



A WORLD OF OPPORTUNITIES

No. 13 21 August 2024



## From the Principal

### Upcoming Events

A warm invitation for families to attend the following events:

- |                            |                                  |
|----------------------------|----------------------------------|
| <b>Thursday 29 August</b>  | Drama Production Opening Night   |
| <b>30 and 31 August</b>    | Drama Production Night 2 and 3   |
| <b>Tuesday 3 September</b> | Father's Day Breakfast at 7.30am |

### College Assembly

At the Term 3 College Assembly last Friday, I asked our students and staff to reflect on the College Theme for 2024.

#### *Walking Together - Relationships, Respect, Resilience.*

As a Parade College community, we celebrate the individual spirit of each of us, and we must strive to always work and walk together in partnership, with respect, resilience, and valuing relationships. This year, much of our focus has been on the word Respect. As an Edmund Rice school community, respect is a value that is fundamental to our mission. Every person deserves to be respected.

Respect for ourselves and how we respect others shapes us into the people we are. When we create a culture of respect, where everyone feels valued and appreciated, we unlock their potential for greatness.

At our College Assemblies, we focus our attention on celebrating our students and their contributions to the College and wider community.

At last Friday's College Assembly, we felt it was also important to recognise, that we equally value and appreciate our students when they are kind, respectful and generous to others.

These simple, yet powerful actions, that everyone is capable of demonstrating, make the lives of others so much more enjoyable and they uplift our community.

Our focus, at Parade, is on building a culture of respect for all. I took the time to acknowledge some students across every year level for being true upstanders and displaying qualities that reflect our College Theme. Students who have displayed simple actions, that many of our students do every single day.

These actions make Parade so much more enjoyable for other students and our staff. I did sincerely apologise to the students for not being able to name all of them but certainly look forward to recognising more students for their kindness and respect for others in the future.



### Student Progress Interviews

A reminder of the upcoming dates and times for the Student Progress Interviews:

**Thursday 12 September** Interview times from 3.45pm to 8.30pm (on site)

**Monday 16 September** Interview times from 4.15pm to 7.30pm (online)

### Drama Production - 12 Angry Jurors

We have again partnered with Mercy College Coburg to produce the Drama Production, 12 Angry Jurors, which will be held in the Rivergum Theatre next Thursday 29 August, Friday 30 and Saturday 31 August.

Thank you to all of the students and staff from both Mercy College and Parade involved in the show.

### Herald Sun Shield 2024

Congratulations to our First XVIII Senior AFL team on their victory in the final of the Herald Sun Shield Competition last Wednesday afternoon.

The victory secured back-to-back titles and matched the feat of the victorious teams of 1993 and 1994. Congratulations to the full squad of players and coaching staff on achieving this feat.

**Mr Mark Aiello**  
Principal



### From the Assistant Principal - Student Wellbeing

#### Nolan House Mass and Hughes Celebration Day

Last week, our students in Nolan House celebrated a House Mass in the Rivergum Theatre, and our Hughes House had fun games, activities and hamburgers for lunch at Bunjil Park. A sense of pride and community was really present amongst these annual House events.



*Above: Nolan House students participating in Mass*



*Above: Hughes House students enjoying a BBQ lunch for their Celebration Day.*

#### Charter Bus Network

It is very important we work collectively from home and school discussing the importance of safe travel for all our students to ensure a comfortable journey to and from school.

There have been reported incidents by bus drivers where students are eating and drinking on the buses leaving the buses littered and moving around the vehicle during route to and from school.

We have placed the Bus Code of Conduct on page 16 to read with your son this week if he rides the Charter Bus Network.

### Special Report: Smartphones in Schools

Currently, school policies around the use of electronic devices during school hours vary widely.

Technology does have a role to play in the classroom, but this needs to be facilitated. Personal mobile phones, on the other hand, are proving to be a distraction for students in terms of their access to social media sites, as well as potentially being a source of bullying activities.

There is a growing concern around this issue, and schools also have a legal duty of care to keep students safe and provide them with a secure environment in which to learn. Not only does mobile phone use cause a distraction, but a lack of sleep is a big issue relating to mobile phone use. In addition, there is also the threat of online predators and cyberbullying.

Research shows that one in four children under the age of 12 are being stalked, harassed, or abused.

The challenge is to help young people find a balance and learn to manage their schoolwork, have a social life, and get the good parts out of technology. Mobile phones are changing our young people's behaviour in ways that could not have been predicted.

If you would like to read the report detailing the review of the non-educational use of mobile devices in schools visit the Parade College SchoolTV website. Parade College has a no mobile phone policy.

If students bring their phones to school during school hours or certain school-related activities, the devices are to be turned off and securely stored in their locker fitted with a combination lock.

If students are in possession of a mobile phone during school hours the phone is confiscated and stored at Student Services until 3.15pm dismissal.

When a student has multiple breaches of the mobile phone policy parents/carers will be notified by their child's House Leader or Wellbeing Leader.

### Stella Fella Day

Thank you to those parents/carers who sent in photos of special females in their lives. Below are some images that were displayed as students walked into the Assembly



*Above: Some of the special female role models in our students' lives*

Being a Stella Fella is living with integrity, showing compassion and demonstrating respect for both yourself and others. It's also about taking action and encouraging those around you to do the same.

**Mr Jacob Williams**  
**Assistant Principal - Student Wellbeing**



Parade College and Mercy College Present



# 112

# ANGRY JURORS

Written by Reginald Rose and Sherman L. Sergel.

Thursday 29, Friday 30 and  
Saturday 31 August 2024

Rivergum Theatre,  
Parade College, 7.00pm

Tickets available via Humanitix:



An Amateur Production By Arrangement with ORiGiN™ Theatrical, on behalf of Dramatic Publishing



## The Parliament Prize Competition

Congratulations to Year 10 student Orlando Pettinella T07 who has been awarded third place in the Year 10 to 12 category for The Parliament Prize!



Above: Orlando receiving his Parliament Prize Award

The Parliament Prize is a public speaking competition that invites students across the state, from Year 5 to Year 12, to share what they would say to Parliament if they were an MP. This is a chance to talk about the issues that are important to them and their community.

Orlando was awarded third place out of an incredible 1,126 entries for his passionate speech about the benefits of music in education and the need for increased music funding for disadvantaged students. Below Orlando explains his entry and why he chose to speak on this topic.

*I chose to enter a speech into this year's Parliament Prize as I wanted a chance to amplify the voices of many students across the state who are denied the ability to participate and excel in instrumental music simply due to personal or school financial limitations.*

*Music has a real and tangible effect on my life and the lives of my friends and peers, both in terms of academic and personal growth, and, in this sense, my entry attempted to capture and portray the message that all students should be able to access*

and benefit from musical education free from the burden of cost.

Year 10 Orlando Pettinella T07

Ms Christina Marazita

Convenor - Debating and Public Speaking

# Parade College

## A Catholic School in the Edmund Rice Tradition

**Liberating Education**

**Gospel Spirituality**

**Inclusive Community**

**Justice and Solidarity**

EDMUND RICE EDUCATION AUSTRALIA



## From the Assistant Principal - Teaching and Learning

### Mid-Semester Reports and Student Progress Interviews

Mid-semester reports will be released online on Thursday 5 September at 2.00pm. The final round of Student Progress Interviews for this year will be conducted in person on 12 September and online on 16 September. In-person interviews on 12 September will be conducted at your child's home campus, in Alphington Court (Bundoora Campus) and CCLC (Preston Campus).

#### Thursday 12 September (In person)

3.45pm to 5.45pm and 6.30pm to 8.30pm

#### Monday 16 September (Online)

4.15pm to 5.45pm and 6.30pm to 7.30pm

The 'Parent Teacher Interview' booking module on the Parent Access Module (PAM) will open on Thursday 5 September at 2.00pm to enable bookings to commence. Please ensure that you take this opportunity to book interviews with your child's teachers.

Interview bookings for each session will close at 9.00am on each day before the scheduled interviews.

To join an online appointment on Monday 16 September, parents will need to log in to PAM and access the MS Teams link provided for each interview session. Details on how to connect with teachers online for student progress interviews will be emailed to all families.

**Mr Maurice Petruccelli**  
**Assistant Principal - Teaching and Learning**



## From the Dean of Learning - Years 10 to 12

### Trial Exams for Unit 3 and Unit 4 VCE Students

A reminder to all students undertaking Unit 3 and 4 subjects that all subjects are aiming to complete their courses by the start of Week 9 this Term. Week 9 will also see the commencement of Unit 3 and 4 Trial Exams commence on Friday 13 September to Friday 20 September.

Wednesday morning study hall periods and after-school Nano Nagle tutoring are two simple ways to assist boys in managing their workloads in the lead-up to this busy time. It has been highlighted to the students the importance of these trial exams in helping to prepare both individuals and each subject cohort, for the upcoming VCAA exams.

In the last *Newsletter*, two evidence-based revision techniques were introduced: *Spaced Repetition* and *Interleaved Practice*. Below, you will find some information on two revision techniques: Active Recall and Practice Testing. Students should be using these techniques as they prepare for their trial and final exams.

#### Active Recall

##### What is Active Recall?

Active recall involves actively stimulating your memory during the learning process, rather than passively reviewing material. This method encourages you to actively retrieve information from your brain, which strengthens your memory and understanding.

##### How to Implement Active Recall

To implement active recall, try using flashcards, self-quizzing, or writing down everything you remember about a topic without looking at your notes. For example, after reading a chapter in your textbook, close the book and jot down key points and concepts from memory. Regularly challenge yourself with questions about the material you've studied.

##### Why It Works

Studies show that active recall significantly enhances memory consolidation and retrieval. By forcing your brain to recall

information, you create stronger neural connections, making it easier to remember the material later. This technique is especially effective for improving long-term retention and exam performance.

## Practice Testing

### What is Practice Testing?

Practice testing involves taking practice exams or quizzes to assess your knowledge and identify areas for improvement. This technique not only tests your recall but also familiarizes you with the exam format and timing.

### How to Implement Practice Testing

To implement practice testing, use past exam papers, online quizzes, or create your own tests. Schedule regular testing sessions, simulating exam conditions as closely as possible. After completing each test, review your answers and focus on understanding any mistakes.

### Why It Works

Research indicates that practice testing is one of the most effective ways to improve exam performance and retention. By regularly testing yourself, you enhance your ability to retrieve information and apply it under exam conditions. This repeated retrieval practice strengthens your memory and helps you identify areas where you need further study.

## Year 12 VTAC, SEAS Applications and Choices for After-School Pathways

Year 12 students have been made aware of Open Days offered by Tertiary Institutions and are encouraged to attend as many as they can to make an informed decision regarding their pathway beyond school.

All Year 12 students also attended an assembly on the morning of Wednesday 7 August, explaining the application process for applying for Tertiary study as well as the Special Entry Access Scheme (SEAS) applications. Students are responsible for their own VTAC applications and their SEAS applications (where applicable), with College staff available to assist.

### Mr James Fogarty

*Dean of Learning - Years 10 to 12*



## From the Dean of VCE VM

### Reminder for Year 12 VCE Vocational Major Students and Families

Please note that there will be no structured workplace learning at the end of Term 3 for Year 12 students.

This decision has been made to ensure students can maximise their remaining Unit 4 learning opportunities and complete the necessary assessments and tasks to meet the VCE VM requirements.

However, Year 10 ERPP and Year 11 VCE VM students will have structured workplace learning from 9 September to 20 September.

### Mr Robert Gandolfo

*Dean of VCE VM*



### 25th Anniversary Mass of the Church of St Thomas the Apostle, Greensborough North

It is the 25th anniversary of the completion and blessing of St Thomas the Apostle Church this year. We wish to celebrate this momentous occasion by holding a special Mass on Sunday 18 August at 10.30am.

This will be followed by a morning tea where you can chat with other parishioners, renew old friendships, make new connections, and reflect on the work of those who designed, planned and built our beautiful worship and community space with its many special and unique features. All members of our partnered parishes, and anyone with connections to our church/parish, are warmly invited to share this celebration.



## From the Dean of High Performance Sport

### AFL Victoria Herald Sun Shield

As a result of 1st XVIII and Year 10 ACC Premierships our Senior and Intermediate teams have been participating in the AFL Victoria Herald Sun Shield finals over the past two weeks. The competition pits all key School Association Premiers against each other to effectively determine the State Champions.

Our Intermediate team was defeated in the semi-finals by eventual champions St.Kevin's College. While disappointing on the day, it brought to a close a fantastic season by our boys.

In previous years, our Year 10 cohort had not been able to advance past the ACC semi-finals, but this year, under Coach Ben Shelton they went through the ACC season undefeated and based on results in the Herald Sun Shield, they can probably claim to be the second best school team in Victoria. It's been a fantastic rise for this group and greater challenges await in the coming years.

Our Senior teams, who have been coached and mentored by Ricky Dyson, were able to go one step further and claim the Herald Sun Shield for a second consecutive year. After a commanding win in the semi-final against Padua College, the team proved too strong for Emmanuel College Warrnambool in the final. The team were ferocious in the contest and slick with their ball movement.

The contribution from our full squad of 24 students was a real feature of the win. This group has etched themselves into a significant place in Parade College history with their achievements over the past two years.

Congratulations to Captain Zak Johnson T04 who won the best on ground medal in a terrific performance which included 2 goals.

### Upcoming Key Dates

**3 September**

Term 3 Sport Finals Commence

**10 and 17 September**

Year 7 2026 Manchester City Football School Trials (Current Year 5 students)

**11 September**

ACC Cross Country

**Mr John Baxter**

**Dean of High Performance Sport**





## Tertiary Pathways Program at Parade College



Visit [www.parade.vic.edu.au](http://www.parade.vic.edu.au)  
to Apply Now

## Co-Educational VCE VM at Preston Campus

Join our Sport or Business Academy and receive direct entry into a number of  
La Trobe University undergraduate courses

Subject to VRQA Approval

#aworldofopportunities



## From the Ministry Team

### Diamond Valley Vietnam Veterans Community Memorial Service

Last Saturday, our College Vice Captain, Max McArdle H08, had the honour of representing the College at the annual Diamond Valley Vietnam Veterans Community Memorial Service. The event, held to commemorate those who served and sacrificed during the Vietnam War, was a reverent occasion, drawing together veterans, their families, local dignitaries, and community members.



Above: Year 12 Max McArdle H08 delivering his speech at Diamond Valley Vietnam Veterans Community Memorial Service

Max not only attended the service but also delivered a poignant speech, offering the perspective on the Vietnam War

from the viewpoint of today's youth. In his address, Max spoke about how, as a young person, it is sometimes challenging to fully grasp the magnitude of the sacrifices made by previous generations, but it is crucial to honour those who served and ensure that their stories are not forgotten.

Reflecting on the lessons of the Vietnam War, Max highlighted the value of connection, empathy, and understanding in a world that continues to face conflicts. He encouraged young people to engage with history not just as a subject to be studied, but as a source of wisdom that can guide our actions and decisions today.

As a school, we are incredibly proud of Max for his thoughtful contribution to this important community event and his representation of the College.

### Year 7 Reflection Day

Last week, our final group of Year 7 students participated in their Reflection Day, an event designed to provide students with the opportunity to engage deeply with the four Edmund Rice Education Australia (EREA) Touchstones: *Gospel Spirituality, Inclusive Community, Justice and Solidarity, and Liberating Education*.

Students participated in a range of activities that explored ways to stand in solidarity with those who are marginalized or disadvantaged. They also considered how they can contribute to a more just and equitable society and were encouraged to connect with their spirituality in a meaningful way, understanding how it can serve as a foundation for their daily actions and decisions.

The day gave students a deeper understanding of these core values and encouraged them to reflect on the kind of community they aspire to build through their actions within the Parade community.

**Ms Ellen Lock**  
**Director of Ministry**





## Year 7 Altior Incursion

On Monday 12 August, the Year 7 Altior class had the privilege of receiving a visit from Bell Shakespeare as part of their study of William Shakespeare's timeless tragedy *King Lear*.

As Australia's leading Shakespearean theatre company, Bell Shakespeare is renowned for both its productions of the Bard's most beloved works and its in-school educational programs that ensure new generations of students continue to engage with, and appreciate, Shakespeare's works.



*Above: Year 7 Altior Students participating in the Bell Shakespeare incursion*

For their session, the Altior boys took to the Rivergum Theatre stage and, under the expert guidance of Grant from Bell Shakespeare, performed a dramatic reading of sections of the play, which helped improve their understanding, and revealed the full power of Shakespeare's use of language.

A huge thank you must go to Matt Simpson and Emma Mihocic, Altior Coordinator and Convenor, for their efforts in coordinating and implementing the program, which was greatly appreciated by the boys.

**Mr Mitchel Brown**  
**Year 7 Altior English Teacher**



## From the Assistant Principal - Partnerships and Pathways

### Father's Day Breakfast

Parade College and the Parents of Parade (POP) warmly invite Fathers and Carers of our community to join us for breakfast with your son on Tuesday 3 September.

Tickets are \$10 and one ticket covers the Father/Carer and their son/sons.

Tickets are available via Humanitix on the following link:  
<https://events.humanitix.com/parade-college-father-s-day-breakfast>

### Valete Save The Date

We are looking forward to celebrating our graduating Class of 2024 at the Valete Evening on Monday 21 October. An invitation will be sent to Year 12 families soon.

**Mr Michael Torpey**  
**Assistant Principal - Partnerships and Pathways**





## From the Director of Music

It has been a busy time in our Music Department with many music events taking place. Well done to our students and staff for creating such a vibrant and fun-filled environment where every student can thrive in their musical pursuits.

### Parade Presents... Australia

This week, the Music Department held our annual Winter Music Concert, *Parade Presents*, in the Rivergum Theatre. This year's theme was "Parade Presents... Australia" and we featured a diverse program of Australian composers and musicians.



Above: Mr Watson conducting the Concert Band at 'Parade Presents... Australia'.

The concert was a great success and we thank all those parents, staff, students and community members who came

to show their support. A special thank-you also goes to our Music Staff who worked tirelessly to put together such an enjoyable evening. Our music students can be proud of their efforts in staging such an excellent concert.

### ACC Concert Band Workshop

Earlier this month, a selection of Concert Band students participated in the ACC Concert Band Workshop at Emmanuel College. Our students joined together with other students from various ACC schools for a full day of rehearsals and workshops. Guest conductors, Martin McCauley (Our Lady of Sion College) and Ari Farrar (Geelong Grammar) instructed the students. Our music students did particularly well and enjoyed the day interacting with fellow musicians from across Melbourne.

### Upcoming Music Events

This Term continues with many music events, some of which can be seen below:

- ACC VCE Music Masterclass - Year 11 and 12 VCE Music students, Monday 26 August at Mazenod College
- Victorian School Music Festival - Concert Band performance, Tuesday 27 August at the Hawthorn Arts Centre
- VCE Music Concert - VCE Music students, September date TBC, at Parade College's Rivergum Theatre
- ACC Rock Music Workshop & Battle of the Bands - Parade Rock Band, Monday 16 September at St Mary's College
- Instrumental Music Soirée - instrumental students, Wednesday 18 September at Parade College

### Instrumental Music Lessons and Ensembles

A reminder that if you are unable to attend a lesson or ensemble rehearsal, advanced warning is needed by contacting your child's music teacher directly, notifying the College Reception, or emailing us at

[music@parade.vic.edu.au](mailto:music@parade.vic.edu.au).

For further information on our music program or the Instrumental Music Handbook please visit

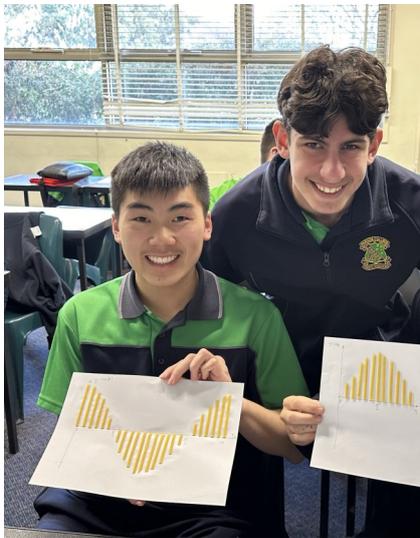
[www.parade.vic.edu.au/education/music](http://www.parade.vic.edu.au/education/music).

**Mr Dean Flanagan**  
**Director of Music**



## From the Maths Department

A group of Year 11 students in Miss Zhou's VCE Mathematical Methods Unit 2 class recently explored sine and cosine curves using spaghetti in a creative, hands-on activity. The students began by cutting spaghetti pieces to represent the horizontal (cosine) and vertical (sine) distances for specific angles on the unit circle. These measurements allowed them to physically map out the corresponding sine and cosine values.



*Above: Students creating their sine and cosine graphs*

Afterwards, the spaghetti pieces were arranged along a horizontal axis, forming a visual representation of the sine and cosine curves. This tangible approach helped students visualize how the sine and cosine values change as the angle increases, making the abstract concepts more accessible.

This activity was both engaging and educational, providing a unique way for students to deepen their understanding of circular functions. By physically manipulating the spaghetti and observing the resulting curves, they were able to connect with the material in a more meaningful way.

**Mr Ben Zhang**  
*Learning Area Leader - Mathematics*



## Australian Maths Competition

On Thursday 8 August, the Australian Maths Competition was initiated for students to partake. The competition highlighted the exceptional talent of young mathematicians and provided a platform for recognising academic excellence in mathematics.

I participated in this competition and enjoyed it considerably. The Australian Maths Competition is a prestigious annual event that we were grateful to attend. It challenges students from primary and secondary schools to solve complex mathematical problems. Organised by the Australian Mathematics Trust, the competition aims to foster a love for maths and identify young talent in the field.

The Australian Maths Competition not only tests students' mathematical abilities but also promotes a greater appreciation for the subject. Overall, the competition was a valuable opportunity for students to engage with advanced mathematical concepts and showcase their skills, and we are forever grateful to be given this opportunity.

**Raphael Glow**  
*Year 9 Student*





## From the Community Action Centre

### DV Safe Phone Project

During this month, Community Action is collecting old mobile phones (broken or functioning) to support the DV Safe Phone Project and the fight against domestic violence. The old phones will be given to victims of domestic abuse who have had to flee their homes and violent partners. Donating them is better than leaving them broken or unused in your drawer.

For more information about the charitable cause visit [dvsafephone.org](http://dvsafephone.org)

The old phones can be dropped off at both Bundoora and Preston Campus Receptions or at the Community Action Centre.

### Bluestone Café

The Bluestone Café is open before school and at recess. Our students who work at the café are all barista trained. Below Year 9 Hamish Adlard B19 shares his experience of his barista training session.

*I was one of the lucky students who participated in barista training earlier this year, and so far, only good things have come from it. It has been a great opportunity to work at the Bluestone Café at recess, making coffees for teachers and students and socialising with them.*

*It has made for some great practice, and I have managed to start creating some really good latte art. Through this opportunity, I will have a much better chance at getting a job at a cafe as I have already done the legal barista and food handling training which makes me a preferred candidate for businesses. I am so thankful for this rare opportunity. I hope to continue to improve my skills as the years progress.*

### Year 9 Hamish Adlard B19

**Ms Anne-Marie Morello**  
Community Action Convenor



## From the Careers Centre

### Year 12 VTAC Applications

Students who are planning to apply for University or TAFE in 2025 must create a VTAC account. Students can use the following link to start the process. They will need a USI number and their VCAA number to complete this application. <https://vtac.edu.au/applying/account>

VTAC applications are due by Monday 30 September at 5.00pm. Students must pay the \$60 VTAC fee for the application to be processed.

### SEAS Applications:

The Special Entry Access Scheme (SEAS) covers a range of access and equity programs offered by institutions. SEAS is a single application that is sent to all the courses you apply to. Applications for the 2025 intake are open. Students can meet with Mrs Bult to discuss SEAS applications if required.

### Early Entry Applications to University

All Students are encouraged to apply for Early Entry programs to university. I have included a link with information relating to universities offering Early Entry programs.

[Final Version Early Entry Programs for 2025 Entry](#)

### Year 10 Work Experience

A reminder to all Year 10 students that completed Work Experience forms are due by the end of Term 3. Forms can be collected from the Careers office or students can ask Mrs Bult or their Careers teacher to email the form.

Forms must be fully completed by the Student, Parent/Carer, and Employer before returning them to school for Mr Aiello to sign.

Year 10 students will be on Work Experience between 18 and 21 November

**Mrs Liz Bult**  
Careers Leader



## Italian Excursion to the NGV

Despite the dreary weather on Monday 29 July, students from Years 11 and 12 Italian enjoyed a visit to the National Gallery of Victoria. The visit provided students with the opportunity to learn about the Italian Renaissance through the paintings of various artists displayed in the Gallery.

Currently, the Year 12 class is preparing for their VCAA Italian Oral Examination. This exam requires them to present a topic of their choice to a panel. Our Year 12 class has chosen to talk about the life and work of two female Italian painters: Artemisia Gentileschi and Sofonisba Anguissola. These two artists lived in Italy during the Renaissance, a period marking the revival of Greco-Roman art. The Year 11 class is currently involved in the study of the Renaissance in Italy.

Our excursion started with a guided tour. An NGV educator introduced students to the sites of Venice, Rome and other Italian cities to discover Italian history, culture and life through art.



*Above: VCE Italian Class at the NGV*

Students were able to then analyse and discuss Italian paintings and reflect on how they demonstrated cultural and historical ideologies of the Renaissance period.

For the Year 12s, this was also an opportunity to gain important details that will assist them with their discussion at the Oral Examination.

Both Years 11 and 12 completed several language tasks at the Gallery which complemented the tour.

The day ended with the group braving the rain and wind and travelling to Brunetti, where students ordered food and drinks and exchanged their thoughts on the experience. This also gave us the opportunity to practice speaking in Italian as a group. The feedback below from the Year 12 cohort was positive, with many saying it will help with their oral exams later in the year.

*“Our trip to the NGV was a remarkable, eye-opening experience that will most definitely enhance our ability to speak about female Renaissance painters at the end of the year. It was phenomenal to experience a range of cultural awakenings that widened our perspective of the Italian culture for the rest of our lives.”*

**Ms Paola Fornito**  
**VCE Italian Teacher**



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ParadeCollege



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Parade College



# PARADE COLLEGE

## Bus Code Of Conduct

**The College has a responsibility to address legal requirements imposed by bus companies, which are related to safe travel for our students. By applying for a College Bus service, you have indicated you are aware of the College's Code of Conduct and that you agree to follow its rules.**

- 1. Food and drinks must not be consumed on any of the buses at ANY time.
- 2. Any vandalism is unacceptable. Students are required to report any pre-existing damage to the bus driver and the nearest Parade College Staff Member.
- 3. College "Hands off" and "Bullying" Policies apply at loading bays and whilst on the bus.
- 4. Throwing of any object within or out of the bus is banned, in all circumstances.
- 5. For travel on the College Charter buses, students must present a valid College Bus Pass.
- 6. Whilst travelling on any College Charter bus, all students must always remain seated and wear seatbelts if fitted to bus .
- 7. For travel on the College PTV buses, students must present a valid College Bus Pass **and** have a valid **MYKI** card in credit.
- 8. Boarding buses must be done in an orderly way – students are required to queue and enter the bus one at a time.
- 9. Exiting a bus must be done in an orderly way; that is, one student at a time, observing normal safety requirements when crossing roads and to not move in front of or behind the bus, into the traffic.
- 10. Students are required to follow all directions given by bus drivers at any stage of the journey.
- 11. Students must follow health & safety directives including the wearing of masks when required.
- 12. If a bus driver considers that students are not following the directions, or are behaving in a manner, which is endangering the safety of others, the driver may return to the College, or stop the bus in a safe location and wait for further instructions from either the bus company or the College. Students are to fully cooperate with the driver in these circumstances.
- 13. The cost of repair for any damage to bus interiors will be referred to the students responsible.
- 14. Students who fail to cooperate with drivers or who do not meet the conditions of travel on the PTV or charter buses, should expect to receive consequences for their misbehaviour. In line with our restorative approach to behaviour management consequences could include; a restorative conference, exclusion from the bus, a travel ban, school detention and/or suspension from the College.

Ms. J. Berglez  
Director of Operations

Mr. A. Gatzel  
Logistics & Transport Manager



## Northern Education Alliance Student Leadership Program

On Thursday 25 July, our Year 10 and 11 student leaders participated in the second day of the Northern Education Alliance Senior Student Leadership Program, "Discover Your Voice," held at Hazel Glen College.

This day was dedicated to enhancing students' public speaking skills and empowering them to express their ideas with confidence and clarity.

The students were fortunate to have Chris Daicos, speak to them on the art of public speaking. She presented an engaging workshop. Chris shared valuable insights and techniques to help students develop their public speaking abilities, emphasising the importance of clear communication and self-assurance.



*Above: Students representing Parade College at the Northern Education Alliance Student Leadership Program*

The session equipped students with practical strategies to overcome stage fright, structure their speeches effectively, and engage their audience.

In addition to the workshop, each student received their VIA Youth Character Strengths Report. This personalised report identified the students' unique strengths, helping them understand their core qualities and how to leverage them in

leadership roles. By recognising and utilising their character strengths, students can enhance their personal growth and effectiveness as leaders.

The "Discover Your Voice" session was part of a broader program that spans three full days throughout the 2024 school year. Each day focuses on different aspects of leadership, to prepare students for future leadership opportunities.

By participating in this program, students also have the chance to network with peers from Mernda Central College, Plenty Valley Christian College, Marymede Catholic College, and Ivanhoe Grammar, fostering collaboration and innovation.

This day was an inspiring experience, providing students with the tools and confidence to express themselves and lead effectively. We look forward to seeing how our student leaders apply these skills in their communities.

***Ms Jessica Frisina***

***Dean of Students - Year 11 to 12***



### **Safety Reminder for Charter Bus Service**

If your son uses the Charter buses that are fitted with seat belts.

Please remind your son to ensure he fits his seat belt securely on his way to school and on his way home from school.

Staff on duty at the bus bays will also remind students as they depart for home each day.



## From the Learning Centre

### Change of hours for the Nash Learning Centre

Please be aware that the Nash Learning Centre has changed open hours. The new hours are:

**Monday - Thursday** 7.45am to 4.30pm

**Friday** 7.45am to 4.00pm

Homework Club will continue to run until 4.30pm on Tuesday and Wednesday.

### Research tips: Federated Searches

Federated Searches are a quick and easy way to search (almost) everything on offer from the Learning Centre. This is a quick, easy, and robust way to access a wide variety of high-quality resources.

#### What is a Federated Search?

A Federated Search retrieves information from a variety of sources via a search application built on top of one or more search engines. To perform a Federated Search, follow the instructions under 'Leampaths' on the Learning Centre Homepage, or:

From the Learning Centre Homepage, click on "Search other sources" found to the right of the search bar.



From the "Search other sources" page, you can select the databases you'd like to search. We recommend you leave them all selected. Once you search for a term, you will be presented with tabs for each source. Clicking on the tabs will reveal found resources.

The sources in the Federated Search are:

- The Learning Centre's physical and digital resources (including Sora, Wheelers, Borrow Box, and Comics Plus)
- Leampaths
- EBSCO Reference Centre and Points of View
- Encyclopedia Britannica
- Clickview
- Yarra Plenty Library

## Term 3 Parade Reading Challenge is, 'Reading is Magic!'



Every book read in Term 3 earns a ticket to a 'magic' raffle, where students can win big prizes! Readers can choose from:

- Movie tickets
- Vouchers
- Entry into ACMI or the Melbourne Museum
- Chocolate hamper
- And much more!

#### How to Enter:

1. Finish an age-appropriate book borrowed from the NLC (or digitally through the Learning Centre Homepage) which has been logged on Beanstack
2. Write a review of the book on Beanstack
3. Verify your reading with a Learning Centre staff member

When you're verified, your name will be added to a raffle ticket, with the winner drawn at the end of Week 8! You can enter as many times as you want!

**Mr Dante Gabriele**

**Learning Centre Leader - (Head of Library)**





## Want to play footy in 2025?

**PARADE SAINTS ARE RECRUITING NOW FOR  
GIRLS TEAMS AND PLAYERS FOR THE 2025 YJFL SEASON  
ALL SKILL AND FITNESS LEVELS - NO EXPERIENCE REQUIRED!  
AUSKICK, U8 -U17 ARE WELCOME!**

**COME & TRY GIRLS FOOTY SESSION – BRING A FRIEND  
2 FREE Fun Training session/s run by  
AFL Level Specialist Coaches, Players & Personal Trainers  
to learn skills, drills and have fun!**

### Session presenters



Louise Stephenson  
Past PSDJFC B&F Player  
AFLW Player



Lulu Beatty  
AFLW Player



Jess Fitzgerald  
AFLW Player



Phiv Demetriou  
Level 2 Specialist Coach  
& National Kicking Presenter



Christopher Shen  
Performance Psychologist &  
Tackling Coach



Merika Smirnios  
PT Instructor

Time: 5.45pm to 7.30pm  
Dates: Wed 14th August & Wed 4th September 2024 (booking is for both sessions)  
Where: Binnak Oval – Sharpes Road, Watsonia North  
Bring: Water bottle, comfortable clothing & runners (Footy Boots if you have them but not essential).  
Enthusiastic attitude to learn.

**Enquire or register your interest today! [girlsfooty@paradestdamiansjfc.com.au](mailto:girlsfooty@paradestdamiansjfc.com.au)**



A WORLD OF OPPORTUNITIES

## Calendar

*The following important dates in the College calendar can also be found on our website under the 'News' tab*

22 August	* Year 7 and 8 Sport	2 September	* School Advisory Council Meeting
	* Drama Production Rehearsals	3 September	* Father's Day Breakfast
23 August	* Family Tour		* Family Tour
24 August	* POP Social Function		* Year 9 and 10 Sport Finals
26 August	* ACC Music Masterclass Workshop		* Homework Club
	* Drama Production Rehearsal and Full Tech Run	4 September	* Senior Sport Finals
27 August	* Year 9 and 10 Semi Finals		* Homework Club
	* Homework Club	5 September	* Year 7 and 8 Sport Finals
28 August	* Senior Semi Finals'	6 September	* Ambrose Treacy Solidarity Walk
	* Homework Clun		* FFV Premier Schools Cup
	* Finance Committee	9 - 20 Sept	* ERPP and Year 11 VCE VM Work Placement
	* POP Meeting	9 September	* Year 7 Elective Changeover
29 August	* Drama Production Opening Night		* VCE Music Recitals
	* Year 10 Immunisations at Preston Campus	10 September	* Homework Club
	* Year 7 and 8 Sport		* Year 7 2026 Manchester City Trial
30 August	* Drama Production - Night 2	11 September	* ACC Cross Country
	* Wear Purple Day		* Homework Club
31 August	* Drama Production Closing Night		* OPA Monthly Luncheon
1 September	* Father's Day	12 September	* Student Progress Interviews (In person)
2 - 6 Sept	* Solidarity Action Week		* Year 7 and 8 Sport Finals
		13 September	* Student Free Day
			* VCE Unit 3 & 4 Trial Exams Commence



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