



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 19 3 November 2021



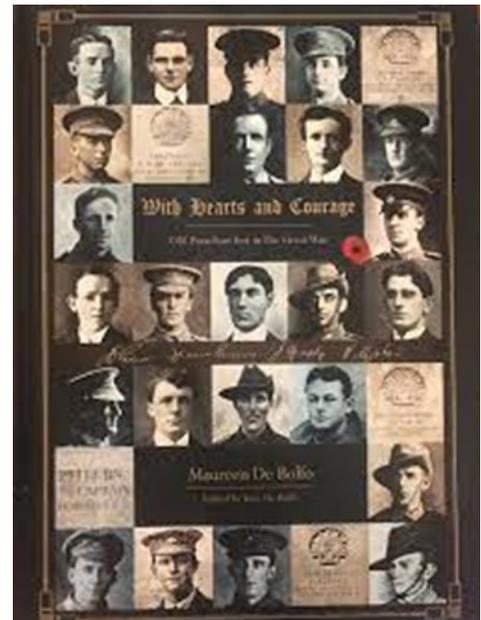
## From the Principal

Last Friday was a difficult day for a number of our community that suffered damage to homes and businesses and interruption of power and other utilities. Whilst the College had some fallen tree branches, it did not affect our operation other than some of the transport options for students in the morning were interrupted. I know in speaking with colleagues, there were a number of schools that were not able to open because of the storm damage. It certainly adds further complications to an already very challenging year.

### Remembrance

With all the hype around the relaxation of COVID restrictions and the safe observance of Halloween, it could be forgotten that Monday 1 November was **All Saints' Day**, a solemn and holy day, dedicated to all those who have died and attained heaven. Yesterday was **All Souls' Day** when we remember those who have died but have not yet reached heaven. November, then, becomes the Church's month of remembrance when we are invited to and pray in a particular way for those we have known and loved but who are no longer with us. The saints intercede for all of us, but sometimes the Church encourages certain people to turn to certain saints for special intercession. We call them patron saints, and they can be named officially by a Pope or unofficially by any group that wants to seek the protection of a particular saint. A saint can be patron of a diocese, such as Melbourne (St Patrick), a country, such as Australia (Mary of the Cross MacKillop), a profession, such as dentists

(St Apollonia), an animal, such as cats (St Gertrude of Nivelles), groups or classes of people, such as expectant mothers (St Elizabeth), protection from threats, such as cancer (St Peregrine Laziosi) and of our College (Mary, Mother of God and Blessed Edmund Rice). It is not our faith that patron saints keep bad things from ever happening to us. We do believe, however, that they help us face the difficult challenges of life.



Next week we celebrate Remembrance Day at the College at both campuses. In the four years of the First World War more than 330,000 Australians had served overseas, and more than 60,000 of them had died. Over the long weekend, I reread the book published recently *With Hearts and Courage* written by Maureen De Bolfo, the mother of the Executive Officer of the Old Paradians, Tony De Bolfo, who edited the book. At the start of the war, Parade College was forty-three years young, and the Honour Board in the Hickey Foyer pays tribute to the number of Old Paradians that served in the War and those that

paid the ultimate price. Parade College was not untouched, with almost 200 former students of the 'Old Bluestone Pile' known to have bravely answered their nation's call. *With Hearts and Courage* honours the memory of the thirty-three amongst their ranks who gave their tomorrows for our today... and one who made it home. *With Hearts and Courage* has been added to the Year 9 Booklist and is studied by our boys as part of their Humanities syllabus. I commend the book to you, it is available from the Old Paradians' Association.

In this time, when we remember all those gone before us, I offer this prayer:

***For the life that was in the beginning and is now  
thanks be to you, O God.***

***For the life that is now  
and will always be  
thanks be to you.***

***For those who have gone before me  
and the men and women of every nation,  
for the vitality of children  
and earth's life-forms still to be born  
thanks be to you.***

***In this great river of life  
that flows behind me and before me  
let me know that I am carried by you.***

***In this great river of life  
that flows around me and through me  
let me know that I carry you  
and can reverence you in all that has life.***

*-from Sounds of the Eternal by John Philip Newell.*

### **Return to Onsite Learning**

After a staggered return to onsite learning, the College had begun to pulse again with a renewed sense of energy and enthusiasm.

Today, all year levels were to return. Unfortunately there was a small spike in positive cases amongst some Year 8 students at the Bundoora Campus. On advice from DHHS and Melbourne Archdiocesan Catholic Schools, we have moved Year 8 students at Bundoora to remote learning until the end of the week, NB: for Year 8 students at Bundoora Campus only. The importance of study and the reality of examinations has come home to us as well, with the examination period continuing now for our Year 12 VCE

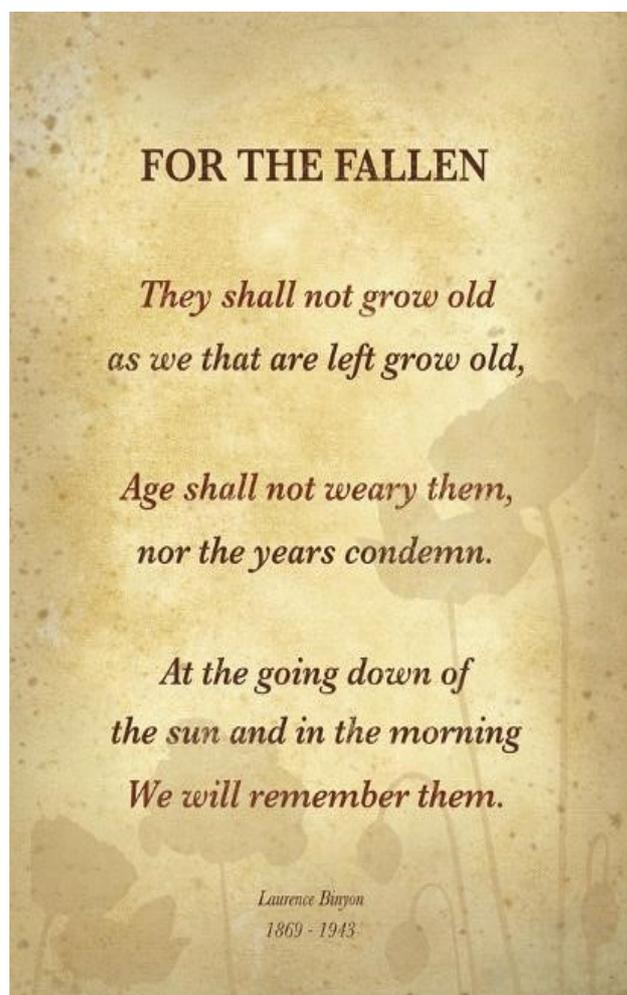
students through to 17 November. Students completing the Year 12 VCAL programs, both at Preston and Bundoora have been busy completing competencies. I commend all the Year 12s on their attitude and discipline. I am in awe and gratitude for their resilience and maturity.

On Wednesday 10 November the Year 11s begin their exams, with the remaining secondary classes commencing formal assessments in the second half of November.

Under the patronage of Mary and Edmund Rice, I pray that we are fully operational again from Monday.

*Tenete Traditiones*

***Mr Andy Kuppe  
Principal***



## Barry Plant North Eastern Group Providing community and real estate support



The Barry Plant North Eastern Group (offices at Bundoora, Mill Park/South Morang, Greensborough, Macleod) recorded a record month selling **\$80million** worth of property in October.



8 Sugarloaf Dve, Macleod sold at Auction on 30th Oct for \$1,900,000.  
\$250k over reserve.



Melbourne's median house price has jumped **16.8%** to a record **\$1,037,923**.

Over the last 12 months the City of **Whittlesea** has seen a growth rate of **16.3%** whilst the City of **Banyule** has experienced a **21.2%** increase.



Barry Plant North Eastern Group have always been community minded, recently being recognised by winning the overall Barry Plant Community award.

We have donated in excess of **\$1,000,000 over 20 years** to many worthwhile causes: Local sports, arts, education, schools, medical and cancer research, Beyond Blue, Make a Wish/children welfare foundations and many more.

We at Barry Plant are proud of our long standing relationship and on going support with Parade College, especially as we come to celebrate the 150th anniversary. We look forward to our continued association and are here to provide real estate advice and community support to the Parade community.

**David Moxon - Managing Director (Old Paradian) 0413 673 636**

**If you are thinking of buying or selling, give our team a call today.**

Bundoora  
03 9467 5444  
bundoora@barryplant.com.au  
www.barryplant.com.au/bundoora

Mill Park/South Morang  
03 9111 1707  
millpark@barryplant.com.au  
www.barryplant.com.au/millpark

Greensborough  
03 9432 9919  
greensborough@barryplant.com.au  
www.barryplant.com.au/greensborough

Macleod  
03 9021 8866  
macleod@barryplant.com.au  
www.barryplant.com.au/bundoora



## From the Assistant Principal - Teaching & Learning

### VCAA Examinations Unit 3 and 4

Final exams commenced last week and it was great to see the smiling faces as the boys exited the Greening Auditorium at the completion of their examination.

As we prepare for the remaining exams it is worth noting that teachers are available to meet students for revision in their usual timetabled periods in the Treacy Pavilion and at other times by appointment.

A reminder that neat casual clothes are to be worn for the exams with all permitted materials clearly listed in the VCAA Exam Navigator: <https://www.vcaa.vic.edu.au/Documents/Navigator/VCEExamsNavigator2021.pdf>

**Students should be at the College at least 30 minutes prior to their scheduled start time and be in the usual exam assembly area in Westcourt walk 15 minutes prior to the start**

We wish all our students the very best with their final preparations and completion of their exams.

### Year 11 Unit 2 VCE Examinations - 10 to 18 November

Unit 2 coursework completion and final examination preparations for the VCE Unit 2 examinations should be uppermost in the minds of Year 11 and accelerating Year 10 students at this time as formal Unit 2 VCE classes conclude next Tuesday.

Year 11 VCE students are only required to attend school to sit their examinations until 18 November. Full Summer College uniform is required. Supervised study halls will be operating for students choosing to remain at school outside their scheduled examination times.

### Year 7 to 10 Program

Due to the large amount of face-to-face learning lost this year, Year 7 to 10 students will continue their coursework up to 18

November. Some Year 10 subjects and a small number of Year 8 and 9 subjects (listed in Student News) will conduct semester tests from 8 November.

### 2022 Commencement Days - 22 November to 3 December

Friday 19 November is a student-free day for report finalisation. The 2022 commencement program will take place in the final two weeks of the school year for students.

### Booklist Orders for the 2022 Academic Year

Current Year 7 to 11 students will receive their provisional subject allocations for 2022 this Friday 5 November. They will also receive their booklists for 2022 subjects and accompanying letter explaining the procedure for online ordering. Year 11 and 12 (2022) students' subjects are conditional on successful completion of this year's academic program.

Parents should take careful note of the submission dates for booklist orders. Timelines for VCE students are narrow so that delivery can occur in time for students to have their novels and texts by 22 November.

In order to minimise the risk of spread of infection, home delivery will again be the only option available for the distribution of all books.

All English novels for Years 8 to 10 (2022) are also timed for delivery in early December so students can commence their holiday reading. Delivery of all other orders will be in late January.



## Year 7 to 9 PAT Maths and PAT Reading Testing

During the week of Monday 8 November to Thursday 11 November (Week 6) all students in Years 7 to 9 will participate in ACER Progressive Achievement Tests for Mathematics (PAT-M) and English (PAT-R). The tests are designed to provide information to teachers about student skills and understandings in a range of key areas. Students do not need to study for these tests.

The College believes the data obtained from ACER testing should not be used in isolation when making judgments about a student's needs or ability but should form part of a broader range of information available about each student to his teachers.

To reduce disruption, the test date and the lesson the test will occur in will be at the discretion of your son's English and Mathematics teachers to choose within the test week.

## NAPLAN School Readiness Test (SRT)

A reminder that Year 7 and 9 students will be participating in the NAPLAN school readiness test on Wednesday 17 November during periods 1 and 2. The SRT is designed to test the school's capacity to conduct NAPLAN Online in 2022.

Student results or data is **not** collected and **not** reported on.

As the tests will be conducted on student laptops, it is important that each student has fully charged their device and brings along headphones.

**Mr Geoff Caulfield**  
**Assistant Principal - Teaching and Learning**



<http://www.facebook.com/motivationalquotesforyou>



## connecting & communicating with your young person: parent / carer webinar

headspace National, are presenting a webinar for parents and carers of young people.

Information presented will cover:

- Understanding your young person, and recognising mental health difficulties
- Managing the challenges of parenting young people today
- Having better conversations with your young person
- Connecting your young person with the right help and support

The webinar will consist of a presentation on mental health, with a focus on noticing mental health difficulties in young people and supporting them to open up and communicate with you about their challenges, in order to seek help if needed.

**When:** Wednesday 24<sup>th</sup> November  
**7pm AEDT**  
**Where:** online via zoom

**How do I register?**

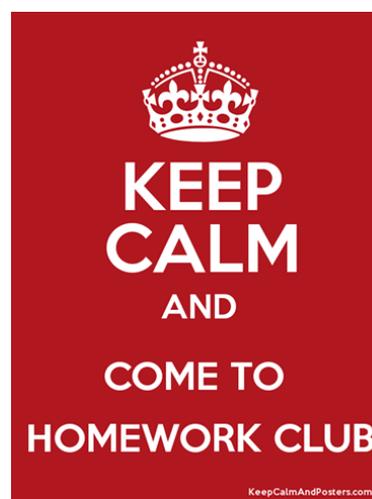
[Click here](#) to register via Eventbrite, or copy the following URL into your web browser: <https://www.eventbrite.com.au/e/green-sborough-parent-carer-webinar-communicating-with-youth-registration-189413339397>

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar. *Please note this webinar will not be recorded.*

All those who register will receive a digital information pack, after the webinar, that includes key messages as well as links to resources & support services.

**Contact**  
For more information email:  
[programsupport@headspace.org.au](mailto:programsupport@headspace.org.au)

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health



**Tuesdays and Wednesdays**  
**at the Resource Centres**  
**3.15pm to 4.30pm**



## Careers @ Parade

### **Congratulations – La Trobe Aspire Offers**

I am delighted to announce that 115 Parade College Year 12 students have received a La Trobe University early offer for tertiary study in 2021 as part of La Trobe University's Aspire Early Admissions Program.

La Trobe University staff were thrilled with the tremendous examples of excellence and leadership in the applications that were received from Parade College students.

Students received conditional offers for courses including Pharmacy, Physiotherapy, Engineering, Law, Commerce, Exercise and Sport Science, Nursing, Allied Health, Science, Media and Communication, Business, Teaching and Psychology.

Congratulations to all Parade College students who received an Aspire offer.



Above: Year 12 students Mouayad Khedher B07 and College Captain Adam Crick T05, enjoying complimentary cookies which were provided by La Trobe University.

### **Important Dates**

#### **ATARs Released**

7.00am Thursday 16 December 2021

#### **Change of Preference (COP) closes**

4.00pm Monday 20 December 2021

### **January Round Domestic Offers**

Friday 14 January 2022

### **February Offer Rounds**

Tuesday 1 February 2022 onwards

For more information, please visit the VTAC website

[www.vtac.edu.au](http://www.vtac.edu.au)

### **Year 12 – Accessing your VCE study scores and results**

Year 12 students who wish to receive their results online will need to register at [VCE Results](#)

Results will be released at 7.00am on Thursday 16 December. Registrations for this service have already opened and all students are encouraged to register. Students will require their VCAA student number for registration.

### **Careers counselling following results and offer release**

Please note the following information regarding Careers support which will be available to Parade College students following results release on Thursday 16 December:

#### **Thursday 16 December**

8.30am to 4.30pm onsite at Bundoora campus

#### **Friday 17 December**

8.30am to 12.00pm onsite at Bundoora campus and  
1.00pm to 4.30pm via MS Teams

#### **Saturday 18 December**

9.00am to 4.30pm via MS Teams

#### **Monday 20 December**

8.30am to 4.30pm via MS Teams

Students may book Careers meetings by emailing:

Ms Sipsas at [vivian.sipsas@parade.edu.au](mailto:vivian.sipsas@parade.edu.au) or

Ms Southgate at [vicki.southgate@parade.vic.edu.au](mailto:vicki.southgate@parade.vic.edu.au)

### **Change of Preference Support**

Careers counselling will be available to students following Round 1 offer release on Friday 14 January 2022.

Please email Ms Sipsas at [vivian.sipsas@parade.edu.au](mailto:vivian.sipsas@parade.edu.au) to book an appointment.

## Post-School Opportunities

### Apprenticeships

Students looking to transition into an apprenticeship are encouraged to visit the [MAS Jobs Board](#) for available opportunities.

### IT

Students who are interested in a different type of apprenticeship, not intending to go to university and have an interest in IT, might like to look into the [PwC Higher Apprenticeship Program](#)

Applications for the PwC program are now open and close on 7 November 2021.

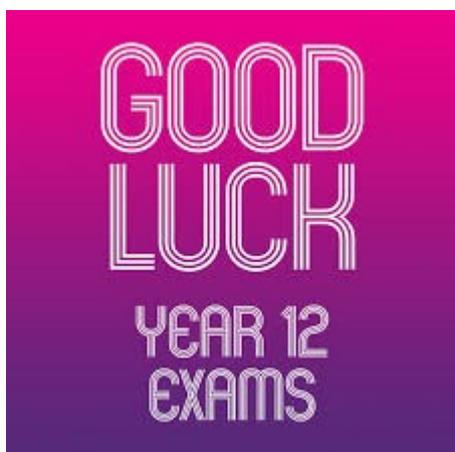
### Applying for Teaching or Education Degrees in 2022

Students applying for courses in teaching or education are reminded to book in for their Casper assessment if they have not already done so.

The final dates for the assessment in preparation for the January offer round are 14 November and 7 December 2021. Students are strongly encouraged to book in for the earliest test date possible in order to be included in offer rounds.

Information is available at <https://takealtus.com/dates-times/>

**Ms Vivian Sipsas**  
**Careers Convenor**



## STEM Games Finalist

Congratulations to Harry James, Year 8 L12, pictured below, for his submission to the ACER STEM Games Competition for 2021, where his game, "Scale 'em Up" made it through three rounds of judging to the finalists' stage.



The STEM Games Competition is run yearly, and students from across Australia compete by creating video games that respond to a theme. This year's theme was "Scale", which challenged students to develop games that made best use of the theme within a playable, and fun, video game. Harry used the GODOT Game Engine to develop the game, employing different programming languages to animate and control 2D and 3D objects. "

Scale 'em Up" involved carefully navigating corridors where enemies would appear, and using the ability to shrink and grow, doge past foes until reaching the end of each level. Harry worked tirelessly on the game, spending many lunch times checking his code and using remote learning as a good opportunity to refine his game.

Harry should be commended for his effort, as well as the assistance he gave others in the many weeks of development.

We're sure he'll continue to have success in coding, and we look forward to another great entry in 2022!

**Mr Dante Gabriele**  
**Learning Centre Leader**



## From the Assistant Principal - Student Wellbeing

It was wonderful to welcome all our students back throughout last week. We know the last few months have been challenging and it was encouraging to see students so excited to be back onsite (even if it meant the morning get up was a little earlier).

### Face Masks

Face masks are still mandatory in classrooms and on public transport, so please ensure for the safety of your son and others that he always has a mask with him when leaving the house, and that you have conversations around the importance of this expectation.

### School TV

In the last newsletter I shared the new platform of support for parents which the College has provided - School TV. This week I share the overview of a video parents can watch from Dr Emma Woodward, Child and Adolescent Psychologist in managing overwhelm in our young people.

### Special Report: Managing Overwhelm

Willingly or not, we have all been exposed to a piece of bad news that has lingered in our thoughts for days afterwards. This seems to be more common in the current environment than ever before. Due to the pandemic, the world we now live in is a very different place, so it is easy to see why we might feel impacted.

It can often seem like there are many stressful events occurring simultaneously, and the hyperconnected nature of our environment means we are constantly being reminded of the challenges we face via numerous media and social media channels. Our connectivity to the digital world exposes us to a barrage of messages that can often leave us feeling overwhelmed.

It is therefore important for children and parents alike, to consciously and intentionally learn good wellbeing strategies. Unfortunately, our brains have not evolved fast enough to adapt to the digital landscape we find ourselves in and this

often leaves us feeling overwhelmed and can result in increased levels of stress and anxiety. If left untreated or unmanaged, constant stress and anxiety can lead to a number of behavioural issues or health consequences.

The blueprint for parenting, based on our own experiences, is no longer fit for purpose in raising kids as citizens of tomorrow. The combination of constant access to information and having little control over the situations presented, can be stressful and overwhelming.

Although we can't provide our kids with certainty, we can provide them with the skills and strategies to cope to enable them to flourish and thrive, socially, emotionally and academically. It may not necessarily be the information itself that is harmful, but more their inability to process and make sense of it.

To watch the Special Report please click on the link [SPECIAL REPORT: Managing Overwhelm | Parade College - Bundoora \(schooltv.me\)](#)

A huge range of topics to support families can be found on Parade College School TV which is available through the website and on PAM.

If you have any questions or would like further assistance please contact your son's House Leader, Tutor Teacher or one of the Student Counsellors.

**Ms Sarah Pyle**  
**Assistant Principal - Student Wellbeing**





## Preston Campus

It has been very exciting to see our students and staff on campus. A quick survey showed that many of our students commented that wearing school shoes again was something to get used to, as well as wearing the summer uniform!

Some comments from Year 7's Orlando and Jonathan, and Year 11 student Jackson Pratt, on the return to campus on 22 October:

*Now that we are back at school, I am excited to have good times with my friends. It is nice to be with my friends rather than having to talk to them through the keyboard! I am looking forward to seeing my teachers and being in all the different subjects, my favourites are Humanities and English.*

*Huge thanks to all the teachers who have made the transition easy and effortless! All the students are really grateful for your hard work!* **Orlando Pettinella, Yr 7 T 20**

*I've been at school for a total of three hours and I'm already enjoying being back seeing teachers and friends. I am looking forward to being on campus with mates, spending lunch time playing sport and chatting with them while doing work. There are so many conversations and activities to be had now we are back face to face. We also get to work inside classrooms and come down to the library. Things like band practise are now possible and the rest of the year is wide open for opportunities.*

*Its great to be back!* **Jonathan Watt, Yr 7 T 20**

*It really is great to be back at school after a long time in lockdown and online learning. It's amazing to see everyone in person again and having the ability to socialise and interact with others. I am really looking forward to doing all the practical work as I'm sure other students are as well. It definitely is a surreal feeling to come back with the Year 12s leaving and knowing that the Year 11s of 2021 are now the senior class going into 2022. It will be great to be able to have different activities and events happening for students at lunch times.* **Jackson Pratt, Yr 11 T10B**



*Above: Year 7 students Orlando Pettinella and Jonathan Watt*

*Below: Jackson Pratt Year 11*



The work of our gardening team has been very evident in the abundance of produce grown - silverbeet and lettuce seem to have taken off very happily! The Curraghmore Garden is also a great area for outdoor learning with seating for a class and is a tranquil space with visits by local birdlife.

We are all enjoying the buzz of being on campus, looking forward to the warm weather and fun Term 4 events, everyone is encouraged to be involved!

**Mrs Sally Ryan**  
**Director, Preston Campus**

# PARENTS OF PARADE 2021 MEGA RAFFLE

## 3 WEEKS TO GO!

tickets on sale 3 October to 22 November, or until sold out  
winners to be drawn at College Assembly 22 November

\$10 per ticket - the more you buy the  
cheaper the ticket!!!

OVER  
**\$8500**  
in prizes

9 prizes in total

including 1st prize

2022 tuition fees for one child

click on the link, or copy and paste into your browser  
for all prize details and to purchase your chance to win

[https://rafflelink.com.au/pop-mega\\_raffle\\_2021](https://rafflelink.com.au/pop-mega_raffle_2021)

Parents of Parade proudly supporting Eddies Brekky Van & Metec Driver Education



## Parents of Parade (POP)

### Exams

It is hard to believe that we are at the end of the school year, given that we have had so little contact with the College. The VCE students are in the midst of exams, with other Year levels to follow.

For the Year 12 students, this is their last few weeks of their final year at Parade. What a way to finish school! For the last two years they have spent more time at home studying and completing their lessons, than they have in the actual classroom. Mainly the Eastern states, but particularly NSW and Victoria, now know what it is like to attend classes like the outback children, via 'School of the Air.'

We would like to wish the VCE students and all the other year levels, all the very best for their exams.

### MEGA Raffle

The response to our major raffle for 2021 has been outstanding, with over half of the tickets already sold!! If you have been thinking of buying tickets, now is the time - don't dilly dally, click on the link now! Tickets are \$10 each and you could be the winner of the major prize of your sons 2022 tuition fees. Details about all nine amazing prizes and value-added ticket packages are also listed in the link:

[https://rafflelink.com.au/pop-mega\\_raffle\\_2021](https://rafflelink.com.au/pop-mega_raffle_2021)

The 2021 MEGA Raffle will be drawn during the College Assembly on 22 November - Good luck!

### POP Meeting

Our next meeting will be held tonight, Wednesday 10 November at 7.30pm via Zoom. All parents and carers within the Parade community are invited and would be very welcome to attend. If you would like to attend please email me for the link.

**Flavio Cosmelli**  
**President - Parents of Parade**  
[pop@parade.vlc.edu.au](mailto:pop@parade.vlc.edu.au)



## Parents of Parade Meeting

**7.30pm Wednesday 10 November**  
**via Zoom**

**This is a wonderful opportunity to see and chat with other parents and carers**

**Please email me to receive a link if you would like to join us**

**Flavio Cosmelli**  
**President - Parents of Parade**  
[pop@parade.vlc.edu.au](mailto:pop@parade.vlc.edu.au)



**Support**  
**for Fathers**  
HEALTHY RELATIONSHIPS FOR DADS

[supportforfathers.com.au](http://supportforfathers.com.au)

The Support for Fathers project is providing dads and father-figures around Australia with information about fatherhood, their relationship with their partner and connecting with their kids.

Relationships Australia Victoria is funded by the Australian Government Department of Social Services to provide the Support for Fathers project.

*Relationships Australia*  
VICTORIA

## DadStuff

**Workshops for dads and father-figures**

**Online and in person**  
(where COVIDSafe)

We talk about:

- 7 types of dads
- Healthy family relationships
- Bonding with your kids
- Connecting with other dads
- Dads at work
- What's happening for dads around Australia

**Book online**

Visit [supportforfathers.com.au/dadstuff](http://supportforfathers.com.au/dadstuff)

To contact us directly, email [supportforfathers@rav.org.au](mailto:supportforfathers@rav.org.au)

We acknowledge the Aboriginal and Torres Strait Islander peoples as the Traditional Owners of the lands and waterways of Australia.

We support Aboriginal people's right to self-determination and culturally safe services.





## 2021 Annual Year 7 and Year 8 Spelling Challenges

Throughout Term 3, Year 7 and 8 English classes focused on spelling. Towards the end of the term, students from both Year levels had the opportunity to hone their skills in a week of spelling activities set on Education Perfect. During this week, thousands of words were repeatedly spelled, as the students learnt how to spell words even adults struggle with such as acquisition, annihilates and embarrassed.

The following students made it through to the Spelling Challenge Grand Final on Thursday 21 October:

### Year 7 Grand Finalists

Akitha Gamakumara (H15)	Majesty Adeyemi (B20)
Harman Bhatia (B12)	Praveen Srinivasan (B13)
Anthony Le (L20)	Nilaansh Kumar (L17)
David Scanlon (H17)	Neth Malimbadage (H11)
Manit Shah (H19)	Joshua Stojanoski (H18)

### Year 8 Grand Finalists

Sajen Garrie Thirumavalavan (H12)	
Arjun Srinivasan (B18)	Aran Visakan (T18)
Jaden Silva (T17)	James Fiore (L21)
Evan Nishan Elanggoh (L20)	Yasen Al-Zaidi (B20)
Sehaj Pal Singh (H20)	Iku Monga (L20)

The Grand Final event challenged the competitors' speed and accuracy in identifying and correcting spelling mistakes in sentences. In what was a difficult task, the following students were the top three place-getters from each year level.

### Year 7 Winners

1<sup>st</sup> place: Majesty Adeyemi (B20)  
2<sup>nd</sup> place: David Scanlon (H17)  
3<sup>rd</sup> place: Nilaansh Kumar (L17)

### Year 8 Winners

1<sup>st</sup> place: Aran Visakan (T18)  
2<sup>nd</sup> place: Arjun Srinivasan (B18)  
3<sup>rd</sup> place: Sehaj Pal Singh (H20)

Being the best spellers in the junior years, the students have a word of advice on why spelling is important and how we can improve our spelling.

*"Good spelling helps to avoid confusion. It can be difficult to understand what someone means if they haven't paid attention to writing correctly. Incorrect spelling can even lead to serious mistakes being made - just think how grave the consequences could be if a doctor or nurse misspelled a patient's notes."* –

**Majesty Adeyemi, Yr 7 B20**

*"Spelling is important because it is one of the most essential components in successful writing. Given that spelling, reading, writing and comprehension skills are closely linked, having a robust vocabulary and being confident in one's spelling ability will lead to confidence in all other aspects of literacy."* –

**Aran Visakan, Yr 8 T18**

*"Spelling is important because you can increase your vocabulary and it helps you become better readers and writers as well as increases your understanding of the language used in a text. The best way to improve at spelling is to practise it and try your best to memorize tricky words so that it is easier for you to remember them during a test or competition."* –

**Nilaansh Kumar, Yr 7 L17**

*"The best way to improve at spelling is to read regularly, as you learn from seeing the actual words. Turning on subtitles when watching movies is also effective. Think of creative ways to remember those tricky words. For example, to remember that the word parallel has double l's - I think of it as two parallel lines. For handkerchief, remember you need your hand to use a handkerchief."* – **David Scanlon, Yr 7 H17**

*"I enjoyed this spelling challenge as it was very competitive and intense. Spelling is important as it is one of the main components in writing. The best way to improve this is by practicing 5 difficult words every day, by doing this you are perfecting your spelling and adding new words to your word bank."* – **Arjun Srinivasan, Yr 8 B18**

Congratulations to all Year 7 and 8 students who participated in the Spelling Challenge this year. It was fantastic to see so much effort made by students to improve their spelling, particularly during the remote learning period.

**Ms Sarah Melenhorst**  
**Convenor of English - Years 7 & 8**



## 2021 Science Talent Search Competition

In Term Three many of our Altior students submitted entries to the Science Talent Search. The Science Talent Search is an annual, state-wide, science-based competition which requires students to apply their scientific knowledge to a theme, in a division of their choice.

This year we had 73 students compete in either the creative writing, photography or scientific poster divisions.



Above is an image used in Jonathon Tsioulos' (Year 8, L17) entry titled 'The rocks above our head'. Jonathon wanted to explore the notion that space is not an empty void and used his Celestron Explorascope 70AZ telescope and Sony camera to take images of celestial objects, such as the moon.

It is my pleasure to announce the following students were recipients of a Major Bursary Award in their respective divisions.

- Flynn Hassett, Yr 8 B19
- Tejus Pathak, Yr 8 H13
- Orlando Pettinella, Yr 7 T20
- Jonathan Watt, Yr 7 T20

It is also my pleasure to announce the following students were recipients of a Minor Bursary Award in their respective divisions.

- Dan Ngo, Yr 8 L21
- Samuel Ang, Yr 8 H19
- Jonathon Tsioulos, Yr 8 L17
- Zain Mazloum, Yr 8 H18
- Allen Huang Yr 7 T14
- David Scanlon, Yr 7 H17

Congratulations to all students and staff involved in this year's competition.

**Mrs Emma Mihocic**  
*Altior Teacher*

**Parade College**  
A Catholic School in the Edmund Rice Tradition

**Liberating Education**

**Gospel Spirituality**

**Inclusive Community**

**Justice and Solidarity**




**EDMUND RICE EDUCATION AUSTRALIA**



## New 2022 Charter Bus Route B & B2

### Who will this affect:

- All students on the 2022 Route B Charter Bus
- All new students who applied for Charter Route B for 2022
- All students from Watsonia, Rosanna, View Bank, Lower Plenty, Diamond Creek and Eltham

Currently there is high demand for Charter Route B, which exceeds the bus capacity. Route B will be different next year.

The new route B2 is confirmed to include Eltham Station and cater for students from Eltham to Diamond Creek, including students who previously caught the route B bus at Diamond Creek Swimming Pool.

The route may be extended to include Watsonia Station and bus stops in Rosanna, Viewbank and Lower Plenty, if the College receives enough applications.

Students who caught the B bus this year or who have applied for route B next year, must compare both the 2022 version of route B and the new route B2.

The price for the both route B and B2 is currently \$317 per term.

### What to do:

Check the new Route B and the new B2 maps and timetables via the link:

### [TRANSPORT INFORMATION BUS MAPS & TMETABLES](#)

2022 route B is light orange (beginning at BP Eltham). New route B2 is dark orange

If your bus stop is not affected by the change and you are happy with your selection of route B for 2022 you do not need to do anything.

If the new Route B2 is a better option, please complete the change of Charter route form:

[Parade College Request to change CHARTER BUS](#)

If you had not previously applied for a charter bus but would like to now, particularly students from Watsonia, Rosanna, Viewbank and Eltham

1. Read and save a copy of the College [Bus Code of Conduct](#)
2. Complete the Charter bus application [Parade College 2022 CHARTER BUS application](#)

**Route changes and applications are required by Friday 12 November.**

**Mr Anthony Glatzel**  
**Logistics Coordinator**



## LET'S TALK BODY CONFIDENT CHILDREN & TEENS

Parent Seminar



Body Confident Children and Teens - FREE webinar for parents  
Register now!



### Let's Talk Body Confident Children and Teens (FREE)

This webinar provides information and practical tips on promoting positive body image and healthy behaviours in the home for parents/carers of primary and secondary age children

Body image influences | The importance of positive body image| The power of positive role modelling | Reducing toxic body talk | What to do if concerned

**Date:** Monday 22nd November 2021  
**Time:** 7pm - 8pm (AEDT), plus 15mins for questions  
**Format:** Live, via Zoom (no recording)

[SIGN UP](#)

Link not working? Copy  
[https://events.butterfly.org.au/portal/event/?id=EP\\_BCCT\\_Parent\\_Webinar3040012394&Name=22/11/21](https://events.butterfly.org.au/portal/event/?id=EP_BCCT_Parent_Webinar3040012394&Name=22/11/21)



# PARADE COLLEGE MUSIC

## Christmas Carols 'From the Couch'

MS Teams Live Event  
Wednesday 1st December  
7.30pm

Click [HERE](#) to join the  
event





## From the Director of Music

### **2021 Carols 'From the Couch' Live Event Wednesday 1 December 7.30pm, MS-Teams Invitation for Family Performances**

This year Parade College will be once again presenting Carols 'From the Couch' as a live event via MS-Teams and raising funds for Mackillop Family Services.

As we come together to celebrate and reflect on the 2021, we extend an invitation to the entire Parade community and staff to record and submit your favourite Christmas Song to be included in this year's online concert to be featured alongside the College Ensembles and Soloists.

Details on how to film and submit your recording can be found at the following link and infographic in the newsletter.

[Student Staff and Family Filming Invitation Carols from the Couch 2021.docx](#)

Video submissions are due no later than Monday 22 November and we can't wait to hear what our community presents!

### **150. Past. Present. Parade.**

With restrictions slowly easing and students returning to campus we are very close to resuming rehearsals for our postponed production. We ask that families and students keep an eye out for a revised rehearsal schedule as we hope to get the 'show back on the road' before the end of term. We are very excited to finally present our hard work at the start of 2021. If you haven't purchased tickets details are available [HERE](#).

### **Instrumental Music Enrolments 2022**

Learning an instrument or having voice lessons is a great way to meet new people, and learn a new skill that has benefits that extend beyond the music classroom! Parade is proud to offer a range of instrumental and voice lessons along with a Junior Instrumental Band Classes and the opportunity to participate in a range of ensembles and performance opportunities.

Enrolments for Instrumental Music Lessons in 2022 are now open. As per the instrumental music enrolment conditions stipulated in the Instrumental Music Handbook, students currently enrolled in the program will remain enrolled for the duration of his time at the College.

As such, there is no need to re-enrol your son in instrumental music lessons for 2022, as his current enrolment will automatically roll over.

Should you wish to discontinue lessons next year, a formal request for withdrawal must be submitted in writing to the Director of Music at [music@parade.vic.edu.au](mailto:music@parade.vic.edu.au) at least eight weeks prior (Friday December 3<sup>rd</sup> for 2022 withdrawal).

### **Music Scholarships 2022**

All Parade College Students are encourage to apply for a Music Scholarship in 2022. Details and application forms can be found on the college website. [Parade College Instrumental Music Scholarship Information](#).

For information regarding the Music Programme and Instrumental Music Band Classes at Parade, including; lessons and ensemble rehearsals, exam preparation, instrumental lesson structure, fees, instrument hire and locker hire, please click on the links below or contact the music department via email.

<https://www.parade.vic.edu.au/education/music>  
[https://forms.parade.vic.edu.au/Forms/Instrumental\\_Lesson\\_Booking\\_Form.aspx](https://forms.parade.vic.edu.au/Forms/Instrumental_Lesson_Booking_Form.aspx)

Watch meet the teacher videos and instrument demonstrations here: <https://sway.office.com/3PA7ahpn0EBfnSwC?ref=Link&loc=play>

You can find plenty of music news, instrumental lesson timetables, information and video's on the Parade College Music Sway Site here: <https://sway.office.com/3PA7ahpn0EBfnSwC?ref=Link&loc=play>

As always if you have any questions please contact us: [music@parade.vic.edu.au](mailto:music@parade.vic.edu.au)

***Ms Melissa Calia***  
***Director of Music***

# Carols 'From the Couch' 2021

## Filming Tips

As we come together to celebrate and reflect on the 2021, we extend an invitation to the entire Parade community and staff to record and submit your favourite Christmas Song to be included in this year's online concert.

### This could be:

Family bands (we know there are a few of you out there!)

Sibling duos and trio's or

Student or Staff Bands

These are only a few suggestions; you may have some other talented friends and family you would like to perform with!



### Some recording advice for your video:

Find a location that is well-lit with natural sunlight or plenty of indoor lighting

Shoot horizontally (use landscape mode and avoid portrait mode)

Standing if possible

Avoid spaces with lots of echo

If using backing tracks etc. connect a speaker and have it nice and loud

A touch of Christmas would be great! (Santa hat, tinsel on the music stand, etc)

Introduce yourself, other performers, and your song (speak nice and clearly!)



### To submit your performance:

Transfer your video to your computer from the device you recorded it on.

Label the file name: <Parade Student Name> - <Name of Christmas Song>

Upload this to your OneDrive on your laptop

From your OneDrive 'Share' the file (right-click, share) in the send link email

music@parade.vic.edu.au

In the message type:

Parade Student Name and Tutor Group

Name and composer of song

Names and instruments of all performers

Hit 'send'



When we have received and downloaded your video you will receive a confirmation email. Don't delete your file until after the concert (in case there are any technical difficulties!)

**Video submissions must be received by 5pm Monday 22nd November.**

Any submissions received after this date may not be able to be included.

We look forward to celebrating 2021 with you all!



## Community Action Report

### 2021 Community Action Annual Christmas Appeal

Vinnies raises funds in many ways, one of which includes their annual Christmas Appeal.



Community Action is once again supporting Vinnies by running a donation drive for Christmas hampers. All students and staff are encouraged to bring in non-perishable grocery items over the next few weeks. These donations can be deposited in the appeal boxes in each Tutor Group or left in the Community Action Centre.



With over two million people living below the poverty line in Australia, including over half a million children, your donation allows the St Vincent de Paul Society and other charities to provide more than immediate help at Christmas time.

Give the gift of joy this Christmas.

**Ms Anne-Marie Morello**  
**Community Action Convenor**



## From the Director of Ministry

### Thanks from MacKillop Family Services

I received a letter today from MacKillop Family Services that I wanted to share with the Parade Community.

While it thanks the College for their efforts in a scaled down event this year, it acknowledges that the contributions of everyone who has supported MacKillop Family Services, in whatever mode, is much appreciated.

**Ms Anne McLachlan**  
**Director of Ministry**



3 November 2021

Anne McLachlan  
Parade College  
1436 Plenty Rd,  
Bundoora VIC 3083

Dear Anne,

Thank you for supporting vulnerable children and families with your recent gift of \$1646 collected through solidarity walk event.

Every year, we give over 1400 children a stable, caring home when they are unable to live safely with their family. Because of you, we can ensure they receive the care they need to recover from neglect, abuse and childhood trauma, and the support they need to succeed in school.

We know the best outcomes for children and young people happen when families receive support before any harm occurs. So your gift is also helping MacKillop staff to work with families to overcome incredible challenges and keep their children safe at home.

Thank you for showing you care, and giving us the chance to help more children and families to realise their own dreams for a brighter future.

Please accept my sincere thanks!

Kind regards,

Susan Parajuli  
Community Engagement Officer

Central Office  
237 Cecil Street  
South Melbourne VIC 3206  
Telephone (03) 9699-9177  
Fax (03) 9696-6596

ABN 79 078 299 288  
Supporter Hotline: 1300 218 935  
Foster Care Enquiry Hotline:  
1300 791 677  
mackillop.org.au

Justice  
Hope  
Collaboration  
Compassion  
Respect



## From the Director of High Performance Sport

### 2022 ACC High Performance Sport Classes – Years' 8 to 10

The subject selection process for choosing High Performance is closed. Listed below are some questions and responses that may assist in the understanding how ACC High Performance is conducted at the College.

#### How does a student get into an ACC High Performance Class?

When selecting subjects for 2022, students who wish to play either football or soccer must select ACC High Performance – Semester 1 as part of their subject selection.

Students wishing to play either Basketball, Table Tennis, Hockey, Cricket Tennis or Volleyball must select ACC High Performance Semester 2 as part of their subject selection.

If a student wishes to play a sport in Semester 1 and 2 then they must select ACC High Performance – Semesters' 1 and 2.

Please note – whilst a student may select to do ACC High Performance Sport, this does not guarantee them a position in the class. The number of students wishing to be involved in the subject is far greater than the number of positions available and as a consequence, students are selected into the subject based on a combination of some or all of the following criteria;

- Previous ACC involvement and performance
- Involvement and performance in regular Physical Education classes
- General behaviour and ability to demonstrate mutual respect to fellow students and staff
- Performance at selection trials (indication of intention to tryout – Forms survey filled out)
- Ability to uphold the school's discipline and uniform policy
- Performance in local sporting competitions Selection is completed annually
- For 2022 selections – further information via the Forms survey

Being involved in an ACC High Performance class at one specific year level does not guarantee selection in the following year. Selection is based on the criteria listed above.

This process allows developing students who may have missed selection in one year, an opportunity to be involved in the following year.

Students who are not involved in an ACC sport in a current year, but would like to be considered for an ACC team for the following year, must attend ACC Trials as listed above.

#### Does involvement in an ACC High Performance class guarantee selection into a team?

No. If a student is selected into an ACC High Performance class, then they are part of a specific sporting squad. Selection for all ACC teams will then come from these specific squads.

Students who aren't selected in the final team will be involved in a Physical Education practical class during ACC matches.

#### What does my son do if he is not in an ACC High Performance Class?

ACC High Performance is a timetabled subject, selection into these classes must coincide with the Subject Selection process in August.

To accommodate the potential development of students not selected into a 2022 High Performance class and provide the opportunity to try out for a 2022 ACC team, additional trials for all ACC Sports will occur as follows –

#### Football and Soccer

will occur midway in Term 1 2022

#### Basketball, Table Tennis and Hockey

will occur midway in Term 2 2022

#### Tennis, Volleyball and Cricket

will occur midway in Term 3 2022

Any student identified at these trials as possible members of an ACC team will be given the opportunity to play some games.

Students not involved in an ACC High Performance Class at Years' 8 or 9 will be involved in regular Physical Education classes.

Student in Year 10 who are not involved in an ACC High Performance class would select another elective.

High Performance Classes are also offered at the Preston campus; however, trials are not required.

If you have any questions regarding the trials, please don't hesitate to email Mr Paul Groves on [paul.groves@parade.vic.edu.au](mailto:paul.groves@parade.vic.edu.au)

**Mr Paul Groves**  
**Director of High Performance Sport**

Come join our OPCC family for the 2021/22 cricket season!

# LET'S PLAY BALL!



WOOLWORTHS JUNIOR BLASTERS  
AGES 5-7  
WOOLWORTHS MASTER BLASTERS  
AGES 7-10  
JUNIOR CRICKET BOYS & GIRLS  
U12 - 18  
SENIOR SATURDAY CRICKET



Peter Dias (President)  
0451 360 848  
Steve Rain (Secretary)  
0411 021 959

Check out the program and register  
[www.oldparadianscricketclub.com.au](http://www.oldparadianscricketclub.com.au)



## Year 7 Sports Institute Cooks Up a Storm

After persevering through the challenges of remote learning, it is great to have our students back in the classroom. The Sport Institute program has returned full steam ahead with the students beginning a new unit of work incorporating the theoretical concepts of sports nutrition with practical application. Students are putting their 'MasterChef' hats on in the Preston kitchen cooking a new nutritional recipe each week that will either help them prepare or recover from the demands of physical activity.

*"It was good to return to school after two and a half months of online learning. Whilst learning remotely, we were encouraged to be physically active and to get outside as much as possible. When we got back to school, our first lesson for the Sport Institute was in the kitchen. We got to cook with our friends and combine the theory we have learnt about nutrition and put it into action. We made two different types of chocolate balls - a standard recipe and a recipe that we targeted to be eaten pre or post exercise to refuel our bodies. It's also been great to get back working out in the gym and completing our Strength and Conditioning classes. It is a lot of fun hanging out with my friends in the Sports Institute."* - **Thomas Horton, Yr 7 H20**



*Sports Institute students Thomas Horton H20 and Zaine John H21 combining sports nutrition and kitchen skills*

Whilst the program has had to adapt and transform throughout the year, we are so excited to see what the boys will achieve for the rest of 2021 and beyond.

**Ms Scarlett Faulkner**  
**Convenor of Curriculum - Preston Campus**



## From The Old Paradians

### How One OP Pushed Through The Pandemic

Dale Martin, a graduate of Parade College in 2005, is a passionate environmentalist who's led a number of successful campaigns throughout Victoria. Five years ago, he was pictured at the footsteps of State Parliament carrying a petition with 11,600 signatures to ban single use plastic bags at the checkout.



Dale, who holds a Bachelor of Economics and Finance from RMIT, and Masters in Energy Systems from Melbourne University, served as one of Victoria's youngest Councillors. In addition to being an elected as Councillor of Moreland City Council between 2016-2020, he has worked across private and public organisations advising on environmental policy and programs.

The pandemic hasn't thwarted Dale's commitment to the cause either. In November last year, he penned the 'Local Government Climate Emergency Toolkit' - a resource for local government councillors and community members who want to take meaningful climate action in their community – and in the past six months he's completed approximately forty presentations nationwide on the environmental subject. You can view the toolkit at <https://www.lgcet.com/>



The following is Dale's story, in which he reflects on his time at the College and offers sage advice to today's students:

Let me paint a picture for you of myself in Year 7 entering high school.

I was tall, lanky and quiet. My teachers would tell you I was average at sports but good at maths. On reflection, I was lucky to have teachers who could see my potential, even if I could not.

When I was caught daydreaming or talking in class, rather than disciplining me, my teachers had the fortitude to see my potential. In Year 9 I was encouraged to study a year ahead through the accelerated maths program. By studying Year 10 maths I started to develop my confidence in myself and my abilities. I still rely on the math skills I learnt at school when completing environmental analysis at work.

In Year 12 I was encouraged to apply to be a Prefect. I remember being so shocked that my teachers thought I could do it. Public speaking was a key requirement for the role of College Events Prefect, and like all quiet kids, public speaking was my worst nightmare.

I have memories of forgetting lines, turning bright red and my voice breaking when I had to speak in front of the class or at school assembly. But sure enough, my teachers had seen something in me I had not, and I fell in love with running fundraisers, organising the formal and MCing events. This is funny to reflect on now, because I had to speak publicly almost every week for four years as a Councillor.

These key events helped me develop my identity, including a sense of leadership and responsibility.

I am the first in my family to go to University, and because of this I put a lot of pressure on myself to succeed. University can be daunting when no-one else in your family has ever been, but it forced me to do a lot of things that I wouldn't have otherwise done, such as studying overseas.

In the final year of my Masters in Energy Systems, I went on exchange to Lund University in Sweden. Sweden is ahead of the game when it comes to environmental sustainability. In 1991 it was one of the first countries to introduce a tax on carbon.

It was here I realised the economy and the environment didn't have to compete. It is also where I got serious about protecting the environment for future generations.

I returned to Australia in 2015 and brought the lessons I had learnt from Sweden with me. I started the campaign 'Plastic Bag Free Victoria' to phase out lightweight single use plastic bags at the checkout.

Campaigning is hard work, but with a small team, we were able to secure 11,600 physical signatures on a petition to "Ban the Bag". This resulted in a state-wide inquiry into plastic pollution and the subsequent Victorian ban on lightweight plastic bags at the checkout in 2019.

One of my favourite quotes is from Alice Walker who once said, "Activism is my rent for living on the planet." I am proud that my activism has saved millions of tonnes of littered plastic from entering our oceans and ecosystems each year.

My journey in environmental activism didn't stop at the plastic bag. During my term as Councillor, I continued to advocate for a range of environmental initiatives. As a result, Moreland City Council declared a Climate Emergency and through its policies and programs is taking active steps to address this. Some of the policies and programs I have been involved in include: the introduction of an electric vehicle policy, source separated recycling, environmental design in planning, sustainable food systems, pedestrian and cycling improvements, creating new parks and planting tens of thousands of trees.

After my term as Councillor, I know how important it is to have good young leaders in politics. As one of Victoria's

youngest politicians, I brought a unique perspective and I know the decisions I made during my term will still be making an impact in fifty years' time.

My advice for Parade students wanting to advocate for a cause important to them would be to:

1. Learn to communicate: successful advocacy relies on good communications skills. Practice them whenever you can, no matter how much of a nightmare it may seem.
2. Say "Yes": when your teachers present you with an opportunity, it's because they believe you can do it. Believe them and say "yes" you never know where it will lead.
3. Stand up for your beliefs: we are very lucky to live in a country with a strong democracy. Write and call your local politicians on issues you care about.
4. Choose a career in politics: while we often hear about the bad things in politics, there is also so much good happening. It's a rewarding job where you can help the entire community.

**Mr Tony De Bolfo**  
**Old Paradians' Association CEO**



## Calendar

*In light of current restrictions, please note that a number of planned events have had to be postponed or cancelled. Future newsletters will advise rescheduled dates once they are known.*

*Where we are yet to cancel an event it is included below as 'To Be Confirmed'*

3 November	* Year 11 Exam Revision Commences
5 November	* Booklists Distributed to 2022 Yr8-12
8-11 November	* Year 7-9 ACER Testing
8 November	* Preston Year 7 Immunisations
	* School Advisory Council Meeting
9 November	* Homework Club
	* Preston Transition Evening
10 November	* Year 11 Exams Commence
	* Homework Club
	* Parents of Parade Meeting
11 November	* Remembrance Day
	* 2022 Year 7 Family Orientation Evening Online
12 November	* Final Date to Accept 2023 Year 7 Placement Offer
16 November	* Homework Club
	* Year 7 Bundoora Immunisations
17 November	* VCAA Exams Conclude
	* Years 7&9 NAPLAN Online SRT
	* DAV Junior Debating Program
18 November	* Year 11 Exams Conclude
19 November	* Student Free Day
	* Valete Evening
22 November	* College Assembly
	* Investiture of Student Leaders 2022
23 November	* Homework Club
24 November	* Homework Club
25 November	* 2022 ACC Leadership Launch
26 November	* Strategic Planning Committee
28 November	* 1st Sunday of Advent

### Delivery of Messages and Unplanned Departure of Students

Parents and Guardians are reminded that timely delivery of messages and/or personal items is not possible due to constant student movement in a Secondary School.

Whilst every reasonable attempt will be made to deliver **important messages only**, parents are advised that we cannot guarantee timely delivery.

Parents/Guardians arriving unexpectedly requesting to collect students for urgent appointments may face a delay of up to 45 minutes.

Please ensure you allow sufficient time prior to the appointment.

### Recording a Parent Notified Absence on PAM

Parents and Guardians are reminded that you are able to use PAM to record a student absence for daily or multiple days

Please ensure the absence is recorded before 9.30am to avoid a SMS absence alert being generated

Please call the College on 9468-3300 for further assistance if required



A WORLD OF OPPORTUNITIES FOR YOUNG MEN



## 2021 Christmas Sustainability Gift Stall

The Community Action and Sustainability Prefect Teams will be hosting a Christmas Stall for staff and students from

**Wednesday 3 November until early December**

**in Alphington Court, in front of the Community Action Centre**

with a great range of sustainable goodies, such as fair-trade chocolate, travel coffee mugs, reusable bags, pots of herbs, and much much more, with prices ranging from \$5-\$20

**Get your Christmas shopping done early and easily!**



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