



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 10 2 June 2021



From the Principal

COVID Lockdown

As at the writing of this article, we are in the midst of a lockdown. Whilst at the outset, I was hopeful that it will cease for a return to school on Friday, there is some uncertainty about the specifics of the current lockdown, especially its duration. I remain very confident in the Parade College community and its resilience and resourcefulness. We will send further communication regarding our plans for the coming days to parents and guardians via email once we hear from the Victorian Government and associated authorities.

The Department of Health continually updates a comprehensive overview of all aspects of the virus and is an excellent reference point - <https://www.health.gov.au/health-topics/novel-coronavirus-2019-ncov#prevention> More information about coronavirus (COVID-19) is available on the Department of Health and Human Services website: www.dhhs.vic.gov.au/coronavirus

The College appreciates your cooperation in informing us if members of our community are diagnosed with COVID 19. Any actual or suspected diagnosis information, including the date of diagnosis, should be forwarded to the College to assist us in planning a response. Together we can get through this new set of challenges. A key message is for all of us to continue to do our best and keep calm and all will be well.

Thank you for your continued support of your sons during this time.

Master Plan Development

The College has appointed Harris HMC to construct a new Performing Arts building adjacent to the Rivergum Theatre. This new building will offer greater provision for Music education and provide improved connections to our Drama and Theatre facilities. The facilities will allow for more classrooms, rehearsal and storage to enhance Music education at the College. All things going well, the facility should be available early in 2022.



Our second project is the development of a Senior Science Precinct with the addition of a state-of-the-art VCE / VET Science Lab. It will elevate our STEM offerings to new heights as well as enable the College to add VCE VET Laboratory Skills to the VET Certificate offerings as part of Parade College RTO.

Reconciliation Week

To mark National Sorry Day on 26 May, and the beginning of National Reconciliation Week, the Parade ACC First and Second XI and XVIII teams wore these stunning jumpers, designed by some of our Aboriginal students.



The designs tell the story of the Aboriginal people living, working, hunting and caring for the land on which our Bundoora Campus is now built, stories that were told to the boys by Auntie Di Kerr and Uncle Dave Wandin. From those stories, these beautiful jumpers were born – well done to our designers. And congratulations to the players – wins for the First and Second XVIII Teams and draws for our Division 1 and 2 Senior Teams in the Soccer.

Creed for Australia

We believe
That this ancient land,
With all its unique creatures, is a precious gift is a precious gift
From a loving God,
Who's mercy is over all his works.

We believe
In God's care
For aboriginal people who treasure it
Through unnumbered generations:
The one who grieves in their suffering
And rejoices in every noble aspiration.

We believe
In God's compassion
For the patchwork of refugees
Who for two hundred years
Have come to this continent
Looking for a place to call their home.

We believe
In God's steadfast love
this notion and all its children,
That God is creating a new people
From many races, colours and gifts,
To fulfil a high destiny.

We believe
That the best way forward
If the way revealed by Jesus,
Of faith, hope and love,
Where no needy person is neglected
And no bidding of the spirit ignored.

- Bruce Prewer

From the Aboriginal Catholic Ministry of Victoria's Website

<https://www.cam1.org.au/acmv/Article/Article/13144/Creed-for-Australia>

Mr Andy Kuppe
Principal



From the Registrar

Parent Contact Details

Parents are reminded that it is vital for the College to have up-to-date personal details for parents, guardians and emergency contacts.

Please take a moment to visit your PAM profile and if any contact details (emails, phone, address) require revising, it is important that an email be sent to registrar@parade.vic.edu.au alerting to the change request.

The Registrar's Office will then ensure the main College database is updated.

Future Students

Applications are now being accepted for all Year levels 2022 and beyond with Year 7 2023 enrolments closing Friday 20 August 2021.

It is important to note that if you are a family with younger siblings in Year 5 2021 intending to commence Year 7 in 2023, it is a requirement that an application be submitted in accordance to the enrolment process and within the key dates.

To obtain an enrolment application please contact the Registrar's Office direct on 9468-3304 or email registrar@parade.vic.edu.au,

Alternatively you can download the application enrolment direct from the Parade webpage https://www.parade.vic.edu.au/Enrolment_Process.aspx

***Mrs Roslyn Tabacco
Registrar***



Parents of Parade (POP)

Year 7 and 8 Cocktail Evening

Unfortunately, due to Covid-19 rearing its ugly head again, this event scheduled for Thursday 3 June has had to be postponed. A new date will be advised.

Leave Your Mark on Parade

For all those families who have expressed an interest in purchasing a paver, to commemorate your son's involvement with Parade College, there will be an order form included in the next newsletter, for you to fill in and then email us back, with payment.

These pavers are inscribed with the name of your son or family and are a permanent reminder of your son's and/or your families time and contribution to the College. The Paver is then laid in new garden areas around the College grounds.

POP Meeting

Our next meeting will be held via ZOOM on Wednesday 2 June at 7.30pm and we would welcome as many parents as possible to join us.

Please email me to receive a link if you would like to join us.



***Flavio Cosmelli
President - Parents of Parade
pop@parade.vic.edu.au***

Do all the good you can, by all the means you can,
in all the ways you can, in all the places you can,
at all the times you can, for all the people you can,
as long as you ever can.



From the Assistant Principal - Teaching & Learning

Year 8 to Year 11 Semester 1 Examinations

We thank all in our community for your understanding of late changes to many key events due to the challenges presented by latest lockdown. Not least of these are the changes to the Year 8 to Year 11 examination dates that are outlined below.

Updated timetables for Years 8 to 11 exams will be published on SIMON under Student Links.

Year 8 Exams

Monday 7 June to Friday 11 June 11
Periods 3 to 4

Year 9 Exams

Tuesday 8 June, Thursday 10 June and Friday 11 June
Periods 1 to 2 and 5 to 6

Please note, Wednesday 9 June and 16 June are normal ExCEL days for Year 9 students, at the usual ExCEL locations, and full attendance is expected.

Year 10 Exams

Monday 7 June to Tuesday 15 June

Year 11 Exams

Monday 7 June to Thursday 17 June

Monday 14 June is the Queen's Birthday Public Holiday. The student-free day for teacher correction and report writing is now Friday 18 June.

At this stage, Friday June 4 is a normal school day with classes running for all Year levels. Year 11 examinations originally scheduled for 3 June and 4 June will now occur on 16 June and 17 June.

Due to the rescheduling of the examination timetable, students absent from a Year 8 to 11 examination for approved school events (eg; ACC Sport) or upon presentation of a medical certificate may not be able to have the missed exam

rescheduled and will be given the grade X- Special Circumstances.

Year 8 and 9 students in this situation should contact Mr Maurice Petruccelli (Dean of Learning Years 7 to 9), while Year 10 and 11 students should see Mr Paul Fahey (Dean of Learning Years 10 to 12).

All students are required to be correctly wearing their full school uniform in all exams, including at the GAT. Sport uniform may not be worn except by those involved in ACC Sport on the day of the exam.

Year 10 and 11 students are required to attend school for the times of their exams plus thirty minutes prior. There will be no Tutor Group on these days. Study halls will be available for study to any students remaining at school during normal school hours. Normal classes run for Year 8 and 9 students when not in exams.

General Achievement Test (GAT) for Units 3 and 4 Students – Wednesday 9 June 10.00am to 1.15pm

As of the time of writing, there has been no notification from VCAA of any change in arrangements for the upcoming GAT due to the snap lockdown. If a change does occur, we will notify all families via email of the arrangements.

The General Achievement Test (GAT) is scheduled to take place on Wednesday 9 June commencing at 10.00am and concluding at 1.15pm.

This test is for all students completing a Unit 3 and 4 study in 2021 and will take place in the Greening Auditorium. No Unit 3 and Unit 4 classes will run on this day and full school uniform is to be worn. Year 11 students not studying a Unit 3 or Unit 4 subject are not required at school on 9 June.

More details regarding the logistics of the day will be distributed to the students closer to the date.

No formal revision is necessary for this task. Parents and students who would like to know more about the GAT and how it is used are advised to refer to the following link: <https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/Index.aspx>

2022 Pathway Selection for ERPP, VCAL Preston and VCAL Sports Academy

The process for Year 9 and 10 students and their families interested in pursuing the Victorian Certificate of Applied Learning (VCAL), Sports Academy (VCAL) or Edmund Rice Pathways (ERPP) has commenced.

The ERPP Information Evening will be on Thursday 10 June and the VCAL Information Evening will be held on Tuesday 15 June. These are currently planned to be onsite events, but are subject to change, depending on COVID-Safe restrictions.

Current Year 9, 10 and 11 students may now submit their expression of interest for 2022. Year 9 students are eligible to apply for ERPP while current Year 10 and 11 students may apply for VCAL or Sports Academy (VCAL). Interested students are encouraged to obtain a '2022 ERPP/VCAL/ Sports Academy Pathway Selection' booklet from their House Leader or Student Wellbeing Coordinator, or download one from PAM or SIMON. The document outlines the process involved in expressing interest and the key contacts for further information.

The due date for expressions for the 2022 intake of ERPP, VCAL and Sports Academy (VCAL) is Thursday 24 June

https://www.parade.vic.edu.au/Curriculum_VCAL.aspx

https://www.parade.vic.edu.au/Sports_Academy.aspx

For all students not intending to apply for ERPP, VCAL or Sports Academy, the process for choosing subjects for elective units for 2022 begins in early Term Three.

Applying for a Year 11 Unit 2 Subject Change for Semester 2

Over the past three weeks, Year 11 students presenting compelling cases have had the opportunity to apply to make a subject change for Semester 2. Advice should be sought from parents, Tutors, Teachers and Careers Advisors.

Application forms are available from Mr Paul Fahey, Dean of Learning (Years 10 to 12), and should have been submitted by 7 June. Only well-researched applications that are completed correctly will be considered.

Semester 1 Reports and VCE/VET/ERPP/VCAL Student Progress Interviews

Semester One reports will be released online via PAM on Friday 25 June at 3.30pm. Year 9 ExCEL reports for Extended Learning Project 2 will be available from 23 July.

VCE, VET, ERPP and VCAL students and parents are encouraged to make appointments for the important learning conferences with teachers to be held on

Thursday 15 July

4.15pm to 6.00pm and 6.45pm to 8.30pm

Bookings for Student Progress Interviews will be available via PAM at 3.30pm on Friday 25 June

Elevate Education Study Skills, Wellbeing and Exam Preparation Webinars

We're excited to announce that parents of Parade College have exclusive access to Elevate Education's Parent Webinar Series for Term 2 2021. Elevate works with our senior students, delivering high impact workshops on study skills, motivation, wellbeing, and exam preparation. Their most recent webinar was on *Memory and Effective Revision* and took place last week. Elevate has kindly extended access for us so that parents who missed the live event can watch it on replay here: https://go.elevateeducation.com/e/891981/au-replay/nx86/67586315?h=piFDzvpDvQuPDFWIkf1Xcjkd04_2fKduOXbLCVzNdw

The next webinar on Wednesday 2 June will focus on *Exam Preparation* and will help you create a revision road map with your child to help them prepare effectively in the weeks leading up to exams. With exams fast approaching, this will be a fantastic session to tune into. If you have not yet registered, you can do so below.

The webinar is run live online from 7.00pm to 8.00pm (AEST) where the presenter will share Elevate's key research and strategies and will conduct a live Q&A so you can ask them questions directly. You are able to register for free at https://go.elevateeducation.com/e/891981/au-register/nx88/67586315?h=piFDzvpDvQuPDFWIkf1Xcjkd04_2fKduOXbLCVzNdw

Mr Geoff Caulfield

Assistant Principal - Teaching and Learning



From the Director of Ministry

Student Forums

In recent weeks a number of senior students have participated in youth focussed activities.

On Thursday 13 May Alessandro Mellino Year 12 T01 and Patrick Csar Year 12 L04, accompanied by Mr Hudson, represented the College at a School Leaders' Liturgy Day, where several invited secondary schools shared the Social Justice projects in which they are engaged.

As part of the day, there was a guest speaker from St Vincent De Paul, and the parishes in attendance considered how they might further engage with the schools to support them in their endeavours, as well as seeing how there might be more of a connect between the schools and parishes. It is hoped that a second meeting might be organised for later in the year.

Alessandro shared his thoughts below:

The School Leaders' Liturgy was a great experience where High Schools got together, and School Leaders were able to share their views and the action they're currently undertaking to combat Social Justice issues such as poverty, homelessness, violence within the family home and many more.

It was a good opportunity to gather ideas to improve the already wonderful things that Parade is doing to assist the wider community.

On Tuesday 18 May three Year 12 students Patrick Csar L04, Thrubavan Tharmakulendran B02 and Edward Christou H03 (pictured top right) attended the Bi-Annual Banyule Youth Summit.

Once again there were representative students in attendance from a range of schools and organisations, with the focus of having the young adults present identify, and respond to, issues in the local community which the council can address.



Above L-R: Edward Christou Year 12 H03, Thrubavan Tharmakulendran Year 12 B02 and Patrick Csar Year 12 L04 at the Bi-Annual Banyule Youth Summit

Mass to celebrate 200 years of Catholic Education in Australia

On Monday 24 May, Mr Kuppe, our College Captain, Adam Crick T05, and College Vice-Captain, Luca Franco L01, attended the Mass at St Patrick's Cathedral to celebrate 200 years of Catholic Education in Australia.

As acknowledgement of Parade's 150th birthday, the College was asked to provide the second reader for the liturgy, a task which Adam (pictured below) accepted graciously in his role as College Captain.





Above L to R: Adam Crick, Archbishop Comensoli, Mr Kuppe, Luca Franco

Reconciliation Week

The College recognised Reconciliation Week with a variety of activities. The Reconciliation Round took place on Wednesday 26 May, and though some elements of the event had to be postponed due to the COVID restrictions, the significance of the day was not lost.

Tutor Group was extended on the Wednesday to acknowledge Sorry Day and to launch Reconciliation Week. Unfortunately, some activities such as the 16th Annual Victorian Aboriginal Remembrance Service, scheduled for Monday 31 May had to be postponed. However, we were able to recognise the week within the constraints of the restrictions.

Ms Anne McLachlan
Director of Ministry



Making Cell Cakes in Year 8 Science

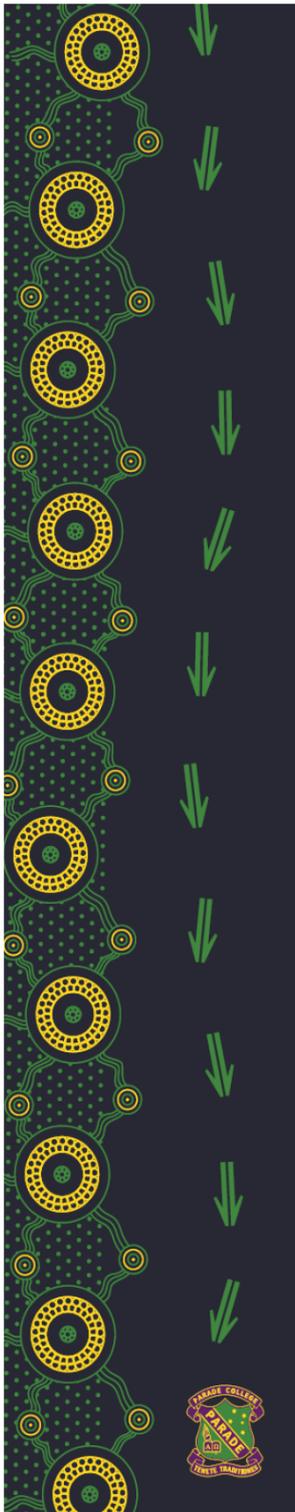
During Science this term, our class was given the task to bake cakes and place toppings and icing to recreate either an animal cell or a plant cell. I learnt that animal cells are circular and plant cells are rectangular and how to replicate organelles in an animal cell.



I enjoyed baking the cake (which tasted very good) and really thinking about how to make different organelles just using the topping we had.

This was a great opportunity to use our Kitchen facilities at Preston.

Jonathan Harb
Year 8 H21



Parade College Aboriginal Ties and Scarves

We are very proud to be able to offer the sale of the College Aboriginal Ties and Scarves to our College community.

Designed by Aboriginal Parade students in 2019 and approved with consultation by Wurundjeri Elder Auntie Di Kerr, they tell the Aboriginal story of the Parade College grounds, as told by Wurundjeri Elder Uncle Dave Wandin.

The circles represent the people who lived, cared for, farmed, hunted and travelled on this Country. Aboriginal people lived and met on this Country daily to hunt and sit under the big Red Gums they planted. They exchanged information about land management, what they saw on their daily walks, observed, ate and shared food, weaved and traded.

You can see the kangaroo tracks down the tie, representing the Kangaroos that lived on this land to feed and rest. The Aboriginal meaning of Bundoora is thought to mean where the kangaroos lived.

Ties and Scarves can be purchased from College Reception from Monday 24 May - \$25 Tie, \$30 Silk Scarf, and \$20 Polyester Scarf

**\$5 from every tie sold will be donated to
Opening The Doors Foundation**



Community Action Report

Year 11 Touchstones Community Action Program

The Touchstones volunteering program has commenced for some of our Year 11 students.

The program is a three week volunteering program that has engaged our students in a diverse range of volunteering experiences. Students were given a range of options to choose from and were even able to organise their own volunteer placement for the three weeks.

Some students are involved in on site volunteering at the college such as the Waterford Garden or assisting with the College's Biodiversity audit. A group of students has planned a 'Feast For Freedom' dinner that will raise funds for the Asylum Seeker Resource Centre. Other students chose to volunteer with community groups such as the Exodus Community in Heidelberg. Each Wednesday morning the group of students helps to set up for their weekly lunch and have been getting to know the locals and their stories. Some students have been visiting residents at Villa Maria Aged care on a Thursday afternoon.

Here are some student reflections about the Touchstones Program:

Fabian Morabito Year 11 H09

For our Year 11 Touchstones Program, we are visiting the Bundoora Retirement Village each Thursday for three weeks. We have already completed our first week and got to know the residents and a bit about their life. We shared a small afternoon tea with them. In our upcoming weeks, we will be playing some fun activities with the residents and can't wait to see them again.

Theiveekan Theivanesan Year 11 B09

I am volunteering at the Exodus Community Centre in Heidelberg for my Touchstones Community Action. The first week was a fun experience because we got to know a few things about other people. We helped them set up things for their weekly community lunch. After we prepared

everything we went on walk. Local resident and volunteer, Maxine, took us around the Olympic Village and told us about its history and the community that lives here.

We were able to chat to the locals during the lunch and get to know them.

Samuel Catalano Year 11 L02

I've spent the last two weeks volunteering on Tuesday afternoons at the Homework Club in the NLC and it has been a very rewarding and welcoming experience, as I've met some funny characters in the lower years.

Furthermore, I've helped them through their studies, and I've answered their questions about their homework and later years in the college to my fullest ability, to which they were very thankful and appreciative.

t has been wonderful to see how some students have embraced the opportunity to give back in some way.

Ms Anne-Marie Morello Community Action Convenor



*we do not inherit the earth
from our ancestors,
we borrow it from our children.*
~Native American Proverb



Barista Boys

On Thursday 6 May the Bluestone Café students participated in a four hour intensive Barista training session with Melissa Cumming who runs Magenta Safety Training.

This training is part of a certified course on 'Barista training and commercial hygiene practices' for which we will receive an official certificate declaring that we are fully qualified Baristas.

The new skills we acquired will not only help us improve the quality of coffee at our school café, but also open the doors to many opportunities for employment in the future.

We started the day with a theory lesson, in which we learned about the theoretical process of making a coffee from start to end, the different functions of a coffee machine and how to make some of the most popular styles of coffee.



Following the theory, we proceeded into Melissa's well equipped van with four coffee machines and began our practical learning.

This practical session consisted of setting up the coffee machine, the coffee making process from start (grinding of the beans) to end (serving in a cup with froth art), with thirty practise coffees each for the teachers' morning tea/lunch.

Finally, we learnt about the all-important cleaning up process!

This was a fantastic experience which we all thoroughly enjoyed, and we would like to sincerely thank Melissa for the great training.

We hope that in the future more students at Parade College will able to participate in this golden opportunity.

The BlueStone Café is open every morning at recess at the Community Action Centre.

Anthony Baltatzis
Year 10 L02

Parade College
A Catholic School in the
Edmund Rice Tradition

 **Liberating Education**

 **Gospel Spirituality**

 **Inclusive Community**

 **Justice and Solidarity**

 
EDMUND RICE EDUCATION AUSTRALIA



Build Your Future

The Melbourne Metro Tunnel Project

Parade College VCAL students have been able to experience a snap shot of Australia's largest infrastructure construction project, the building of the Melbourne Metro Tunnel project.

The project is a multibillion dollar joint venture of Lendlease, John Holland and French construction company Bouygues.

The Metro Tunnel is a metropolitan rail infrastructure project currently under construction in Melbourne. It includes the construction of twin nine-kilometre rail tunnels between South Kensington station and South Yarra with five new underground stations.

Over four Wednesdays Year 11 and 12 students have been able to gain an appreciation and insight into a modern construction project.

Key features of the experience include a Project induction and overview with a major focus on appropriate workplace behaviours, risk management where global mandatory requirements were outlined, career opportunities and workplace communication.

Students were able to do site tours of ANZAC and Parkville stations and experience a simulation of the Tunnel Boring Machine (TBM) being used on the Project.

Students have had an opportunity to meet key personnel from HR, Training and Development, Engineering, Electrical and Mechanical and TBM operators. All students involved accessed some recognised training in plant and equipment as well as working safely at heights.

To conclude the program students 'graduated' with a Certificate which will be very valuable when preparing a resume.

We are so very fortunate to have had such an opportunity.



Some quotes from the boys about the opportunity provided them included:

"An unforgettable experience"

"I really enjoyed everything we were able to do"

"This experience has been the highlight of my Year 11 year and even the whole of high school"

"I would recommend this to anyone. It was an amazing experience"

"A great experience that I will remember for very long time"

Mr John Nicholls
Director Pathways Education

Parade College Beanies

College Beanies are available to purchase at Academy Uniforms Thomastown store, or from Reception at both Preston and Bundoora

The beanie is priced at \$25, with \$5 from each purchase being donated to Mackillop Family Services





Peer Dynamics

Last week our Year 9 students engaged in a Reach Foundation workshop titled "Peer Dynamics".

The Reach Foundation was founded in 1994 by the late great Jim Stynes. The foundation aim to create safe and supportive spaces where teenagers can share stories and experiences honestly.

Our students were comfortable to share their own stories with the Year level and stepped outside their comfort zones. The students were able to experience strong feels of belonging to a group, discovering their strengths, and finding new ways to further develop their self-efficacy and resilience.

Our Paradians left the morning with a greater sense of confidence to interact with each other positively.

A few comments from the students involved are listed below :

"A new experience" - James Geles B20

"An eye-opening experience, we've all taken something home from this experience" - Lachlan Elford T21

"Would highly recommend this" - Lachlan Reynolds B20

"It was fun and a good experience, highly recommended" - Basell Ali B20

"I learnt a lot about other students and myself" - Christian Gasteviski B20

Mr Jacob Williams
Coordinator of Development & Student Wellbeing,
Preston Campus



Above: Andrew Vimba T20 addresses his peers as the first volunteer to take the stand, singing one of his favourite songs



Above: Asher Beatty L21 sings the North Melbourne theme song to his peers



Above: Nicholas Bradford L21 sings his rap remix to his peers, stepping outside his comfort zone in the safety of his year level



From the Director of Music

150 Rehearsal Update - MS Teams

150 Rehearsals will continue during the remote learning period. Students in items that are not regular ensembles have been allocated to a channel on MS Teams and will be contacted by the staff member leading the item on tasks or revision that needs to be completed before the next face to face rehearsal.

As they say 'the show must go on'.

Please email 150concert@parade.vic.edu.au with any questions.

Battle of the Bands

Battle of the Bands was held in Rivergum last Monday 31 May, it was a packed crowd and the bands sounded tight!

This year the introduction of a 'test piece' was used. This created an opportunity for bands to get creative with their own interpretation of Paul Kelly's 'Dumb Things'.

We were fortunate enough to be joined by 2020 Paradians Jamal Taylor and Alexander Scicluna who along with current year 12 students Thrubavan Tharmakulendran and Matthew Poggi opened and closed the show.



The competition was fierce and Mr Kuppe was on hand to adjudicate and provide special critique of each band's performance and standout musicians.



Our first place winners were from year 10 'Lintön' – Luca Falvo (Guitars) Logan Draper (Bass) Ethan Power (Drums) and Kevin Ly (Vocals). They have gained automatic entry into the ACC Battle of the Bands and a recording session in the school studio's.



Fine Music in Hawthorn donated two Bluetooth speakers for outstanding performers.

The Year 10 to 12 winner was Luca Falvo (Year 10) from 'Lintön'

The Year 7 to 9 winner was Charlie Schepis (Year 9) from 'King Arti' and 'Year 9 Jazz'

There were several commendations who were awarded a canteen voucher.

A big thanks to Mr. Richard Linton for all of his organisation, his VCE VET Class for sound and staging the event, Anthony Fernando for lighting, Joseph Maugeri for tech support, Mr Kuppe, Jim Tsiambazis and Jamal Taylor for adjudicating and Sarah Pyle for coordinating the year 9 Bands.

Thanks again to Jamal and Alexander for returning to perform, and a big congratulations to all of the students who performed on the evening.

Semester Two Instrumental Music Enrolments - Now Open!

Now that you have settled into school it is a great time to try something new. Our instrumental Music Enrolments for Semester 2 are now open.

Click [HERE](#) to find out more and [HERE](#) for our music website where you can 'Meet the Teacher' and see what instruments are on offer.

Enrolments Close end of Term 2.

Meet the Teacher

Jarrold Brereton

In this edition of the *Newsletter*, the Music Department is pleased to introduce our specialist woodwind teacher, Jarrold Brereton.



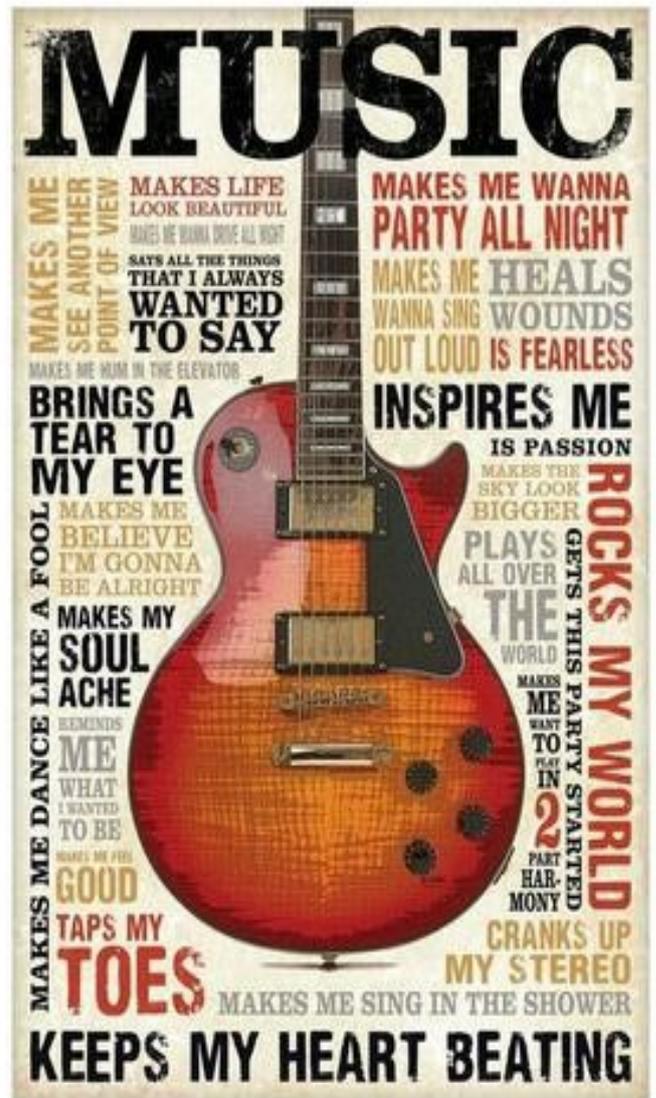
Music has been the focal point of my life since I first started getting lessons at eight years old, and since then I have dedicated my life to learning, performing, and teaching music.

My career as a musician has taken me to many exciting places and stages all around the world; through teaching I hope to share this experience and inspire passion in the next generation of musicians.

I teach saxophone, clarinet and flute across a range of styles including jazz, classical and contemporary. My aim is to prepare students for the option of pursuing music as a career through simulating real music industry skills in the lesson environment.

I sincerely believe everyone's life can be enriched through playing music and I strive to instil in my students a passion and curiosity for music that will stay with them for life.

Ms Melissa Calia
Director of Music





Careers @ Parade

Year 12 students – Important Dates

The Victorian Tertiary Admissions Centre (VTAC) has released important dates for Year 12 students applying for tertiary study in 2022. The dates are listed below:

Applications open for courses, SEAS and scholarships

Monday 2 August 2021

Timely course applications close

Thursday 30 September 2021

SEAS and Scholarships applications close

Friday 8 October 2021

ATAR and VCE results released

7am, Monday 13 December

Change of preference deadline for December offers

4pm, Tuesday 14 December

December offers released

Monday 20 December

January offers released

Friday 14 January

CASPer Test for Education / Teaching Courses

Students applying for tertiary courses in education or teaching are reminded that they must complete the CASPer test.

Students who do not complete this test will not be eligible to receive an offer for a tertiary course in education or teaching, regardless of the ATAR that they receive.

Please visit <https://takecasper.com> for more information.

Aspire Program – La Trobe University

The La Trobe University Aspire Early Admissions Program rewards students' involvement in community, leadership and volunteering with an early conditional offer into their chosen

course at La Trobe. This means students will know if they have a place at university in September or even earlier.

Students will also receive exclusive benefits designed to nurture their skills and give them the support they need to succeed at La Trobe and beyond.

All Parade College students are encouraged to apply. Please click on the following link for more information <https://www.latrobe.edu.au/study/aspire>

Victoria University

The Victoria University Future Students team is pleased to offer a unique opportunity for students to learn more about life and study at VU.

During June and July, students can book in for a phone chat with a current VU student and have all their questions answered about what life at university is really like.

Bookings are now open for 'Chat with a VU Student' from 14 June to 25 June. Visit the following link to book a VU student chat: <https://calendly.com/vu-students>

Online resources

Students and families have access to up-to-date, timely and helpful careers resources on the Parade College Careers website.

Please visit us at www.paradecollegecareers.com.au for information about tertiary study, work experience, VTAC applications, useful links, presentations, resources and activities for both students and parents.

Ms Vivian Sipsas Careers Convenor





SAVE THE DATE

CELEBRATING
THE CLASS OF 2020

FRIDAY JULY 23, 2021

6PM-8PM

BUNDOORA CAMPUS

(COVID-19 RESTRICTIONS PERMITTING)

Family invitations and details to follow

This celebration will be hosted by Parade College
and the Old Paradians Association



SAVE THE DATE

Parade College

150th Year

Gala Dinner

FRIDAY 22 OCTOBER 2021

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Calendar

In light of current advice re COVID-19 precautions, please note that a number of planned events have either been postponed or cancelled. Future newsletters will advise rescheduled dates once they are known

- 2 June * POP Meeting
- 7 June * Advisory Council Meeting
- * Year 8 to 11 Exams Commence (refer to Exam Timetable)
- 9 June * General Achievement Test Units 3&4 Students
- 10 June * ERPP Information Evening
- 14 June * Queens Birthday Public Holiday
- 15 June * VCAL Information Evening
- 18 June * Student Free Day/Report Writing Day
- 21 June * OPA Executive Meeting
- 25 June * Strategic Planning Meeting
- * Term 2 Ends

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