



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 6 5 April 2023



## From the Principal

### Easter

This is the last College *Newsletter* for the term. Classes concluded for the students on Wednesday, and on Thursday we held our Student Progress Interviews remotely, following the first evening of interviews held on site on Tuesday.

As we break for Easter, I encourage the Parade College families to connect with their local parish for the celebration of the Easter Triduum – the most sacred time of the Christian Calendar.

One of the ritual practices of the Catholic community on Good Friday is to pray the Stations of the Cross. A number of local parishes participate with other Christian Denominations and walk through their neighbourhood through fourteen suburban sites recording Jesus' journey stumbling towards Calvary.

The sixth station of the cross is significant – it's where Veronica, an ordinary woman in the crowd lining the Via Dolorosa, takes off her veil to wipe Jesus' bloodied and bruised face. May we imitate Veronica in her ordinariness as we witness the plights, great and small, of those around us, perhaps we can stand out from the crowd and reach out and comfort those who are suffering.

Term 2 commences on Monday 24 April with the staff 'Pay It Forward Day' (a student free day). The day is an

opportunity for all of our staff to reach out to their community and work in a voluntary capacity for the day, to help and support those in need.

Anzac Day is celebrated on Tuesday 25 April, and we join the wider community in remembering this National Day of Commemoration. Our students then return to classes for day 1 of Term 2 on Wednesday 26 April.

### ACC Swimming

A number of our students participated in the ACC Swimming carnival on Wednesday 5 April at MSAC. Our swimmers did exceptionally well, and we placed third overall in Division 1 of the ACC Competition. A huge congratulations to the team and our band of swimming coaches.

On behalf of the staff at Parade College, we wish all of you a safe and restful break and we look forward to greeting the students on day 1 of Term 2.

**Mr Mark Aiello**  
Principal





## From the Assistant Principal - Student Wellbeing

### Uniform for Terms 2 and 3

Just a reminder that at the start of Term 2, students will wear their winter uniform. This will continue for Term 3 as well. Please see below the expectations for the winter uniform.

We ask that if there are any questions or concerns, please contact your son's Tutor Teacher, House Leader or Wellbeing Leader. The winter uniform requires polished black shoes not runners and the PE uniform is still only able to be worn on ACC Sport Days and Wednesdays for Year 9 Excel. It is also encouraged that students name their uniform items especially their blazers as this makes their return, should it be lost, a lot easier and smoother.

### Term 2 Uniform Requirements

- Parade Blazer
- Grey Trousers or grey dress shorts with belt loops – no elastic or drawstring waists
- Black Belt – compulsory for Terms 2 and 3
- Grey Socks – above the ankle. No ankle or “tennis” socks
- Black, polishable, hard leather school shoes – no street shoes or urban wear. No black runners, either canvas or leather
- College Bag (Back Pack)
- White Shirt – long-sleeved, buttoned to the collar, business collar, tucked in, buttoned to the collar, tucked in
- Parade Tie for Years 7 to 10 / Senior Tie for Years 11 to 12 - the Indigenous Tie can be worn by all Year levels

Thank you for your support of your sons and of the College.

I would like to take this opportunity to wish all families a very happy, restful and safe Easter break and we look forward to seeing all of our young men on the first day back next term.

**Ms Sarah Pyle**

**Assistant Principal - Student Wellbeing**



## Year 11 RYDA Program

Driver Education occurred for our Year 11 students last Wednesday. The pouring rain, provided a lot more real life safety tips for driving in the wet. As our students commence driver training and obtain their P plates, we hope for Parade College students to be respectful and safe drivers as they share our roads with the community.

The RYDA workshop featured highly engaging practical demonstrations, real-life narratives, videos, quizzes and interactive role play. The RYDA approach supports youth development in several areas including social resilience and anticipating and managing risk.

Created for senior high schools, RYDA provided our students a unique opportunity to set road safety goals and build strategies alongside the friends they will most likely be riding with, as drivers or passengers.

This week, our students will be provided a survey to complete about their level of enjoyment and overall experience from the program so we can continue to develop our programs to engage our young men.

The event was presented in partnership with our Parents of Parade and we thank them for their very generous support of the College and our Year 11 students.



*Above: Students participating in one of the five RYDA workshops.*

Below is a reflection from Year 11 student Giulio Rinaudo H05

On Wednesday 29 March the Year 11 cohort underwent a RYDA workshop to help and educate youth in Australia with skills and strategies as they become new drivers on Australian roads.

The day started with all Year 11s in Rivergum theatre, getting introduced to RYDA and its team of engaging, knowledgeable and fun facilitators. After the quick introduction of who they are and how they work, the boys got spilt up into class groups ready for the day ahead.

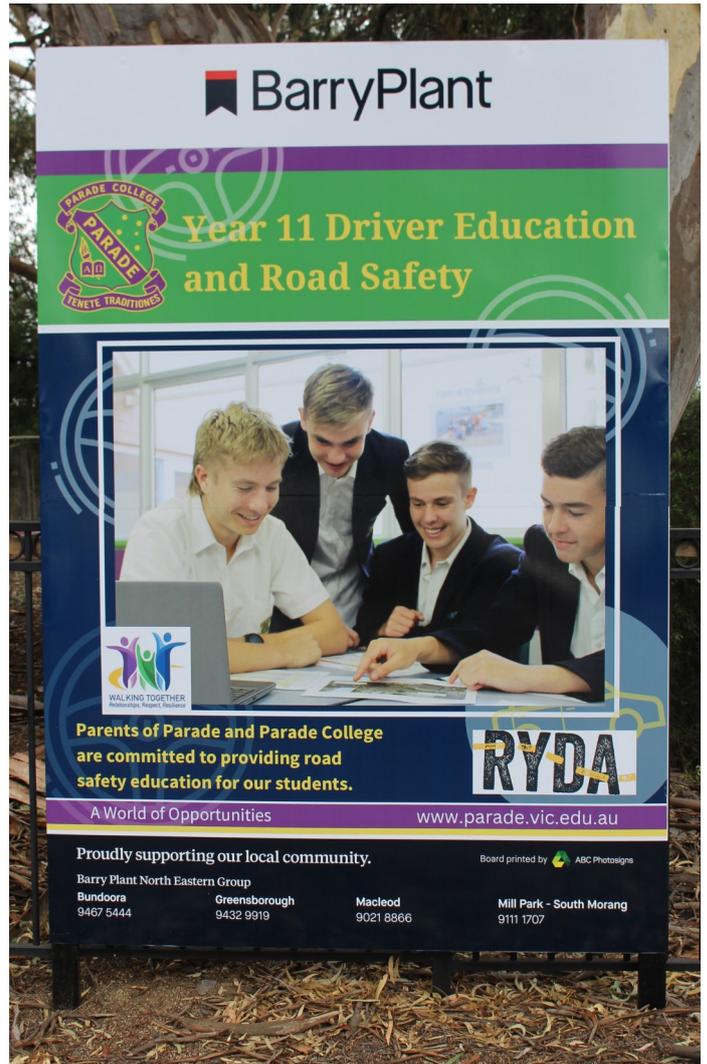


*Above: RYDA staff presenting to students.*

The RYDA Workshop was split up into 5 activities: Mind Matters, Speed and Stopping, The 'I' in drive, Drive SOS, and Crash investigators. All the activities enabled the students to be creative and engaged with role plays, quizzes and group tasks based on real life driving accident scenarios.

This incursion was very engaging and I learnt so much about road safety and how to be a better driver, keeping myself, friends and family safe while I am driving.

My favourite part was Crash Investigators presented by Scott telling us his story on how he lost 3 of the 5 of his Brachial plexuses due to a dirt bike crash with his mates. This inspired me to be more careful on the road as the little things can make so many things go wrong.



*Above: Thank you to the Parents of Parade (POP) for their partnership and support of this program.*

**Mr Jacob Williams**  
**Dean of Students Years 10 to 12**

# Lou Arthur Memorial Academic Scholarship



The Lou Arthur Memorial Scholarship is awarded to Year 8 students who will complete Year 9 and Year 10 at Parade College. This middle school scholarship recognises high academic achievement and active participation in College life. Full or Half Scholarships will be awarded to current Year 8 Students who will complete Year 9 in 2024 and Year 10 in 2025 at Parade College, with the potential for the scholarship to continue into their senior years here at Parade.

Applications are now open for high achieving students for the Lou Arthur Memorial Scholarship for 2024 and 2025. The Scholarship Entrance Examination will take place from 9.00am to 12.00pm on Saturday 17 June at the Bundoora Campus. Applications close Monday 1 May 2023. For information regarding the Lou Arthur Application Process, including how to apply, associated payments and further conditions, please see our website:

<https://www.parade.vic.edu.au/education/scholarships-at-parade-college>



For more information:  
Mr Guy Logan  
Director of Student Support Services  
diversity@parade.vic.edu.au  
[www.parade.vic.edu.au](http://www.parade.vic.edu.au) p. 9468 3300





## From the Assistant Principal - Teaching & Learning

### Student Progress Interviews

Thank you to all the families that participated in this year's Student Progress Interviews. For the first time in a while, interviews were conducted not only online but also in person at the College.

As key stakeholders in your son's education, we know it is important to maintain a dialogue between home and school so that we can work together to support your son's learning.

You should soon receive communication from the College regarding a short survey requesting feedback about the format and time for future Student Progress Interviews.

Families should also be aware that students in Years 7, 8 and 9 will not be given set work during the upcoming school holidays. However, students in Years 10, 11 and 12 must continue their home studies.

For all students, regular revision including the reading of set novels and revision of work during the holiday period is strongly encouraged.

**Mr Maurice Petruccelli**  
**Assistant Principal – Teaching & Learning**



## From the Dean of Learning - Years 7 to 9

### Elevate Education Incursion

On Tuesday 4 April, Year 8 students attended a workshop facilitated by Elevate Education. The workshop covered topics including dynamic reading; note taking; conceptual learning skills; and self-directed learning. If your son is in Year 8, it would be great to ask him what he learnt from this workshop and how he will apply it in Term 2.

### Student Planner

This year, we are using a Digital Planner, rather than the hard-copy planner that students in Years 8 to 12 have used in the past.

Students have a shortcut to the Digital Planner on their desktop, as well as a link in SIMON – School Links – Digital Teaching and Learning. All students should use their Digital Planner to record their homework and key dates (eg; due dates for assessment tasks). Below is a screenshot of how students input a homework/assessment entry:

The Digital Planner also includes important information such as the College's policies, history, and maps.

If you have any questions regarding the Digital Planner, please contact me.

**Mr James Fogarty**  
**Dean of Learning Years 7 to 9**



## From the Dean of Learning - Year 10 - 12

### Nano Nagle Tutoring Program

Solid numbers have been attending the Nano Nagle Tutoring Program taking place Mondays to Thursdays in MQ28. This program is available to all VCE students and involves Old Paradian students from the class of 2022, who achieved extremely high ATAR scores, supervising and tutoring students.

The program commences at 3.30pm and students are welcome to stay as late as 5.30pm to receive help or study in the area. Each tutor has nominated the subjects they excelled in. The nights each subject is available are listed below. This is a great opportunity for all VCE students to get extra assistance with the demands of the final years of their schooling.

#### Monday

Accounting, English, Geography, Maths (General, Methods and Specialist), Physics, Chemistry and French.

#### Tuesday

Chemistry, Physics, Maths (Methods and Specialist), Japanese and Biology.

#### Wednesday

Business Management, Psychology, Physical Education, Biology, Maths Methods, Chemistry, English, Software Development and Physics.

#### Thursday

Legal Studies, Maths Methods, Literature, History Revolutions, English, Psychology and Physics.

**Mr Paul Fahey**

**Dean of Learning Years 10 to 12**

*A Journey Through Lent*



## From the Development Office

### Year 7 2025 Enrolments

Enrolments for Year 7 2025 will close on Friday 18 August. Applications can be made online via the College website <https://www.parade.vic.edu.au/enrolments/enrolment-process>

Year 8 to 11 applications are also welcome.

### Family Tours

Our Family Tours commence at 9.15am and conclude at approximately 10.45am.

There are a variety of dates available for Term 2 and bookings can be made online <https://www.parade.vic.edu.au/book-a-family-tour>

**Ms Jenine Fogarty**

**Development Manager**



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Parade College

## Auskick Coordinator/Coach Position

Parade St Damian's JFC are looking for young, energetic and enthusiastic Auskick Coach / Coordinator to run either our Friday Night or Saturday Morning Auskick program.

### Responsibilities include:

#### Coordination:

- Meetings: Attending coaches and State or Regional meetings
- Communication: Send out communication to parents regarding upcoming sessions and events at the club.
- Advertising and Recruiting: Promoting your centre through local networks, schools and community groups. Working with our Marketing Coordinator on social and print media.
- Facilitating Parent Help: Encourage maximum involvement from parents/guardians.
- Cultivate Community: Coordinate in good faith a community focus, giving recognition to volunteers.
- Maintaining Resources: Distribute benefits and maintain resources.
- Provide Feedback: Provide feedback to the AFL and our Club to help improve the program, support and resources available to our volunteers.
- Fundraising: Organise fundraising activities such as sausage sizzle after sessions.

#### Coaching:

- Setup Auskick activities as per the Auskick 2.0 program
- Coordinate and instruct parent helpers to run activities during sessions
- Provide assistance to parents and participants during the sessions
- Sort participants into appropriate groups (age, skills, etc) to ensure maximum participation and enjoyment.
- Pack up equipment and neatly put away after each session.

We run up to 20 sessions per group per year, with an estimated workload of 3-4 hours a week.

**Location:** Binnak Park, Watsonia North

**Times:** Friday nights 5:30 p.m. to 7:00 p.m.

Saturday mornings 8:30 a.m. to 10:00 a.m.

Please direct your application to the Secretary PSDJFC at:

[secretary@paradestdamiandjfc.com.au](mailto:secretary@paradestdamiandjfc.com.au) or enquiries to 0410459526



## From the Director of Ministry

### Easter Thoughts

Students at both Preston and Bundoora participated in an Easter Liturgy, on either Tuesday or Wednesday of Holy Week. The following are some thoughts about Easter taken from the Young Catholics website.

The Easter readings focus on the goodness, power, and saving work of God throughout history, culminating in the ultimate victory of Jesus over sin and death through his Resurrection.

They also emphasize the importance of faith and trust in God, dying to sin and being raised to new life through baptism, and seeking heavenly things rather than earthly ones.

- **The Resurrection of Jesus Christ:** The Gospel reading proclaims the central event of the Christian faith, the Resurrection of Jesus, which brings hope of new life and triumph over death.
- **Death is not the final word:** The Resurrection of Jesus assures us that death does not have the final say and that new life is possible.
- **God never abandons us:** Even while suffering and death, God remains with us and offers us hope and comfort.
- **New life from death:** Through Jesus' Resurrection, new life is possible, even in the face of death and despair.
- **How Easter must change our hearts:** Easter challenges us to let go of sin and selfishness, and to embrace the new life and hope that Jesus offers.

In summary, these themes emphasize the transformative power of the Resurrection, which offers hope, new life, and the assurance that God never abandons us. They also challenge us to let go of sin and selfishness, and to allow Easter to change our hearts and transform our lives.

**Ms Anne McLachlan**  
Director of Ministry



## From the Community Action Centre

### Eddy's Brekky Van

Our Brekky Van program has been in full swing this term. Each Tuesday morning sees a group of staff and student volunteers start the day early and travel down with supplies to Olympic Village.

Old Paradian Noah Aravena (2020) is now facilitating Eddy's Brekky Van. Noah was a regular volunteer when he was a student at Parade and, this year, he has re-established old connections with patrons.

Student volunteers have fine-tuned their BBQing and coffee and tea making skills and have enjoyed hearing the stories of the people they are serving.

Vasilios Kalantzis L01, Christopher Parker L06, Alexander Parker L07, Anthony Baltatzis L02, Rufus Jones L01, Julian Raic L02 and Harry Pitts L17, have been regular volunteers this term and have formed meaningful connections with patrons. Well done to Year 7 student Xavier Vella N13 who volunteered one Tuesday morning. Patrons were thrilled to see someone so young take an interest in the community.

### Report from Vasilios Kalantzis L01

*I have enjoyed my experience with Brekky Van. It has been a great experience to be able to engage with, support and serve the West Heidelberg community.*

*Each one of the individuals who come to Brekky Van each Tuesday morning is extremely friendly and willing to have a chat about anything from local issues to AFL.*

Overall it is a great experience for anyone who participates and I am proud of the contributions we have all made to be able to provide a warm and delicious breakfast to the West Heidelberg community.

**Ms Anne-Marie Morello**  
Community Action Convenor



## Preston Campus Report

What a busy few weeks the students have experienced here at the Preston Campus!

### Eddy's Brekky Van

On Tuesday 28 March, some of our Year 8 and 9 students got out of their beds to be at school by 7.30am to volunteer at Eddy's Brekky Van in Heidelberg. Ms Daknache and Mr Lacivita accompanied the Preston students who enjoyed meeting the locals and learning how to cook a BBQ breakfast.



*Above: (L-R) Cooper McCreery B20, Thomas Horton H20 and Mr Lacivita serving food at Eddy's Brekky Van*

### 'Budji Djinang'

Marley Stewart's 'Budji Djinang' unveiling ceremony was held on 22 March. Marley's mural represents the connections, relationships, and pathways of students at Parade.

'Budji Djinang' translates into 'pathways and the artwork could not be more fitting for the space and reflective of the diverse learning opportunities offered at Parade.

### Work Experience

Students in Years 10 to 12 were finalising their Work Experience with the support of Mr. Robert Gandolfo - Dean of VCE Vocational Major. We look forward to welcoming them back after the Easter Break and sharing their experiences with us all.



*Above: Marley Stewart's artwork 'Budji Djinang' on display at Preston Campus*

Staff from Preston ensured that students were visited and reported back that the students were doing us proud, each receiving positive feedback from employers.

### Harmony Day

Harmony Day was celebrated at the Campus, with all year levels learning about the true essence of what Harmony Day is all about from their tutors and teachers. Posters were placed around the school and in tutor rooms ensuring that the conversation around acceptance, respect and diversity was a true and meaningful talking point.

Our Year 11 and 12s enjoyed the orange donuts and drinks. The orange colours are the symbol of Harmony Day.

The day ended with a soccer match between staff and students, and for the first time in many years, the staff had a win.

All who participated and watched the match enjoyed the camaraderie shown toward one another ensuring that everyone had some fun.

### Edmund Rice Trade Training Centre

I visited our boys at Bundoora and was extremely impressed with how proud each of them was to show me what they were working on. The Parade College community is certainly fortunate to have such a wonderful teaching space for our students to learn new skills with such dedicated staff teaching them.

*Mrs Kim Nicholls*

*Student Wellbeing Leader Years 10 to 12  
Preston Campus*



## From the Director of Music

Term 1 has continued to provide the Parade Music and Performing Arts Students with a world of musical opportunities and, for this edition of the *Newsletter*, we hand over to our students to share what they have been up to.

### VCE Music Excursion to Top Class - 'Walking in a Walking Town'

Sometimes the greatest insights are derived from the simplest of observations. Heading into the city to attend the VCE Music Top Class performance I was struck by how many people seemed wired for sound.

We made our way to the city centre on the number 86 tram, passengers boarded the tram, headphones clasp their ears, engrossed by some musical track or listening to a podcast. One passenger after the other, one commuter pretty much like another, where their glances never met the eye but with music hopefully providing them with a brief consolation.

Walking 'round this walking town nothing is more enjoyable as a music student than spending a day in Melbourne's city centre exploring its rich and diverse musical heritage. I along with the rest of the VCE Music class recently had the chance to go out on a trip, thanks to the generosity of Ms Calia who organised our visit to The Australian Music Vault and Melbourne Recital Centre.

The Australian Music Vault as the name suggests is a museum devoted to honouring Australia's proud musical achievements. The museum has a sizable collection of musical instruments, artefacts, and interactive displays that highlight the lengthy development and history of music in Australia.

Wearing my musical student lens, I was able to learn about how music has influenced Australian society and began to gain an appreciation of the significance of music to all Australians.

Beyond music just being a form of entertainment, we learnt about the hardships and achievements of indigenous musicians such as the late Yothu Yindi. We also learnt about the passionate campaigns that formed into a social movement

to save Australia's once vibrant live music scene through the "Don't Kill Live Music Protests" exhibition.

During our visit, we were fortunate to meet up with former Parade Music captain Jake Carlson who is presently studying music at Melbourne University. Meeting and chatting with Jake was truly inspirational. Punctuated by many humorous anecdotes and reminiscences of his now "old" Paradian days Jake generously updated us about his musical studies at university. Having a conversation with someone who shares my enthusiasm for music was great to have.



*Above: VCE Music Top Class performance.*

Our trip culminated with a visit to the Melbourne Recital Centre where we attended the VCE Music Top Class performance. This performance showcased some of the state's finest VCE Music students who exhibited their talents to an appreciative and enthusiastic live audience.

Being present at the VCE Music Top Class event was incredibly inspirational. I was astounded by the musicians' level of talent and commitment displayed through their captivating performances.

Spending the day learning about Melbourne's musical heritage and interacting with other like-minded music students and professionals was a memorable educational opportunity. Walkin' about with a head full of music, I think I am now definitely wired for sound.

*John Sterich, Year 11 B01*

### ACC Jazz Workshops

Hello everyone, my name is Rares, and I was fortunate enough to be one of the few Year 8s to be invited to the Senior Jazz Workshop. And what can I say, I was blown away. The people I met to the things I learnt, it was remarkable. Learning all sorts of music styles, learning how to conduct, and playing with other people from different schools. It was truly an incredible experience.

I would like to thank Mr Saragossi, Ms Calia and everyone else who put the thought and effort into making this advent happen. Can't wait for next year!

*Rares Costin, Year 8 N13*



*Above: Students participating in the ACC Jazz Workshop*

It was a lot of fun and a good learning experience for me and some of my friends. It was a good way to learn improvisation and the different types of conducting to tell us what and when to play. I enjoyed it when we had to create our conducting signs and learn how to play different things on my saxophone. It was overall a great experience, and I would encourage anyone into music to try this type of thing when the opportunity comes.

Special thanks to Ms Calia, Mr Watson, Mr Saragossi, and some other people for putting this together.

*Jamie Nackoski, Year 8 H16*

### Japanese Drumming Workshop

On 30 March, Parade's drumline students along with a variety of year levels studying Japanese this year participated in a Japanese Drumming Workshop.

Toshi and Anne attended our school for a fifty-minute performance of their cultural traditional Taiko drumming. Toshi walked us through all of the different instruments and taught us different patterns and ways to play the different drums. It was a great hands-on experience since many students put their hands up to try the drums. During the performance, Toshi and Anne talked to us in Japanese which meant we all could learn too. I have heard many positive reactions from Drumline, and we would love to see them perform again.



*Above: Students learning Japanese drumming*

I would like to sincerely thank Mr Pratt for inviting the Drummers and Mr Berry and Ms Calia for organising this event for us.

*Francis Cooray, Year 9 B18*

### Battle of the Bands

The hotly contested Battle of the Bands has been taking place each week on Wednesdays at lunchtime in the Performing Arts Garden. There have been some terrific performances and the sound has been expertly set up and mixed by the VCE VET Music Production Class led by Mr Linton

Stay tuned for the prize winners to be announced early next term.

It has been such a wonderful term of music making at Parade and we wish all of the staff and students a safe and music filled Easter Break.

*Ms Melissa Calia  
Director of Music*



## The Drone and Spatial Data Science Masterclass

The Drone and Spatial Data Science Masterclass program is being launched this year for the first time at Banyule Nillumbik Tech School. Parade College students will be one of the first groups through. A range of skills were covered; drone flying, coding, spatial data analysis through real-world scenarios, trying to develop their problem solving and teamwork skills. Below is a report from Year 7 student Leo Crapis L13.



*Above: Year 7 students at Banyule Nillumbik Tech School*

*On Tuesday 28 March the Year 7 Altior students went on a fun trip to the Banyule Nillumbik Tech School. It was a very interesting trip, and we learnt so much about what drones can be used for and how people use them. They can be used for mapping land for construction or looking for the ideal location of new buildings.*

*We had to code the drones so they could fly and program their flight path. It was fun working with drones and seeing how they can be used in real life. Our gratitude goes to Mr Velovic and Mr Leyshon who came with us and to Mr Simpson for organising the excursion.*

The Year 8 and 9 Altior groups also attended on Wednesday and Thursday.

**Mr Matt Simpson**  
**Gifted and Talented Program Convenor**



## Careers @ Parade

### Year 10 Mock Interviews

A big congratulations to all Year 10 students who participated in the Mock Interviews last Thursday morning. We had twenty-three interviewers who were very impressed with the enthusiasm displayed by the students and the professionalism shown in their resumes and cover letters.

The boys were so lucky to have wonderful interviewers from a variety of different workplaces, many of them past Parade students. We were very appreciative that the interviewers were willing to volunteer their time to assist Parade students at a time when many of the boys are applying for part-time or casual work.



*Above: Year 10 students participating in mock interviews.*

We look forward to staying in contact with this year's volunteers and hope they will return in 2024 to assist with the program.

We would love to hear from other volunteers within the Parade community who would consider presenting to students about their career pathways and giving students an insight into their role in the workplace. Please contact Liz Bult [ebult@parade.vic.edu.au](mailto:ebult@parade.vic.edu.au) or Justine Barnes [jbarnes@parade.vic.edu.au](mailto:jbarnes@parade.vic.edu.au) if you are interested.

**Mrs Elizabeth Bult**  
**Careers Leader**



## From The Old Paradians

### Old Paradians Association AGM

The Old Paradians Association recently conducted its Annual General Meeting (AGM) for 2023. New office bearers were elected and farewells to long serving members took place. Congratulations to new President Angelo Mazzone (1982) and Vice President Michael Donato (2017) on their election.

We are very pleased to welcome new members Peter Bonadio (2014), Scott LaFerlita (1993) and Ryan Jones (2010). They join existing Committee members John Nicholls (Secretary), College Principal Mark Aiello (1991), Jean-Luc Dal Pra (1997) and Patrick Collins (1997).

We were able to acknowledge the great work of Paul Shannon (1985). Paul was Assistant Principal at Parade when Br Denis Moore (1967) encouraged him to get an OPA Committee together after it had not been functioning for some years.

Paul was instrumental in getting Lewis Derrico (1974) into the President's chair and Tony De Bolfo (1980) into the Executive Officer role in 2009. A new Committee was formed, and the rest is history. Paul stood down as President this year having already filled the Vice President role and been a loyal Committee member. Steve Nailer (1987) also stood down from the Committee after serving as Vice President. Steve has made an invaluable contribution over his 6 years on the Committee.

### 50 Year Reunion

Around fifty Old Paradians from the peer year 1973 gathered at the Clifton Hill Brew Pub on Friday 24 March.

The organising group of Greg Cain (College Captain 1973), Tony Bowlan, Neil O'Shannassy, Peter Johnston, Phillip Ryan and the late Lewis Derrico spent a good part of six months organising the event and tracking down classmates getting details out. The Old Paradians Association was able to assist in a small way in supporting the organising group in any way we could.



*Above: The class of 1973 at their 50 Year reunion.*

Greg Cain welcomed guests and informed them that the night was not to have much formality. Its main objective was to connect with old classmates and reminisce. Greg read out some apologies including teacher John Joss who is travelling in Vietnam with family. Greg also acknowledged Br Laurie Collins, a staff member in 1973 and former Principal of Parade (1983-1988) who was in attendance.

The group respectfully had a minute's silence for classmates who have passed away. Peter Boyle, Paul Crowe, Lewis Derrico, Peter Lynch, Gavan O'Connell, Ronald Pasierbek, Terrence Scott, Kevin Tehan, Michael Trewarne and John Wallace were all remembered.

### Year 10 Mock Interviews

All students in Year 10 do a Careers Education class as a part of their curriculum. An important part of the courses is students complete a resume and a cover letter application for a position.



*Above: (L-R) Old Paradians John Doherty, Paul Cutri, Thomas Ambrosini and Nick Karavias*

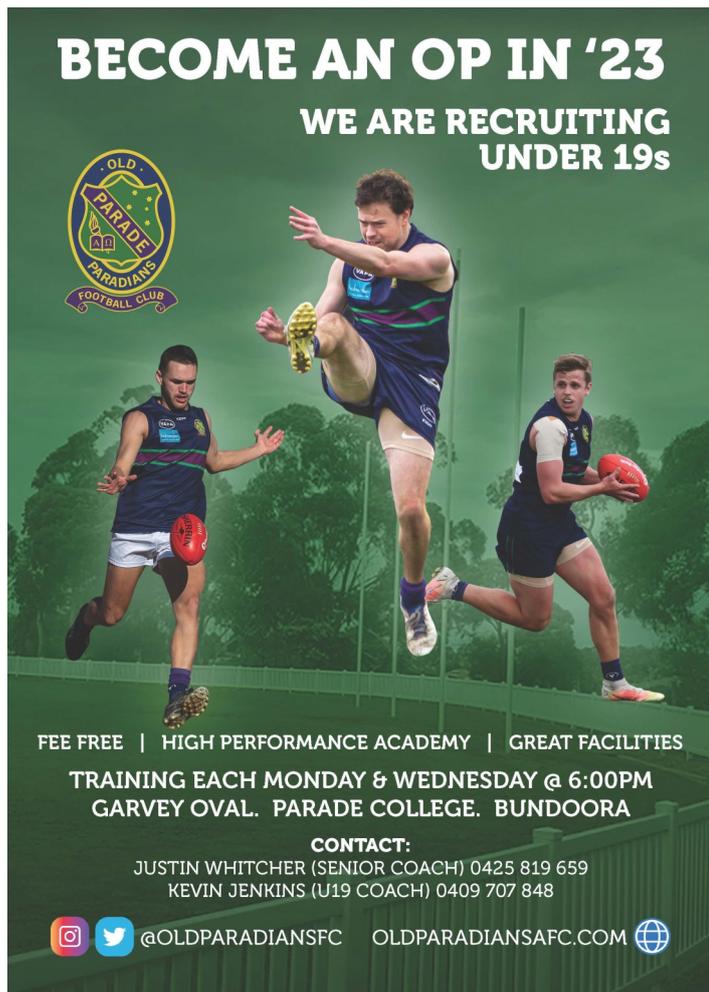
They then get an opportunity to undertake a simulated 'mock' interview for the position applied for.

We are very much indebted to Old Paradians who volunteered to participate in the interviews. This included Stephen Nailer (1987), John Doherty (1984), Nick Karavias (2015), Thomas Ambrosini (2015), College Captain Paul Cutri (2000), Paul Fahey (1983) and Matt Byrne (1985).

Congratulations to Liz Bult and Justine Barnes, our Careers Leaders who organised the event. Students can access some valuable insights and experiences from the opportunity provided.

Old Paradian readers are encouraged to 'Connect' to our website for all the latest and coming events <https://www.oldparadians.com.au/connect>

**Mr John Nicholls**  
**Old Paradians' Association**



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## From the Dean of High Performance Sport

### Upcoming Events

- **Wednesday 5 April**  
ACC Swimming Championships at MSAC
- **Tuesday 11 April to Friday 14 April**  
Year 8 Soccer Tour to Brisbane (EREA Tournament)
- **From 26 April**  
ACC Football Matches Start (see ACC fixture for details)
- **Friday 28 April**  
ACC Golf Trials
- **Wednesday 3 May**  
Bedford-Madden Shield 1<sup>st</sup> XVIII AFL match vs St Bernard's at St Bernard's, 1.30pm
- **Monday 8 May**  
Year 7 ACC Basketball Trials commence
- **Monday 15 May**  
ACC Golf Tournament at Northern Golf Course

### State and Elite Level Representation

Congratulations to Xavier Sirianni B04 who won Bronze in the Maddison at the National Cycling Championships. Good luck to Jack Darling B19 who has qualified for the 2023 Australian Age Group Championships at the Gold Coast over the Easter holidays in the 50m and 100m backstroke and will also swim the 4x50m medley relay.

### Coates Talent League

Congratulations to the following Parade College boys who have made it onto the Under 19 Team Lists for the elite pathway competition for season 2023. Best of luck for the season

### Northern Knights

Christian Mardini (Co-Captain) B04, Nate Caddy B04, Zak Johnson T04, Thomas Sims T03, Ty Kitchell T01, Kristian Lawson H01, Laird Ramshaw H07, Callan Healy L05, Liam Farrar H01, Jaxon Riley B06, Jordyn Gillard T04, Angus Smith T05, Davin Cameron L03, Aaron Doyle L03, Joshua Carelli T06, Riley Ormerod T04, Sam Sheard H05, Jake Woodward T07, Flynn Riley (Old Paradian 2022)

### Calder Cannons

Isaac Kako T08, Noah Scott T01, Sam McIlroy B04

**Mr John Baxter**  
**Dean of High Performance Sport**



## Parents of Parade (POP)

### Father and Son Games Night

Our annual Year 7 Father and Son Games Night went without a hitch on Monday evening and lots of fun was had by all who participated in the night.

It was great to see a wonderful turnout where fathers/guardians and sons had the opportunity to spend some quality time together and had a ball doing so.

The evening commenced with fathers/guardians and sons being warmly greeted at the campus, followed by a delicious BBQ and drinks. To our advantage, the weather certainly played its part and we were able to enjoy the night outdoors, where we then kicked off the night with our games and trivia.



*Above: Thanks to Carmelo, Nancy, Anthony, Kumudu, Rebecca, Beth, and Praveen for helping on the evening.*

I would like to extend my gratitude to the parent helpers who volunteered their time during the evening. We understand that it is not always possible to lend a helping hand at these events. However, those of you, who volunteered, certainly made the night run smoothly and this was very much appreciated.

### College Pavers

It is that time of year again when families will be given the opportunity to leave a lasting impression on our college school grounds.

We will be holding our College Paver Program in Term 2. It is a wonderful way to leave your mark, and for future



generations to witness something spectacular!

Be part of our Parade community, make your mark, and be part of Parade's history. It is certainly an opportunity not to be missed.

Please keep a keen eye out for further details on how you can place your orders in our next *Newsletter*.

**Flavio Cosmelli**

**President - Parents of Parade**

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Dates: Term 2, 3 & 4  
Time: Mondays from 4:00 - 6:00 pm  
Location: Banyule Nillumbik Tech School  
61 Civic Drive, Greensborough

For more information contact  
[BanyuleNillumbikTS@melbournepolytechnic.edu.au](mailto:BanyuleNillumbikTS@melbournepolytechnic.edu.au)

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## Calendar

*The following important dates in the College calendar can also be found on our website under the 'News' tab*

6 April	* Term 1 Ends	26 April cont...	* Musical Rehearsal at Parade College 4.00pm-6.00pm
	* Student Free Day	27 April	* Ministry Retreat #7
	* Holy Thursday		* Year 7 and 8 Sport
	* Student Progress Interviews 10.00am-3.00pm	1 May	* Musical Rehearsals at Parade College 4.00pm-6.00pm
7 April	* Good Friday		* School Advisory Council Meeting
8 April	* Easter Saturday	2 May	* Homework Club
9 April	* Easter Sunday		* Year 9 and 10 Sport
10 April	* Easter Monday	3 May	* Ministry Retreat #8
12 April	* OPA Monthly Luncheon		* Senior Sport
18-21 April	* Musical Rehearsals		* Homework Club
21 April	* Strategic Planning Committee Meeting		* Musical Rehearsals at Parade College 4.00pm-6.00pm
24 April	* Student Free Day	4 May	* Ministry Retreat #8
	* Parade Staff 'Pay It Forward Day'		* Year 7 and 8 Sport
	* Finance Committee Meeting	5-7 May	* Generations in Jazz, Mount Gambier
	* Production Rehearsal 9.00am-5.00pm	5 May	* Edmund Rice Day
25 April	* ANZAC Day		* College Assembly
26 April	* Term 2 Commences	8 May	* Rugby U18 Championships
	* Ministry Retreat #7		* Musical Rehearsal at Parade College 4.00-6.00pm
	* Bundoora Campus Year 7 Immunisations Boostrix and HPV1	9 May	* Homework Club
	* Homework Club		* Year 9 and 10 Sport



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