



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 13 16 August 2023



From the Principal

College Assembly – Friday 11 August

At the Term 3 College Assembly on Friday, I asked our students and staff to reflect on the College Theme for 2023.

Walking Together – Relationships, Respect, Resilience

As a Parade College community, we celebrate the individual spirit of each of us, and we must strive to always work and walk together in partnership, with respect, resilience, and valuing relationships.

As members of the Parade College community, we are bound by the three important values of faith, service, and justice. A College community with a rich history built upon strong values, and a shared commitment to respectful relationships, spiritual growth, and personal excellence.



WALKING TOGETHER
Relationships, Respect, Resilience

We are not just students and colleagues; we are a community that cares for and celebrates everyone.

Every day we embrace the teachings of our faith, the wisdom of those before us, and the principles that guide us toward becoming honourable people of integrity.

As students and members of the Paradian community, we are called to be leaders, here at school, and in the wider world. Every student and staff member is respected, valued, and supported. Your dreams are worthy, your potential boundless, and your impact immeasurable.

You belong to a community that cares for you, and champions you to be the best version of yourself. A person who will seize every opportunity to strengthen our community and walk alongside those who are marginalized.

When we walk together in partnership, we raise everyone up and encourage those around us to be great. At these times, we often feel the greatest of emotions: self-worth and self-love. When we help others, we help ourselves to become better human beings.”

World Youth Day 2023 - Lisbon

We recently welcomed back to school our students who participated in the World Youth experience in Lisbon. The students had an amazing time and Anthony Baltatzis Year 12 L02 provided us with his reflection on the experience overseas at the assembly.

Drama Production - Wonderland

The Drama Production, Wonderland, will be held in the Rivergum Theatre on Friday 25 and Saturday 26 August.

The show features a collection of scenes and songs from the following popular movies, musicals, and songs: Cinderella, Alice in Wonderland, Narnia, Harry Potter, Peter Pan, Wicked, and Lord of the Rings.

We look forward to the show and a sell-out audience is predicted for both shows. Thank you to all of the students and staff from both Mercy College and Parade involved in the show.

Herald Sun Shield 2023 – Winning Teams

Congratulations to both our Division 1 First XVIII Senior Boys and Intermediate Boys AFL teams on their victories in the finals of the Herald Sun Shield Competition last Wednesday afternoon at Trevor Barker Oval in Sandringham.

The First XVIII defeated Maribyrnong College and the Intermediate Team defeated Rowville Secondary College.

Mr Mark Aiello
Principal

2023 Champions - Herald Sun Shield



Parade College Beanies



College Beanies are available to purchase at Academy Uniforms Thomastown store, or from Reception at the Preston and Bundoora Campuses

The Beanie is priced at \$25, with \$5 from each purchase being donated to the Comboni Sisters in South Sudan



**EDMUND RICE EDUCATION
AUSTRALIA**

... educating for liberation and possibility

10 August 2023

Dear EREA Community

On behalf of the Trustees of Edmund Rice Education Australia and the Parade College Advisory Council, I am delighted to announce the appointment of Mr Mark Aiello as the next Principal of Parade College Bundoora.

I am grateful for the strong field of applicants who worked through the selection process. The Selection Panel was united in recommending Mark's appointment. He is the ideal person to lead Parade College given his exemplary leadership as Deputy Principal at Parade College for 11 years. Mark was appointed Principal for 2023, following my resignation at the beginning of this year, to allow for a thorough recruitment process to appoint the next substantive Principal of Parade College.

Mark is a man of faith and is an active member of St John's Parish Heidelberg. He brings to this role a strong commitment to boys' education; a belief in the importance and value of Catholic education; a deep respect, understanding and love of the work of the Christian Brothers; and a vision for the college that will ensure that Parade College remains a vibrant and contemporary learning community in the Edmund Rice Tradition.

Mark holds a Bachelor of Science; a Graduate Certificate in Religious Education; a Graduate Diploma in Secondary Education (Secondary) and a Master of Education (Educational Leadership and Administration). He is a former student of Parade College and has taught and held leadership positions at St Monica's College Epping and Marcellin College Bulleen. He was President of the Victorian Catholic Secondary Deputy Principals Association for 4 years.

In applying for the position, Mark shared the following,

I am excited by this opportunity and believe in my ability to relate to and connect with young people to inspire them to be global citizens who can help build a better world. Parade College fosters an environment that nurtures fullness of life and promotes holistic growth for all. The varied educational opportunities and the value placed on social justice and servant leadership, continue to inform my style of leadership. I thoroughly enjoy working with and supporting staff to ensure they have the greatest positive impact on our students. I believe my leadership experiences to date have fully prepared me to make an even greater contribution to the entire Parade College community as the substantive Principal.

Thank you to all involved in the successful recruitment outcome. I know you will continue to support Mark as he leads the college going forward.

Sincerely yours,

Andy Kuppe
CEO / Director of EREA Victorian Schools
Trustees of Edmund Rice Education Australia



From the Assistant Principal - Student Wellbeing

School TV

Parade College subscribes to School TV which is a site run by some of the leading experts in student wellbeing to assist staff and families in supporting their young people. The most recent special report from SchoolTV focuses on the recent phenomena of Social Media Influencers.

See below for the overview of the article and the link to watch further information.

Social Media Influencers

Social Media Influencers wield significant power, shaping opinions, particularly among young people. However, their impact on youth mental health is concerning.

Most recently, the controversial actions and statements of Andrew Tate and his rise to fame, have made him a polarising figure, amassing a significant following of mostly young males.

Educators and families have raised urgent concerns about the damaging nature of Tate's content, worried that his messages may radicalise students and create a generation of young men with regressive and harmful beliefs.

In today's digital world, anyone can be an influencer, exerting influence through their audience relationship. Comparisons to idealised lives on social media can contribute to feelings of inadequacy, while exposure to inappropriate content and distorted body image perceptions exacerbate the issue.

The fast-paced environment inundates young people with information, making them susceptible to certain beliefs and evoke strong emotions. Attention has become a valued commodity, therefore influencers design content to captivate their audiences.

Filtered portrayals of perfect lives create unrealistic expectations often resulting in dissatisfaction. Comparisons with peers intensify insecurities and anxiety. Social media algorithms may also expose a young person to inappropriate content, fostering negative and divisive

narratives which can then lead to cyberbullying and online harassment, further harming their wellbeing.

It is therefore crucial for parents and caregivers to guide a young person's social media use, encourage open communication, and educate them about the realities of social media. Be curious to comprehend why they might be drawn to radical influencers, like Andrew Tate, and actively seek understanding as part of the solution. Through modelling kindness, respect, and positive values, you can help tackle the sway of such influencers, countering unhealthy masculinity and mitigating potential harm.

While not all influencers have a negative impact, it is important to ensure there is a balanced approach between online and offline activities. Emphasise the importance of critical thinking, real-life connections, and positive values. For more information on how to instil positive values in your child, you may find the following websites useful.

White Ribbon: This is part of a global social movement working to eliminate gendered violence.

Man Cave: A preventative mental health and emotional intelligence charity that empowers boys to become great men.

Orygen: A framework to help boys learn healthy behaviours and develop a positive approach to masculinity.

R4Respect: An education strategy to prevent domestic and family violence led by young people for young people.

Flourish Girl: Promoting mental health and emotional intelligence for teenage girls and gender diverse teens in schools.

Girl Power: Fostering a positive mindset, inner confidence, and resilience in girls at a young age, before they embark on their teenage years and are exposed to the powerful world of social media.

To view the full article please go to: [SPECIAL REPORT: Social Media Influencers | Parade College - Bundoora \(schooltv.me\)](https://www.schooltv.me/special-report-social-media-influencers-parade-college-bundoora)

Ms Sarah Pyle
Assistant Principal - Student Wellbeing



From the Social and Emotional Learning Convenor

Pastoral Care Program

As part of our commitment to providing a holistic and enriching education for your son, we are pleased to inform you about some upcoming events taking place over the next two weeks at Parade College.

For our Year 11 students, we have arranged a special session with respectful relationship speaker, Max Radcliffe.

Max Radcliffe is an expert in fostering healthy and positive relationships among young men. His interactive talk will focus on building respect, empathy, and communication skills, crucial aspects that contribute to nurturing strong and meaningful connections.

We believe this session will be immensely valuable for our Year 11 students as they continue to grow and prepare for their future. You can find Max Radcliffe on Instagram @maxi.radcliffe.

For our Year 9 and 10 students, we have collaborated with The Pat Cronin Foundation to bring an important discussion addressing issues related to violence.

The Pat Cronin Foundation has been doing exemplary work in promoting a culture of kindness, understanding, and non-violence among young people.

The Foundation's representatives will engage the students in thoughtful conversations, shedding light on the impact of actions and choices in fostering safe and supportive environments. For more information please visit the Pat Cronin Foundation website.

In keeping with our commitment to early education on respectful relationships, our Year 7 and 8 students will also have two dedicated sessions tailored to their age group.

It is essential to lay a strong foundation for healthy relationships from an early age, and this session will focus

on understanding empathy, consent, and boundaries, promoting a culture of respect and compassion among our younger students.

These events help nurture responsible and caring individuals who can contribute positively to their communities.

We believe fostering a culture of respect and understanding among our students is essential for their overall development and future success.

Thank you for your continued support, and we look forward to seeing our students engage in these enriching sessions.

Ms Adele Simoncini

Social and Emotional Learning Convenor





From the Assistant Principal - Teaching & Learning

Term 3 Mid-Semester Reports and Student Progress Interviews

On Friday 1 September at 4.00pm, Mid-Semester Reports will be released for parents on PAM. At the same time, the Parent Teacher Interview Booking System will open for parents to schedule meetings with teaching staff.

Teachers may have indicated on the mid-semester reports that an interview is required, but parents are also welcome to initiate an interview by booking an appointment with their son's teachers. Results for completed assessment tasks can be accessed on PAM.

In-person interviews on 7 September will be conducted at your son's home campus, in Alphington Court (Bundoora Campus) and MacKillop Centre (Preston Campus). The schedule for the interviews is as follows:

- Thursday 7 September from 3.45pm to 8.00pm (In-Person)
- Monday 11 September from 4.15pm to 7.30pm (Online)

To join an online appointment on Monday 11 September, parents will need to log in to PAM and access the MS Teams link provided for each interview session.

Details on how to connect with teachers online for student progress interviews will be emailed to all families.

Please make sure you have the MS Teams app downloaded on your device. You can download it from the Microsoft Store, App Store on iPhone, or Play Store on Android phones.

Bookings for each session close at 9.00am on the morning prior to the interview day.

Mr Maurice Petruccelli
Assistant Principal – Teaching & Learning



From the Dean of Learning - Year 10 to 12

VCE Information for Unit 3 and Unit 4 Students

A reminder to all students undertaking Unit 3 and 4 subjects that all subjects are aiming to complete their courses by the start of Week 9 this term.

Week 9 will also see the commencement of Unit 3 and 4 Trial Exams commence on Friday 8 September to Friday 15 September.

Wednesday morning study hall periods and after school Nano Nagle Tutoring are two simple ways to assist boys in managing their workloads in the lead up to this busy time.

It has been highlighted to the students the importance of these trial exams in helping to prepare both individuals and each subject cohort, for the upcoming VCAA exams.

Year 12 VTAC, SEAS Applications and Choices for After School Pathways

Year 12 students have been made aware of Open Days being run by Tertiary Institutions and are encouraged to attend as many as they can to make an informed decision regarding their pathway beyond school.

All Year 12 students also attended an assembly on the morning of Wednesday 16 August, explaining the application process for applying for Tertiary study as well as the Special Entry Access Scheme (SEAS) applications.

Students are responsible for their own VTAC applications and their SEAS applications (where applicable) with College staff available to assist.

Mr Paul Fahey
Dean of Learning - Year 10 to 12



From the Dean of Child Safety

Ministerial Order 1359 (MO1359) was issued by the Victorian Minister for Education on 31 January 2022.

All schools were required to implement the requirements of Ministerial Order 1359 by 1 July 2022. It is important to note the order revokes Ministerial Order 870 on 30 June 2022.

Ministerial Order 1359 requires all schools and school boarding premises to:

- Embed a culture of no tolerance for child abuse;
- Comply with the new Child Safe Standards; and
- Comply with the prescribed minimum standards for the registration of schools and school boarding premises.

The new Child Safe Standards strengthen child safety and commenced in Victoria on 1 July 2022. Like all schools in Victoria, Parade College needs to comply with the new Standards.

The new Victorian Standards set out minimum requirements and outline the actions organisations must take to keep children and young people safe. They are meant to provide more clarity for organisations and are more consistent with Standards in the rest of Australia.

A copy of the eleven Child Safety Standards can be found here: ccyp.vic.gov.au/child-safe-standards/the-11-child-safe-standards/

To access a copy of the Translated Child Safety Standards in other languages click here:

[https://ccyp.vic.gov.au/resources/child-safe-standards/translated-resources-about-the-child-safe-standards/#NewCSS Translated](https://ccyp.vic.gov.au/resources/child-safe-standards/translated-resources-about-the-child-safe-standards/#NewCSS%20Translated)

The Ministerial Order 1359 can be accessed here:

www.vrqa.vic.gov.au/Documents/MinOrder1359childsafepdf

Mrs Paola Fornito
Dean of Child Safety



From the Development Office

Term 3 Family Tours

Our Term 3 Family Tours can be booked via the College website www.parade.vic.edu.au/book-a-family-tour.

Tours are available from 9.15am to 10.45am on the following dates:

18 August
25 August
29 August
4 September

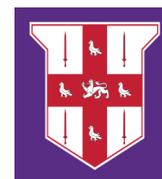
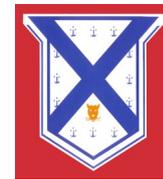
Enrolments

Enrolments for Year 7 2025 will close on Friday 18 August.

Applications can be made online via the College website www.parade.vic.edu.au/enrolments/enrolment-process.

Limited places are available for Years 8 to 11.

Ms Jenine Fogarty
Development Manager





ENROL NOW YEAR 7 2025
APPLICATIONS CLOSE AUGUST 18

A WORLD OF OPPORTUNITIES



Visit www.parade.vic.edu.au to apply
For enquiries contact enrol@parade.vic.edu.au



Parade College | 1436 Plenty Rd Bundoora | 9468 3300



Careers @ Parade

Year 12 Students

On Wednesday 16 August, there was a Year 12 assembly for Bundoora students. This included information about VTAC, SEAS applications, and Early Entry programs. There was also a representative from La Trobe, presenting information about the Aspire Program.

This a reminder that students still have time to apply for Early Entry programs at La Trobe, RMIT, Swinburne, ACU, and VU.

University Open Days

Open Days are continuing throughout August and I encourage students to attend the University that interests them to gain further insight into courses and hear relevant information from lecturers and students.

VTAC Accounts and University Applications

Students have been emailed links to create their VTAC accounts. All students who intend on studying at a Tertiary Institution in 2024 will need an account to apply for courses.

Applications close on 28 September and the \$55 fee needs to be paid by this date.

Students can collect their VCAA number from their House Leader or the Careers Office. This number is required when creating their VTAC account.

Students applying for SEAS will need to gather the relevant documentation to support their application.

Applications close on 6 October. Any student who needs assistance with a SEAS application can visit the Careers Office.

Students applying for courses that require a Selection Task, for example, Architecture at RMIT, need to have the required documentation completed on time.

A reminder that all Year 12 students need to meet with a Careers Advisor to discuss their pathway options for 2024.

Students can make an appointment on SIMON.

Year 10 Work Experience

A reminder that students should aim to have a work placement secured before the end of Term 3.

Work Experience Dates

Monday 13 November to Friday 17 November

For any further questions about Careers or Work Experience please contact Mrs Bult ebult@parade.vic.edu.au or Ms Barnes jbarnes@parade.vic.edu.au

Mrs Elizabeth Bult
Careers Leader



Follow us on
our socials



ParadeCollege



@paradecollegepc



Parade College



From the Director of Ministry

The Cage and Refugee Week

Refugee Week took place in the last week of Term 2 and this year incorporated The Cage as the key event. Through the week, Religious Education teachers were asked to touch on the plight of refugees, and several classes visited the students who undertook The Cage.

This took place from 1.30pm on Wednesday 21 June until Thursday 22 June at 10.30am. The students involved slept on the floor as part of them coming to grips with the discomfort of refugees in alien settings and away from their home comforts. Our guest speaker spoke of their experiences as a refugee and how it has impacted their life to the present day.

A second guest via phone was with Craig Foster who has become a refugee advocate and speaks out about the conditions faced by many. Shaun Spiteri was the driving force behind the activity, which was very well organised and achieved its objective of drawing attention to the refugee situation.

World Youth Day

Year 12 Anthony Baltatzis L02, one of the five Parade College students who participated in World Youth Day, offered his thoughts on his experience at the College Assembly on Friday 11 August, and below. In the next *Newsletter* it is hoped that the other students will offer their reflections:

World Youth Day is the largest gathering of Catholic youth in the world, held every three years in different cities, this year being held in Lisbon, Portugal.

The purpose is to help young Catholics experience the universality of the Catholic faith by facilitating interactions between young people from various countries as well as giving an opportunity for faith renewal.

My roommates experienced the Universality of Catholic at one of the festivals in Lisbon, where my roommates and I had the opportunity to exchange some Australian memorabilia with groups of young people from many counties including the US,

France, Lebanon, and Brazil. During this, we were also able to have meaningful discussions about our different cultural backgrounds and discussed how despite our differences we were all united through our common faith.

Some other highlights of World Youth Day were attending the Vigil sleeping out in a large park with more than 2 million other young pilgrims and waking up to attend Sunday mass celebrated by Pope Francis. It was a vibrant, multicultural, and faith-filled environment.

Furthermore, I was fortunate to have seen Pope Francis from a very close distance during the official opening ceremony, which was an experience unlike any other. Finally, the Catholic influence on Portuguese culture was most apparent to me whilst visiting the holy city of Fatima.

I would like to thank everyone who supported me during the preparation process.



Above: Year 12 Anthony Baltatzis L02 enjoying World Youth Day in Portugal

Treacy Mass

The final House Mass of the year was on Friday 4 August with Fr Martin Tanti presiding the Treacy House Mass. Thank you to the students and staff who led us in our liturgy.

Lake Mungo

Ten students participated in the Lake Mungo Immersion last week, accompanied by Ms Faulkner and Mr Prentis. Student reflections on the experience will appear in the next *Newsletter*.



Above: The Lake Mungo skies during the Immersion

Youth in Philanthropy

Year 10 students, Sonny Bradbury B05, Tejus Pathak H04, Alexander Larocca T08, and Xavier Mahar B02 have accepted the invitation to be part of the Youth in Philanthropy program (YIP).

This program uses a real-time and place situation and asks the students to identify an area of interest in Social Justice and then assess the submissions given to them by external organisations as to how much they will fund them.

The students are being mentored by Ms Sasha Tukavkin and have met to begin their engagement with the process which will continue throughout Semester 2.

www.lmcf.org.au/youth-in-philanthropy

Stella Fella Day

Stella Fella Day was on Friday 11 August, with students and staff invited to wear a bow tie for the day. Stella Fella Day recognises students who have gone above and beyond in their quiet support for fellow students.

They were nominated by staff with the top Stella Fella from each House determined after consultation with staff members and presented with a certificate at the assembly.

Thanks are extended to Mr Cicutto for organising the event and to the Maintenance Team for placing the bow tie frames on the main gates at Bundoora.

Congratulations to the following students for being recognised at the College Assembly.

Zachary Marks, Year 12 B04
Fletcher Gauci, Year 12 H04
Sam Warrior, Year 11 B10
Xavier Ferridge, Year 11 L02
Joseph Stephens - Keane, Year 10 T08
Yacob Abraham, Year 9 H20
Mason Wilson, Year 9 B11
Matthew Trimboli, Year 9 N12
Orlando Saltamacchia, Year 9 T14
Adam Colarusso, Year 8 H19
Noah Turner, Year 8 L14



Above: Our Stella Fella students being recognised at the Term 3 College Assembly.

FIRE Carriers

The FIRE Carriers were presented to the student body at the College Assembly on Friday 11 August. They will be running a fundraising project during Solidarity Week as part of their commitment to the covenant with the Opening the Doors Foundation. Details will be advertised in the Daily Bulletin as we move closer to the week.

Diamond Valley Vietnam Veterans Community Memorial Service

This event was held on Saturday 12 August at the Greensborough War Memorial Park at 11.00am. Viewbank Secondary College provided musical accompaniment and the

guest speaker for the event. Parade College was represented at the event and was part of the Wreath Presentation during the service.

“The Diamond Valley Vietnam Veterans members thank the members of the Parade College community for their attendance at its Community Memorial Service on Saturday 11th August last. The interest of the school community in the Vietnam Veterans’ activity is most appreciated.”



Above: The wreath laid at the Memorial Service.

Solidarity Week

Initial planning has begun for this week which will take place from 28 August to 1 September with more details to come in a letter to parents/carers.

The key event will be the Solidarity Walk on 1 September with students asked to seek sponsorship of \$10 per head which would raise something in the range of \$20,000 as the final large fundraiser for the Nzara Hospital. There will be fundraising events at both Campuses on other days of the week.

Preston Pyjama Drive

The Preston Campus organised a very successful pyjama drive over Term 2. Some 118 items were collected and have now been distributed to organisations supporting women and children in need, especially those who are escaping domestic violence situations, and leave their homes with nothing.

Many thanks to the staff and College families who donated goods, and to supporters of the drive from outside the College who also contributed very generously to the cause.

Ms Anne McLachlan
Director of Ministry



From the Community Action Centre

Year 11 Touchstones Community Action Volunteering Program

Last week was the final week of the placements for most of the Year 11 Student volunteers and the College has received some lovely feedback from agencies regarding our students behaviour and willingness to get involved.

A significant number of the students I have spoken with have gained valuable insights from their volunteering experience. Here are some of their reflections:

Year 11 Jack Capuana Year 11 T08

“I chose to complete my touchstones volunteering at St Oliver Plunkett’s Primary School, my old primary school that I hadn’t visited in many years. Despite many changes, the people and the inclusive culture didn’t change at all, and I was immediately welcomed by all my old teachers. I had the opportunity to join 3 different classes over the 3 weeks and act as a helping hand for the students. I really enjoyed how the students weren’t afraid to speak up as it allowed us all to have a bit of fun in the classroom. My highlight was playing dodgeball in the PE class and all the students doing their best to gang up on me.”

Year 11 Andrew Emmanuelle Year 11 B09

“I have enjoyed the last few weeks helping out the residents at Vasey House aged care in Bundoora. Throughout the weeks, me and the other volunteers have kept the residents company, engaging in conversations, and helping them play bowls. The staff are nice and welcoming, and we always look forward to it.

Year 11 Calvin Mercader Year 11 L04

“I enjoyed volunteering at Villa Maria Aged Care as we helped to run their Thursday afternoon game of Bocce. We especially enjoyed bantering with the residents when the game became quite heated in the final rounds.

Year 11 Tyler Graziano Yr 11 T08

“My friends and I at Parade College love making a difference in our community by volunteering for The Big Group Hug as it is a warm and fulfilling experience. By contributing our time, talents, and resources to help those in

need, we have the chance to improve the lives of children and families through this organisation. Volunteering with The Big Group Hug not only makes the lives of those who are less fortunate happier and more fulfilling, but it also strengthens the bonds and cultivates compassion among us volunteers.”

Year 10 Service Learning Hours

A reminder to Year 10 students of their obligation to complete ten hours of volunteering before the end of the year. A number of opportunities have been advertised in the Daily Bulletin this term and I urge students to read the Bulletin and come to speak with me when opportunities arise.

Well done to those who have already completed their ten-hour commitment.

St Alban's Tutoring Program

Some Year 10 students have volunteered at the St Alban's Tutoring Program to earn their ten Service Learning hours. They have established some great relationships with the primary school children they work with, and the Coordinators of the program tell me often how their students eagerly await the arrival of the Parade Tutors each week.

More recently we have had our youngest Parade volunteer; Brandon Melich (Year 8 L15). He writes of his experience:

My name is Brandon Melich, and I'm in Year 8 and am part of the Community Action Team. St Albans Tutoring is one of the many programs Parade College offers to help people in our community.

Students attend the St Albans Community Centre and assist primary school students of diverse backgrounds, including refugees, with their homework and with their learning. I often heard students talking about their experiences with the program, so when Ms Morello extended the invitation to Year 8 students in the Daily Bulletin, I jumped at the chance to be a part of this program.

At first, I was very nervous travelling on the mini-bus as I didn't really know what to expect. The senior students made me feel welcome and they included me in their discussions, so I started to relax. Mrs Cora was our driver and Ms Morello was also there, and they are teachers that I know and like, so that was good.

When we arrived, everything ran smoothly. After introducing ourselves, we all sat together with the kids and we played math and word games, which everybody enjoyed. We were

all laughing and having a good time, and it made me feel good to see the young students enjoying themselves.

After the group activity, I helped a young boy with his math work. I explained how to answer the math equation in a way that he could easily understand and when he got the answer correct, he had a big smile on his face, which then made me smile. Helping him felt so rewarding and it felt good to help another student.

I urge all students who want to be part of this great program to speak with Ms Morello at the Community Action Centre. It takes place every Monday after school and there is a mini-bus that drives us to and from the Centre. I look forward to seeing you there.

Rerum Novarum Social Justice Awards

I have been working with Year 11 students; Julian Raic L01, Lachlan Elford T06, and Evan Lock T07 on a submission for this year's Rerum Novarum Social Justice awards.

The Rerum Novarum Awards are an opportunity for schools to complete social justice projects that work for change within their community.

The students are asked to use the 'See, Judge, Act' method to apply the principles of Catholic Social Teaching to a social justice issue in their community and consider what they can do to change their own part of the world.

They have selected the issue of 'Domestic Violence,' a critical issue that has gained significant media attention in recent years, primarily because of the tragic loss of lives it has caused.

In their application, they are championing our Eddies Backpacks project, which recently celebrated its 10th Birthday.

Many of the children going into Foster Care have been impacted by family violence and the students are hoping to win some money to continue this valuable project.

We wish them much luck.

Ms Anne - Marie Morello
Community Action Convenor



From the Preston Campus

Our Campus regularly meets each Thursday morning to celebrate individual achievements, milestones and discuss important upcoming events. We are excited to celebrate this year's Solidarity Day on 1 September as a Campus.

We are currently planning activities for the day including a BBQ lunch for staff and students.



Above: Our Preston VCE VM students being addressed at one of our regular Thursday morning assemblies by Mrs Kim Nicholls, Student Wellbeing Leader Years 10 to 12 (Preston Campus)

The Preston Campus has been diligently donating pyjamas for Samaritan Inn for families fleeing domestic violence. With the enormous help from staff, students, and the wider community we raised over 128 pairs of pyjamas and dressing gowns for young children and mothers

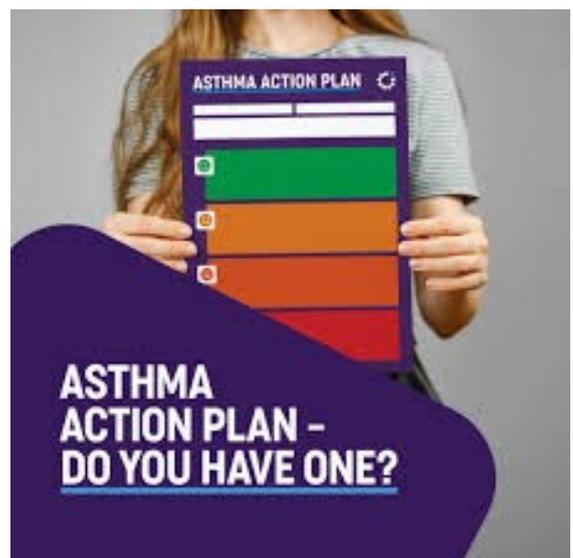
It was a wonderful show of support for such a worthwhile fundraiser



Above: (L-R) Year 8 Students Jordan Vella T20 and Daniel Brealey L20 wearing their bow ties for Stella Fella Day

We also celebrated Stella Fella which culminated in highlighting the many Stella Fellas we have in our community.

Mr Jacob Williams
Director of Campus





From the Student Wellbeing Leader Years 8 to 9 Preston Campus

Preston students enjoyed their first transition sessions at Bundoora on Friday. A particular highlight was being given a tour of the campus by Year 10 students Anshul Chhatkuli B08, Yasen Al-Zaidi B08, and Zac Bennett B07, who moved from Preston to Bundoora last year.

The students were able to explore the Campus, use the junior canteen and connect with other students during recess before attending the College Assembly.



Above: Year 8 Preston Students hearing from Transition Coordinator Mr Sam Yang

Next week the Year 8 students will visit Bundoora as part of their Science Week activities.

They will conduct an experiment and explore the Campus further. The following week, Year 9 students will join their Bundoora peers to listen to a speaker from the Pat Cronin Foundation as part of their Social and Emotional Learning Program.

Both activities have been designed to achieve existing subject and pastoral learning intentions while giving the students an opportunity to increase their familiarity with the Bundoora Campus.

Ms Jessica Wogan
Student Wellbeing Leader Years 8 to 9
(Preston Campus)



From the Student Wellbeing Leader Years 10 to 12 Preston Campus

The Senior campus is very proud of our 'Stella Fella', Sam Warrior.

Sam works diligently to complete his classwork whilst balancing spending time with his family on the Tiwi Islands.

Sam is enjoying his trade classes and prides himself on producing work of a very high standard.

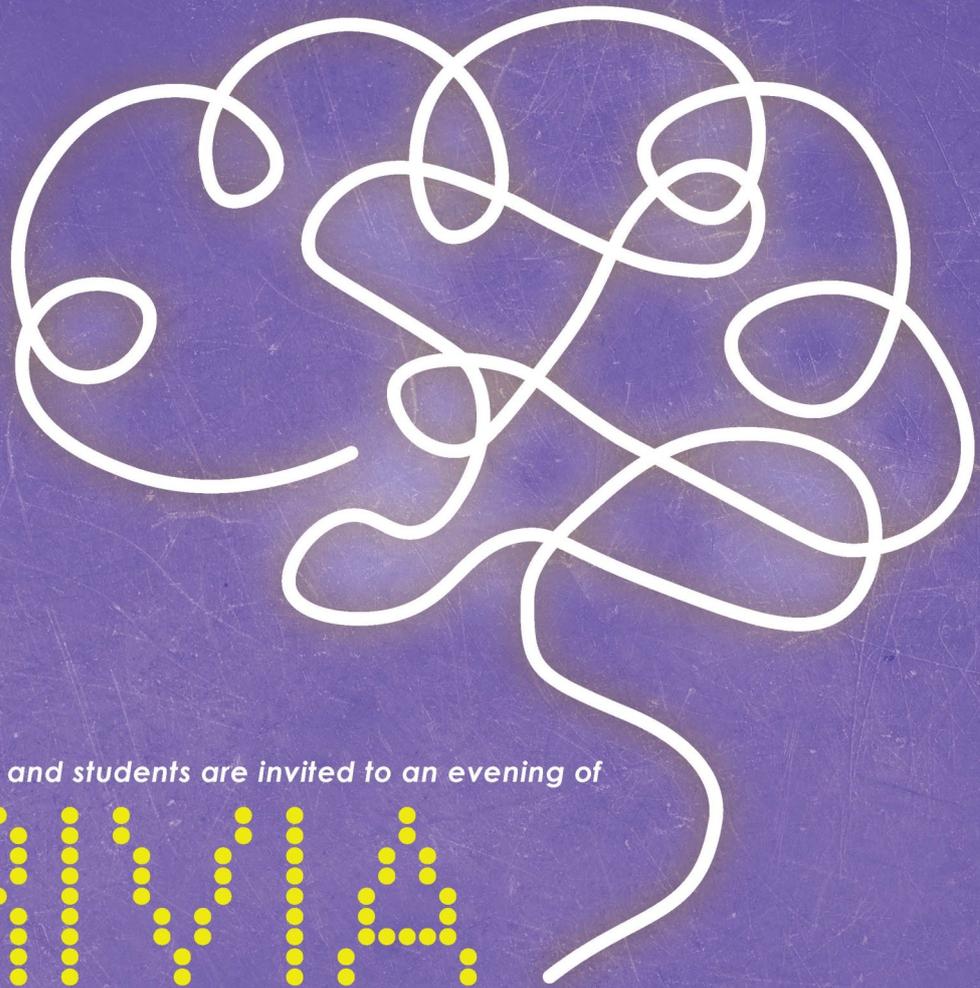


Above: Year 11 Sam Warrior B10 with the College's Indigenous Education Officer Ms Tannah Thorne

The Senior cohort is busy applying for Work Experience placements which they will complete in the last two weeks of the term.

I feel such a sense of pride watching our senior boys each lunchtime join in on the many activities that have been organised for them. All the boys are inclusive, and the games are played in the spirit of having fun and enjoying themselves!

Mrs Kim Nicholls
Student Wellbeing Leader Years 10 to 12
(Preston Campus)



Parade parents and students are invited to an evening of

TRIVIA

THURSDAY AUGUST 31 6.30pm- 9pm

\$10 per head- put together a table of 10 or join a table on the night

Tickets available via Humantix

<https://events.humanitix.com/trivia-night-5smrdpa3>

BYO snacks & soft drinks or purchase a grazing box in advance

All proceeds support the Nzara Hospital



From the Dean of High Performance Sport

Herald Sun Shield Finals

Last week capped an outstanding year for our AFL Program with both our Senior and Intermediate Football teams winning the Herald Sun Shield Division 1 Finals at Trevor Barker Oval.

Entry to the Herald Sun Shield Finals was obtained by winning the ACC Premiership. With these victories last week, we can make a legitimate claim to currently having the best school football program in Victoria, which is a great testament to Mr Dyson, Mr Shelton, Mr Turner, and all of our football staff and those staff who support our programs.

Our boys invest heavily in the school football program, and last week was a great reward for them, creating lifelong memories and history for the school. Parade College last won the Herald Sun Shield in 1998.



Above: Our Intermediate and Senior teams celebrating their Herald Sun Shield wins

Intermediate Herald Sun Shield Final

Parade 5.10.40 defeated Rowville 5.3.33

Parade produced a powerful display in the Semi Final of the Intermediate Herald Sun Shield, dominating the contest and defeating Marcellin College by 123 points.

In the Final, we were challenged by a very strong Rowville Sports Academy side and trailed by 3 goals at quarter time. Unflustered, the boys chipped away and took the lead before halftime.

A strong third quarter kicking into a very strong wind set the match up for us, and although we were not able to capitalise on our opportunities in the last quarter, we were able to deny Rowville and secured a 7-point victory.

Senior Herald Sun Shield Final

Parade 12.9.81 defeated Maribyrnong 7.6.48

After advancing through the semi finals with a strong win against Padua College our Senior team faced Maribyrnong Sports Academy in the final. Parade started well to take the early lead before surrendering the lead midway through the second term.

Two vital goals late in the half gave Parade some breathing space just before halftime. In the second half, the boys showed their class and pulled away for a 33-point victory to claim our first senior title since 1998.

State Representation

Congratulations to Year 9 Lewis Houndsome H16 who recently competed in the School Sports Australia U15 Australian Football State Championships in Ballarat.

Lewis represented Parade College in the Victoria Navy Team and they had a very successful championship being undefeated and winning the Grand Final against Western Australia.



Above: Year 9 Louis Houndsome H16 representing Victoria in the School Sports Australia Competition.

Upcoming Events

Tuesday 22 August	Year 9 and 10 Term 3 ACC Semi Finals
Wednesday 23 August	Senior ACC Term 3 Semi Finals
Tuesday 29 August	Year 9 and 10 Term 3 ACC Grand Finals
Wednesday 30 August	Senior ACC Term 3 Grand Finals
Thursday 31 August	Year 7 and 8 Term 3 ACC Semi Finals
Tuesday 5 September	Manchester City Football School Trials for Year 7 2025
Thursday 7 September	Year 7 and 8 Term 3 ACC Grand Finals
Tuesday 12 September	Manchester City Football School Trials for Year 7 2025

Mr John Baxter

Dean of High Performance Sport



ONBOARD SAFETY

How to be a good passenger

- Be respectful to bus drivers and don't distract them while they are driving - they have an important job to drive the bus safely.
- If you see something wrong, say something to the driver or call the police.
- Ensure people with special needs can access the priority area.
- When the bus is crowded please move towards the rear.
- Offer your seat to someone that needs it more than you do.
- If there's a seatbelt, wear it - it's the law.
- Safely store your bags to reduce trip hazards.

BUS SAFETY - A SHARED RESPONSIBILITY.



Have you ever felt like you could make a genuine difference to someone's life?

Do you wish that there was some way that your contributions could aid those in need, those who were cast to the outer edge of society and left with nothing?

The St Vinnies collection project is designed to tackle this exact issue. Over 100 people sleep rough on Melbourne streets each night with nothing and no one to help them.

In our trying economic times, an increase of 5.6% in homelessness has left many Australians with no way of supporting themselves, and the St Vinnies collection project is designed to aid these individuals.

With your donations of old coats, hoodies, doonas, or blankets, you can make a genuine difference to those sleeping rough.

If you have any old clothes that you don't want anymore, don't throw them out.

Donate them to Community Action today, and help a fellow Australian out.

TOGETHER! WE CAN DO GREAT THINGS!

Parade College and Mercy College
Presents

WONDERLAND

Friday 25th August
Saturday 26th August
7:30pm | Rivergum Theatre
Parade College

Featuring scenes from:

*Cinderella,
Alice in Wonderland,
Narnia,
Harry Potter,
Peter Pan,
Wicked,
Lord of the Rings*

Scan to
Purchase
Tickets



Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

17 August	<ul style="list-style-type: none"> * Year 7 and 8 Sport * ACC Open Chess Tournament * Drama Production Rehearsal at Parade College 4-6pm 	1 September	<ul style="list-style-type: none"> * Solidarity Walk * FFV Premier School Cup Bowls Victoria Super Series
18 August	<ul style="list-style-type: none"> * Applications Close for Year 7 2025 * Family Tour 	3 September	<ul style="list-style-type: none"> * Father's Day
21 August	<ul style="list-style-type: none"> * Drama Production Full Dress Rehearsal and Technical Run 4pm-10.30pm * Cross Country Training 	4-15 Sept	<ul style="list-style-type: none"> * ERPP and VCE VM Work Experience
22 August	<ul style="list-style-type: none"> * Homework Club * Year 9 and 10 Sport Finals * Drama Production Primary School Performance 	4 September	<ul style="list-style-type: none"> * Family Tour * Year 7 Elective Changeover * School Advisory Council Meeting
23 August	<ul style="list-style-type: none"> * Homework Club * Senior Sport Semi Finals * Drama Production Full Dress Rehearsal and Technical Run 4pm-10.30pm 	5 September	<ul style="list-style-type: none"> * Homework Club
24 August	<ul style="list-style-type: none"> * Year 7 and 8 Sport * 2024 Prefect Retreat 	6 September	<ul style="list-style-type: none"> * VCE Music Trial Recitals * Homework Club * Cross Country Bundoora Park
25 August	<ul style="list-style-type: none"> * Family Tour * Drama Production Performance Opening Night 	7 September	<ul style="list-style-type: none"> * Student Progress Interviews (In Person) * Year 7 and 8 Sport Finals
26 August	<ul style="list-style-type: none"> * Drama Production Closing Night 	8-15 Sept	<ul style="list-style-type: none"> * VCE Unit 3/4 Trial Exams
27 August	<ul style="list-style-type: none"> * Working Bee at Bundoora and Preston 	8 September	<ul style="list-style-type: none"> * Staff PD Day–Staff Wellbeing * Student Free Day
28 Aug - 1 Sept	<ul style="list-style-type: none"> * Solidarity Week 	11-15 Sept	<ul style="list-style-type: none"> * Year 9 Development Week
28 August	<ul style="list-style-type: none"> * Finance Committee Meeting * Cross Country Training 	11 September	<ul style="list-style-type: none"> * Student Progress Interviews (Online) * ACC Rock Music Workshop * Year 9 Man Cave
29 August	<ul style="list-style-type: none"> * Family Tour * Year 9 and 10 Sport Finals * Homework Club * Year 7 and 8 Spelling Bee Challenge 	12 September	<ul style="list-style-type: none"> * Homework Club * Year 9 Man Ccave * Battle of the Bands - St Mary's College 10am-2pm
30 August	<ul style="list-style-type: none"> * Homework Club * Senior Sport Finals 	13 September	<ul style="list-style-type: none"> * Homework Club * OPA Luncheon
31 August	<ul style="list-style-type: none"> * Year 7 and 8 Sport Semi Finals * Trivia Night 7pm 	14 September	<ul style="list-style-type: none"> * RUOK DAY
		15 September	<ul style="list-style-type: none"> * Term 3 Ends * Strategic Planning Committee Meeting
		25 September	<ul style="list-style-type: none"> * Finance Committee Meeting
		2 October	<ul style="list-style-type: none"> * Term 4 Commences * School Advisory Council Meeting
		3 October	<ul style="list-style-type: none"> * Year 9 and 10 Sport * Family Tour * Homework Club



From the Parents of Parade (POP)

Pavers, Leave Your Mark

This is the last call for your chance to place your mark on the school.

Leave a lasting impression on our College school grounds, and one that will last a lifetime. We are reminding families to take up this chance to complete the order form and have it handed in a sealed envelope to reception made out to POP Paver Fundraiser.

The orders are collated and submitted to the paver company at the end of this term. The pavers will be made and laid during Term 4 in the Indigenous Garden at the Bundoora campus.

By having your name imprinted on a paver for the years ahead, you are not only showing your support, but you are also helping the College raise funds so that we can better our school environment and make that positive impact on our students.

The order form can be found at the end of this *Newsletter*.

Working Bee

Join us with your garden gloves and boots at either Preston or Bundoora campus on Sunday 27 August for our last Working Bee for 2023.

The Working Bee will start at 8.30am and conclude at 12.30pm. This is a great opportunity to come together as a community and to lend a much-needed helping hand to ensure that the College grounds are kept in a respectable state and look fantastic.

The College will be providing a BBQ luncheon on the day. I encourage you to participate as it is also a wonderful way to meet other parents and carers and perhaps for our sons to connect with other students on the day.

Please register your interest and which Campus you will be attending by emailing pop@parade.vic.edu.au.

Family Trivia Night

The student prefects, along with the Parents of Parade (POP) have organised a fun evening to raise funds for the Nzara Hospital.

This evening is also an opportunity for Parents/Carers and their sons to join in a night of healthy competition.

Put together a table of 8-10, or buy individual tickets and join a table on the night, using this link or visiting the website on the attached flyer.

There will be some great prizes on offer, in addition to the ultimate bragging rights.

Feel free to bring your own snacks, or purchase a grazing box for the table in advance.

To help with planning, we would appreciate it if you could purchase tickets by Thursday 24 August- but the earlier the better!

Tickets available via Humanitix

events.humanitix.com/trivia-night-5smrdpa3

If you would like more information, please feel free to email Mr. Michael Torpey at michael.torpey@parade.vic.edu.au

POP Meeting

Please join us at our next POP Meeting on Wednesday 23 August from 7.30pm via digital meeting through Teams. Email me your interest to include you on the link.

pop@parade.vic.edu.au

Mr Flavio Cosmelli

President - Parents of Parade



**Working Bee
Sunday 27 August**



COMBINED SINGLE & DOUBLE NAME PAVER TEMPLATE

PARENTS OF PARADE PAVER FUNDRAISER

Leave your mark on the school and you will go down in history. A unique and lasting record of your support.



OFFER 1: \$37.50

INDIVIDUAL PAVERS

Your donation of \$37.50 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the Indigenous Garden at Bundoora Campus proudly showing your donation.



OFFER 2: \$80.00

DOUBLE PAVERS

Your donation of \$80.00 or more entitles you to have your name engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in the Indigenous Garden at Bundoora Campus proudly showing your donation.

Simply fill out this form and return along with full payment credit card to:

Please return to reception in a sealed envelope with POP Paver Fundraiser on the front.

POP Paver Fundraiser
1436 Plenty Rd,
Bundoora VIC 3083

Contact Name

Phone

 ()

Street

City

State

Post Code

Offer 1

Offer 2

Our Donation

\$

Offer closes end of Term 2

For engraving details please complete the form on the reverse.

Please copy and pass on to any friends & family.

WE NEED YOUR SUPPORT!



COMBINED SINGLE & DOUBLE NAME PAVER TEMPLATE

ENGRAVING DETAILS

SINGLE PAVER – MAX 16 CHARACTERS PER LINE

Please print clearly in block letters (CAPITALS) and always use the ampersand symbol (“&”). Three lines per paver. Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

LINE 1															
LINE 2															
LINE 3															

MULTIPLE PAVERS – MAX 14 CHARACTERS PER LINE

Please print clearly in block letters (CAPITALS) and always use the ampersand symbol (“&”). Three lines per paver. Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

PAVER 1	LINE 1													
	LINE 2													
	LINE 3													
PAVER 2	LINE 1													
	LINE 2													
	LINE 3													

Payment Type: Visa Master

Credit Card No: ____/____/____/____ Expiry Date: __/ __

Signature: _____ (if paying via credit card)

Offer closes end of Term 2



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Parade College Aboriginal Ties and Scarves

We are very proud to be able to offer the sale of the College Aboriginal Ties and Scarves to our College community.

Designed by Aboriginal Parade students in 2019 and approved with consultation by Wurundjeri Elder Auntie Di Kerr, they tell the Aboriginal story of the Parade College grounds, as told by Wurundjeri Elder Uncle Dave Wandin.

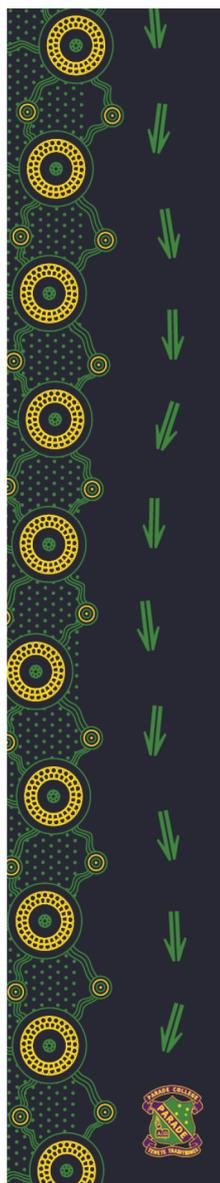
The circles represent the people who lived, cared for, farmed, hunted and travelled on this Country. Aboriginal people lived and met on this Country daily to hunt and sit under the big Red Gums they planted. They exchanged information about land management, what they saw on their daily walks, observed, ate and shared food, weaved and traded.

You can see the kangaroo tracks down the tie, representing the Kangaroos that lived on this land to feed and rest. The Aboriginal meaning of Bundoora is thought to mean where the kangaroos lived.

Ties and Scarves can be purchased from College Reception
\$25 Tie, \$30 Silk Scarf, and \$20 Polyester Scarf

Students are able to wear the Aboriginal Tie in place of their College Tie during Terms 2 and 3

**\$5 from every tie sold will be donated to
Opening The Doors Foundation**



EDMUND RICE EDUCATION
AUSTRALIA