



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 5 17 March 2021



## From the Principal

2021 is a great year for Parade College – our 150<sup>th</sup> Year. We will do much to celebrate and be grateful for the blessings we have received over these 150 years.

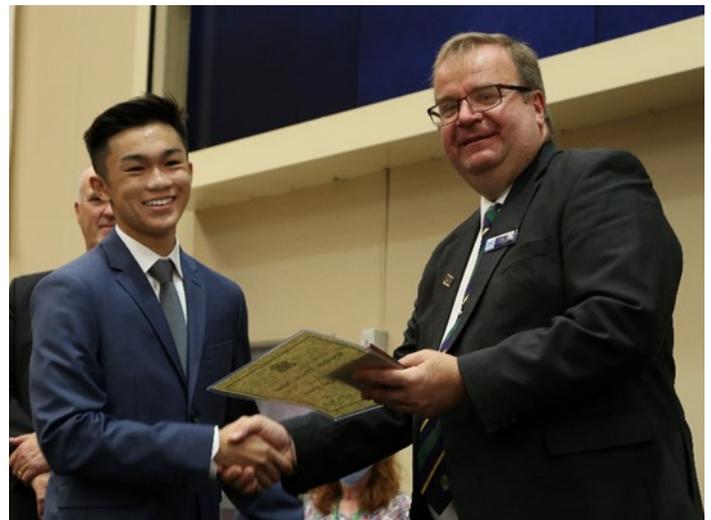
Parade College was founded on courage and generosity, being brave and kind. Courage and foresight by the Founding Brothers who walked and rode the width and breadth of the country collecting and begging for funds for Parade's establishment and then ongoing viability.

These were simple men from small towns in Ireland; Thurles, Galway, Carlow, Newry and Tralee. They needed courage beyond their upbringing and geography. But the bigger miracle was the response, from local people who had little, they gave in handfuls. Parade is built on that generosity and that invites us to be grateful and impels us to be ever more generous. Parade needs to be bigger than Bundoora and Preston in our response to the needs of our world today.

For 150 years we have had a tradition of celebrating those amongst us that excel. Whether that is in performing arts; community action, advocating for justice, visual arts, sport, debating, public speaking, academic studies – to name a few.

On Friday 12 March we celebrated a number of students' achievements. Firstly, those from the Year 12 Class of 2020 that have excelled in VCAL and VCE studies were honoured

at our first Term Assembly. The College's Outstanding Senior VCAL Student for 2020 is Jack Nicolo (*top picture below*) and the Parade College Dux for 2020 is Dylan Tran-Ngo (*bottom picture below*).



### Year 7 to 11 2020 Academic High Achievers

We recognised those students within each year level who, despite the challenges of last year, achieved the highest overall Assessment Grades across all subjects over both semesters and across both campuses.

#### Year 7

Dan Ngo, Merric Stancombe, Aran Visakan

#### Year 8

Alessio Cerasuolo, Dean Ciccarone, Max McArdle

#### Year 9

Fletcher Gauci, Rex Kelly, Michael Simonetto

#### Year 10

Thomas Alisandratos, Luca Cerasuolo, Dinara Chandrasekera, Marcus Restifo-Olivera, Kevin Shah

#### Year 11

Liam Bevilacqua, Bryce Hassett, Nicholas Rotundo

### 2021 Indigenous Torch Bearer

Joshua Gurruwiwi was presented to the College as the 2021 Indigenous Torch recipient.



### 2021 Nuwan Amarakoon Community Service Award

We also presented a Community Service Award in honour of former student, Nuwan Amarakoon, who passed away when he was in Year 10. The 2020 winner is Liam Petti L01. Please see the article on page 14 of this *Newsletter*.

### 2021 Captains

We also honoured the Co-Curricula Captains: Music, Debating, Public Speaking and the Sports Teams. The 2021 Captains are:

#### Co-Curricula Senior Captains

Music Captain	Jacob Carlson
Public Speaking Captain	Jaden Menezes
Debating Captain	Christian Naimo

#### Senior Sport Captains

Athletics	Liam Doherty
Swimming	Christian Schofield
Cross Country	Adam Crick
Tennis	Julian Pepi
Cricket	Liam Mallia
Volleyball	Antony Vuong
Football	Joel Fitzgerald
Soccer	Raphael Borges Rodriques
Basketball	Thomas Stockwell
Hockey	Ben McBean
Table Tennis	Benjamin Nguyen
Preston Sports	Dino Koutes

### Book Launch - Parade Thy Sons

Last week we also launched a new book *Parade Thy Sons* by Tony De Bolfo and John Ramsdale (pictured below).



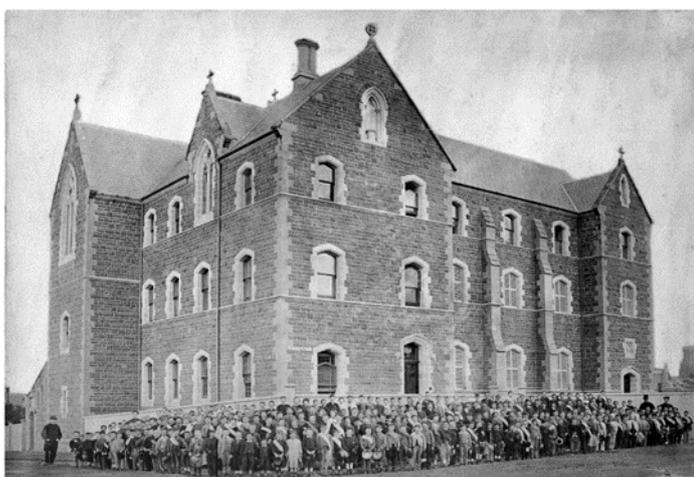
This wonderful book tells the story of over one hundred stories beginning with Andrew Larkin, the first College Dux. You will read everyday stories of courageous Old Paradians through every phase of Australia's story from pre-Federation through the Spanish Flu, each of the Wars, the Depression and the list goes on.

These stories tell of the heroism of everyday life, revealing much about what Parade College is and stands for. I recommend it to you.

### **Ambrose Treacy Trail**

Our newest Paradians – our Year 7s - took part in delving into our history by visiting some of the sites from Parade's earliest days on the *Ambrose Treacy Trail*.

As part of the day they recreated a famous Parade photo taken on the first day of Parade College in 1871 in front of the *Old Bluestone Pile*.



### **Open Day**

This Sunday is Open Day – an opportunity for the College to market itself to the next generation of Paradians.

Due to COVID, attendees must register online to book a place. [https://www.parade.vic.edu.au/Visitor Registration Form.aspx](https://www.parade.vic.edu.au/Visitor%20Registration%20Form.aspx)

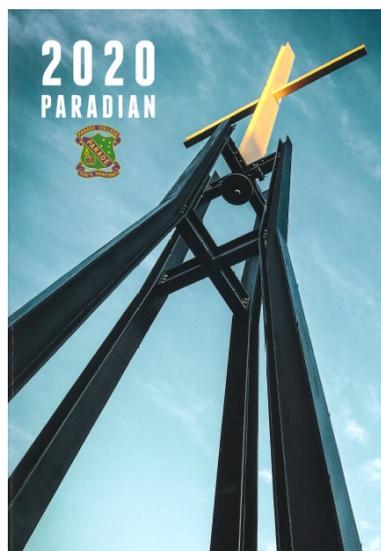
### **Tenete Traditiones**

**Mr Andy Kuppe**  
**Principal**



### **2020 Paradian Collection**

Copies of the 2020 Paradian have been distributed through Tutor Groups to 2021 Year 8 to 12 students.



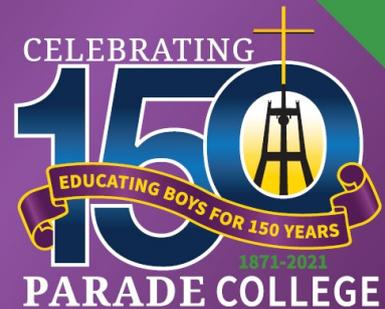
Any 2020 Year 12 students who want to collect their copy of the Paradian can do so from the NLC. Any younger brothers of 2020 Year 12 students may collect their brother's copy of the Paradian, but should know his name, Tutor Group and student number.

**Mrs Adele Fernando-Swart**  
**Paradian Editor**

# OPEN DAY

**SUNDAY 21 MARCH**

**COVID  
DELAYED**



**10am - 2pm Preston Campus** 8 Clifton Grove  
**10am - 2pm Bundoora Campus** 1436 Plenty Rd

Come and help us celebrate 150 years of educating well-rounded young men.

- Talk to our Principal and all our staff
- Watch the awesome Science Show
- Pick up an information pack with a special gift for your son
- Listen to our College bands
- Enjoy our free BBQ and café
- Listen to the Principal's address at 10.30, 11.30 & 1.00.

Register [www.parade.vic.edu.au](http://www.parade.vic.edu.au) ■ p. 9468 3300 ■ [registrar@parade.vic.edu.au](mailto:registrar@parade.vic.edu.au)

Year 7 2023 Enrolments Now Open! ■ Limited places available in other year levels





## Parents of Parade (POP)

The Parents of Parade (POP) Annual General Meeting was held on Wednesday 3 March and we congratulate the nominated delegates, Linh Premoselli as Treasurer and Clare Love as Communications. I thank you for my nomination to remain as President.

A reminder, Scone Making and Open Day is scheduled for this Saturday 20 and Sunday 21 March respectively.



A last call out to all interested in participating in our long standing fun tradition of scone making for our Open Day.

Scone Making will be held at our Bundoora campus in the Yarangabee Centre kitchens from 9.00am to noon with morning tea to the helpers.

Come along to help make scones to be served for Open Day to future Parade family's - please contact me prior to arriving to advise you of the details for the day.

As well we are still looking for your support to help out on Open Day at both Bundoora and Preston campuses, lend a hand where you can, to pass out the delicious scone's with cream and jam or help with cooking the BBQ.

Where ever you can assist will be well appreciated, either in the morning, the afternoon or the whole time from 10.00am to 2.00pm.



We welcome all interested from both campuses to attend, please contact myself directly on 0452 626 867 or email me on [pop@parade.vic.edu.au](mailto:pop@parade.vic.edu.au) with your expression of interest.

**Flavio Cosmelli**

**President, Parents of Parade**

**0452 626 867**

[pop@parade.vic.edu.au](mailto:pop@parade.vic.edu.au)

**Parade College**  
A Catholic School in the  
Edmund Rice Tradition

**Liberating  
Education**

**Gospel  
Spirituality**

**Inclusive  
Community**

**Justice and  
Solidarity**

**EDMUND RICE EDUCATION  
AUSTRALIA**



## From the Assistant Principal - Teaching & Learning

### Term One Mid-Semester Reports/Student Progress Interviews – Years 7 to 12

Mid-Semester reports will be released online via PAM on Wednesday 17 March, excluding Year 9 ExCEL reports for Extended Learning Project 1 which will be released online on Thursday 1 April. Student Progress Interviews are scheduled in the coming weeks. There are three opportunities for these important learning conferences to occur, in the final week of Term 1 and the first week of Term 2.

**Thursday 25 March**

**3.43pm to 5.59pm and 6.44pm to 9.00pm**

**Monday 29 March**

**3.43pm to 5.03pm**

**Wednesday 21 April**

**3.43pm to 5.59pm and 6.44pm to 9.00pm**

Interviews will be conducted remotely via MS Teams. No interviews will be conducted onsite at Preston or Bundoora campuses. Parents and students are encouraged to join online via their son's MS Teams account.

***When booking appointments, open from 17 March, be mindful that your son needs to be home as his device and MS Teams account are required to join the meetings that teachers will schedule.***

Families received a letter this week with relevant information. Parents wishing to join scheduled meetings via an alternative email address, in circumstances where they are not together with their son at the time of the interview should contact his subject teachers who will make these arrangements.

On the mid-semester reports available on PAM, teachers may have indicated that an interview is required. Parents may also initiate the interview via PAM by booking appointments to meet with their son's teachers. Teachers will be mindful to keep interviews to the times designated.

***Bookings for Student Progress Interviews are now available via the parent portal and mid-semester reports are now available on PAM. Bookings for each session close at 4.00pm on each evening prior to the interviews.***

### Student-Free Day Friday 26 March

On Friday 26 March, all teaching and support staff will be involved in professional development activities facilitated by academic staff from the University of Melbourne's Graduate School of Education (MGSE).

**The final day of Term 1 for students is Holy Thursday, 1 April.**

### NAPLAN 2021 Equating Study

Parade College has been selected by the Australian Curriculum, Assessment and Reporting Authority (ACARA) to participate in this year's NAPLAN 2021 Equating Study. The NAPLAN 2021 Equating Study is being held in approximately 408 schools across Australia from Monday 26 April to Friday 7 May.

The Equating Study has been conducted each year since 2009. Each year a small number of schools participate. Schools are carefully selected to ensure a diverse range of student backgrounds and abilities are represented. The purpose of the Equating Study is to enable the results for the NAPLAN tests to be reported on the same NAPLAN measurement scales from one year to the next. A national sample of students participates in this additional 'equating' testing program, which is carried out before the main assessments so the results can be linked. One Year 7 and one Year 9 class will be required to participate in the study during the testing period. The equating test is not about testing your son; your son's results are not reported. If your son's Year 7 or 9 class is selected, then he will sit only one paper-based equating test in Numeracy. The tests will be administered at the school by trained test supervisors. The teacher will remain in the classroom.

All students from the selected classes are expected to participate in the Equating Study, unless they have been exempted or withdrawn from NAPLAN tests. Further information about NAPLAN is available at [www.nap.edu.au](http://www.nap.edu.au)

***Mr Geoff Caulfield  
Assistant Principal - Teaching and Learning***



## From the First Aid Office

### Parent Portal – Medical Information

It is important that the College has the latest medical information for your son. Please take the time to review your son's medical information in PAM and update when required.

**Parents, please keep your contact phone numbers up to date, including at least a third contact person for times when you are unavailable**

### Anaphylaxis

I would like to thank the parents that have updated their son's Epipen and action plan. The response was fantastic. Ministerial Order 706 requires parents/carers to update their son's expired Epipen and anaphylaxis action plan, or if a new student or newly diagnosed to supply the College with a current Epipen, antihistamine, action plan, and individual anaphylaxis action plan. Epipens and action plans need to be dropped at College Reception at both campuses.

There are still a number of Individual Anaphylaxis Management Plans that have not been returned to the College. These plans were emailed to you at the beginning of the school year.

These must be completed and returned to the College prior to 1 April. If you require me to send you another copy please email me on [cathie.ireland@parade.vic.edu.au](mailto:cathie.ireland@parade.vic.edu.au)

### Excursions and Anaphylaxis

Anaphylactic students must have a current Epipen stored at the College, which will be taken by the teachers on the excursion.

A second Epipen from home must also be taken by your son whilst on an excursion.

Without a current Epipen at school and a second Epipen from home for the excursion, your son will be unable to attend the excursion and will remain at school.

### Asthma

Students diagnosed with asthma require a current action plan uploaded to their PAM account or handed to the First Aid Officer E49 or Preston Reception.

Please check your PAM account to see if you have uploaded your son's asthma action plan. If your son does not have a current asthma action plan from your doctor please arrange this as soon as possible.

In case of an emergency we will follow the first aid guidelines of 4x4x4.

### Medication

First Aid staff cannot dispense over the counter medications (for example, paracetamol and antihistamines) unless parents request a medication permission form from First Aid, sign it and supply medication in its original packaging.

### Immunisations 2021 - Year 7

#### Year 7 Students Preston Campus

1st dose course of the HPV Gardasil and a DTP Booster – Tuesday 30 March.

#### Year 7 Students Bundoora Campus

1st dose course of the HPV Gardasil and a DTP Booster - Wednesday 28 April.

There are a few students that have not returned their consent card for this immunisation. Tutor Teachers have a copy of the consent form that can be emailed to you on request.

Please check with Cathie Ireland if you think you have not returned your consent form.

**Ms Cathie Ireland**  
**First Aid Officer**





## From the Assistant Principal - Student Wellbeing

### Uniform

As the temperature begins to drop we have noticed an increase in our young men wearing hoodies and long sleeve shirts underneath their PE uniforms. We want to take this opportunity to remind our community that these are not part of the uniform at Parade.

The College has redesigned the sports jacket to ensure it is fleece lined and warm and we ask that students wear this on the colder days. If there are any issues around a families capacity to purchase the new jacket then please see your son's House Leader who will be able to assist.

We thank you for your continued support of the College and the uniform expectations and appreciate that in the busyness of the morning items of clothing can be difficult to locate or may have been lost the previous day.

If there are any issues or concerns then please write your son a note and he can see his House Leader.

Lost property is located at Student Services and students can come throughout the day at breaks to check if their items have been handed in.

### Year 7 Camp and Treacy Trail

Two weeks ago our Year 7s all embarked on camp and the Treacy Trail. Our students all enjoyed camp and found it a great opportunity to connect with new and old friends.



Given the difficulties of 2020 it was good for many of our young men to be active and away from home. It is a shared experience that unites the boys in each house and allows them the opportunity to begin their time at the College feeling connected and known.

Treacy Trail was an opportunity for Year 7s to learn the history of the College and the Edmund Rice Tradition on which Parade is founded. Throughout the day they learnt the stories of the giants on whose shoulders we stand, and learnt what it means to be a member of the Parade community.

To talk about camp Year 7 Bodkin student Aiden has shared his reflections and thoughts.

**Ms Sarah Pyle**  
**Assistant Principal - Student Wellbeing**



## Year 7 Bodkin Camp

Going to camp I was a touch nervous because I knew camp was all about making new friends and I thought that this might be a bit challenging. Initially, I felt a bit home sick because Grantville was quite a distance and I don't really travel far away without my family.

Once we arrived the first thing my eyes glanced towards was the giant swing. I couldn't wait until I got up there. There were so many activities to do but first we had to listen to the rules of the camp.

After all the camp details were explained, we got to go to our cabins and see where we would be sleeping for the two nights. We settled in and then headed to our daily activities.

My first activity was canoeing which was not very pleasant as it was very windy and cold. Surprisingly, it was fun, and I enjoyed working with my partner.

I didn't really know many people in my activity group, so it was nice to meet them. Before dinner we decided to have a very competitive game of soccer. For dinner we had soup, schnitzel and a chocolate mousse for dessert. Overall, it was a fantastic night.



The next morning, we did low and high ropes, which both needed discipline, teamwork and courage to complete. That night we walked through the bush as a group with our torches shining everywhere.

After dinner we watched a movie. I fell asleep very early, so I don't remember much. I do remember a teacher waking me up telling me the movie was finished. That night I was very tired, so I went straight to bed.



On the last day it was time for the giant swing. I don't know why but I was nervous. I volunteered to go first and got strapped in and went to the top. The first few seconds felt like I was free falling but then the harness kicked in and flicked me back. My face went from nervous to happy in a short matter of time.

I loved camp as I met new people and there were many great activities on offer.

**Aidan Bovalino**  
**Year 7 B14**



## Parade Features in Catholic Education Week Article

With permission from *The Herald-Sun*, we have reproduced the article below which appeared in their recent Catholic Education Week story

Featuring our very own Deputy Principal, Mark Aiello, who speaks from the heart about some of Parade's outreach programs.

**Mr Jim Seymour**  
*Community Liaison Officer*

66 heraldsun.com.au

CATHOLIC EDUCATION WEEK MARCH 14-21

ADVERTISING FEATURE

# Growing global citizens

As the bicentenary of Catholic education in Australia is celebrated with the theme 'faith in the future', educators explain the social initiatives to develop citizens who can meaningfully contribute, as **CLAIRE BURKE** writes

**A**CATHOLIC education is valued for its intent to prepare young men and women to confidently take their part in a world that is forever changing and to provide them with the necessary skills and empathy to help and serve others less fortunate than themselves, Parade College Bundoora deputy principal Mark Aiello says.

"In addition to being challenged academically, our students gain an understanding of what it truly means to be a compassionate and giving person. They learn how to live out their faith through action," Mr Aiello says.

"Parade has a long and proud history of fostering the values of human dignity and justice through action," Parade College convenor of community action programs Anne-Marie Morello says.

One community program students can get involved with is Eddy's Brekkie Van.

"This very special program provides a hot breakfast for local residents, many of whom are school children, who may otherwise go without," Ms Morello says.

"The Parade community and the Heidelberg community have formed a special bond through Brekkie Van and it offers our students a unique experience and opportunity to minister to those less fortunate."

Other social justice opportunities at Parade include the Edmund Rice Community and Refugee Services tutoring program where a group of students and staff volunteer to help students with a refugee background with their homework, as well as overseas immersions where students and staff work in poverty stricken communities.

Students at Nazareth College in Noble Park also have the opportunity to show their compassion through the St Vincent de Paul program by raising awareness as well as



funds to assist the poor and those marginalised in the community.

"The Vinnies team helps bring our school community together and makes a difference in people's lives," student program leaders Agatha Scandizzo and Angela Cremona explain.

"We are always amazed by the generosity of our school community, yet it is seeing the impact of our work that is most rewarding."

Mr Aiello believes giving students opportunities to contribute in meaningful ways to their world is a vital part of their overall development.



**Agatha Scandizzo and Angela Cremona from Nazareth College are helping the community through the St Vincent de Paul program and Parade College students volunteer in the Eddy's Brekkie Van program.**

"The relationships we form with our colleagues and students are key to developing the strengths of our students so that they can make an

active contribution within the local community and beyond," he says.

"The varied opportunities afforded to our students, and

the value placed on social justice and servant leadership foster a deep sense of kindness and humility in our boys that leads to action."



## From the Director of Ministry

As the term has unfolded, opportunities for student involvement in a range of activities had grown apace.

An ERA for Change student group has been initiated and will undertake their online orientation/introduction on Thursday 18 March.

Ms Anne-Marie Morello, in conjunction with other staff, has been active in promoting student events from the Community Action Centre with drinks and snacks being sold during breaks, and the Bluestone Café back in action several days a week.

Eddie's Brekky Van is back on the road, as is the St Alban's Tutoring Service and the Shared Table Dinners are also on the agenda once again. A number of Year 12 Retreats have taken place with two remaining for this term - 17 to 18 March, and 30 March to 1 April.

The Youth in Philanthropy program has commenced with a group of six Year 10 students, with the team identifying their focus issue following the workshop in which they participated on Tuesday 9 March. The team has submitted their philosophical objective, and in the next while will move to step two of the process.

The Lake Mungo Immersion Trip will run from the 9 to 14 August. Students in Years 9 to 11 have had an online presentation, and the online Parent Information Evening was held last night. Expressions of interest are now being called for, to ascertain whether there is sufficient interest in the program to run it.

Friday Mass in the Parade Chapel commenced on 5 February. Each Tutor Group has been assigned to a Friday Mass. The Bodkin House Mass will take place this Friday, with thanks extended to Mr Elbarbar and Mr Cicutto for their efforts in organising the Liturgy. Fr Antony Girolami, Parish Priest of St Francis of Assisi, Mill Park, will preside at the Mass for us. This day is also the Feast of St Joseph, which will be acknowledged during the liturgy.



The Easter Paralyturgy will take place on Holy Thursday, 1 April, during House Assemblies, which will be held concurrently first thing in the morning at Bundoora.

The Preston Campus will participate in a whole campus event with the Years 7 to 9 students, with the seniors being on Work Experience. Thanks are extended to Mrs Wilken for her organisation of the liturgy at Preston.

Catholic Education Week is being held this week from 14 to 21 March. Due to COVID there are restrictions on events that are being held. There is no St Patrick's Day Mass and several other events that would normally be held live have been pre-recorded.

Information regarding Catholic Education Week is available at <https://catholiceducationweek.com/>

### The Patrick Oration

St Patrick's Day this year will also feature Archbishop Peter's Patrick Oration. This is a much-anticipated event on our calendar. In his first oration two years ago, Archbishop Peter put forward a guiding framework that helped set directions for the People of God and the Church in Melbourne.

The oration will be livestreamed on [YouTube](#) and televised on community channel C31 from 7.30pm on Wednesday 17 March. It will also be available to watch later, on YouTube.

Very recently, the Victorian Government and First Peoples' Assembly of Victoria announced the establishment of the Yoo-rook Justice Commission to investigate historical and ongoing injustices committed against Aboriginal Victorians.

As we know, the process of truth-telling is challenging, but it is essential to begin a process of meaningful reconciliation and understanding.

In a recent speech to the Indigenous Peoples' Forum, Pope Francis said that, 'when diversities are articulated and mutually enriched, communion between peoples flourishes and is enlivened'.

We can help ensure that the Victorian reconciliation process comes alive in our schools by continuing to create cultural safety and security for our Indigenous students and their families, ensuring Indigenous perspectives are respectfully and justly embedded into the curriculum and school practice.

For the students in our care, promoting cultural awareness helps them to build the skills they need to become vibrant and active leaders and contributors to our society." (Editorial, Director's eNews, Vol 11, No.8 March 12 2021)

**Ms Anne McLachlan**  
Director of Ministry



## Ministry Retreats Term 1

**Lord Jesus open our minds to the needs of our fellow men. Help us not to be selfish.**

**The Lord gave, the Lord taketh away, so blessed be his name for ever and ever.**

*Edmund Rice to Brother John Patrick Corbett,  
Carrick-on-Suir, 1835*

At Parade we are called to carry on the legacy of Edmund Rice through providing a holistic education for all students who walk through our doors. The principles of Presence, Compassion and Liberation guide us in our actions and our choices.

Our Ministry Retreats allow our Year 12 students to hear from and learn about those people in Melbourne who are living on the margins, and to practice the presence and compassion that is so integral to the Edmund Rice experience.



The pandemic has led to an increase in family violence, mental health issues and homelessness in Melbourne.

As we recover from lockdown, the community sector is still facing the consequences of the isolation, unemployment and financial issues that resulted.

During the retreat, students speak with representatives from the Exodus Community Heidelberg, the Salvation Army, and Melbourne City Mission who share the struggle that those people on the margins are facing, and show the students the work that is being done to support those in our community who are less privileged than ourselves.

Here are some excerpts of student reflections on the retreats so far:

*“Now when I see people that are disadvantaged or marginalized, I notice that there is a story that tells more about them rather than just what I see on the outside. There is always a reason to why someone is who they are.”*

*“I was given an insight on the hardships that the marginalized people face and how they turn a negative into positives. In addition, many are born into that kind of life and is difficult to escape.”*

*“The retreat has helped make me see people who are disadvantaged in a more positive light. The general stereotype surrounding people who are disadvantaged is that they are bad people, however, this made me see that not everyone who is affected by poverty is bad.”*

*“The retreat has changed the way I see people who are marginalised as I got an insight into how these people live and what these people go through on a day to day basis as well as how they work together as a community to get through the tough times.”*

It is very much a privilege for me to see the students step out of their comfort zones, challenge themselves and grow in the space of two short days.

**Ms Millicent Kavenagh**  
**Ministry Team**

Do all the good you can, by all the means you can,  
in all the ways you can, in all the places you can,  
at all the times you can, for all the people you can,  
as long as you ever can.

**GET TESTED  
IF YOU'VE GOT  
THESE SYMPTOMS**

If you have any of these symptoms, however mild, get tested and stay home.

Fever Runny nose Sore throat Cough  
Chills or sweats Shortness of breath Loss of sense of smell or taste

Getting tested means you keep yourself, your friends, family, workplace and your community safe.  
It's not over yet.

**STAYING  
APART KEEPS  
US TOGETHER**

Find out where to get tested, visit [vic.gov.au/CORONAVIRUS](https://vic.gov.au/CORONAVIRUS)  
Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne

**VICTORIA**  
State Government

## Delivery of Messages and Unplanned Departure of Students

Parents and Guardians are reminded that timely delivery of messages and/or personal items is not possible due to constant student movement in a Secondary School.

Whilst every reasonable attempt will be made to deliver ***important messages only***, parents are advised that we cannot guarantee timely delivery.

Parents/Guardians arriving unexpectedly requesting to collect students for urgent appointments may face a delay of up to 45 minutes. Please ensure you allow sufficient time prior to the appointment.



## Community Action Report

### Year 10 Community Action Award

At the College Commencement Assembly I had the pleasure of announcing the annual Nuwan Amarakoon Community Action Award. The award recognises a student who has, during his Year 10 year, reflected the values of empathy and selflessness, the same values shown so admirably by the student for whom this award honours - Nuwan.

The 2020 recipient is Liam Petti (Yr11 L01).

Liam has been an active participant in the College's Community Action initiatives and has demonstrated leadership at a young age.

As a Year 7 Liam began volunteering his lunchtimes in the centre and his commitment over the years has grown to include volunteering at Brekkie Van, giving up Wednesday nights to be a table host the Shared Table dinners, helping to plan and execute the Annual Christmas party for the elderly and has been key in many of our fundraisers

He continues to reflect the qualities of respect, inclusiveness and charity; and in our 150<sup>th</sup> celebration year I could not think of a more worthy recipient that models the legacy of our founders.

Congratulations Liam!

### Eddie's Brekkie Van on the road again!

The long-awaited return to our Tuesday Brekkie Van was met with much joy a few weeks as we reconnected with regular patrons, as happy to see us as we were them.

This very special program provides a hot breakfast for local residents, many of whom are schoolchildren who may otherwise go without.

The Parade community and the Heidelberg community have formed a special bond through Brekkie Van, and it offers our students a unique experience and opportunity to minister to others.

The student volunteers who get up early to cook and serve breakfast are to be congratulated for their commitment to the program. Noah Aravena, (OP 2020), who has once again resumed his position at the BBQ, is leading the way.

Any student from Year 10 to 12 is welcomed to volunteer and can sign up in the Community Action Centre.

### St Alban's Tutoring Program

Another long-awaited return was to the ERCRS homework club

On the afternoon of Monday 1 March, a group of Year 12 students travelled to the Errington Community Centre in St Albans to volunteer at the homework club.

For the majority of 2020 we were unable to participate in this valuable program and so it was with enthusiasm that we set off to St Alban's.

Parade students worked with primary school students with a refugee or migrant background, helping them with their literacy and numeracy. It is hoped that over the next three weeks a bond is formed between the students.

Any senior student wanting to volunteer is asked to come to the Community Action Centre.

### Year 10 Service Learning Program

A letter was emailed home to the parents and guardians of all Year 10 Bundoora students regarding the change to the Year 10 Community Action Program. The new Service Learning Program is a part of the College's extensive Community Action Program and encapsulates the Edmund Rice ethos that Parade College is founded upon.

The program takes the place of the Year 10 Community Action Placement Program that ran for many years at the College.

Every Year 10 student is expected to complete a minimum of ten hours volunteer work over the year. At least five of these hours must be completed in College related events or programs and five hours can be external volunteering.

Students can take advantage of programs such as St Alban's Tutoring, Community Action lunchtime activities, Brekky Van, The Greensborough Community Meal, Father/Son Sports Nights, etc. to fulfil the ten-hour commitment. The upcoming College Open Day is a good opportunity for students to earn up to four hours should they choose to volunteer.

The daily Student Bulletin advertises such opportunities regularly, alternatively your son may have the opportunity to volunteer his time and skills to an outside organisation.

**Ms Anne-Marie Morello**  
**Community Action Convenor**



**La Trobe University**  
**SOCCER CLUB**




**Join our Youth Program in 2021!**

We are looking for boys and girls aged 14-18 to join our Youth Program!

For Boys, the Club's first ever Youth Team will be created, with a training and matchday program that is completely aligned with our Men's Teams.

For Girls, we offer the chance to join our open age program, where we will focus developing our young players for future success!

Our program includes 2 weeknight training sessions & 30 matches each year led by coaches with Football Federation Australia accreditation.

Our Club welcomes players of all abilities to learn and compete in an inclusive and fun environment, and we look forward to seeing you on the park!

*Come and meet us at the*  
**La Trobe University Lower Playing Fields**



Scan me to express your interest for Season 2021!

[f](#) @latrobeuni.soccerclub [i](#)

*A Journey Through Lent*




## Treacy Trail

The Year 7s participated in the annual 'Treacy Trail' event during Camp Week, giving them an opportunity to see and explore the places they have been discussing in RE, as they are introduced to the Parade College story and they learn about their place in it.

Students were bussed around Melbourne, visiting the Old Bluestone Pile, Station Pier, St Francis in the CBD, and the Old Melbourne Cemetery (*photos next page*). Students were engrossed by the stories told by the teachers at each stop, and learnt so much from the experience.

## Shift Australia

On 24 February our Year 11 students were invited to hear from Caleb, one of the founders of Shift Australia.

Shift is a grassroots community organisation working to build more active citizens by giving people the tools, confidence and community they need to create real change on issues they care about.

While our students prepare campaigns on issues they have researched and want to act on, Caleb's presentation was perfect timing. He spoke about the need to move from personal behaviour change and community behaviour change, to community and then systems activism.



He also discussed the four spheres of power that can help us make real change – using your vote, your voice, your dollars and your time for good.

**Mr Fadi Elbarbar**  
**Learning Area Leader - Religious Education**





## From the Director of High Performance Sport

### Students Excel on the Sporting Field

Year 11 student, Thomas Reynolds B07 (*pictured below*), has recently competed in the State Athletics Championships.

Thomas finished as the silver medallist in his age group for the 400m, running 49.2 seconds and the 200m, running 22.6 seconds. He has now qualified for the National Championships in April which will be held in Sydney.



### Parade Sportsman of the Year

All students who represent the College can be awarded votes from their coaches that will contribute towards the Year Level Sportsman of the Year and the Parade Overall Sportsman of the Year.

Representing the College in more teams results in the more points you have the chance to be awarded. The Major Carnivals will also be an opportunity to gain points for each event that is competed in.

The Sportsman of the Year awards will be presented at the end of year Sports Presentation night.

**Mr Paul Groves**  
**Director of High Performance Sport**



## From the Business Manager

### Finance Committee Members

The College Finance Committee is looking for potential members for 2021. If you are interested in joining or would like to know more please contact the Business Manager, Mr Paul Harris, on 9468-3309 or via [paul.harris@parade.vic.edu.au](mailto:paul.harris@parade.vic.edu.au)

### Approved Payment Plans

Families who do not have an existing approved active payment arrangement are required to finalise any 'Brought Forward' outstanding balance immediately.

If you are experiencing financial difficulty with meeting your fee obligations or need some assistance with setting up your payment plan please contact Ms Emily Hosking on 9468-3327 or via [fees@parade.vic.edu.au](mailto:fees@parade.vic.edu.au).

### Charter Bus

Students travelling by charter bus in 2021 have been allocated a seat and billed for 2021 unless we have been advised otherwise. Please note one terms notice is required to cancel use of this service.

Families who no longer wish to use the service are required to forward a cancellation request to [transport@parade.vic.edu.au](mailto:transport@parade.vic.edu.au) or via letter addressed to Mr Anthony Glatzel, Logistics Coordinator.

**Mr Paul Harris**  
**Business Manager**





## From the Director of Music

### Autumn Music Concert

The Music Department is very excited to confirm that our first in-person concert since our Christmas Carols event at the end of 2019, the Autumn Music Concert, will take place on Tuesday 27 April at 7.00pm in the Rivergum Theatre. As the first major concert in a long time for the Music Department, the invitation is open to all families and friends to join us and support the many students and bands performing. Parents will receive information regarding their son's involvement in the coming weeks.

Please save the date - and we look forward to seeing you there!

### Open Day

A reminder to all families that the rescheduled College Open Day will be held this coming Sunday 21 March. Parents and guardians of participating students have been sent updated information regarding this event. If there are any issues with attendance, please contact [music@parade.vic.edu.au](mailto:music@parade.vic.edu.au) as soon as possible.

### Meet the Teacher

As mentioned in the last *Newsletter*, we will be introducing a new member of our Music Department staff to the wider Parade College community in each edition. This week, we are pleased to introduce one of our longest serving staff members, guitar teacher Jim Tsiambazis.

#### Jim Tsiambazis

My name is Jim Tsiambazis, I started learning guitar at the age of 13, like most of the boys here. I had a strong passion for music and playing guitar from the first time I picked up a guitar. I have been teaching guitar at Parade College since 1996. I been working as a performer in various bands since the 1980's to the present time. Music allowed me to take part in wonderful and varied journey, and has given me many opportunities, to travel, meet some amazing people, work along-side some national and international touring artists like Australian Crawl, Hoodoo Gurus, and Hot Chocolate.

Learning an instrument has many benefits, including reducing stress, developing patience and perseverance, increasing music appreciation, cultivating creativity, strengthening time management skills, improving memory, enhancing social skills and building social circles. My goal as a teacher is guide, motivate, challenge, and support my students to work hard, improve musical, technical and artistic skills and to instil life lessons through music that would be applied outside the classroom, and always encouraging and supporting my students to achieve their best results.

### Music Website

A reminder to all families that the Music Department has now launched its own website, accessible via [this link](#). This website will now be the one stop shop for all things music at Parade and we encourage families to regularly check this website to ensure they remain up to date on all things music.



### Battle of the Bands IS BACK!

Keep an eye on the student notices for information on how to enter Battle of the Bands!!

### Great Start Scholarship

The Music Place are passionate about supporting the next generation of musicians, in continuing this long tradition they launched this scholarship. The 'Great Start Scholarship' will provide a new high quality student level instrument and 12 months servicing to one successful student. Available for flute, alto or tenor saxophone, clarinet, trumpet or trombone. More information about how to apply and selection criteria can be found here: <https://www.musicplace.com.au/resources/events/great-start-scholarship/>

**Ms Melissa Calia**  
Director of Music



PARADE COLLEGE  
**MUSIC**

*Autumn Music  
Concert*

**TUESDAY 27<sup>TH</sup> APRIL  
7PM  
RIVERGUM THEATRE**



## Steven Herrick Visit

Steven Herrick, the author of *The Simple Gift* and other poetry pieces, came into our school to talk to us about how he became an author and his creation of *The Simple Gift* and other questions we had.

When I first heard that we were going to meet Steven, I thought that it would be boring and only talk about poetry, but I soon realized I was wrong, as the room was filled with laughter and energy when he spoke to us about his career as a poet and funny stories about his life.

He got books that he has written in the past and shared with us his favourite poem in each book.

A funny moment was when he said a Greek poem in a Greek accent and made all of us laugh.

A part that I enjoyed, was when at the start of the presentation he got my name and said he was going to use it at the end, and at the end he made a poem about me. It was really funny, and everyone was laughing about it.

Steven also said that some parts of *The Simple Gift*, like how he was homeless and dropped out of school at an early age. He said that like Billy, he slept in churches, parks and ate scraps from McDonalds.

In the end, I realised why *The Simple Gift* was a good book, because of how creative and nice Steven Herrick is.

Overall, I think everyone had a good time listening to Steven Herrick and everyone had a good time.

**Eric Superba,  
Year 9 B20**



## The Simple Gift

I really like the novel, *The Simple Gift*. *The Simple Gift* has a strong and kind protagonist, Billy, whom has significant intelligence.

There is a good love story in the middle of it all, containing Caitlin and Billy. The love story is a very important part of the story, but it doesn't take the spotlight from the rest of the story.

My favourite character was Old Bill. He was the quiet one with a dark past, and he has lots of character to back him up. With his rough moods and bursts of anger, Old Bill is my definite favourite.

If you ask me, for a novel having poems as all the text is unusual. The poems are full of depth and detail, but not too much that it becomes hard to read. The different forms of poetry that are sprinkled throughout the book is a nice touch too.

### Steven Herrick Presentation

Before the presentation even started, I was excited. I really liked the book, and I was wondering what the creator of the book was like.

When I sat down in the front row (of course the front row, worst of all the rows!) I was wondering how this would go, would it be boring, would it be exciting? It is a presentation about poetry after all.

When he walked on the stage, he surprised me with the energy he had, like a hop in his step. He introduced himself as usual. But once again he surprised me with his energy, he spoke so fast, it seemed like he had so much to say at once and didn't have the time speak it, he was hard to listen to at first but eventually it became easier and easier to run along with.

The first thing he spoke about was how he has written many books other than *The Simple Gift*. Each one was funnier

than the last. But my sights were set on *The Simple Gift*. After what felt like forever (which was about ten minutes) he started to explain *The Simple Gift*. He said that when he was younger, he left his own home to escape his family (which he said was exaggerated in the book). He said that he jumped on a train, and left his home town. He spoke of the freezing journey and the guard that helped him in the train carriage and showed him kindness. Unfortunately for him he didn't find his Caitlin or Old Bill.

Steven talked about his time as a poor person on the streets, and how that led to him becoming a poet. He described how he looked at a newspaper one day and it was taking submissions for poetry. And so, he made his first piece of poetry, sent it off to the newspaper, and got five dollars in return, and as he described, he was like "woah, five bucks! I should do this more often!"

Near the end of the presentation, he read out more hilarious poems that he saved for last. The bell went and we all left the presentation. As I left, I thought about how the presentation could've been boring, but it was the opposite. It was fun, funny, and fairly interesting (see what I did there?).

**Marco Alvaro,**  
**Year 9 T14**



**Students are reminded that under the State Government COVID-Safe Guidelines, face masks must still be worn on public transport or where social distancing is not possible, unless you have a lawful exemption**



## Circus Fun at Preston Campus

As mentioned in the previous College Newsletter #4, recently our Preston students were engaged in Circus activities on campus. The feedback from our students was really positive to hear, a few quotes from our Year 10 students ...

*"It was fun to try something new and do it with my friends"*  
**James Geles B20**

*"I found it very fun and relaxing, it was great to do this on a Friday afternoon"* **Basell Ali B20.**

*"It was a good thing, I felt really good afterwards"*  
**Asher Beatty L21**

*It was a good break from classes and I really enjoyed it!"*  
**Max McArdle H20**



**Mr Jacob Williams**  
**Coordinator of Development and Student Wellbeing**  
**Preston Campus**



## Careers @ Parade

### Year 10 Mock Interviews

Year 10 Mock Interviews will be taking place in the Greening Auditorium on Thursday 18 March from approximately 8.40am to 12.00pm. We have twenty-five interviewers who have generously given up their time to support our students with this event and look forward to the valuable education experience that this event will provide.

### Year 10 Work Experience

The week of Monday 15 to Friday 19 November 2021 has been set aside for work experience and all Year 10 students are required to participate. Year 10 students are therefore encouraged to start looking for a Work Experience placement as soon as possible.

Students who have already sourced a placement are encouraged to see Ms Sipsas in the Careers Centre - MQ32. Information about the Work Experience program is available on the Parade College Careers website [www.paradecollegecareers.com.au](http://www.paradecollegecareers.com.au) in the Workplace Learning Tab.

### Sport Academy Work Placements

The Sport Academy program is a high quality select entry program where all students participate in a Sport and Recreation work placement one day a week. Students gain valuable knowledge and skills in the Sport Academy program that they are then able to directly apply to their work placement settings.

The following feedback was provided by one of our valued host employers regarding the fabulous work of Intermediate Sport Academy students Mark Pegoraro T01 and Tyson Portelli B03, at a local primary school:

*I wanted to write you a short email to say how impressed I've been with Mark and Tyson so far this term during their placement. They have shown initiative, involved themselves in everything at our school and have been a great asset for the PE program here. Not only have I been impressed with*

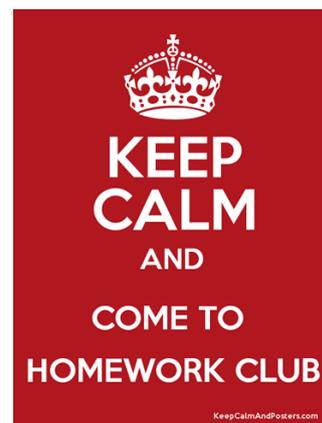


Above: Mark Pegoraro T01 and Tyson Portelli B03

*both of them, but other staff members have also provided me with positive feedback about them and the way in which they work with our students. They have worked with Year 6, Year 3/4 and some Prep classes. The way they involved these students into the lesson was outstanding.*

Congratulations to all Sport Academy students on their achievements during work placements.

**Ms Vivian Sipsas**  
**Careers Convenor**



**Tuesdays and Wednesdays**  
**at the Resource Centres**  
**3.15pm to 4.30pm**

# INJURIES IN WOMEN'S COMMUNITY FOOTBALL PROJECT

2021-2022 COMMUNITY FOOTBALL SEASONS

## WANT TO FIND OUT MORE?

**Email:** [prep2play@latrobe.edu.au](mailto:prep2play@latrobe.edu.au)

**Phone:** 9479 1483



**REGISTER  
INTEREST**



Chief Investigator: Professor Kay Crossley  
La Trobe University Ethics Approval: HEC20488

## WHY BE INVOLVED?

- Best prepare your players and **give your club the edge**
- Training and support by experts - receive CPD points
- **Prizes and awards** for clubs
- Contribute to world leading research helping to keep players on the field

## WHAT DOES IT INVOLVE?

- Recruiting teams from U16, U18 and senior women's competitions
- Team rep/sports trainer submits weekly injury & training data
- Attend a workshop and receive ongoing support

Go to [hersport.latrobe.edu.au](https://hersport.latrobe.edu.au) for the latest research and community resources related to women's health, participation and performance in sport and exercise.



NHMRC Partnership Project: Making football safer for women | Major partners



AUSTRALIAN  
PHYSIOTHERAPY  
ASSOCIATION





# OLD PARADIANS FOOTBALL CLUB

A MEMBER OF THE PARADE SENIOR & JUNIOR FOOTBALL CLUB

PARADEF.COM.AU | @OLDPARADIANSFC



## UNDER 19s PLAYERS WANTED

OUR U19 PROGRAM IS ALL ABOUT PLAYING  
WITH YOUR MATES AND HAVING FUN

### SPECIAL VAFA COVID RULE

IF YOU ARE BORN IN 2001 OR LATER YOU QUALIFY

### FREE TO PLAY & FREE SHORTS AND SOCKS

ALL U19 FEES ARE COVERED BY THE OLD PARADIANS  
ASSOCIATION AND OUR GENEROUS SPONSORS



### CONTACT US

HEAD OF FOOTBALL

DION CIAVOLA (0435 966 957)

PRESIDENT

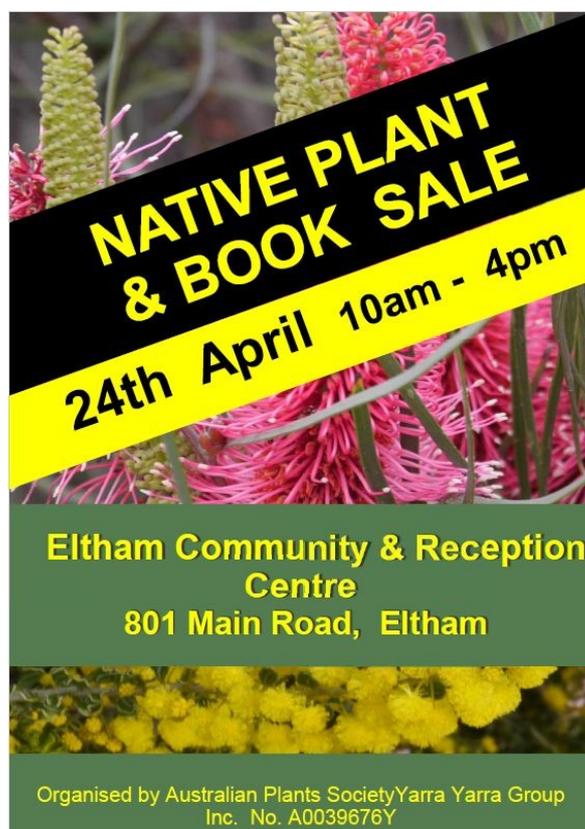
CHRIS BIBBY (0422 522 382)

## Calendar

*The following important dates in the College calendar can also be found on our website under the 'News' tab*

17 March	* St Patricks Day
	* Ministry Retreat #5
	* Senior Sport Finals
	* Homework Club
18 March	* Ministry Retreat #5
	* Year 10 Mock Interviews
	* OPA Business Breakfast
19 March	* Hughes Celebration Day
21 March	* Open Day
22 March	* Junior Jazz Ensemble & String Ensemble @ De La Salle
23 March	* Homework Club
24 March	* Homework Club
	* Shared Table Dinners
25 March	* Student Progress Interviews 1
	* Year 11 English Performance
26 March	* Staff Professional Development
	* Student Free Day
	* Strategic Planning Meeting
29 March	* Student Progress Interviews 2
	* Finance Committee Meeting
30 March	* Preston Yr7 Immunisations HPV1 & Boostrix
31 March	* ACC Swimming Carnival, MSAC
	* POP Committee Meeting
	* Ministry Retreat #6
1 April	* Holy Thursday
	* Ministry Retreat #6
	* Term 1 Concludes
	* School Dental Program Concludes
2 April	* Good Friday
3 April	* Easter Saturday
4 April	* Easter Sunday
	* Daylight Savings Ends
5 April	* Easter Monday

12 April	* Board Meeting
14 April	* OPA Luncheon
	* 1970 Reunion
19 April	* Term 2 Commences
	* Year 7 Elective Changeover
	* OPA Executive Meeting
20 April	* Year 9/10 Sport
	* Homework Club
21 April	* Student Progress Interviews 3
	* Senior Sport Round 1
	* Homework Club
	* Bedford Madden Shield @ St Bernards College
22 April	* Year 7/8 Sport
23 April	* Year 11 Anzac Day Wreath Laying Service
	* Class of 1990/91 Reunion
	* Strategic Planning Committee Meeting
25 April	* Anzac Day



**NATIVE PLANT  
& BOOK SALE**

**24th April 10am - 4pm**

**Eltham Community & Reception  
Centre  
801 Main Road, Eltham**

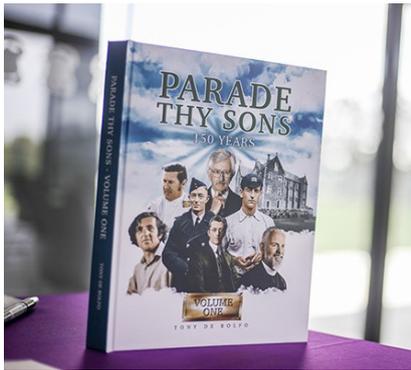
Organised by Australian Plants Society Yarra Yarra Group  
Inc. No. A0039676Y



## From The Old Paradians

### Parade Thy Sons Launched at Bundoora Campus

The recently-opened Ambrose Treacy Pavilion provided the idyllic backdrop for the official launch of an extensive compendium of Old Paradian biographies – *Parade Thy Sons* volume 1.



The 336-page book, which chronicles the incredible life stories of 100 Old Paradians schooled at the College between its foundation year of 1871 and 1963, was launched at the Bundoora campus in a year in which Parade celebrates its sesquicentenary. Speakers at the launch were the College Principal Andy Kuppe, author Tony De Bolfo, editor John Ramsdale, retired psychologist Dr Paul Power and current College teacher James Shingler.

The launch attracted a great cross-section of College history – from the Arthur, Gorman and Mount families whose names loom large in the Parade story - through to Colin Glazebrook, Paul McCrohan OAM, David Millie MBE and Dr Power whose life stories feature in the new book.

Descendants of many other subjects of *Parade Thy Sons*, some of them long gone, were also in attendance – amongst them current College teacher Paul Watson, whose great great grandfather Andrew Larkin was the first Dux of CBC East Melbourne's 1871 foundation year – and James Shingler, whose grandfather Robert was a former President of the Old Paradians' Association.

Others in attendance were Ruth Pendavingh (daughter of Melbourne's beloved "Mr Movies" the late Old Paradian Ivan



Hutchinson); and Patricia Shannon and Joan Reid, the respective wives of the late Old Paradians Bernie Shannon and Bill Reid. Also present was the former Old Paradians' Association President Lewis Derrico and the current Association committeeman Andy Walsh.

*Parade Thy Sons* emerged from the concept stage in July 2020 when the Principal Andy Kuppe signed off on the book following discussions with the College's English Learning Area Leader James Fogarty. The book is to be included in the Year 7 curriculum for the next three years to inspire the students with tales of Paradians like them who came before.

Tony De Bolfo, who is also the Old Paradians' Association CEO, conceded that book could not have been completed within the tight deadline had it not been for the COVID-19 lockdowns, which forced the cancellation of all other Association activities through 2020.



*Images - Anthony Glatzel*

“While I was initially intimidated by the scale of this task and its reasonably tight deadline, I had at my disposal a reasonable quota of biographies I’d circulated through the Old Paradians these past ten years,” Tony said.

“I was also put at ease by the level of support from the Parade community – including Old Paradians who were encouraged to submit their own stories for publication or the relatives of deceased Old Paradians who did so on their behalf – and the knowledge and expertise of a wonderful editor John Ramsdale who taught me at Parade.”

Tony hoped that the 100 biographies - covering most of the ‘Old Bluestone Pile’s’ 96 years – would serve to pique the interest of readers long enough for the release of *Parade Thy Sons* volume 2, which spans the 53-year history of the Bundoora Campus to 2021 and should be available this Christmas.

“What hopefully becomes apparent to the reader of this book is the sheer scale of career diversity – from doctors to lawyers, customs officers to clergy, artists to musicians and sportsmen to soldiers (Lest We Forget),” Tony said.

“On a personal level, *Parade Thy Sons* has reinforced my long-held view that the greatest stories are true.

Through the process of research and writing I’ve found welcome inspiration in the stories of these great men, at a time when stories like theirs are increasingly harder to find.

“It’s my fervent hope that the book resonates with all who make up the College community, inspires today’s Paradians to follow their dreams, and celebrates the greatness of Parade in this its 150<sup>th</sup> year.”

***Parade Thy Sons* is a 336-page compendium of Old Paradian biographies, and is available for purchase in hardback (\$60.00) through the Old Paradians’ Association, telephone 9468-3300.**

**Mr Tony De Bolfo**  
Old Paradians’ Association CEO



## OPA COMMUNITY BIKE RIDE



**SUNDAY 21 MARCH 2020**

BEGINS PARADE PRESTON AT 9.00AM  
VIA OLD EAST MELBOURNE  
& ALPHINGTON CAMPUSES,  
CONCLUDING AT PARADE BUNDOORA

LUNCH PROVIDED

REGISTER NOW  
[WWW.OLDPARADIANS.COM.AU/EVENTS](http://WWW.OLDPARADIANS.COM.AU/EVENTS)

PH 9468 3300, Kylie or Tony

## BUSINESS DIRECTORY

Connecting The Parade Community  
in Business and Trade




























Old Paradians Business Network

[www.oldparadians.com.au/directory](http://www.oldparadians.com.au/directory)



PARADE COLLEGE

# NEWSLETTER



A WORLD OF OPPORTUNITIES FOR YOUNG MEN



**ST Margaret Mary's Primary**

## 2021 OPEN DAYS

Thursday 18<sup>th</sup> March 9-11am & 4-6pm

Thursday 29<sup>th</sup> April 9-11am

Thursday 3<sup>rd</sup> June 9-11am

47-49 Mitchell St, Brunswick North

Ph: (03) 9383 6699

[www.smmbrunswicknth.catholic.edu.au](http://www.smmbrunswicknth.catholic.edu.au)



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