



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 11 16 June 2021



From the Principal

With Gratitude

As we await advice as to any change in restrictions, thank you for your generosity, support and resilience through another lockdown. We all understand that others in the world have suffered more, but Melbourne has endured its own difficulties which have been life-changing and stressful. I remember the feeling of dread, the knot in my stomach, at the announcement of yet another Lockdown! Through the difficulty and the 'not-again', you have pivoted with your son to remote learning. The strength of the Parade College community is borne of generosity. Thank you.

The reading for today is from St Paul's second letter to the Corinthians:

The point is this: the one who sows sparingly will also reap sparingly, and the one who sows bountifully will also reap bountifully. Each of you must give as you have made up your mind, not reluctantly or under compulsion, for God loves a cheerful giver. And God is able to provide you with every blessing in abundance, so that by always having enough of everything, you may share abundantly in every good work. As it is written, *"He scatters abroad, he gives to the poor; his righteousness endures forever."*

I am encouraged by this reading and encourage this belief in our students - that, while life may never be the *same* after the pandemic is controlled or fades, our lives and our communities *will* achieve a new equilibrium in which joy,



satisfaction, balance, and wellbeing are conspicuous. It will happen, and we will support our students in the journey towards it

This reading reminds me of some recent overseas research about the impacts of COVID Lockdowns on schools in our learnings from 2020. Namely, that

- we all need to be kind, and to encourage each other to be kind to ourselves;
- wellbeing of young people is a priority and if young people are not right within themselves, it is very hard for them to learn much if anything at all;
- we may need to make adjustments to expectations in the short-term;
- relationships are a priority in the return from lockdown;
- connection to families will matter a lot over the next several months.

God loves a cheerful giver!

Master Plan Update

Preston Campus

The state-of-the-art lights have been turned on and have had use over the Treacy Oval. The adjacent pavilion including

change facilities and student toilets adjacent to the artificial pitch is progressing well and to plan.

Bundoora Campus

Harris HMC has begun construction of a new performing arts building adjacent to the Rivergum Theatre. This new building will offer greater provision for music education and provide improved connections to our drama and theatre facilities. The facilities will allow for more classroom, rehearsal and storage to enhance music education at the College. All things going well, the facility should be available early in 2022.



Another project which will begin next term is the development of a senior science precinct with the addition of a state-of-the-art VCE / VET Science lab. It will elevate our STEM offerings to new heights as well as enable the College to add VCE VET Laboratory Skills to the VET Certificate offerings as part of the Parade College RTO.

ACC News

We await news of resumption of the ACC competition, but hope to be able to conclude with finals for the ACC Football and AFL seasons with some potential success upon the horizon.

End of Semester/Semester Reports

This will be the final newsletter for this Semester.

Year 11 VCE Exams conclude today. Year 8 to 10 Exams conclude on Friday 18 June. Semester Reports will be available to parents on PAM from 10.00am on Monday 5 July.

Specific arrangements about Examinations, Semester Reports, details of Student Progress Interviews, and Elective Classes are outlined by Geoff Caulfield (Assistant Principal – Teaching and Learning) later in this *Newsletter*.

A reminder that Friday 25 June is a student-free day for Report Writing and Correction Day. The final day of Term 2 classes is Thursday 24 June.

Every blessing for a restful – and hopefully unrestricted – term break.

Mr Andy Kuppe
Principal

Parade College Beanies

College Beanies are available to purchase at Academy Uniforms Thomastown store, or from Reception at both Preston and Bundoora. The beanie is priced at \$25, with \$5 from each purchase being donated to Mackillop Family Services.





Vinnies Secondhand Clothing Collection

Having clothes in winter to keep us warm is something we all take for granted, not all people have a warm jumper or coat. Imagine how cold you would have been this morning without warm clothing!



We are collecting new or second hand (good condition) winter clothing for St Vincent De Paul. Please check your cupboards/wardrobes at home and donate that item that may have been sitting there for a while! Donations can be dropped off at Reception, Community Action or to your Tutor Teacher. Help those less fortunate with a very simple action!

Xavier Fraia, Year 11 L03

George Apostoloudas, Year 11 T03



Coat, Doona and Blanket Collection for Rough Sleepers

Did you feel the cold this morning? Imagine if you were sleeping on the streets? We are seeking your support in our collection of good condition coats, jackets, blankets and doonas. Donations can be deposited at College Reception, the Community Action Centre or in the clothing box in each House Staffroom.

Alexander Yacoub

Year 11 H07



Saturday 5 June was World Environment Day

World Environment Day was started to raise awareness for the protection of the environment and marine pollution, human overpopulation, global warming, and wildlife crime. It is a day created so that countries can come together and discuss ways to prevent these things.

The United Nations was becoming increasingly aware of the natural disasters our own actions were causing and how we were rapidly reducing the life of our planet and future. World Environment Day is a world-renowned day of environmental action.

As part of our Touchstones Volunteering Program we set about looking at practical ways that we as a College can better care for our environment.

We have set up paper recycle boxes in each classroom and will be visiting Year 7 classes in Term 3 to talk to them about our ideas.

What can we do to protect our home?

- Bring a bag when purchasing
- Invest in a reusable water bottle
- Bring your own reusable cup
- Refuse single-use items
- Avoid products with microbeads
- Shop in bulk
- Make sure your waste goes in the right place
- Compost
- Reduce, Reuse and Recycle
- Walking or bike riding to places as an alternative to driving

One small action from each of us can make a difference

**Zach Delzoppo , Connor Pike & Ethan Kalersaran
Year 11 H09**



From the Assistant Principal - Teaching & Learning

End of Term Arrangements

Families should take note of the following important information:

- As previously communicated, Year 11 examinations conclude on 16 June, classes continue from 17 to 24 June.
- Accelerating Year 10 students sit exams missed from lockdown and rescheduled exams on Friday 18 June.
- Year 10 examinations conclude on June 18.
- All Bundoora Year 10 students are required at school on 18 June to sit final exams, including their exam rescheduled from the Queen's Birthday public holiday.
- All Year 10 students also attend their double period lessons for the remainder of this week.
- Year 10 ERPP, Year 11 and 12 VCAL students continue onsite learning as work experience and work placement is on hold at this time.
- Year 8 and 9 examinations continue for the remainder of this week.
- Year 7 elective subjects conclude this Friday.
- Semester 2 classes commence next Monday 21 June for all Year levels.
- The final day for all students this term is Thursday 24 June, with Friday 25 June being a student-free Report Writing and Correction Day.

All students are encouraged to take time during the upcoming semester break to have a rest in preparation for the new term and to celebrate all that they have achieved. Students should have novels to read, and senior students should expect to have homework and study tasks to complete, to keep a regular study routine during the non-teaching period.

Semester 2 Student Timetables

Timetables are built around maximising student elective choices. At the end of a Semester when students change their electives, many boys will also have a change of teacher for some of their year-long subjects in Semester 2. As students' programs become more elective-based, they

understand that these changes become more necessary to accommodate their elective selections.

As such, except for compelling cases, students in Years 7 to 10 are not able to make changes to their elective subjects. Finding a subject no longer enjoyable or discovering it to be more challenging than expected are not considered compelling reasons for making changes to elective subjects. In such situations, it is preferable that students and their parents work with their son's teacher to support them through their learning.

Semester 1 Reports and VCE/ERPP/VCAL Student Progress Interviews

Semester 1 reports for all subjects including Year 9 ExCEL reports for Extended Learning Project 2 will be released online via PAM on Friday 5 July at 10.00am.

Student progress interviews for Semester 1 ERPP, VCAL and VCE subjects will be conducted remotely on Thursday 15 July from 4.15pm to 6.00pm, and from 6.56pm to 8.30pm via your son's Microsoft Teams account

Bookings for interviews can be made via PAM in the usual manner in 8-minute intervals.

Bookings open on PAM from 10.00am on Monday 5 July and will close at 4.00pm on Wednesday 14 July.

Your cooperation in making yourself and your son available on Teams at the scheduled times is appreciated. As you can imagine, this will be important for teachers to be able to connect with you at the appointed times.

**JUST DO THE BEST
YOU CAN. NO ONE
CAN DO MORE
THAN THAT.**

2022 Subject Selection Years 7 to 11

At this stage subject selection information for all Year levels (Years 7 to 11) will occur at the College, with all relevant Year level information and presentations available from early Term 3 via the Year Level Subject Selection web pages that will be accessible via PAM.

Year 7 into 8 (2022) and Year 8 into 9 (2022)

The process for choosing subjects for elective units for 2022 for all students involves two Tutor Workshops, the first being during Tutor Group on Friday 23 July. During this workshop students will be guided through the process, shown relevant information and have an opportunity to ask their Tutor Teacher questions.

Year 9 into 10 (2022) and Year 10 into 11 (2022)

The subject selection information evening and VCE Expo for Year 9 into 10 (2022) and Year 10 into 11(2022) will be at this stage (subject to government guidelines) on Thursday 22 July at the Bundoora Campus.

After the Subject Selection Evening and the first Tutor Workshop, students are then expected to discuss their possible subject choices with their parents and subject teachers before the second Tutor Workshop on Friday 30 July. During this workshop, students will meet with their Tutor Teacher and discuss potential subject choices.

Except for ERPP and VCAL students, every current student will receive a personalised Subject Selection email. Students should expect to receive their email on 23 July

Please note the following key dates for 2022 subject selection:

Thursday 22 July

Subject Selection Evening for Year 9 into 10 (2022) and Year 10 into 11 (2022) - subject to government guidelines. Year 11 and 12 students should also attend the VCE / Tertiary Expo.

Friday 23 July

Subject Selection Workshop #1: Introduction to subject selection

Friday 30 July

Tutor Workshop #2: Tutor Teacher and student discussion about potential subject choices

Wednesday 4 August

Due date for online subject selection (Web Preferences)

Thursday 5 August

Due date for submission of printed and signed subject selection receipt

2022 Pathway Selection for ERPP, VCAL Preston, and VCAL Sports Academy

The process for Year 9 and 10 students and their families interested in pursuing the Victorian Certificate of Applied Learning (VCAL), Sports Academy (VCAL) or Edmund Rice Pathways (ERPP) has commenced.

Current Year 9, 10 and 11 students may now submit their expression of interest for 2022.

Year 9 students are eligible to apply for ERPP while current Year 10 and 11 students may apply for VCAL or Sports Academy (VCAL).

Interested students are encouraged to obtain a '2022 ERPP/VCAL/Sports Academy Pathway Selection' booklet from their House Leader or Student Wellbeing Coordinator or download one from PAM or SIMON. The document outlines the process involved in expressing interest and the key contacts for further information.

The due date for expressions for the 2022 intake of ERPP, VCAL and Sports Academy (VCAL) is Thursday 24 June.

https://www.parade.vic.edu.au/Curriculum_VCAL.aspx

https://www.parade.vic.edu.au/Sports_Academy.aspx

Mr Geoff Caulfield

Assistant Principal - Teaching and Learning





From the Dean of Learning - Years 10 to 12

VCE News - General Achievement Test

As you would be aware, the scheduled GAT has been postponed because of the snap lockdown.

The VCAA are yet to determine a new date at this stage and students and families will be notified as soon as there is an official announcement made.

It is timely to remember that no formal revision is necessary for this task.

Parents and students who would like to know more about the GAT, and how it is used, are advised to refer to the following link: <https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/Index.aspx>

End of Year Examination Timetable

The VCAA recently published the timetable for the end of year VCE exams for Unit 3 and Unit 4 subjects. It can be located at <https://www.vcaa.vic.edu.au/administration/Key-dates/Pages/VCE-exam-timetable.aspx> with the English examination being confirmed for Wednesday 27 October.

Mr Paul Fahey
Dean of Learning - Years 10 to 12



Don't Forget!!

**Facemasks are compulsory
when travelling on buses,
trains, and trams**



From the Business Manager

Monthly Statements

The College issues statements via email at the end of every month. Printed copies are only posted in the first week of each term. If you are not receiving your statements please contact Emily Hosking on 9468-3327 immediately.

Charter Bus Fees

Please be advised that at end of Term 2 all families who have been charged a charter bus fee will be refunded for the portion of the term online learning was offered.

Financial Hardship

If you have any questions about your fee statements or are experiencing financial difficulty with meeting your fee obligations please contact Ms Emily Hosking on 9468-3327 or via fees@parade.vic.edu.au.

Alternatively if you would like to make a confidential appointment with the Business Manager to discuss your situation, please contact the College.

Email Addresses

Please advise us if you change your email address. The College regularly uses email to communicate with parents/guardians about important matters including fee statements and newsletters.

The provision of regular fee statements is designed to assist families to keep track of their payment plans and act as a reminder for any payments in arrears. Please ensure you advise us of any changes to your email address.

Finance Committee Members

The College Finance Committee is looking for potential members. If you are interested in joining or would like to know more please contact the Business Manager, Mr Paul Harris, on 9468-3309 or via paul.harris@parade.vic.edu.au

Mr Paul Harris
Business Manager



Online Learning

Over the online learning period, the Parade College Learning Centres have been providing students and teachers with valuable online resources for reading, watching, learning, and entertainment. These resources can be directly accessed via the SIMON homepage (under "School Links"), and via our dedicated [Homepage](#).

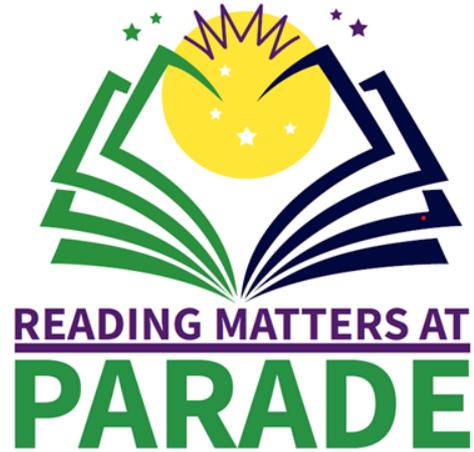
These resources include audiobooks (Borrowbox, and Wheelers), eBooks (MyOn, SORA, Wheelers), eMagazines (RB Digital), newspapers (major Victorian and Australian publications), and videos (Clickview). Each of these platforms provide thousand) of opportunities for reading, engaging with current events, providing support for learning, and entertainment. Our reading resources are available 24/7 - students login with their school login and password as required.

To complement many of the subjects offered at Parade, LearnPaths have been created – dedicated pages of information, videos, links, and resources. These are directly accessible on our Homepage – check for your subject today!

Parade Reading Challenge Update

News about the Parade Reading Challenge, open to all our students:

- Students who have been reading series this year - such as Wings of Fire; Weirdo; Frankie Fish; Conspiracy; Treehouse; Harry Potter; etc - can simply sum up their thoughts and feelings in a one-paragraph review (6-8 sentences).
- We have an upcoming treat for all who have submitted their 15 books for the PRC, verified by our teacher-librarians by emailing reading@parade.vic.edu.au. Do this now!
- All Word Millionaires this term (who have updated us this term) - will also have an upcoming pizza lunch.



**READING MATTERS AT
PARADE**
It can take you anywhere

- A recent reading article by Mr James Fogarty, Learning Area Leader English, gave some powerful insights and tips into why Reading Matters at Parade. Reading matters because our students matter. Enjoying reading, and building up reading volume and stamina, have life-long benefits. Reading at home could also be highly beneficial for some lockdown and post-lockdown de-stressing as well!

Clubs and Workshops

The Learning Centre clubs and Workshops continue throughout Term 2, and these include:

- STEM Video Games Challenge, where students design, make and enter a video game into competition
- PC Club, where students build a computer or organise a gaming tournament, both for charity
- The Dungeons and Dragons Workshop, where students participate in the popular role-playing game

All students are welcome – please contact dante.gabriele@parade.vic.edu.au to be involved.

Mr Dante Gabriele
Learning Centre Leader

**Dream
Big
READ!**



From the Assistant Principal - Organisation

2022 Term Dates and Students Holiday Absence

Please note below the 2022 Term dates. Parents are asked to consider carefully holidays or events that withdraw students from the College and their studies during the term.

If you wish to withdraw your son during the school term, please notify the college by contacting your sons House leader prior to the event and advising the College Principal by writing to Mr Callanan, Assistant Principal Organisation.

Term 1

Wednesday 26 January	Australia Day Public Holiday
Thursday 27 January	All Staff Return
Tuesday 1 February	Year 12 La Trobe Day
Wednesday 2 February	Years 7, 11 and 12 Students Commence Term 1
Thursday 3 February	Years 8, 9 and 10 Students Commence Term 1
Monday 14 March	Labour Day Public Holiday
Friday 8 April	Term 1 Concludes

Term 2

Monday 25 April	Anzac Day Public Holiday
Tuesday 26 April	Term 2 Commences
Monday 13 June	Queens Birthday Public Holiday
Friday 24 June	Term 2 Concludes

Term 3

Monday 11 July	Term 3 Commences
Friday 16 September	Term 3 Concludes

Term 4

Monday 3 October	Term 4 Commences
Tuesday 1 November	Melbourne Cup Public Holiday
Friday 2 December	Term 4 Students Conclude
Monday 12 December	VCE Results Released
Friday 16 December	Staff Conclude, College Offices Close

Outstanding Asthma Action Plans

Parade College is currently doing an audit of students with Asthma and their Action Plan.

Students diagnosed with Asthma require a current Action Plan uploaded to their PAM account. It is the parents/carers responsibility to provide to the College an Asthma Action Plan completed by a medical practitioner.

Please check your PAM account to see if you have uploaded your son's Asthma Action Plan.

If your son does not have a current Asthma Action Plan from your doctor please arrange this as a matter of urgency

It is important that the College has the latest medical information for your son. This will allow our First Aid Officers the ability to act quickly with the appropriate guidance to assist your son.

All parents/carers of students with Asthma are asked to check their son's medical profile and ensure that they have supplied a current Asthma Action Plan signed by a Doctor to the College and have uploaded this plan to their son's medical profile on PAM.

Without this Asthma Action Plan the College is unable to create a student health and risk minimisation support plan for your son. This document details how the school will provide support, and identify specific strategies to assist the student with Asthma.



Once I receive a current Asthma Action Plan, I will email to you your son's Asthma Support and Risk Minimisation Plan.

It would be a great assistance to the first aid office once you have your new asthma action plan you to email your son's asthma action plan to cathie.ireland@parade.vic.edu.au

Parents who have already provided a current asthma action plan have received via email their son's asthma student support and risk minimisation plan for your consideration. Please complete this form and email back to cathie.ireland@parade.vic.edu.au . If parents have any queries, please do not hesitate to Cathie Ireland in our First Aid office at Bundoora.

Year 10 Immunisation Cards Distribution

The Year 10 Immunisation cards for Meningococcal were distributed to the Year 10 students at Bundoora on Monday 17 May. The cards need to be signed and returned to your son's Tutor Teacher by Thursday 24 June.

Even if you are not having your son immunised through the College parents are still required to return the card with the NO box ticked and the card signed.

The Year 10 immunisation for Meningococcal occurs on Thursday 29 July.

Mr Michael Callanan
Assistant Principal - Organisation



Delivery of Messages and Unplanned Departure of Students

Parents and Guardians are reminded that timely delivery of messages and/or personal items is not possible due to constant student movement in a Secondary School.

Whilst every reasonable attempt will be made to deliver ***important messages only***, parents are advised that we cannot guarantee timely delivery.

Parents/Guardians arriving unexpectedly requesting to collect students for urgent appointments may face a delay of up to 45 minutes.

Please ensure you allow sufficient time prior to the appointment.

Recording a Parent Notified Absence on PAM

Parents and Guardians are reminded that you are able to use PAM to record a student absence for daily or multiple days

Please ensure the absence is recorded before 9.30am to avoid a SMS absence alert being generated

Please call the College on 9468-3300 for further assistance if required



From the Assistant Principal - Student Wellbeing

Parent Wellbeing Survey

Our Year 12 Wellbeing Prefects in conjunction with the Counselling and Wellbeing Team are surveying students and parents to see what areas of wellbeing need to be addressed and how they can assist in promoting health and wellbeing within the student and family community.

This survey will assist the Counselling and Wellbeing Team to support the Parade community and gain feedback from all aspects of that community.

We are asking parents to complete the survey which focuses on what needs you, as parents, might require to assist you in supporting your sons.

The survey will take less than two minutes to complete and will be emailed to all parents on Monday 21 June. It is anonymous, unless you would like contact from the Counselling and Wellbeing Team to follow up some of your responses.

The survey will close on Friday 25 June and we thank all parents in advance for their support.

How your Teen can manage distractions

This week we share an article from reachout.com that looks at managing distractions.

After 2020 we are more aware than ever of the difficulty we all face in managing time, managing distractions and being able to focus. This is particularly true for our young people who have a constant barrage of distractions from social media both at home and while at school.



Many young people find it difficult to “switch off” and put their mobile phones down so the below article offers advice to parents in supporting their sons during online and onsite learning.

With COVID-19 creating a continuous news cycle that provides endless updates, you can hardly blame anyone for seeking a little escape or distraction from time to time.

This is especially true for teens, who are more than likely adjusting to a new way of learning while also trying to navigate schooling from home.

We’re living through a strange time and it’s worth explaining to your teen that struggling to focus or getting distracted is understandable given what’s going on in the world.

But while leaning into a bit of self-care to get us through this uncertainty is one thing, you don’t want your teen perfecting the art of procrastination because it’ll come back to bite them during exam time.

If you or your teenager are struggling to manage the new normal, along with school work, social media and other daily distractions, there are ways you can help them help themselves.

Set time aside for fun

Between spending hours studying and working under the shadow of a global health crisis, it’s to be expected that your teen might be feeling anxious or worried.

While they may already have a study plan, encourage them to have a fun plan, too. If they have a specific time set aside for relaxing, social media or gaming, they’ll have less desire to distract themselves while working.

Take regular minibreaks

Suggest that they work in chunks of time – say, 20 minutes – then take a few minutes to get a drink, stretch and walk around. This will keep up their energy, maintain their concentration and make study feel more manageable.

You might keep an eye on how they’re going by having a cup of tea and a quick chat with them during one of these scheduled mini-breaks.

Block screen alerts

If they're working on a tablet or computer that is linked to their messages or social media, encourage them to block the alerts.

When they're concentrating, a message alert pinging up will distract them and break their train of thought. In their non-study time, they can go for it and catch up on social media.

Agree on 'phone free' zones

Have a conversation about areas of the house that can become temporary phone-free zones, such as where they study and where everyone eats together.

Encourage the whole family to play a role in making it happen.

Create a space they can concentrate in

Creating a space that is primarily dedicated to their study hours (if possible) will help them to focus and concentrate.

Set up a quiet area for them to study in. Keep the TV turned down. If you have other kids, ask them to keep the noise down, so their sibling doesn't get distracted.

Some people work best with silence, others with a hum of background noise or music. See what works for them.

Minimise interruptions

While they're studying, don't let anyone disturb them; leave it until they're having a break. Did you know that it takes most people around 20 minutes to get back on track with study after an interruption?

Monitor their sleep

Lack of sleep makes you lose focus, so it's easier to procrastinate or get distracted when you're tired. Here's how you can help them get better sleep.

On the flipside, if your teen is studying from home, there may be a temptation to hit snooze on the alarm and lay around all day.

Explain to them the importance of maintaining a routine at a time like this, including when they wake up and go to bed.

Eat healthy, regular meals and snacks

Being hungry causes energy levels to drop and makes it hard to concentrate, so encourage your teen to eat proper meals and healthy energy snacks such as nuts.

Help them out by using these handy tips when cooking them food. One of the few upsides of life in lockdown is turning each meal into a moment you can share together. Even a quick break for lunch before heading back to the books is a chance to reconnect with your teen during troubling times.

Cut the caffeine

Encourage them to drink lots of tap water; being hydrated will help them concentrate. Long days at the desk may make them keen for coffee (and lots of it!) Remind them that too much of a good thing can be bad, and suggest alternatives: Herbal teas are an excellent calming substitute.

Exams, expectations and study loads can lead to your teenager being stressed and easily distracted. And when you factor in the constant pressure of facing school while worrying about an uncertain future, it can easily feel overwhelming.

Trying even a few of these tips can help you support them to manage teenage distractions, keep calm during COVID-19 and study more efficiently, which reduces their overall stress and improves their wellbeing.

For more on this article or others to support parents please visit <https://parents.au.reachout.com/common-concerns/everyday-issues/things-to-try-school-and-education/how-your-teen-can-manage-distractions>

Ms Sarah Pyle

Assistant Principal - Student Wellbeing





Parade Environment Week

The 2021 Parade Environment Week will be held from 21 to 24 June.

While some of the activities will have to be curtailed due to current COVID situation, morning Tutor Group and class time will be utilised, where appropriate, to acknowledge the week.

World Environment Day was held on 5 June, which was in the original exam and revision time, so a slightly later timing allows for a greater number of students to be on campus.



The theme this year is '*Reimagine, Recreate, Restore*'. Some ideas for us:

- Plant native Australian flora for the bees: bee populations are dwindling all over the world and ensuring that native Australian bee species have plenty of their favourite flowers and plants on which to feed goes a long way towards helping those populations build back up: abelias, bottlebrushes, honey myrtle and other native Aussie flowers.
- Plant native trees:
- Host a beach clean-up: our coastal regions and beach areas are at a critical point, and we need to actively keep them clean and plastic-free to support the plethora of unique and endangered wildlife in our oceans.
- Walk or bike ride: start the day in a sustainable way by walking or riding a bike.

- Make compost: composting is an amazing and entirely natural way to create nutrient-rich soil for any land that is being gardened or farmed. Using compost for gardening will eliminate the need for artificial fertilisers and pesticides, both of which can harm local ecosystems.
- Change your behaviour: the best way to start with ecosystem restoration is to look inside yourself. Change your behaviour and start making environmentally friendly choices. Buy sustainable products that support the environment instead of harm it. Encourage yourself and others around you to do the same.

The ERA for Change Team is looking to undertake a project during Term 3 as a follow up to this week.

NAIDOC Week - 4 July to 11 July 2021

The [2021 NAIDOC Week theme](#) 'Heal Country' acknowledges the too often ignored pleas to protect, maintain and respect country and culture.

It is a call to action to right these injustices and work together to heal our nation; an endeavour more important now than ever



Jubilee Prayer

The Jubilee Prayer, which was developed at the 1995 NATSICC Leadership Gathering, maintains its relevance to this day

http://natsicc.org.au/assets/jubilee_prayer.jpg

International Day Against Child Labour

Saturday 12 June marked the International Day Against Child Labour.

This year's World Day Against Child Labour focuses on action taken for the 2021 International Year for the Elimination of Child Labour. It is the first World Day since the universal ratification of the ILO's Convention No 182 on the Worst Forms of Child Labour, and takes place at time when the COVID-19 crisis threatens to reverse years of progress in tackling the problem.



Almost one in ten of all children worldwide are in child labour. While the number of children in child labour has declined by 94 million since 2000, the rate of reduction slowed by two-thirds in recent years. Target 8.7 of the UN Sustainable Development Goals calls for an end to child labour in all its forms by 2025. How can the world community get firmly on track toward eliminating child labour?

Ms Anne McLachlan
Director of Ministry



ONBOARD SAFETY

How to be a good passenger

- Be respectful to bus drivers and don't distract them while they are driving - they have an important job to drive the bus safely.
- If you see something wrong, say something to the driver or call the police.
- Ensure people with special needs can access the priority area.
- When the bus is crowded please move towards the rear.
- Offer your seat to someone that needs it more than you do.
- If there's a seatbelt, wear it - it's the law.
- Safely store your bags to reduce trip hazards.

BUS SAFETY - A SHARED RESPONSIBILITY.

ANY SYMPTOMS
HOWEVER MILD
GET TESTED

VICTORIA
State Government

Authorised by the Victorian Government, Melbourne



From the Director of High Performance Sport

Parade Sportsman of the Year

The Sports Department are excited to launch the 2021 initiative that rewards performance and participation in the ACC Sports Program.

All students who represent the College can be awarded votes from their coaches that will contribute towards the Year Level Sportsman of the Year and the Parade Overall Sportsman of the Year.

Each sport has an allocated 20 points per year level which is based on calculations from the Coaches votes each game and for the major carnivals (Athletics, Swimming and Cross Country) the performances compared to the ACC records and placings.

In short, the more ACC teams you represent the College in, the more votes and points you can achieve.

Below are the current Year Level leaders, without the Term 2 Football and Soccer votes added.

Year 7 (Athletics and Swimming):

Jack Darling (B19) 10.8 points
Codie Bristow (B19) 7 points
Brock De Thomasis (T13) 5.4 points.

Year 8 (Athletics and Swimming):

Zachary Broadbent (L12) 8.9 points
Cameron Milton (T20) 6.2 points
John Lammardo (T17) 5.9 points.

Year 9 (Athletics and Swimming):

Harper Wallace (L21) 11.6 points
Daniel Power (L19) 9 points
Dylan Constantin (L16) 3.3 points.

Year 10 (Athletics and Swimming):

Makaio De Thomasis (T06) 5.2 points
Joshua Carelli (T06) 4 points
William Schofield (L09) 4 points.

Year 11 (Athletics, Swimming, Cricket, Volleyball and Tennis):

Daniel Bird (B09) 17.5 points
Xavier Bui (H01) 14 points
Keane Chu (H02) 11.4 points.

Year 12 (Athletics, Swimming, Cricket, Volleyball and Tennis):

Christian Schofield (L03) 9.7 points
Julian Pepi (B02) 9.7 points
Marcus Jaap (B03) 8.3 points.

ACC Weekly Sport

As ACC High Performance is a timetabled subject, selection into these classes has to coincide with the Subject Selection process in August.

To accommodate the potential development of students not selected into a 2021 High Performance class and provide the opportunity to try out for a 2021 ACC team, additional trials for all ACC Sports (only for those Year 8 to 10 boys who are NOT in High Performance) are as follows –

Volleyball, Tennis and Cricket

Trials will occur midway through Term 3 2020.

Any student identified at these trials as possible members of an ACC team will be given the opportunity to play some games.

In addition, students wishing to improve their skills and enhance their chances for future ACC selection should involve themselves in the Sports Development Program.



Focusing on all ACC sports, this two week program (per sport) will generally occur after school until 4.15pm and run throughout the year.

The following times are for those boys who are not in the timetables High Performance class in Years 8 to 10. Each student only needs to attend one of these trials

Table Tennis

Non HP Trials for Year 8, 9 and 10 ACC sport for possible selection in 2021 ACC teams

Monday 21 June 3.15pm to 4.15pm at Moore Hall

Basketball

Non HP Trials for Year 8, 9 and 10 ACC sport for possible selection in 2021 ACC teams

Thursday 24 June 3.15pm to 4.15pm at Moore Hall

State and National Representatives

The annual College magazine, the Paradian, includes a section relating to Sport, which encompasses both ACC and external sports.

To celebrate the performance of students, I am asking for all students who have represented Victoria or Australia in a Sport to email myself with details of their involvement.

My email address is paul.groves@parade.vic.edu.au

Mr Paul Groves

Director of High Performance Sport

ACADEMY UNIFORMS

238 Wolsley Place

Thomastown

9460 8011

9.00am to 5.00pm Monday to Friday

9.00am to 12 Noon Saturday



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**Tuesdays and Wednesdays
at the Resource Centres
3.15pm to 4.30pm**



Connecting Communities

Our Preston campus Year 8 students continue to partner with Bridge Darebin on the senior citizens EcoWalk program which occurred on Wednesday 12 May.

This program takes our elderly from the community that are wanting and needing social interaction for physical therapy and overall mental health on informative walks around nature parkland and waterways.

"EcoWalk - is a program that engages our senior citizens with exercise, walking along tracks in nature parks and creek trails to discover, connect and learn about the flora and fauna.

It gives them an opportunity to socialize and where possible engage with inter-generational discussion about life experience and observed changes in the environment over time."



The facilitator from Bridge Darebin discusses the flora and fauna, while connecting the participants with our natural biota and ecosystem.

Since, collaborating with Bridge Darebin we have been able to add value to our educational Year 8 Science program. Most importantly generating an intergenerational conversation among our senior citizens and Parade College students.

Mr Jacob Williams
Coordinator of Development & Student Wellbeing,
Preston Campus





Careers @ Parade

Torrens University Virtual Careers Expo Friday 16 July 2021 11.30am to 7.00pm

Torrens University's Virtual Careers Expo is a unique opportunity for students to explore some of the country's best tertiary education providers and get the information they need to map out the next steps on their career journey.

Students who have registered will be able to log on, ask live questions and watch live seminars anytime between 11.30am and 7.00pm.

They also have the option to watch any seminars and presentations on demand any time afterwards, as well as explore any of the exhibitors' stands, download course guides and take virtual campus tours.

For more information, to see the full list of exhibitors and to register, visit [Torrens University's Virtual Careers Expo](https://www.torrens.edu.au/virtual-careers-expo).

News from RMIT University

The [Bachelor of Arts \(Music Industry\)](https://www.rmit.edu.au/bachelor-of-arts-music-industry) program at RMIT allows students to explore trends and issues in music and gain the skills to pursue a career in sound engineering, artist and event management, journalism and more.

Students who love music and want to pursue a career in the music industry are encouraged to participate in this upcoming event, which will be held on

Date: Tuesday 29 June 2021
Time: 10.00am to 4.00pm
Venue: Collingwood Yards, 35 Johnston Street, Collingwood

Registrations close on Monday 28 June 2021 at 5.00pm.

To register for the event visit <https://www.thepush.com.au/news/music-careers-expo-2021>

RMIT University's Science Experience gives budding scientists the opportunity to explore STEM at University in a safe and supportive environment.

With an underlying theme of food and its applications, students will participate in interactive exercises, excursions, workshops, and guest presentations. The program will feature a holistic STEM experience covering health sciences, engineering and traditional science as well as emerging areas like space science, food science and virtual reality.

The program will have a strong focus on careers, pathways and journeys as supported by current STEM mentors from RMIT University, and is being held from 29 June to 1 July

To find out more visit <https://www.scienceexperience.com.au/when-where>

News from the University of Melbourne - Careers in Science

Students who would like to learn more about careers in Science are encouraged to browse this useful link <https://science.unimelb.edu.au/students/careers-in-science>

Ms Vivian Sipsas Careers Convenor





Parents of Parade (POP)

2021 POP Fundraiser

The major POP fundraiser for 2021 is coming next term.



Watch this space...for information including full details of ticket availability and prizes, where you could win your child's tuition fees for 2022 or other fantastic prizes.

Be ready to be part of this exciting fundraiser for 2021. A limited number of tickets will be available for sale.

This raffle is POP's largest prize pool and definitely worth the wait.

Leave Your Mark on Parade

Parade Pavers! Join with other members of the Parade community to commemorate your son's connection with Parade College.

Leave a permanent reminder of his time as a student or your time as a family at Parade by purchasing a brick paver.

Pavers can be inscribed with the name(s) of your son(s) or your family as a contribution to the College, to remember a significant memory or milestone or as a tribute to a loved one.

Pavers have been laid in the Indigenous Garden near Bunjil Park and newly purchased pavers will be laid in various new garden areas around the College grounds.

Please see the order form included in this *Newsletter* and return it to our email pop@parade.vic.edu.au

Save The Date

Please mark the following dates on your calendar, with further details to follow shortly

Father and Son Winter Games Night

Monday 9 August

Working Bee

Sunday 15 August (both campuses)

Father's Day Breakfast

Wednesday 1 September

July POP Meeting

Our next meeting will be held on Wednesday 14 July at 7.30pm. Everyone with our community are very welcome to attend.

Depending on any restrictions that may be in place, the July meeting may be on Zoom. If you would like to attend please email me so that the meeting link can be sent to you, together with any updates.

Flavio Cosmelli

President - Parents of Parade

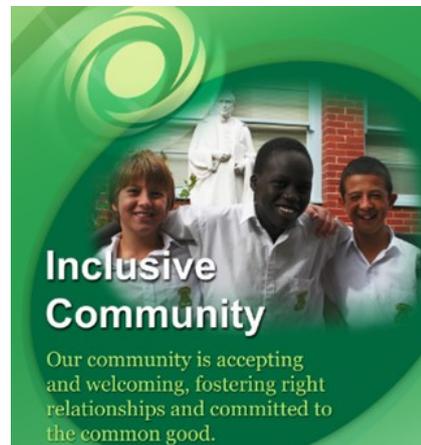
pop@parade.vic.edu.au

POP Principles

Enhance parent son relationships

Welcome new members to the Parade community

Support initiatives to augment the Parade environment





From The Old Paradians

Ladies Day Luncheon at RACV City Club

An audience of more than eighty people recently turned out in support of the Old Paradians' Association's Ladies Day May Luncheon at the RACV City Club in Melbourne. Old Paradians, together with their mothers, wives, partners, daughters and sisters were present for the annual event which coincides with Mother's Day.

Amongst those in attendance were Parade College's only female student Elnaz Tavancheh (2013) and her mother Fatima, pictured top right with Parade's Captain of 1969 and former Old Paradians' Association Committeeman Phil Carter.

Also present was the Principal of Parade College Andy Kuppe and the Guest Speaker Regina Rowan, Parade's first female Assistant Principal Student Wellbeing, pictured below.

The Association's Woman of Distinction Award, which was to have been presented at the Luncheon to Kaye Nailor, was postponed following Kaye's sudden passing.

Each person in attendance at the Luncheon was presented with a Chocolatier giftbox, courtesy of the Old Paradians' Association.



Classes Of 1980 and '81 Band Together In Heidelberg

The final-year classes of 1980 and '81 have reunited at Heidelberg's Old England Hotel – the place where many of them congregated some forty years before on the night their Higher School Certificate results came through.

More than seventy former students and teachers gathered at the old watering hole last Friday evening – from the respective captains of 1980 and '81 Gary Dundon and Tim Donohue, through to former teachers including Malcolm Hughes, John and Patricia Joss and Ezio Paciocco.



In a Q and A on the night the two captains, picture above with long-serving teacher John Nicholls, reflected on their years at the Bundoora Campus.

“The great thing about Parade in my time was that it was a very welcoming place,” Gary said.

“I have often talked to people I work with who went to other schools, and a lot of them don't know any of their schoolmates and don't have any contact with them. That is not true of Parade. Relationships were built during school, we've all kept in touch and that's really important.”

Commanding the microphone, Tim opened with a general commendation. “Well done to everyone for being here. Forty years is a long time ago,” Tim said.

“When I think of Parade I think of the camaraderie. What was always interesting about Parade was that from a socio-economic point of view everybody was pretty much at the

same level and nobody was competing. “On top of that, Parade was very welcoming and very inclusive.”

Teachers present and past John Nicholls and John Ramsdale – both current members of the Old Paradians' Association committee – were also there, as was current teacher Paul Sapiano, himself a final year student of 1981.

Gary and Stephen Zito (1980) jetted in from Perth for the occasion, as did Kieran Bibby (1981) and Tony Corcoran (1980) from Queensland, and Graham Libreri and Anthony Lynn (1981) from New South Wales.

“The reunion was absolutely brilliant. I loved it. I just wish we could get together more often,” said Michael Black of the Class of 1980.

“It was great to see my old mates and reminisce about the old days. It was the best. The setting was great, back at the old stomping ground and I liked the informality of it all.”

Amongst the former students with whom Michael crossed paths at the reunion was Gary Dundon's younger brother Stephen, a final year student of the '81 year, and Matt Powell of the Class of '80.

“I used to see Steve and Matt play in a band called ‘Screamin’ Eagles down at Anglesea on New Year's Eve, but never knew they were Old Paradians. I couldn't believe it when we got talking the other night. I finally put two and two together.”

A minute's silence was observed in memory of the final year students of 1980 and '81 who have since passed away - George Bakos, Anthony Beers, Thomas Gannan, Paul O'Shea, Mark Peters, Michael Thomas and Brendan Wilson from the class of 1980; and Anthony Clarkson, Alan Ferrazza, Martin Frenette, Trevor Given, Pat Ireland, Michael Roche, James Shanahan and Warren Synon from the class of '81.

Tim Donohue and fellow members of the class of '81 graciously allowed Gary and fellow members of the class of '80 to join them in the reunion; the latter's 40-year reunion having been cancelled in 2020 due to COVID-19 lockdowns.

Joe Named New Coach of Juventus Women

Joe Montemurro, a final year student of Parade's Class of 1987, has been named Coach of Juventus Women.

Juventus' website juventus.com reported the following on Tuesday evening (June 8) Melbourne time:

It's official: Joe Montemurro has joined Juventus Women as their new head coach, in what marks the beginning of what will certainly be an interesting and exciting journey together.



The 51-year-old, who will take charge from 1 July, arrives in Turin with nearly two decades of coaching experience under his belt. His coaching career first kicked-off in his homeland of Australia, where he first coached youth teams before moving on to train clubs like Melbourne Victory and Melbourne City.

In November 2017, he made the move to Arsenal Women, where he needed just five months on the bench before going on to lift his first ever trophy at the club in the form of the FA Women's League Cup. Since then, many memorable memories and records were achieved during his stay in London.

In his second season (2018/19) at the club, Arsenal returned to winning the English championship for the first time since 2012 – recording a record number of points by the club in the last decade.

Between then and 2020/21, Montemurro's charges went on to record the most victories (45 out of 57 fixtures) in the English Women's Super League. Adding to this triumph, they also scored the highest number of goals (173) too.



images juventus.com

Another notable achievement during his tenure with the Gunners was how he guided the team to the quarter-finals of the Women's Champions League in the 2019/20 season – something that hadn't previously happened in the previous seven seasons at the club.

Montemurro's excellent exploits earned him a nomination for The Best FIFA Women's Manager of the Year in the 2018/19 season.

It's in these numbers that Montemurro's desire and hunger for success is evident, further proving that he possesses the fundamental approach and attitude in what it means to be a Juventus Coach.

After four years of already enjoying great success, Montemurro will look to add more silverware and prestige to this already impressive Bianconere side. We wish him everything of the best on this adventure that we embark on together.

Welcome, Coach!

Mr Tony De Bolfo
Old Paradians' Association CEO





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Calendar

In light of current advice re COVID-19 precautions, please note that a number of planned events have either been postponed or cancelled.

At the time of going to print we are awaiting an announcement from the State Government regarding further reductions to current restrictions. Future newsletters will advise rescheduled dates once they are known

- 21 June * Parade Environment Week Commences
- * OPA Executive Meeting
- * Years 7-11 Commence Semester 2
- 22 June * Homework Club
- 23 June * Homework Club
- 25 June * Student Free Day/Report Writing Day
- * Term 2 Ends
- 28 June * Finance Committee Meeting
- 4-11 July * NAIDOC Week
- 5 July * Year 7-12 Reports released online to parents at 10am

- 12 July * Term 3 Commences
- * Year 9/10 Sport
- * 2021 Prefect Training Program Commences
- 13 July * Year 12 English Oral Assessments
- * Homework Club
- 14 July * Senior Sport
- * Homework Club
- * POP Meeting
- * 150 Rehearsals
- * OPA Luncheon
- 15 July * Year 7/8 Sport
- * VCE/ERPP/VCAL Student Progress Interviews
- 16 July * Bodkin Celebration Day
- * Hughes House Mass



**Friday 25 June
is a Student Free Day**



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