



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 6 6 April 2022



From the Principal

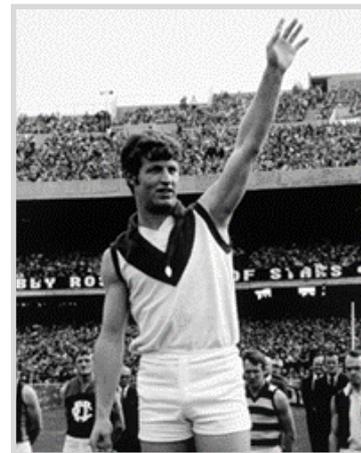
This is the last *Newsletter* for the term. Classes conclude at 3.15pm tomorrow (Friday is a student free day for Parent / Teacher Interviews) and classes resume on Tuesday 26 April (Monday 25 April is a public holiday). As we break for the Term Break, I encourage all of the Parade College families to connect with their local parish for the celebration of the Easter Triduum – the most sacred time of the Christian Calendar.

One of the ritual practices of the Catholic community I find enriching on a hushed and sombre Good Friday is to pray the Stations of the Cross. My parish participates with other Christian Denominations and walks through the neighbourhood through fourteen suburban sites recording Jesus' journey stumbling towards Calvary.

I am often struck by the sixth station, where Veronica, an ordinary woman in the crowd lining the Via Dolorosa takes off her veil to wipe Jesus' bloodied and bruised face. May we imitate Veronica in her ordinariness as we witness the plights, great and small, of those around us, perhaps we can stand out from the crowd and reach out and comfort those who are suffering.



A wonderful evening of celebration was had last Friday at the Park Hyatt Grand Ballroom to celebrate the College's 150 years. Originally planned for October 2021, we finally got the event to the line to fittingly commemorate. A highlight of the evening was the induction of four new Hall of Fame members. Each was presented on stage to a standing ovation. Significantly Michael Pratt (Class of 1972) and Hall of Fame recipient assisted the MC, Daniel Harford, with the presentations.



Peter 'Wheels' Bedford (1964) was the first Hall of Fame recipient presented. Originally to be inducted in 2021, but postponed because of COVID, Peter, an outstanding sportsman in both Football and Cricket, emotionally accepted the honour. Peter is a proud Old Paradian and acknowledged the tremendous influence the school had on his life.

Terry Moran AM AO (1966) was next inducted to the Old Paradians Hall of Fame. Terry was College Captain (Head Prefect) in his final year and went on to an outstanding career in public service administration and leadership rising to become the most senior public servant in the country.



L-R: Terry Moran AM AO (1966) & Michael Drapac (1973)

Michael Drapac (1973) was the next recipient of the Old Paradians Association’s coveted Hall of Fame. Michael was able to reflect upon the positive impact the College had on him and the sacrifices his mother made to educate him and his two brothers. Michael has earned an international recognition for this sustainability focus.

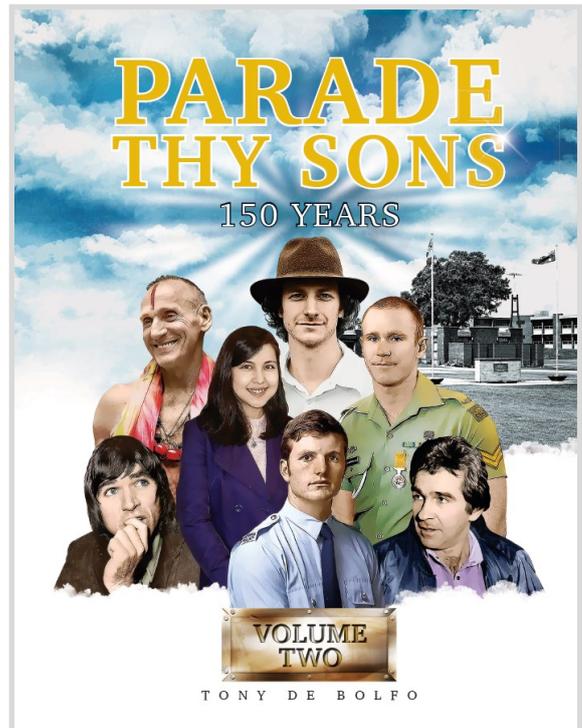


Martin Macaulay, Music Director at the College (1990-2018) was able to proudly accept the Hall of Fame award on behalf of Wally De Backer, College Captain 1998. Wally, but better known for his stage name Gotye, has been able to build an extremely successful music career as a composer, singer and songwriter and is currently residing in New York.

The iconic tune ‘*Somebody That I Used To Know*’ became a global phenomenon earning Grammy Awards for Record of the Year and Best Pop duo performance. The song has had almost two billion hits on YouTube worldwide. Wally’s Hall of Fame Award will be delivered to his parents to pass onto him next trip to the US.

On the night the Old Paradians and the College also launched Tony De Bolfo’s book *Parade Thy Sons Volume 2*.

The wonderful skills and gifts that Tony has in the story telling of several Old Paradians spanning from 1963 to the present day were acknowledged as was the work of editor John Ramsdale (Class of 1966) who unveiled a framed portrait of the front covers of both volumes of the book.



The arrival of the mid-semester report is a significant opportunity to commend your son for his good work and application. It is also very important to discuss any areas of concern at the interviews and ensure that a plan of action is established to redress any short-comings. There are two opportunities for the important learning conferences to occur, tomorrow night (Thursday) and during the day on Friday.

Last Wednesday the Swimming Team participated in the ACC Carnival. The Team’s Performance was very credible, and the team finished equal fifth in Division 1.

I wish our students a safe and refreshing term break and I wish all our families a very happy and holy Easter.

Mr Andy Kuppe
Principal



Major Sponsor

Old Paradians' Association 150 Year Gala Dinner

Celebrating Parade College's Sesquicentenary



Qube Logistics has generously agreed to be the Presenting Partner for Parade College and Old Paradians' Association 150 Year Gala Dinner.

Qube is Australia's largest integrated provider of import and export logistics services with a market capitalisation in excess of \$5.7 billion as at 30 June 2021. They operate in over 135 locations across Australia, New Zealand and South East Asia with a workforce of over 7,000 employees.

Qube Logistics provides complete logistics services incorporating:

- road and rail transport;
- warehousing and distribution;
- container parks and related services;
- intermodal logistics hubs including rail terminals and global services incorporating procurement;
- freight forwarding; and
- import and export services.

Their services can be combined as an integrated solution or tailored to meet individual client needs.

The Qube Containers division offers container sales, hire and modifications.

Qube has been built by old Paradians' Paul, John & David Digney and has become a top 50 ASX listed Company. Several Old Paradians' currently work at Qube and have done so since its inception some 16 years ago.

Paul Digney (1988) is currently Managing Director along with Directors John (1990) & David Digney (1992) and Victorian managers Peter O'Loughlin (1988), Luke Thomas (1988), Simon Swindon (1989), Kevin Jenkins (1990), Antony Sinclair (1993), Anthony Dean (1999) and Rohan Moore (1993) with Jack Moore (1992) managing the Qube NSW business.

www.qube.com.au



From the Assistant Principal - Teaching & Learning

Term 1 Mid-Semester Reports / Student Progress Interviews – Years 7 to 12

Mid-Semester reports for all Year levels and Year 9 ExCEL reports are now available via PAM. Student Progress Interviews are scheduled for this week

Thursday 7 April

4.15pm to 6.15pm and 7.00pm to 9.00pm

Friday 8 April

10.00am to 12.00pm and 1.00pm to 3.00pm

Please note that Friday 8 April is a student-free day so that the interviews can take place.

Interviews will be conducted remotely via MS Teams. Parents and students are encouraged to join online via their son's MS Teams account.

When booking appointments, be mindful that your son needs to be home as his device and MS Teams account are required to join the meetings that teachers will schedule.

Families should have received a letter on Tuesday 22 March with relevant information. If one or both parents/guardians cannot be in the same location as your son for the MS Teams Interview, please forward the link that has been emailed, to the other party. Let the teacher know when you enter the MS Teams meeting that someone else will be joining the meeting.

Please ensure that you have the MS Teams app downloaded on your device. You can download the MS Teams app from the Microsoft store, App store on iPhone and Playstore on an Android phone.

On the mid-semester reports available on PAM, teachers may have indicated that an interview is required.

Parents may also initiate the interview via PAM by booking appointments to meet with their son's teachers. Teachers will be mindful to keep interviews to the times designated.

Bookings for each session close at 9.00am on the morning prior to Interview Day, ie; Thursday 7 April on Wednesday 6 April at 9:00am and Friday 8 April on Thursday 7 April at 9:00am

Nano Nagle VCE Tutoring Program

It has been great to see the initial numbers attending the Nano Nagle Tutoring sessions but there is still room for more students to attend.

The program runs every Monday to Thursday in MQ28 (VCE Study Centre) from 3.30pm to 5.30pm. Students can attend for part, or whole, of the session and can receive assistance from recent high scoring Old Paradians (Class of 21) or may just choose to simply complete their homework in a collaborative group of their friends.

No bookings are necessary, students simply report to the VCE Study Centre at 3.30pm and sign in

NAPLAN Online 2022 – Years 7 and Year 9

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests for Year 7 and Year 9 students will be held between Tuesday 10 May and Tuesday 17 May.

NAPLAN Online will occur in your sons regular timetabled classrooms on the following dates:

Year 7

Tuesday 10 May

Periods 3 and 4 Reading

Wednesday 11 May

Periods 1 and 2 Writing

Thursday 12 May

Periods 1 and 2 Conventions of Language

Monday 16 May

Periods 1 and 2 Numeracy

Year 9

Tuesday 10 May

Periods 3 and 4 Reading

Thursday 12 May

Periods 1 and 2 Writing

Monday 16 May

Periods 1 and 2 Conventions of Language

Tuesday 17 May

Periods 1 and 2 Numeracy

Please avoid making appointments for your son on these days. Classes will run as normal when students are not involved in NAPLAN testing.

For each test, Year 7 and 9 students are required to bring headphones and their fully charged school laptop.

For more information about the tests, please visit the NAPLAN (<https://www.nap.edu.au>) or VCAA websites (<https://www.vcaa.vic.edu.au>).

Please contact Maurice Petruccelli (Dean of Learning Years 7 to 9) or Ms Scarlett Faulkner (Curriculum Convenor – Preston Campus) if you have any questions.

Mr Geoff Caulfield

Assistant Principal - Teaching and Learning



2023-2024

Lou Arthur Memorial Scholarship

Applications are now open for high achieving students for the Lou Arthur Memorial Scholarship for 2023 and 2024.

Full or Half Scholarships will be awarded to current Year 8 students who will complete Year 9 in 2023 and Year 10 in 2024 at Parade College.

The Scholarship may be extended for Years 11 and 12 upon satisfactory review of student performance.

Only current Year 8 Parade College students are invited to apply

The Scholarship Entrance Examination will take place from 9.00am to 12.00pm on Saturday 23 July at the Bundoora Campus.

Applications close Friday 27 May 2022.

Please follow this link to submit your application

<https://www.parade.vic.edu.au/education/scholarships-at-parade-college>

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2• To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability



From the Assistant Principal - Student Wellbeing

Uniform for Term 2 and 3

Just a reminder that at the start of Term 2 students will wear their winter uniform. This will continue for Term 3 as well.

Please see below the expectations for the winter uniform.

We ask that, if there are any questions or concerns, please contact your sons tutor teacher or House Leader/Wellbeing Leader.

The winter uniform requires polished black shoes, not runners, and PE uniform is still only able to be worn on ACC Sport Days and Wednesday for Year 9 Excel.

It is also encouraged that students name their uniform items especially their blazers as this makes their return, should it be lost, a lot easier and smoother.

Term 2 Uniform Requirements

- Parade Blazer.
- Grey Trousers or grey dress shorts with belt loops – no elastic or drawstring waists.
- Black Belt – compulsory for Terms 2 and 3.
- Grey Socks – above the ankle – no ankle or “tennis” socks.
- Black, polishable, hard leather school shoes – no street shoes or urban wear, – no black runners, either canvas or leather.
- College Bag (Back Pack).
- White Shirt – long-sleeved, buttoned to the collar, business collar, tucked in, buttoned to the collar, tucked in.
- Parade Tie for Years 7 – 10 / Senior Tie for Years 11-12.

Thank you for your support of your sons and of the College and I would like to take this opportunity to wish all families a very happy, restful and safe Easter break and we look forward to seeing all of our young men on the first day back next term.

Year 10 Man Cave

Throughout this year a number of our students will participate in programs run by The Man Cave. These programs are designed to equip our young men with the skills to speak through concerns or issues, support each other and have open and honest discussions about mental health and where they can seek support.

Across Monday 21 March and Tuesday 22 March our Year 10s participated in the program at the Bundoora and Preston Campus. The feedback was overwhelmingly positive, and we encourage our Year 10 families to have discussions with their sons about what they learnt and what was discussed throughout the day.

One of your Year 10 students wrote a reflection after the day which speaks to many young men’s experience of the program.

On the 21st and 22nd of March the year 10 boys participated in Man Cave, a program for young men to prevent mental health illness.

It was a fantastic day, full of activities and events that included everyone and changed boys’ views on each other. Being able to discuss deeper topics with boys you might not know takes a lot of strength and courage!

I’m glad everyone was very mature about the past and backgrounds of their peers and it gave a whole new meaning to the saying ‘don’t judge a book by its cover’.

The team from Man Cave were great role models and allowed us to open up about ourselves.

*I think the boys took a lot away from the program with some of the boys wanting to recreate the program amongst Parade College to do a couple times a year in our Friday Tutor Group period to check in with their peers we surround ourselves with every day. **Aaron Doyle L03 Year 10***

Ms Sarah Pyle

Assistant Principal - Student Wellbeing

Year 7 Camp

We continue to hear from our year 7s regarding camp and this week we focus on Treacy and Hughes. We will hear from Lynch and Preston Campus after the holidays.

My Camp Experience – Rory Audley Year 7 T12

My experience at camp was great. Having a fun time with my friends and other Treacy students. Stepping out of my comfort zone and reaching limits I didn't know I had.

I went and participated in as many things as I could. Ranging from on the water (like canoeing or raft building) to on the ground (like archery, the commando course or orienteering) to in the air (like the milkcrate stacking, the giant swing, the dual zipline or even the leap of faith).

In the free time we had in between activities and in the morning and night there were several other activities that we could choose to do like trampoline, basketball and volleyball, or a games room full of a pool table, table tennis and an air hockey table.



We had very good food at camp and even tried waffles for the first time.

I didn't really want to do raft building because it was freezing in the morning, but I did it and had a great time building the raft and falling in the water with my friends.

I didn't get homesick but sometimes I just wished I was home lying in my own bed at my place. I had a lot of fun in the canoeing too because we were rowing very fast, so we won gang up tiggly. After the game was done, we sat too far on one side and the boat capsized.

My Camp Experience – Uthul Gunasekara Year 7 H12

The Hughes boys visited Grantville, which is located near Phillip Island. We were directed onto the soccer pitch after a time, where we played scream run and octopus. We were then led to our cabins, where we had afternoon tea before forming groups with whom we would do our activities.

We had teacher-led activities for our initial activity. We had to make a flag for our Tutor Group, and then we went on a scavenger hunt, where we had to discover words all over the campsite, which forced us to explore it.



On the first night we went for a night hike, then to the campfires to make damper and drink some "Billy Tea". On the second night we had a liturgy and a movie (The Sandlot Kids). The cabins were great too. Overall, this camp was amazing for me, and I didn't even get homesick.

My Camp Experience – Steven King Year 7 T13

At camp I had an amazing time on the giant swing and zipline. I made many new friends such as Marcus, Drew, Adrian, Peter and more. My favourite activity was definitely the giant swing because I went on it upside down.

After that, we had high ropes, which encouraged you to take a leap of faith by touching the large plastic cylinder at the top or walking across a log on a catwalk.

We then had dinner, which consisted of chicken, gravy, and mashed potatoes and for dessert we got cake. After that, we had some time to relax in our cabins. With the help of our group leader, we were able to reflect on our day. Then we had a restful night's sleep (some of us).

Before starting our activities on Tuesday, we arose at 7.00am, showered, dressed, and went to have breakfast, which consisted of bacon, scrambled eggs, toast, and cereal.

I began my bike riding. My second activity was the giant swing, which I also enjoyed because many other individuals calmed my fears. Then we moved on to our third activity, low ropes, which proved to be fairly difficult for the entire group, but we persevered.

Our final activity of the day was canoeing, which was one of my favourites since I got to jump in the water. After that, we hung out in our cabins for 30 to 40 minutes, played soccer, volleyball, or went to the games room.

We then had dinner, which consisted of lasagne and chocolate pudding for dessert. After that, we were able to reflect on the day once more. After that, we enjoyed a restful night (sort of).

On our last day, we got up, dressed, packed our belongings, and prepared to board the bus, but not before our Raft Challenge.

Breakfast consisted of toast and pancakes for us. We then began our raft challenge, in which you had to do activities and earn points. Some of the activities included making a square, getting everyone through the hula hoops, and many others. Then you must buy rafting equipment with your points. The fewer points you had, the poorer your equipment. Our raft sank, but it was all in good fun.

We ate our lunch and then headed for Bundoora.

This was a fantastic experience that I would suggest to future Year 7's to have a go.



Celebrating Bodkin winning the Treacy Cup in 2021

On Friday 1 April the boys at our Preston Campus celebrated the 2021 Treacy Cup win by enjoying a KFC lunch and playing games with their Tutor Group. This belated celebration wouldn't have been possible without our students' efforts last year across different school areas to get the House points, the Bodkin Tutor Teachers, Student Wellbeing Leaders and the Bodkin House Leaders.



A special thank you to Cameron Elmore for coming down to Preston for the day to celebrate with our students, who were all very excited to hold the cup and the banner to commemorate the win. Here's hoping Bodkin can go back-to-back in 2022!!!

Mrs Catherine Wilken
Ministry Team



*The Parade College Gifted and Talented Team
warmly invite you to the...*

‘Thriving as Gifted’ Parent & Student Evening

In May, Australia celebrates *Gifted Awareness Week*. This week aims to raise awareness of the unique needs and abilities of gifted students. To acknowledge and celebrate the members of our community who are gifted, we are pleased to host this parent and student evening to celebrate, acknowledge and learn from an esteemed panel of guests, both with experience working or studying in fields related to Gifted Education.

We will explore what it means to be gifted and how we can work towards developing skills and mindsets that foster growth and ultimately success.

We hope you can join us to learn from these impressive and knowledgeable panel members, all of whom are happy to answer any questions you have on the evening.

Tuesday 24 May 2022

Rivergum Theatre, Bundoora Campus

6.45pm-7.00pm

Meet and Greet with the Panel Members

7.00pm-8.30pm

Panel Member Presentations

For tickets, please visit

<https://events.humanitix.com/thriving-as-gifted-parent-and-student-evening>.

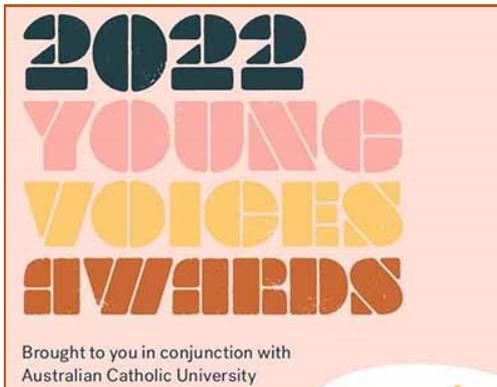
For further information or questions regarding the evening, please contact the Gifted and Talented Coordinator at altior@parade.vic.edu.au or on (03) 9468-3300.



From the Director of Ministry

2022 Australian Catholics Magazine - Young Voices Award

Australian Catholics magazine is advertising an award that offers students the chance to use their voice to advocate on issues they're passionate about to make a difference in the world.



The award is open to print, photo or digital (podcast/video) entries, and has three categories:

- Juniors Years 5 and 6
- Intermediate Years 7 to 9
- Senior Years 10 to 12

All entries are electronic and must be submitted by a teacher.

The Australian Catholic website has more details www.australiancatholics.com.au/yva

Applications close on Friday 20 May.

Any queries can be directed to Anne McLachlan Director of Ministry.



Term One saw a successful return to a more 'normal' pre-COVID scenario, though some restrictions were still in place.

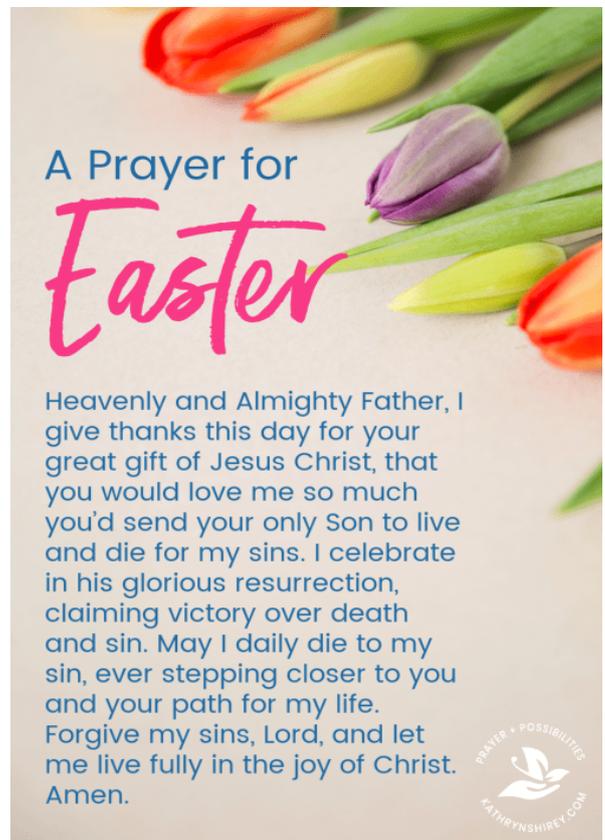
The St Alban's Tutoring Service resumed, and a new program was introduced. Shared Dinners are a feature on the calendar once again, and Brekkie Van is in a more recognisable format. Year 12 Retreats, though one day affairs, have been able to run for the term. The Cage makes an appearance this week, for the first time in several years.

Friday Mass is once again taking place, and two House Masses (Bodkin and Lynch) took place in the latter weeks of the term.

An Easter prayer service will be held on Thursday 7 April in the final Tutor Group gathering for Term 1.

Wishing everyone in the Parade community an Easter filled with many blessings.

Ms Anne McLachlan
Director of Ministry





Growing Minds and Blooming Inspiration

This week a group of gardening students visited the Melbourne Flower and Garden Show to look for inspiration and opportunities for the school garden. Joshua Gheno (Year 8 B14) wrote.....

I had so much fun on the trip to the flower and garden show. There was a variety of many different showcases including, flower displays, plant and landscaping displays, machine and innovation ideas and an indoor biodome which was filled with plants and terrariums. One of the most interesting displays was several dresses that had been made from plants and flowers!

We did a lot of walking around. Along the way, there were many food stalls as well as shops that sold flowers and statues alike. There were many different people dressed as butterflies, bugs and weed killers. Also, different competitions that you could enter and win so many different prizes. The purpose of our visit was to obtain some inspiration for our own garden at school. We had an enjoyable day. I recommend visiting the garden at Parade and looking out for our new ideas.



Not only did the boys have a wonderful day but Parade won a new BIOFILTA Foodcube for the garden. Foodcube is a world-leading advanced wicking bed designed to keep plants alive for long periods with it's huge water holding capacity and wicking cones.

Dr Janette Berglez
Curriculum and Innovation Leader





ACER Global Academic Challenge

On 20 and 21 March the Year 8 Altior students competed against other Gifted and Talented students their age, in worldwide challenge in Reading and Mathematics.



L-R Congratulations to Dylan The, Ethan Moser, and Christian Dang on their achievements in the Global Academic Challenge

We are pleased to report that our students' results were exceptional in comparison to students from across the globe. Dylan The (T19) was ranked in the top 1% for Mathematics, whilst Ethan Moser (H17) was in the top 2% for Reading. Special mention must go to Christian Dang (L13) who was ranked in the top 10% for both Reading and Mathematics.

All students who completed the challenge will receive a certificate for their efforts in May.

Well done all!

Mr Matthew Simpson
Gifted and Talented Convenor



Don't Forget!!
Facemasks are compulsory
when travelling on buses,
trains, and trams



Ultimate Frisbee

On Friday 18 March, a brave team of Preston Campus staff took on a team of Year 7 to 9 students in a game of Ultimate Frisbee. The exhibition match was in preparation for the upcoming State Championships and, as such, the staff thought it was important to let the students win the match convincingly!



This was by no means due to the lack of fitness and/or skill of the teachers!

On a serious note, all staff and students thoroughly enjoyed the match and displayed great sports(wo)manship. The students were far too good on the day, coming out comfortable winners.

We wish the students all the best at the upcoming State Championships and hope they achieve similar results against the other schools.

Additionally, the staff are looking forward to several more staff versus student matches throughout the year across a variety of sports - with the hope we find one we can win!

Mr Paul Watson
Convenor of Sport Preston

TOGETHER!
WE CAN DO GREAT THINGS!



ERPP and VCAL News

Australian Federal Police visit to Preston Campus

Old Paradians Federal Agents Glenn and Nick ran a presentation for all ERPP and VCAL boys about the career pathways and opportunities available in the Australian Federal Police (AFP) on Thursday 24 March. They provided insight into the recruitment process, explained how the employability skills that the boys develop at school can be applied to a range of roles within the Australian Federal Police and shared their journey from Parade to their current role within the AFP.



Above: Glen and Nick with Jackson Pratt Yr 12 T10B

The ERPP and VCAL boys asked lots of questions and were engaged throughout the session. Feedback from the students was extremely positive and it was an extremely valuable experience for them.

ERPP and VCAL Work Experience

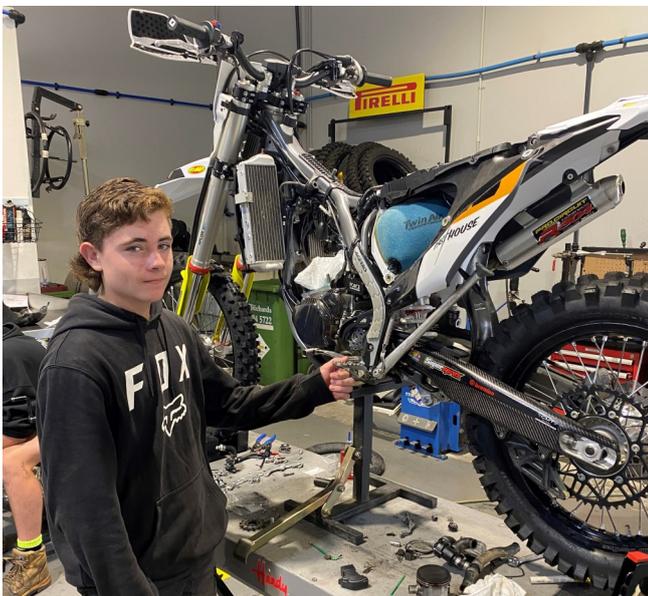
ERPP and VCAL programs at Parade College centre on developing students' employability skills and work readiness.

All ERPP and VCAL students have been participating in their first 2022 work experience placement from Monday 28 March to Friday 8 April.

This placement is a compulsory part of the ERPP and VCAL programs at Parade College and contributes to better informed careers, course and pathways options for young people.



Enjoying their work experience, left page T-B: Patrick Levings B10B,
Lucas Ackar T10B, below T-B: Aden Ricci B10B,
Mason Donoghue T10A, and Sebastian Jones-Cascun T10BG



Benefits of Work Experience for students:

- Better understanding of the work environment and what employers expect of their workers.
- An opportunity to explore possible career options.
- Increased self-understanding, maturity, independence and self-confidence.
- Increased motivation to continue study and/or undertake further training.
- Better understanding of how the school curriculum can help prepare young people for work.
- An introduction to workplace recruitment practices.
- Enhanced opportunities for part-time and casual employment.

Our senior Preston students are gaining invaluable knowledge and experience during their work placements and we are very proud of their achievements.

Ms Vivian Sipsas
Dean of VCAL

Parade College Beanies



College Beanies are available to purchase at Academy Uniforms Thomastown store, or from Reception at the Preston and Bundoora Campuses

The Beanie is priced at \$25, with \$5 from each purchase being donated to the Comboni Sisters in South Sudan

Parade College Aboriginal Ties and Scarves

We are very proud to be able to offer the sale of the College Aboriginal Ties and Scarves to our College community.

Designed by Aboriginal Parade students in 2019 and approved with consultation by Wurundjeri Elder Auntie Di Kerr, they tell the Aboriginal story of the Parade College grounds, as told by Wurundjeri Elder Uncle Dave Wandin.

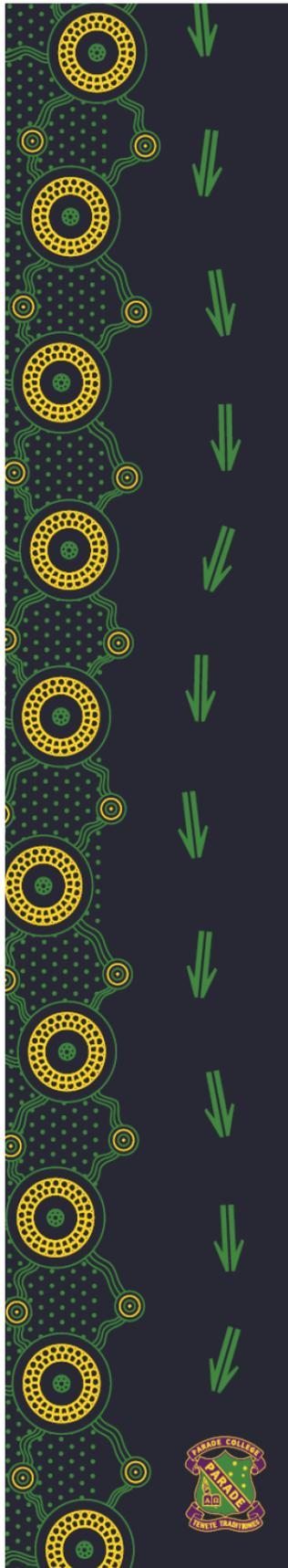
The circles represent the people who lived, cared for, farmed, hunted and travelled on this Country. Aboriginal people lived and met on this Country daily to hunt and sit under the big Red Gums they planted. They exchanged information about land management, what they saw on their daily walks, observed, ate and shared food, weaved and traded.

You can see the kangaroo tracks down the tie, representing the Kangaroos that lived on this land to feed and rest. The Aboriginal meaning of Bundoora is thought to mean where the kangaroos lived.

Ties and Scarves can be purchased from College Reception
\$25 Tie, \$30 Silk Scarf, and \$20 Polyester Scarf

Students are able to wear the Aboriginal Tie in place of their College Tie during Terms 2 and 3

**\$5 from every tie sold will be donated to
Opening The Doors Foundation**





PARADE COLLEGE
MUSIC

*Autumn
Music Concert*



TUESDAY 3RD MAY

7PM | RIVERGUM THEATRE



From the Director of Music

It has been a wonderful start to the term and great to be making music together after such a long time apart, we are settling in slowly into the new Performing Arts Building, and our new outdoor piano, 'Lizzie', has been providing students with an opportunity to sit around at lunchtime in the new amphitheatre area and entertain each other with what they are working on.



Above: Luke Gheno Year 8 B13 tests out the new outdoor piano

Autumn Music Concert

The Music Department is very excited to announce that our first in-person concert since the Battle of the Bands event in May 2021, the Autumn Music Concert, will take place on Tuesday 3 May at 7.00pm.

As the first major concert in a long time for the Music Department, this is set to be a wonderful event in the College calendar, and we are pleased to let you know that your son will be performing in this event as part of his classroom or instrumental music ensemble/s.

Students will be required to arrive at the Rivergum Theatre by 6.30pm for warm up and tuning, prior to commencement at 7.00pm. The concert should run for approximately ninety minutes and students will be dismissed at approximately 8.45pm.

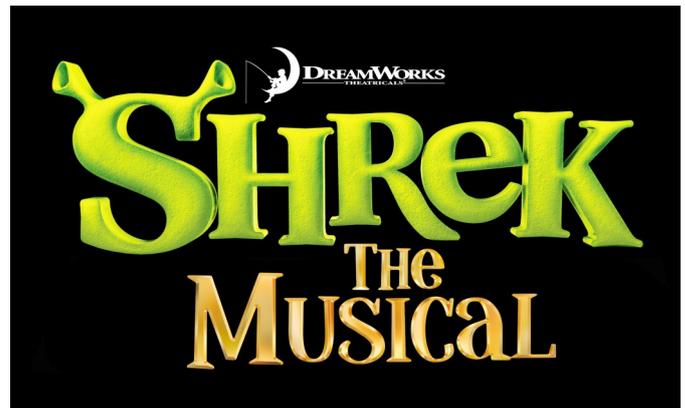
All attendees will be required to pre-register for a ticket online via Humanitix, accessible via this link or by visiting <https://events.humanitix.com/autumn-music-concert>

We are anticipating high demand for this event and strongly encourage all families to register early to avoid disappointment.

Shrek!

The first rehearsal will take place Wednesday 6 April from 4.00pm to 6.00pm at Parade College. This will be a script read-through session where the entire cast will sit down with the Production Team to go through dialogue and musical numbers prior to rehearsals commencing next term.

It is crucial that your son attends this rehearsal as a number of supporting roles in the show, such as the fairy-tale creatures, will be officially cast at this session.



Upon the commencement of Term 2, rehearsals will take place each Monday at Mercy College and Wednesday at Parade College from 4.00pm to 6.00pm.

Students will be bussed to Mercy College for rehearsal each Monday, departing at 3.30pm from the bus roundabout.

All students will require prompt collection by a parent or carer at 6.00pm.

Parents /Caregivers should receive consent form via PAM for travel to Mercy College on Monday afternoons. We ask that you please ensure this is completed by the start of next term so that your son is able to attend rehearsals.

Term 2 Instrumental Music Lessons and Ensembles

Families are reminded to check their email and MS Teams for the Term 2 instrumental music lessons and note any issues to communicate with their teachers early (exams, excursions etc)

We have been pleased at the consistent attendance at ensembles in Term 1 and look forward to hearing students perform at the upcoming Autumn Music Concert.

Battle of the Bands

Battle of the Bands is one of the hotly contested competitions at the college. Lock in Monday 23 May in your calendars and keep an eye on the bulletin for the sign up meeting.

Contact Mr Linton with any questions.



VCE Music Class Excursion

The VCE music class ventured into the city to the Melbourne Recital Centre on 22 March to watch Concert 3 of the VCE Top Class performance. We were treated to a range of soloists and group performance students from all three of the VCE Music Course streams.

The class found the concert inspiring in preparation for their own recitals next term and it was wonderful to be out and about in Melbourne supporting the arts again.

Ms Melissa Calia
Director of Music



Parents of Parade (POP)

Thank You to our Volunteers

A huge thank you to all of the parent volunteers who made the recent Father and Son Summer Games Night such a success.

We would love to hear from any of the parents that attended the evening to tell us how much you and your son enjoyed the event.

Mark Your Calendar - POP Meetings

The dates for the next three POP Meetings are:

- 4 May
- 1 June
- 3 August

Don't forget to mark these dates on your calendar!

Mr **Flavio Cosmelli**
President - Parents of Parade
pop@parade.vlc.edu.au

Recording a Parent Notified Absence on PAM

Parents and Guardians are reminded that you are able to use PAM to record a student absence for daily or multiple days

Please ensure the absence is recorded before 9.30am to avoid a SMS absence Alert being generated

Please call the College on 9468-3300 for further assistance if required



From the Dean of High Performance Sport

ACC Swimming Carnival



Our Swim Team competed at the ACC Carnival at MSAC last Wednesday, with Parade finishing tied for fifth place in Division 1. Two of our boys had outstanding carnivals winning three individual events each.

Makaio De Thomasis (Year 11, T06)

won the Open 200m Freestyle, U/17 50m Freestyle and U/17 50m Butterfly

Harper Wallace (Yr 10, L07)

won the U/15 50m Freestyle, 50m Breaststroke and 50m Butterfly

Harper was supported by his Under 15 teammates; *Cameron Milton (Year 9 T20)*, *Thomas Pacher (Year 9 L16)* and *Gus Smith (Year 7 H19)* to help Parade secure the Under 15 Pennant.

Thanks to coaches Gerard Large and John Cornish for preparing the boys for the event.

Senior Sport Academy Tour

The Senior Sport Academy students recently completed their sport development tour of Sydney, which included attending three major sporting events and participating in training sessions. The highlight undoubtedly was being at

the SCG for Buddy's 1000th goal, an experience the boys will not forget. Thanks to Academy Coordinator Ricky Dyson and Ben Turner for their planning and management of the tour.

Upcoming Sports Events and Trials

Football (AFL)

Selections completed - matches commence Term 2

Football (Soccer)

Selections completed - matches commence Term 2

Badminton

Junior Badminton Trials

continue at lunchtime Friday 29 April 29 in Moore Hall

Senior Badminton Trials

commence Lunchtime Monday 2 May in Moore Hall

Intermediate Badminton Trials

commence Lunchtime Friday 6 May in Moore Hall

Basketball

Year 7 trials for Football and Soccer Players commence Monday 2 May in Moore Hall 3.15pm to 4.30pm. Other Year 7s to trial during Thursday Sport classes

Hockey

Year 7 Hockey trials commence Monday 9 May at Bunjil / Tennis Courts from 3.15pm to 4.30pm

Table Tennis

Year 7 Table Tennis trials commence Tuesday 3 May at Moore Hall from 3.30pm to 5.30pm

State and National Representatives

Congratulations to Athletics Captain Tom Reynolds (Year 12 B07), who followed up his win from at the Victorian Championships by winning the U/20 400m run at the National Championships in Sydney on 27 March, running a time of 47.83 seconds.

In addition to the Senior NAB Cup Pathways (AFL) Northern Knights players acknowledged in the last College Newsletter: the following boys are currently in the Calder Cannons U/18 squad:

William Hubik Year 12 H02

Sam Valensisi Year 12 H05

Isaac Kako Year 11 T08

Mr John Baxter

Dean of High Performance Sport



Careers @ Parade

Mock Interviews

On Thursday 17 March all Year 10 students at the Bundoora Campus participated in the Mock Interview Program as part of their Careers subject. Students spent time during class preparing resumes and cover letters relating to a specific job advertisement.

Students then individually met with external mock interviewers who spent time reading through individual resumes and cover letters. Interviewers asked questions of the students about the job they were applying for and spent time discussing future pathways interests and offered positive feedback about their overall presentation.



We were very fortunate to have twenty-seven interviewers from various industry backgrounds who were willing to give up their morning to interview out students. They spoke highly about the maturity displayed during the interviews and the preparation that students had completed.

A couple of interviewers quoted, "I would employ that boy tomorrow".



A morning tea was available for all interviewers and it gave people an opportunity to converse and network with each other. It was also evident that some were able to exchange business cards to connect within their workplace.

It was great to see students leaving their interviews feeling relieved but also confident. For some boys, it was their first official interview.

A big thank you to the Year 10 Careers teachers for adequately preparing their students for the interviews and to the interviewers for their time and dedication to this process.

The program will go ahead in Term 1 of 2023 and we would love to hear from potential interviewers who would like to be part of the day.

Mrs Elizabeth Bult
Careers Leader





A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

6-7 April	* The Cage	27 April	* Ministry Retreat #7
6 April	* Homework Club		* Family Tour Bundoora
	* Easter Liturgies	28 April	* Musical Rehearsal @ Parade
	* POP Meeting 7.30pm via Zoom	30 April	* Homework Club
7 April	* Term 1 Ends	2 May	* Ministry Retreat #7
	* Student Progress Interviews 1 - Years 7 to 12, 3.45pm to 8.30pm	3 May	* Saturday Detention
8 April	* Student Free Day	4 May	* Musical Rehearsal @ Mercy
	* Student Progress Interviews 2 - Years 7 to 12		* Advisory Council Meeting
14 April	* Holy Thursday	5 May	* Homework Club
15 April	* Good Friday		* Ministry Retreat #8
16 April	* Easter Saturday		* Senior Sport Round 1
17 April	* Easter Sunday		* Veterans Lunch
18 April	* Easter Monday		* Bedford Madden Shield
22 April	* Strategic Planning Committee Meeting	6 May	* Edmund Rice Day
25 April	* ANZAC Day		* Ministry Retreat #8
26 April	* Term 2 Commences		* Family Tour Preston Campus
	* Year 7 Elective Changeovers		* Junior Badminton Tournament, MSAC
	* Homework Club		* College Assembly
	* Finance Committee Meeting		



**Friday 8 April is
a Student Free Day**



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