



A WORLD OF OPPORTUNITIES

No. 12 7 August 2024



From the Principal

Upcoming Events

We have some College events coming up in the next few weeks. It would be lovely to welcome many of our families to these events with their children.

Thursday 15 August	Winter Music Concert
Thursday 29 August	Drama Production Opening Night
Friday 30 August	Drama Production Night 2
Saturday 31 August	Drama Production Final Night
Tuesday 3 September	Father's Day Breakfast 7.30am
Thursday 12 September	Student Progress Interviews 3.45pm - 8.30pm on site

Drama Production - 12 Angry Jurors

The Drama Production, 12 Angry Jurors, will be held in the Rivergum Theatre and commences on Thursday 29 August and will run until Saturday 31 August.

The show is a collaboration with Mercy College in Coburg, and I encourage members of our community to attend one of the shows.

I would like to acknowledge all the students and staff from both Mercy College and Parade for their involvement in the show.

Enrolment Deadline Reminder for Younger Siblings of Current Students

Just a reminder to families of current students: If you have another son, currently in Year 5, and you would like him to also attend Parade College in Year 7 in 2026, you will need to ensure that you also meet the enrolment deadline.

The deadline for enrolment applications for Year 7 in 2026 is Friday 16 August 2024.

Mr Mark Aiello
Principal

Applications for Year 7 2026
Close Friday 16 August

ENROL NOW
www.parade.vic.edu.au



Parade College and Mercy College Present



112

**ANGRY
JURORS**

Written by Reginald Rose and Sherman L. Sergel.

Thursday 29, Friday 30 and
Saturday 31 August 2024

Rivergum Theatre,
Parade College, 7.00pm

Tickets available via Humanitix



An Amateur Production By Arrangement with ORiGiN™ Theatrical, on behalf of Dramatic Publishing

Tickets go on sale Monday 12 August



From the Assistant Principal - Partnerships and Pathways

Father's Day Breakfast

Parade College and the Parents of Parade (POP) warmly invite Fathers and Carers of our community to join us for breakfast with your son on Tuesday 3 September. Tickets are \$10 and one ticket covers the Father/Carer and their son/sons.

Tickets are available via Humanatix on the following link:

<https://events.humanatix.com/parade-college-father-s-day-breakfast>

Parents of Parade Winery Lunch Tour

The Parents of Parade Committee have organised a social luncheon at Rochford Wines in the Yarra Valley for Saturday 24 August. The day also includes a visit to Yarra Valley Chocolaterie and Ice Creamery.

The invitation to attend this event is extended to all members of the Parade Community - parents, carers, and Old Paradians - and everyone attending must be over 18 years old.

Tickets are starting to sell quickly and are available via Humanatix on the following link:

<https://events.humanatix.com/parents-of-parade-winery-tour>

Mr Michael Torpey

Assistant Principal - Partnerships and Pathways





Tertiary Pathways Program at Parade College



Visit www.parade.vic.edu.au
to Apply Now

Co-Educational VCE VM at Preston Campus

Join our Sport or Business Academy and receive direct entry into a number of
La Trobe University undergraduate courses

Subject to VRQA Approval

#aworldofopportunities



From the Ministry Team

Last week, we had our annual Staff Formation Day. This day was a crucial step in our ongoing commitment to fostering an inclusive environment where every member of our community feels valued and respected.

The day featured compelling presentations from experts, who trained staff on best practices in the inclusion of LGBTQIA+ and diverse young people, the celebration of Eucharist, and the development of an inclusive curriculum.

The day was underpinned by the Catholic Social Teaching principle of Human Dignity. This principle reaffirms that each individual within our community is created in the 'image and likeness of God', and is thus deserving of dignity, respect, and love.

This core belief underpins our efforts to embrace diversity and create an inclusive environment where everyone can thrive academically, socially, and spiritually.

Education about inclusivity is crucial in a Catholic school because it aligns with our core values of compassion, dignity, and respect for all individuals. As a Catholic school in the Edmund Rice tradition, we are inspired by the four Touchstones offered in the Charter, one of which is Inclusive Community.

This Touchstone calls us to develop a school community that is *"accepting and welcoming, fostering right relationships and committed to the common good."*

By fostering an inclusive environment, we honour this Touchstone, as well as the teachings of Christ, who embraced and valued every person.

In addition to meeting our mission as a Catholic school, inclusivity education is also an integral part of meeting our Child Safety requirements, as set out in the Child Wellbeing and Safety Act. Child Safe Standard 5.3 requires that all Victorian schools pay particular attention to the needs of

vulnerable children and young people, such as LGBTQIA+ community members, and take action to support children who are experiencing vulnerability.

Inspired by the inclusive spirit of Edmund Rice, who dedicated his life to educating and uplifting marginalised communities, and by the Child Safe Standards, our Staff Formation Day was another step forward in our commitment to ensuring that our College reflects these values.

Ms Ellen Lock
Director of Ministry



25th Anniversary Mass of the Church of St Thomas the Apostle, Greensborough North

It is the 25th anniversary of the completion and blessing of St Thomas the Apostle Church this year. We wish to celebrate this momentous occasion by holding a special Mass on Sunday 18 August at 10.30am.

This will be followed by a morning tea where you can chat with other parishioners, renew old friendships, make new connections, and reflect on the work of those who designed, planned and built our beautiful worship and community space with its many special and unique features. All members of our partnered parishes, and anyone with connections to our church/parish, are warmly invited to share this celebration.



From the Assistant Principal - Teaching and Learning

Thank you to all the students and their families who attended our subject selection evening. It was wonderful to see so many families of our Year 9 to 12 students participating. We understand that making decisions about future pathways and subjects can be challenging for our students.

While they may not always express it, I am sure your child appreciates the conversations, advice, and perspectives that family members and teachers provide to help them navigate their way forward. Our students are growing up in a time with numerous opportunities and pathways, some of which lead to careers that do not yet exist.

Please note that all relevant information and presentations for each year level are available on the College's Subject Selection website, accessible through SIMON or PAM.

For career-specific information or to book an appointment with a career advisor, please refer to the Parade College Careers website: <https://paradecollegecareers.com.au>.

Mr Maurice Petruccelli
Assistant Principal - Teaching and Learning



From the Dean of Learning - Years 7 to 9

Release of NAPLAN results

Families of students in Years 7 and 9 should have received their NAPLAN results in the mail. In the package, you will find a brochure that explains how to interpret the results.

The brochure is available online here <https://nap.edu.au/docs/default-source/naplan/isr-parent-carer-faq.pdf>

When you receive your child's results, you will see that they have been placed in one of four proficiency levels: Exceeding; Developing; Strong; and Needs Additional Support.

- **Exceeding**
The student's result exceeds expectations at the time of testing.
- **Strong**
The student's result meets challenging but reasonable expectations at the time of testing.
- **Developing**
The student's result indicates that they are working towards expectations at the time of testing.
- **Needs Additional Support**
The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

These proficiency levels are designed to give you a general sense of how your child has performed on each test. As these results are only one aspect of the College's assessment and reporting process, families are encouraged to continue to regularly view their child's results on PAM to fully understand their progress.

At the College, we use the NAPLAN results to assist with evaluating our teaching programs and to identify areas that may require targeted intervention. Subject teachers will be able to access the results to inform the way that they support students in their classes.

Homework Club

Homework Club continues to run each Tuesday and Wednesday afternoon in the NLC. We strongly encourage all students to consider attending, especially our students in Years 7 to 9.

Students can attend to receive help with work they are completing in class, or to complete their homework knowing that a knowledgeable teacher or learning support officer is around to help if they get 'stuck'.

Elevate Education Webinars

Elevate Education continues to offer parents access to free webinars to support their children in their studies. Below is a schedule of the upcoming webinars. Parents can register for the webinars here: <https://go.elevateeducation.com/auschoolwebinars>

Each webinar runs from 6.30pm until 7.30pm.

- 21 August** How you can make technology an ally (and not the enemy)
- 4 September** How to help your child improve their note taking

Ms Nadia Bonvicino
Dean of Learning - Years 7 to 9



Safety Reminder for Charter Bus Service

If your son uses the Charter buses that are fitted with seat belts.

Please remind your son to ensure he fits his seat belt securely on his way to school and on his way home from school.

Staff on duty at the bus bays will also remind students as they depart for home each day.



From the Dean of Learning - Years 10 to 12

Premier's VCE Award – Julian Borg

At last month's Premier's VCE Awards, Julian Borg received a Study Award for Biology. Julian accelerated in Units 3 and 4 Biology last year and achieved a perfect study score of 50.



Above: Year 12 Julian accepting his Premier's VCE Award from Victorian Premier Jacinta Allan

Last year, 13,869 students completed VCE Biology, and Julian was one of only seven students recognised with this prestigious Study Award.

Both myself and Dr Janette Berglez attended the ceremony to celebrate Julian's significant achievement. Dr Berglez was Julian's Biology teacher. Julian's parents also attended the ceremony and expressed their sincere appreciation of Janette's support for Julian.

Julian's achievement is an inspiration to all students, particularly his VCE peers who are approaching their final exams in the coming months.

Trial Exams for Unit 3 and Unit 4 Students

A reminder to all students undertaking Unit 3 and 4 subjects that all subjects are aiming to complete their courses by the end of Week 8 this term. Week 9 will be a revision week, with

the Unit 3 and 4 Trial Exams commencing on Friday 13 September and concluding on Friday 20 September.

To replicate the VCAA exam timetable, exams will begin as early as 9.00am, and conclude as late as 5.00pm.

Wednesday morning Study Hall periods and after-school Nano Nagle tutoring are two simple ways to assist students in managing their workloads in the lead-up to this busy time.

It has been highlighted to the students the importance of these trial exams in helping to prepare both individuals and each subject cohort, for the upcoming VCAA exams.

Students should begin revision for trial exams now. In this edition of the *Newsletter*, and the following two editions, some evidence-based revision techniques will be outlined:

- 21 August: Active Recall and Practice Testing
- 4 September: Dual Coding and Elaborative Interrogation

Spaced Repetition

What is Spaced Repetition?

Spaced repetition is a study technique that involves reviewing material at increasing intervals over time. This method leverages the psychological spacing effect, which shows that our brains are better at retaining information when we spread out our learning sessions.

How to Implement Spaced Repetition

Start by breaking down your study material into manageable chunks. After your initial study session, review the material after one day. Then, revisit it after three days, a week, and so on. The key is to gradually increase the intervals between reviews. There are various tools and apps available, such as Quizlet, which can help you schedule and manage these review sessions efficiently.

Why It Works

Research has consistently shown that spaced repetition is more effective than cramming. By repeatedly exposing yourself to the material over time, you strengthen your memory and understanding, making it easier to recall information when you need it most.

Interleaved Practice

What is Interleaved Practice?

Interleaved practice involves mixing different subjects or types of problems within a single study session, rather than focusing on one topic at a time.

This technique contrasts with traditional "blocked" practice, where you study one subject thoroughly before moving on to the next.

How to Implement Interleaved Practice

To implement interleaved practice, alternate between different subjects or problem types during your study sessions. For example, instead of spending an entire hour on math followed by an hour on English, spend 20 minutes on math, then 20 minutes on English, and then 20 minutes on another subject. The key is to mix up the content, so your brain is continually challenged to retrieve and apply different types of information.

Why It Works

Research has shown that interleaved practice enhances problem-solving skills and adaptability. By constantly switching between different topics, your brain is forced to work harder to retrieve the correct information, leading to deeper learning and better retention. This technique helps you become more versatile in applying knowledge across various contexts, which is crucial during exams.

Year 12 VTAC, and SEAS Applications

Year 12 students have been made aware of Open Days being run by Tertiary Institutions and are encouraged to attend as many as they can to make an informed decision regarding their pathway beyond school.

Year 12 students had an assembly on Wednesday 7 August, during their usual Study Hall period, to inform them about the VTAC and SEAS application process.

Students who are seeking further guidance about their post-school pathway should book an appointment with the Careers Advisors.

Mr James Fogarty

Dean of Learning - Years 10 to 12



From the Assistant Principal - Student Wellbeing

Year 7 Assembly

Our Year 7 students had an assembly on Friday that covered College expectations and supports. Students were addressed by the Dean of Students - Year 7 to 8.

Focus Areas

- Expectations regarding Respectful Relationships, behaviour and language
- College classroom routines
- Hands off procedure
- Creating safe and supportive environments
- Support options available at Parade College
- Strategies for Self-regulation and De-escalation

Year 9 Assembly

Our Year 9 students had an assembly on Friday which covered College expectations and supports. Students were addressed by the Dean of Students - Year 9 to 10 and the Deputy Principal.

Focus Areas

- Expectations regarding Respectful Relationships, behaviour and language
- Mobile phone and uniform policy
- Creating safe and supportive environments
- Support options available at Parade College
- Strategies for Self-regulation and De-escalation
- Year 9 Subject Selection

Year 10 Your Choicez Student and Parent Seminar

Our Year 10 Parents engaged in our online Your Choicez Seminar last Tuesday evening.

Hosted by David Kobler, director of Your Choicez, the web event focused on crucial topics like healthy masculinity, the impact of pornography, sexual ethics, consent, and more.

The informative evening focused on Respectful Relationships for all our Year 10 students who engaged with the guest present on campus last Thursday.



Above: Year 10 students listening to David Kobler's presentation

SchoolTV

Parade College Subscribes to School TV which is a site run by some of the leading experts in student wellbeing to assist staff and families in supporting their young people. The most recent special report from SchoolTV focuses on the recent phenomena of Social Media Influencers.

See below for the overview of the article and the link to watch further information.

Social Media Influencers

Social media influencers wield significant power, shaping opinions, particularly among young people. However, their impact on youth mental health is concerning. Most recently, the controversial actions and statements of Andrew Tate and his rise to fame, have made him a polarising figure, amassing a significant following of mostly young males.

Educators and families have raised urgent concerns about the damaging nature of Tate's content, worried that his messages may radicalise students and create a generation of young men with regressive and harmful beliefs.

In today's digital world, anyone can be an influencer, exerting influence through their audience relationship.

Comparisons to idealised lives on social media can contribute to feelings of inadequacy, while exposure to inappropriate content and distorted body image perceptions exacerbate the issue.

The fast-paced environment inundates young people with information, making them susceptible to certain beliefs and evoke strong emotions. Attention has become a valued commodity, therefore influencers design content to captivate their audiences.

Filtered portrayals of perfect lives create unrealistic expectations often resulting in dissatisfaction. Comparisons with peers intensify insecurities and anxiety.

Social media algorithms may also expose a young person to inappropriate content, fostering negative and divisive narratives which can then lead to cyberbullying and online harassment, further harming their wellbeing.

It is therefore crucial for parents and caregivers to guide a young person's social media use, encourage open communication, and educate them about the realities of social media.

Be curious to comprehend why they might be drawn to radical influencers, like Andrew Tate, and actively seek understanding as part of the solution. Through modelling kindness, respect and positive values, you can help tackle the sway of such influencers, countering unhealthy masculinity and mitigating potential harm.

While not all influencers have a negative impact, it is important to ensure there is a balanced approach between online and offline activities. Emphasise the importance of critical thinking, real-life connections and positive values.

For more information on how to instil positive values in your child, you may find the following websites useful.

White Ribbon:

This is part of a global social movement working to eliminate gendered violence.

Man Cave:

A preventative mental health and emotional intelligence charity that empowers boys to become great men.

Orygen:

A framework to help boys learn healthy behaviours and develop a positive approach to masculinity

R4Respect:

An education strategy to prevent domestic and family violence led by young people for young people.

Flourish Girl: Promoting mental health and emotional intelligence for teenage girls and gender diverse teens in schools.

Girl Power:

Fostering a positive mindset, inner confidence and resilience in girls at a young age, before they embark on their teenage years and are exposed to the powerful world of social media.

To view the full article please go to: [SPECIAL REPORT: Social Media Influencers | Parade College - Bundoora \(schooltv.me\)](https://www.schooltv.me/special-report-social-media-influencers-parade-college-bundoora)

Mr Jacob Williams

Assistant Principal - Student Wellbeing

Want to play footy in 2025?

PARADE SAINTS ARE RECRUITING NOW FOR GIRLS TEAMS AND PLAYERS FOR THE 2025 YJFL SEASON ALL SKILL AND FITNESS LEVELS - NO EXPERIENCE REQUIRED! AUSKICK, U8 -U17 ARE WELCOME!

COME & TRY GIRLS FOOTY SESSION - BRING A FRIEND 2 FREE Fun Training session/s run by AFL Level Specialist Coaches, Players & Personal Trainers to learn skills, drills and have fun!

Session presenters

 Louise Stephenson Past PSDFC/B&F Player AFLW Player	 Lulu Bieatty AFLW Player	 Jess Fitzgerald AFLW Player	 Phiv Demetrou Level 2 Specialist Coach & National Kicking Presenter	 Christopher Shen Performance Psychologist & Tackling Coach	 Merika Smirnios PT Instructor
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Time: 5.45pm to 7.30pm
Dates: Wed 14th August & Wed 4th September 2024 (booking is for both sessions)
Where: Binnak Oval - Sharpes Road, Watsonia North
Bring: Water bottle, comfortable clothing & runners (Footy Boots if you have them but not essential).
Enthusiastic attitude to learn.

Enquire or register your interest today! girlsfooty@paradestdamiansjfc.com.au



From the Director of Music

Term 3 has begun with a fantastic musical start. The beginning of the Term saw our students eagerly engaged in their music activities, as ensembles, outings, classroom lessons and our instrumental music program began.

Our vision for the Music Department is for every student to flourish in their musical pursuits. It is important to us that every student can engage and thrive in their musical endeavours, no matter their musical background or interest. A special thanks to our amazing music staff who are dedicated to our students and make this all possible.

Big Band at Victorian School Music Festival

This past week saw our Big Band performing at the Hawthorn Arts Centre for the Victorian School Music Festival (VSMF).

They can be proud of themselves for performing extremely well and receiving a Gold Award and complimentary feedback from chief adjudicator, Bethany Robinson from Indiana, USA. The students conducted themselves with exemplary behaviour and exhibited wonderful team spirit, making the College proud.



Above: Big Band performance at the Victorian School Music Festival

Special thanks to Mr Andrew Saragossi for leading the ensemble and those staff who accompanied the students.

Subject Selection

With final subject selection approaching, a reminder of the various music core and elective courses on offer.

Our music program offers Year 7 Core and Elective Music, Year 8 Music Performance elective, Year 9 Rock Music and Electronic Music electives, Year 10 Music Performance and Sound Production electives, and Year 11 to 12 VCE VET Sound Production and VCE Music.

Please visit www.parade.vic.edu.au/subject-selection-2025 for more information.

Upcoming Music Events

This Term continues with many music events. Please see below some of the highlights:

- ACC Concert Band Workshop - selected Concert Band students, Monday 5 August at Emmanuel College
- Parade Presents... Australia - Music Department showcase, Thursday 15 August at Parade College's Rivergum Theatre
- Victorian School Music Festival - Concert Band performance, Tuesday 27 August at the Hawthorn Arts Centre
- VCE Music Concert - VCE Music students, September date TBC, at Parade College's Rivergum Theatre
- ACC Rock Music Workshop and Battle of the Bands - Parade Rock Band, Monday 16 September at St Mary's College
- Instrumental Music Soirée - instrumental students, Wednesday 18 September at Parade College

Instrumental Music Lessons and Ensembles

A reminder that if you are unable to attend a lesson or ensemble rehearsal prior to advanced warning is needed by contacting your child's music teacher directly, or emailing us at music@parade.vic.edu.au.

For further information on our music program or the Instrumental Music Handbook please visit www.parade.vic.edu.au/education/music.

Mr Dean Flanagan
Director of Music



From the Community Action Centre

Year 11 Touchstones Volunteering program

Our second group of Year 11 Touchstones classes has embarked on their three-week volunteering journey. This program provides our students with the opportunity to give back to the community while gaining valuable life skills.

Students are engaged in a variety of projects, both onsite and within community groups. On campus, some are dedicating their time to enhancing our school's facilities and environment. Meanwhile, others are working closely with local community organizations, offering their help and making a positive impact.

This initiative is a cornerstone of our educational philosophy, emphasizing the importance of service, empathy, and community involvement.

We are incredibly proud of our Year 11 students for their commitment and enthusiasm in contributing to these meaningful projects.

Some students have found their volunteering with local organisations and others, like Thomas Motta below, have been volunteering for some time.

My volunteering takes place at the Go Kart Club of Victoria, at times that are convenient for me, which is mostly weekends. At the club, I provide support to younger drivers. This support may include walking around the track with them and teaching them where the quickest lines to drive are, as well as providing tips on what to do in certain race situations such as when overtaking or defending against another driver.

I also provide support to drivers regarding the setup of their kart, this may include teaching them how to set up their kart for different conditions and how the changes made to the kart will affect the way they drive.

I believe that others gain knowledge from me that would otherwise take them years to accumulate, which helps fast-

track their racing and enables them to better themselves.

What I have gained includes taking in the many different experiences of people who do the sport I am passionate about, such as where they began, what inspired them to start, and their dreams and goals.

*I have also gained many lifelong friends through this, whom I often see outside of the track as well as help and support at the club. **Thomas Motta, Year 11 T06***

Stay tuned for more updates on their progress and experiences in the coming weeks.

Ms Anne-Marie Morello
Community Action Convenor



“Volunteering through school, a religious organization, or a community group is associated with better overall health and wellness among children and adolescents, researchers found. Compared to kids who hadn’t participated in community service in the past year, those who had were 34% more likely to be in excellent or very good health, 66% more likely to be considered “flourishing” (a positive measure of overall well-being), and 35% less likely to have behavioural problems”.

TIME MAGAZINE May 2023

#aworldofopportunities



Year 10 Biology Excursion

Last week, our Year 10 Biology students had the incredible opportunity to visit the Agribio Center at La Trobe University for an engaging workshop titled 'Get into Genes'.

This hands-on experience allowed students to dive deep into the fascinating world of genetics and biotechnology, focusing on the practical applications of DNA analysis in on-farm biosecurity and efficiency improvements.



Above: Year 10 students taking part in the Biology excursion at La Trobe University

Throughout the workshop, students rotated through four laboratory workstations, each offering a unique learning experience.

They began with DNA extraction, where they learned the techniques necessary to isolate DNA from various samples.

Next, they explored DNA sequencing using cutting-edge nanopore technologies, providing them with insights into modern genetic sequencing methods.

Mr Kevin Christofelsz
Learning Area Leader - Science



From the Dean of High Performance Sport

ACC Term 3 Sport

ACC Term 3 is now fully underway. At the Senior level Basketball and Table Tennis remain undefeated through 3 rounds. Hockey has been defeated once, but still sits inside the top 4 on the table.

State and SSV Representation

Year 9 Brodie Batt L13 has recently gained selection to run for Victoria in the National Cross-Country Championships in Tasmania later this month, following his performance at the recent Victorian All Schools Championships.

Year 10 Oliver Ashworth T07 and Year 9 Campbell Rooks L17 have recently attended the SSV National Championships for Under 15 AFL, while Year 9 Will Tracy N16 was in the Victorian Team Under 15 Hockey on the Gold Coast last week.

Upcoming Key Dates

- 7 August** Intermediate and Senior Herald Sun AFL Semi Finals at Trevor Barker Oval from 9.30am
- 15 August** Manchester City Football School 2026 Information Night (Year 5 Parents)
- 3 September** Term 3, Basketball, Hockey, and Table Tennis Finals Commence
- 11 September** ACC Cross Country at Bundoora Park

Mr John Baxter
Dean of High Performance Sport





From the Careers Centre

Year 12 Students

Students are now able to create a VTAC account for their university applications. <https://vtac.edu.au/applying/account>

University Early Entry Programs

A reminder that all students are encouraged to apply for Early Entry programs. Some of the Universities that have early entry programs include ACU, La Trobe, RMIT, Swinburne, and Victoria University.

SEAS Applications

Year 12 Students who require special consideration during their VCE can apply through SEAS

The Special Entry Access Scheme (SEAS) covers a range of access and equity programs. In addition to the application, some categories require you to include an impact statement and a statement of support from a responsible person who can verify your claim.

More information can be found here:

<https://vtac.edu.au/access/seas.html>

Year 12 Careers Meetings

All Students need to meet with a Careers Advisor to discuss pathway options for 2025 and beyond. Please do this through the link <https://www.paradecollegecareers.com.au/>

University Open Days

A reminder that University Open Days continue throughout August and are beneficial for students to attend. It is a great way to learn more about course content and an opportunity to ask questions of University staff and students.

Year 10 Work Experience

A reminder to all Year 10 students at the Bundoora Campus to organise their Work Experience before the end of Term 3. Students, parents/carers, and employers need to complete the Work Experience document before returning it to school.

Students can collect a hard copy of the form from the Careers

Office or their Careers teacher. If you would like the online form, email Mrs Bult at ebult@parade.vic.edu.au

News from La Trobe University

If you want to study an initial teacher education program at La Trobe, our AFTA is a free and on-demand alternative to the CASPer test.

Students should note that the AFTA can only be used for entry into initial teaching education programs at La Trobe. The assessment is divided into five sections, and within each section, students will be provided with three written scenarios, presented one at a time.

The scenarios are randomised, and each section must be completed before a student can progress to the next section. This is an aptitude test that assesses a student's communication, self-regulated learning, teamwork, professionalism, and problem-solving skills.

Find out more at [Aptitude for Teaching Assessment \(AFTA\) - La Trobe](#).

Monash University News

Monash University will be hosting several Discover Monash events or activities from September to December and students are encouraged to register early.

For a complete list, and to register, visit [Events Calendar - Discover Monash](#).

Monash Teaching Suitability Test (MTeST)

The Monash Teaching Suitability Test (MTeST) is designed for entry into Monash Initial Teacher Education courses only and cannot be used to apply for other institutions. Importantly, this is a free alternative to CASPer.

Students do not need to book in for the test as it is open every day and only takes 15 minutes to complete. The results can take up to three weeks to be processed.

For applicants who sat both tests, Monash will use the better result of the two.

Mrs Liz Bult
Careers Leader



From the Old Paradians' Association

The Class of 1971 formed Club 71, a not-for-profit organisation established to maintain connections and provide support for past students at the College whose peer year was 1971. Club 71 is a remarkable story of connection and mateship that originated in East Melbourne, Alphington, and Bundoora in its early years to get together and celebrate.

A lunch was held at the Manningham Hotel where 60 men from the 1971 peer year gathered to celebrate their 70th Birthdays.

The Old Paradians' Association worked with Club 71 on their 'legacy project' where members were interviewed on camera to outline the origins of Club 71, why it was established, its incorporation and the many supports it has put in place for its members and the events and activities it has conducted each year since a reunion in 1976.



Above: Club 71 function celebrating their 70th birthdays

It was great to welcome Adam Paulo (1998) to address our Sport Academy and Physical Education students on his coaching journey in high-performance sport, currently Strength Manager at the Collingwood Football Club. The story can be found at <https://www.oldparadians.com.au/latest-news/adam-paulo-1998-gives-back-to-the-college>.

The Old Paradians' Association wishes our Year 10 and Senior Football teams in the semi-finals of the Herald Sun Shield this week.

Mr John Nicholls
Alumni Officer



From the Preston Campus

The Preston Campus is well underway in Term 3!

Our Year 10 boys attended an excursion to the Careers Expo held in the Melbourne Exhibition Centre. Boys were treated to several exciting career stands that offered them insights and information regarding various career pathways.

One boy who thought he wanted to be a carpenter is now interested in becoming a diesel mechanic after speaking to another young apprentice at the exhibition.

Boys spoke to representatives from the ADF who spoke to the boys about the many and varied apprenticeships that could be found in the Army.

Our Year 12 boys are 'counting down the days' to the conclusion of their school life at Parade College.

They are all very busy completing assessment tasks and completing their VET training, it is a hive of activity in the classrooms!

The Preston staff would like to wish our Year 10 and Year 11 footballers the very best of luck as they compete in the Herald Sun semi-finals to be played this week.

Mrs Kim Nicholls
Student Wellbeing Leader
Preston Campus - Years 11 and 12





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Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

8 August	* 2025 Subject Acceleration Forms due for Year 9 and 10	20 August	* Year 9 and 10 Sport
	* Year 7 and 8 Sport		* Year 7 2026 Family Interviews
	* Drama Production Rehearsals		* Homework Club
9 August	* Nolan House Mass	21 August	* Drama Production Rehearsals
	* Hughes Celebration Day		* Senior Sport
12 August	* Family Tour		* Year 7 2026 Family Interviews
13 August	* Year 9 and 10 Sport		* ACC Intermediate Debating and Public Speaking, Drama and Pitch Competition
	* Homework Club		* Homework Club
	* Drama Production Rehearsal	22 August	* Year 7 and 8 Sport
14 August	* OPA Monthly Luncheon		* Drama Production Rehearsals
	* Senior Sport	23 August	* Family Tour
	* Homework Club	24 August	* POP Social Function
15 August	* Year 7 and 8 Sport	26 August	* ACC Music Masterclass Workshop
	* ACC Open Chess Competition		* Drama Production Rehearsal and Full Tech Run
	* Parade Presents 7.30pm	27 August	* Year 9 and 10 Semi Finals
	* Drama Production Rehearsals		* Homework Club
16 August	* Stella Fella Day	28 August	* Senior Semi Finals'
	* College Assembly		* Homework Clun
19 August	* Student Free Day		* Finance Committee
	* Home Learning Program for VCE Students		* POP Meeting



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AUSTRALIA