



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 8 5 May 2021



From the Principal

Today we celebrated the feast of Blessed Br Edmund Rice, founder of the Christian Brothers and the Presentation Brothers and Patron of the College.

We acknowledge his enduring legacy of positive action to address social inequalities and injustices, especially through education. While he provided food and clothing for poor students in Waterford, he saw that only education could provide a means to break out of the hopeless cycle of poverty. Edmund Rice schools around the world today aim to offer a holistic education while encouraging students to be responsive to the needs of today's poor and marginalised people.



As we continue to celebrate our 150th year we are ever reminded that Parade was founded on courage and generosity, being brave and kind. Courage and foresight by the founding brothers who walked and rode the width and breadth of the country collecting and begging for funds for

Parade's establishment and then ongoing viability. These were simple men from small Irish towns of Thurles, Galway, Carlow, Newry and Tralee. They needed courage beyond their upbringing and geography. But the bigger miracle was the response from local people who had little, they gave generously in handfuls.

I was reminded of these values of courage and kindness again last Wednesday when around some games of senior AFL and Football we commemorated ANZAC Day and welcomed back Old Paradians who had served in the armed services. We're probably one of a very select group of schools that have had Old Boys serve in every conflict that Australia has been involved in. In World War I, one hundred and ninety-three former students of Parade are recorded as having enlisted for service, twenty-four of whom were killed in action; in World War II one thousand and sixty-seven (over half of today's student population), thirty-four of whom did not return – and in Vietnam fifty-five students and two teachers, with one lost. It's a reminder that in honouring those that have served, we are not honouring war. I'm yet to speak to a serviceman that yearns for war. There's no glory in war. War is a last resort. What we do is honour those that have placed our protection ahead of their own wellbeing. These Old Paradians teach us much about courage and kindness.

In Friday's assembly last week we acknowledged many achievements in many areas of life in the College. We commissioned those taking up leadership in House Committees. I received pennants from a number of ACC Teams including the Parade Athletics Team who achieved a *four-peat* of victories, the first time in the College's history. Dalton Sanderson was acknowledged for winning the *Steps Homelessness Photographic Competition* (see the article on page 3). Dalton's achievement is but one good example of

students committing to a cause and making a real effort. Boys and staff had the option of wearing casual clothes and making a donation to MacKillop Family Services, which raised over \$6000.

May is in many ways the month of the Performing Arts. In a few short weeks we have had and will have hugely successful events such as the Autumn Concert last Tuesday night; congratulations to the staff and students that attended the *Generations in Jazz* Competition in Brighton over the weekend; and we look forward to Ms Kaoustos and the Year 12 Theatre Studies performance of *The Real Inspector Hound* on (this) Friday night. I know that all are working very hard for the Celebration Concert on Monday 30 August at Hamer Hall.

Year 7 and 8 parents have received an email invitation to the Annual Year 7 and 8 Parents Cocktail Party on Thursday 3 June. A copy of this invitation is included in this *Newsletter*. I encourage Year 7 and 8 parents to come along to this gathering supported by the Parents of Parade Committee.

The ACC Football and Soccer seasons are now well under way at all year levels. The 1st XVIII Football play next week in the ANZAC Game against St Bede's. At this game we remember all those Paradians who served in the Armed Forces as well as welcome back to the College the Class of 1969.

And finally, a blessing to all in our community on Mother's Day this Sunday that offer *mothering*:

To the Mums Who Are

To the Mums who are struggling, to those filled with incandescent joy.

To the Mums who are remembering children who have died, and pregnancies that miscarried.

To the Mums who decided other parents were the best choice for their babies, to the Mums who adopted those kids and loved them fierce.

To those experiencing frustration or desperation in infertility.

To those who knew they never wanted kids, and the ways they have contributed to our shared world.

To those who mothered colleagues, mentees, neighbourhood kids, and anyone who needed it.

To those remembering Mums no longer with us.

To those moving forward from Mums who did not show love, or hurt those they should have cared for.

Sunday is a day to honour the unyielding love and care for others we call 'Motherhood', wherever we have found it and in whatever ways we have found to cultivate it within ourselves.

*Hannah Kardon, Pastor at Elston Avenue
United Methodist Church*

Mr Andy Kuppe
Principal



Parade College
A Catholic School in the
Edmund Rice Tradition

Liberating Education

Gospel Spirituality

Inclusive Community

Justice and Solidarity

EDMUND RICE EDUCATION AUSTRALIA



Congratulations Dalton

Steps Outreach Service recently ran a Homelessness Photographic Competition for secondary students and young people up to the age of 25. The aim of the competition was to raise awareness of this very serious and significant issue in our society.



Above: 'Washed Away' by Dalton Sanderson

We are very proud to announce that Dalton Sanderson (Year 11 B02) has won first prize! His win will enable him to complete a photo shoot at the studio of renowned photographer, Peter Casamento (an Old Paradian) and a hoodie of his choice.

Dalton has also received an invitation to the launch of the 'Walk in my Shoes' exhibition in the Atrium at Federation Square, which will run from 8 to 14 May.

The event aims to give young people experiencing homelessness a voice and to raise community awareness and response to youth homelessness.

It would be great if some of our Parade Family could get to the exhibition in support of this worthy cause. Congratulations Dalton!

Mr Jim Seymour
Community Liaison Officer



2022-2023

Lou Arthur Memorial Scholarship

Applications are now open for high achieving students for the Lou Arthur Memorial Scholarship for 2022 and 2023

Full or Half Scholarships will be awarded to students who will complete Year 9 in 2022 and Year 10 in 2023 at Parade College

The Scholarship may be extended for Years 11 and 12 upon satisfactory review of student performance

Only current Year 8 Parade College students are invited to apply

The Scholarship Entrance Examination will take place from 9.00am to 12.00pm on Saturday 19 June at the Bundoora Campus

Applications close Friday 28 May

Please follow this link to submit your application

<https://www.parade.vic.edu.au/Documents/Scholarships/Lou%20Arthur%20Memorial%20Scholarship%20Program.pdf>



From the Assistant Principal - Teaching & Learning

NAPLAN Testing 2021 – Year 7 and Year 9

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests for Year 7 and Year 9 students, will be held on Tuesday 11, Wednesday 12, and Thursday 13 May.

Please avoid making appointments for your son on these days.

Please note the following:

- NAPLAN testing for 2021 at Parade will be in the paper format.
- Year 7 and 9 students are required to bring a basic scientific calculator to the Numeracy test on Thursday 13 May. Please make sure your son has his calculator on that date.
- Classes will run as normal when students are not involved in NAPLAN testing.

On Wednesday 12 May, Year 9 Students are to attend, as per normal, the campus that they are timetabled to attend for ExCEL. After the completion of the NAPLAN, Year 9 students will be participating in the Morrisby Career analysis as part of their ExCEL class and then continue with ExCEL.

For more information about the tests, please visit the NAPLAN (<https://www.nap.edu.au>) or VCAA websites (<https://www.vcaa.vic.edu.au>).

Please contact Mr Maurice Petruccelli (Dean of Learning Years 7 to 9) or Ms Scarlett Faulkner (Curriculum Convenor – Preston Campus) if you have any questions.

Preparing for Semester One Examinations

Year 8 to 11 preparation and exams will commence at the end of this month. Students should be encouraged over the next few weeks to allocate time not only for homework but to revising for the semester examinations as well.

Year 8 to 11 Examinations

The following Year 8 and 9 subjects will have an examination in both semesters this year:

Year 8 Religious Education
English
Humanities
Mathematics
Science

Year 9 Religious Education
English Humanities
Humanities
Mathematics
Science
Languages

Year 10 and Year 11 students will have exams in all subjects.

Year 8 exams will take place from Monday 31 May to Friday June 4 during periods 3 and 4.

Year 9 exams will take place from Tuesday 1 June to Friday 4 June during periods 1 to 2 and 5 to 6

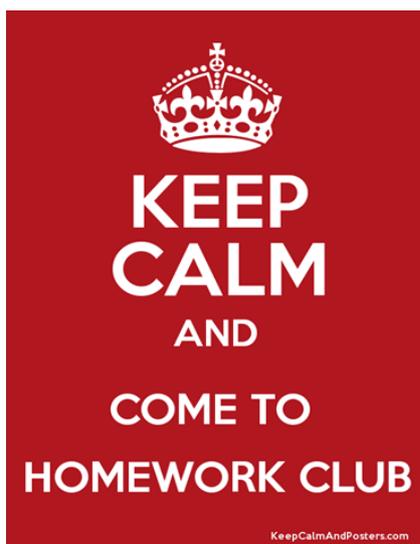
Please note, Wednesday June 2 is a normal ExCEL day for Year 9 students, at the usual ExCEL locations, and full attendance is expected.

Year 10 exams will take place from Tuesday 8 June to Tuesday 15 June.

Year 11 exams will take place from Thursday 3 June to Tuesday 15 June.

In the event that a student fails to attend a Year 8 to 11 examination, if possible, it will be rescheduled only for approved school events (eg. ACC Sport) or upon presentation of a medical certificate.

Year 8 and 9 students requesting exam reschedules should see Mr Maurice Petruccelli (Dean of Learning Years 7-9) or Scarlett Faulkner (Curriculum convenor, Preston).



**Tuesdays and Wednesdays
at the Resource Centres
3.15pm to 4.30pm**

Year 10 and 11 students requesting exam reschedules should see Mr Paul Fahey (Dean of Learning Years 10-12).

All students are required to be correctly wearing their full school uniform in all exams, including at the GAT. Sport uniform may not be worn except by those involved in ACC Sport on the day of the exam.

Year 10 and 11 students are required to attend school for the times of their exams plus 30 minutes prior.

There will be no Tutor Group on these days. Study halls will be available for study to any students remaining at school during normal school hours.

Normal classes run for Year 8 and 9 students when not in exams.

Monday June 14 is the day of the Queen's Birthday public holiday.

Exam Timetables

The examination timetables are available on SIMON under 'student links'.

General Achievement Test (GAT for Unit 3 and 4 students Wednesday 9 June 10.00am to 1.15pm)

This year, the General Achievement Test (GAT) will take place on Wednesday 9 June commencing at 10.00am and concluding at 1.15pm.

This test is for all students completing a Unit 3 and 4 study in 2021 and will take place in the Greening Auditorium. No Unit 3 and 4 classes will run on this day and full school uniform is to be worn.

More details regarding the logistics of the day will be distributed to the students closer to the date.

No formal revision is necessary for this task, however, to assist our students to prepare we will have a lecture and a short trial GAT for all Year 12 students on Wednesday 14 May in class time which will familiarise the students with the style of question that they will need to answer on the day.

Our accelerating Year 11 students will have the opportunity to sit a practice GAT with VCAA supervisors on Tuesday 25 May during class time.

More details will be distributed to these students prior to this date.

Parents and students who would like to know more about the GAT and how it is used are advised to refer to the following link: <https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/Index.aspx>

Mr Geoff Caulfield
Assistant Principal - Teaching and Learning





From the Assistant Principal - Student Wellbeing

College Expectations

Just a reminder to families that Term 2 and 3 is full winter uniform. To assist parents in having conversations with their sons please see below the formal winter uniform expectations:

- Parade Blazer.
- Grey Trousers or grey dress shorts with belt loops – no elastic or drawstring waists.
- Black Belt – compulsory for Terms 2 and 3.
- Grey Socks – above the ankle – no ankle or “tennis” socks.
- Black, polishable, hard leather school shoes – no street shoes or urban wear, – no black runners, either canvas or leather.
- College Bag (Back Pack).
- White Shirt – long-sleeved, buttoned to the collar, business collar, tucked in, buttoned to the collar, tucked in.
- Parade Tie for Years 7 to 10, Senior Tie for Years 11 and 12.
- No earrings or piercings of any kind (including clear plastic studs), necklaces, rings, bracelets, friendship bands, sports bands, or other bands to be worn.
- Hair should be neat, clean and in a business-like style.
- All students should be clean-shaven for school each and every day.

Please also note that masks are still a requirement on public transport and students must be wearing a face mask on the bus, tram and train.

Building Resilient Families

Andrew Fuller

In 2020 we all spent a lot of time at home together as a family and sometimes, after months of lockdown, interactions were not always positive. After the disrupted 2020 we wanted to share some ideas from Andrew Fuller about building resilient families.

Andrew Fuller is a Clinical Psychologist and Family Therapist Fellow in the Departments of Psychiatry, Learning and Educational Development at the University of Melbourne. He

is an Ambassador for Mind Matters Member and the National Coalition Against Bullying. Andrew has worked extensively with our staff and students at Parade. We hope his will assist in resetting after the year that was 2020.

Resilience is the happy knack of being able to bungy jump through life. When the inevitable pitfalls and setbacks of life occur, it is as if you have an elasticised rope around your middle that helps you to bounce back from hard times.

Promote Belonging

The sense of belonging we have is the strongest antidote we know of for self-harm, depression and drug abuse and it's built on our sense of belonging. Children are most resilient when they have three types of belonging:

1. A sense of being part of a family
2. Having different friendships to belong to
3. Having an adult outside their family who connects with them.

Have some mooch time

We live in a world that suffers from attention deficit disorder. We rush children from activity to activity, from lesson to lesson and from one organised event to another. Then we wonder why, when there is a lull that they say “I'm bored”. Be a counter-revolutionary. Find some time each week just to be at home without anything structured happening. Quiet times allow children to develop creativity and ingenuity.

Rediscover some family rituals

Family rituals are strong predictors of resilience. It doesn't matter whether it is the family walk after dinner, the Sunday roast, the Friday night pizza or the Saturday morning clean up - rituals are highly protective. The best rituals often cost nothing. These are the activities you hope that later on your children will reminisce and say “Mum always made sure we did.” or Dad always made sure we did.”

Spontaneity and curiosity

Spontaneity and curiosity are the building blocks of good mental health. You cannot tell someone how to have better mental health and you can't give it to them by getting them to read a book.

So the really hard message here is that if you want to raise your children to have mentally healthy lives you are going to have to have a good time yourself. If you want your children to succeed you need to show them that success is worth having.

Love kids for their differences

When families' function well people are allowed to be different and to be loved for those differences. We all know that children take on different roles. A father of three said, "It's as if they have a planning meeting once a year and say 'you be the good kid, I'll be the sick kid and the other one can be the trouble-maker'! And then just when you think you've got it figured out they change roles again". Having children who are strongly individual and who have a sense of who they are, is a sign of good parenting. The problem may of course be that they will then express their independent spirit in ways that you don't like. The ideal is a mix between someone who preserves their own uniqueness and is able to work with others without becoming dictated to by them. Someone who has their own independent nature but is comfortable enough with themselves to allow inter-dependence.

It is clear who is in charge

Families do not work well as democracies. In fact they seem to work best as benevolent dictatorships in which the parent or parents consult a lot with their children but at the end of the day, the parent has the final say. Some parents fear that if they take charge that they will lose the friendship of their children, but often the reverse is true. In families where parents fail to take their own role seriously, children may feel that to express their independence they need to engage in risk taking behaviour and avoid responsibility. Authoritative parenting allows children to feel safe, have clear boundaries and flourish.

Consistency

Consistency is the ideal. Having parents who agree on rules and standards and who convey the same sorts of messages and who value compassion over coercion, clearly has the best outcome in terms of children's wellbeing. It is also important that parents not be open to manipulation and work together as a team. Life however is not always so simple and we all know from sad and sour experience that parents cannot always be consistent. Sometimes parents have different value systems or can't come to a consistent way to handle particular areas.

In these situations, a second possibility is to for one parent to take charge of a particular area. This is not the most desirable solution but it is better than having parents in conflict over management issues or worse, undermining one another.

In single parent families or where parents are separated the same principle applies.

Teach the skills of Self-Esteem

Families that work well seem to praise one another a lot. Compliments are made, positive efforts are commented on. Optimism is in the air. Even in these families, teenagers still shrug and say, "yeah Mum" or "yeah Dad" whenever a compliment is made.

Teaching the skills of self-praise is useful. One way of doing this is to ask questions extensively about any achievement or accomplishment. Asking questions that like "How did you do that?", "How come you did so well at that test?" "What did you do?" and "Have you been doing homework behind my back?"

Know how to Argue

Families that work well know how to argue. It seems strange to say this because we all have the sense those families that work well don't have conflicts. The family is really where we learn to resolve disputes fairly. The way that parents teach children to resolve differences of opinion with their brothers and sisters provides the basis for sharing, negotiating and problem solving in the world beyond the family. While differences of opinion should be allowed to be expressed, children also need to learn that they will not be able to win at all costs

Parents are reliably unpredictable

With young children it is important to provide consistency and predictability. This allows them to feel sure of you. After a while though, a bit of predictability can go a long way. To many children, most parents are about as predictable as a washing machine cycle. It is important to have structure and consistency but it is also useful to act in ways that your children wouldn't expect. This keeps them interested in learning from you or least wondering what you are up to.

Perhaps the most important feature of parents in healthy families is that they realise that all of the above is desirable but not always possible and so they look at how to promote good functioning while not wasting energy on blaming themselves for the times when things don't quite work out as they had planned.

Ms Sarah Pyle

Assistant Principal - Student Wellbeing

NAPLAN on paper – information for parents and carers

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2021

Your child will do the NAPLAN tests on paper

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See examples of NAPLAN questions at nap.edu.au/naplan

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

NAPLAN timetable

The NAPLAN assessment window starts on Tuesday 11 May and finishes on Thursday 13 May 2021.

The paper test scheduling requirements are detailed in the table below.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Paper test	Tuesday 11 May	Wednesday 12 May	Thursday 13 May
Language conventions This test assesses spelling, grammar and punctuation	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.		
Writing Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.		
Reading Students read a range of informative, imaginative and persuasive texts and answer related questions		Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	
Numeracy This test assesses number and algebra, measurement and geometry, and statistics and probability			Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.



From the Registrar

Parent Contact Details

Parents are reminded that it is vital for the College to have up-to-date personal details for parents, guardians and emergency contacts.

Please take a moment to visit your PAM profile and if any contact details (emails, phone, address) require revising, it is important that an email be sent to registrar@parade.vic.edu.au alerting to the change request.

The Registrar's Office will then ensure the main College database is updated.

Future Students

Applications are now being accepted for all Year levels 2022 and beyond with Year 7 2023 enrolments closing Friday 20 August 2021.

It is important to note that if you are a family with younger siblings in Year 5 2021 intending to commence Year 7 in 2023, it is a requirement that an application be submitted in accordance to the enrolment process and within the key dates.

To obtain an enrolment application please contact the Registrar's Office direct on 9468-3304 or email registrar@parade.vic.edu.au,

Alternatively you can download the application enrolment direct from the Parade webpage https://www.parade.vic.edu.au/Enrolment_Process.aspx



Uniform Shop

The uniform shop on each campus reopened in Term 2 with store trade hours as follows:

Preston

Tuesday 10.30am to 11.00am

Bundoora

Tuesday 12.30pm to 2.00pm

Friday 8.00am to 9.00am

The Thomastown store is also open with normal trading hours. Of course, if you prefer, orders continue to be accepted online.

1. Go to www.academyuniforms.com.au
2. Select ORDER ON-LINE
3. Choose Parade College then enter password: Parade.

Academy Uniforms are located at 238 Wolseley Place, Thomastown, and can be contacted direct on 9460-8011.

Mrs Roslyn Tabacco
Registrar

CAR BOOT SALE

St Clare's Primary School Car Boot Sale
Date: Saturday 8th May
Time: 12.30-4.30pm
Place: St Clare's Car Park
Entry: Free
Sausage Sizzle, Coffee Van and more!!
If you want to reserve a space to sell personal items, contact the office on 94658535 Cost \$20 per car space
Trestle Table Hire Available \$10
**In the event of rain the event will be rescheduled - Cash Only



From the Director of Ministry

Everyone is Busy!

The Year 12 Retreats are well and truly into their run.

The Youth in Philanthropy team has received applications from three organisations. They must now assess the applications, visit the agencies where possible, and then decide how the funds will be distributed.

The Easter Paraliturgie took place on Holy Thursday, 1 April, during House assemblies at Bundoora and a Campus Assembly at Preston. A big thank you to the student teams who conducted the liturgies, particularly the House Captains who organised their respective groupings.

The ANZAC Day Service was held in Tutor Group on Friday 23 April. This consisted of a reflection on the meaning of ANZAC Day, then the traditional service.

Community Action ran a café on the last day of Term 1 after school (many thanks to Anne Marie Morello).

The Year 11 Religious Education Inclusive Community three week placements have been finalised.

Can selling does a brisk business at designated lunchtimes and the coffee machine before school, recess and lunchtime on nominated days continues apace.

A Mother's Day stall has been in operation at the Community Action Centre since Thursday 29 April.

Mackillop Fundraiser

The Prefects were keen to have a casual clothes day on 30 April, with students donating \$5 to participate. Funds collected and lodged on that day are tripled by Mackillop Family Services' corporate sponsors. There was great support from both staff and students; in combination with earlier fundraising efforts, the College was able to donate \$6,000.00 to Mackillop. Funds which came in on Thursday and Friday will form the base for the next round of fundraising.

200 Years of Catholic Education

With the theme of Faith in the Future, the Bicentenary of Catholic Education is being celebrated this year. A National Mass is being held on Monday 24 May on the Feast of Our Lady Help of Christians, and will be live streamed from St Mary's Cathedral, Sydney from 10.15am AEST. A link will appear on <https://www.macs.vic.edu.au> for anyone wishing to view the Mass.

Mass will be celebrated in Melbourne at St Patrick's Cathedral. Parade College has been asked to undertake the second reading in the liturgy- in his capacity as College Captain, Adam Crick will represent the College.

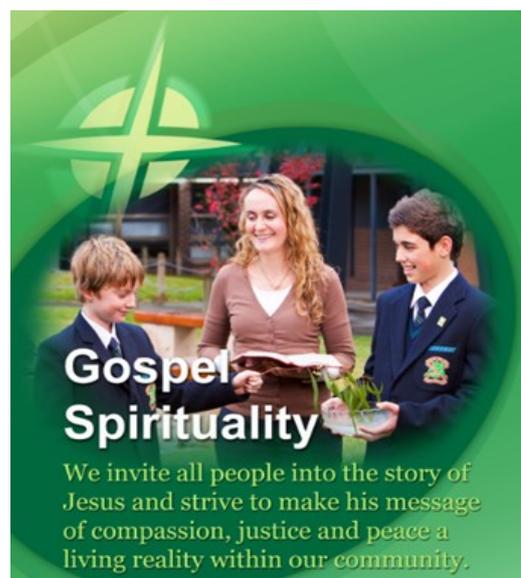
150th Anniversary and Edmund Rice Day - 14 May

On Friday 14 May Parade College students will participate in student Masses to celebrate both our 150th Anniversary and the Feast of Blessed Edmund Rice.

Two Masses will be conducted- one for Lower Tutor Groups (periods 1 and 2) and one for Upper Tutor Groups (periods 3 and 4).

The Masses will be presided over by Fr Robert Galea, FRG Ministry. He is a priest and contemporary Christian singer-songwriter; Fr Galea wrote the song Faith in the Future for the 200 Years of Catholic Education celebrations.

Ms Anne McLachlan
Director of Ministry



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Pathways Education

Edmund Rice Pathways Program Year 10 2022 - Information Evening

There will be an Information Evening for those boys and families interested in finding out more about the College's unique Pathways Program offered to its Year 10 students who are more 'hands on' learners.

Thursday 10 June 2021 7.30pm-8.30pm
Rivergum Theatre Bundoora Campus

The Program is based at our Preston Campus on three days per week and the other two days at our Trade Training Centre located on the Bundoora Campus. Applications and Expressions of Interest as well as key information will be distributed

Victorian Certificate of Applied Learning (VCAL) 2022 - Information Evening

There will be an Information Evening for those boys and their family interested in finding out more about the College's VCAL programs at Year 11 and 12.

Tuesday 15 June 2021 7.30pm-8.30pm
Rivergum Theatre Bundoora Campus

Boys currently in our Pathways Program, in mainstream Year 10 or VCE Year 11 and are interested in finding out more about opportunities and pathways, including the wide range of Vocational Education and Training (VET) offerings are encouraged to attend.

Students currently in Year 11 VCE and are looking towards a more vocationally based Year 12 where a completed secondary certificate (VCAL) is available in one year are encouraged to attend.

Mr John Nicholls
Director Pathways Education



Welcome To Our Community

Year 7 and 8 Parents Welcome and Cocktail Party Thursday 3 June, 6.00pm to 8.00pm Bundoora Campus

We are inviting all parents of Year 7 and Year 8 students to this regular "Welcome to our Community" event in 2021.

Traditionally an annual event for Year 7 parents, we were unable to host this function last year due to COVID regulations and warmly welcome the 2021 Year 8 parents to attend this event.

Please see booking details and deadlines to the right and kindly note:-

- Due to COVID regulations still in place, we do need the contact details for each person for whom you book a ticket
- If you do not have any Special Dietary Requirements, please fill in "NONE" in the box when booking to enable you to proceed to the next stage of the booking process
- If you do have dietary requirements, please detail eg: gluten free; lactose intolerant etc . . .

We look forward to welcoming you on the night.

Miss Regina Rowan
Projects Officer





*Mr Andy Kuppe, Principal, Parade College
and the Parents of Parade invite*

Year 7 2021 and Year 8 2021 Parents to

A Welcome Cocktail Party

THURSDAY JUNE 3 2021

6pm – 8pm – tickets \$20 per person

Bundoora Campus



Come along and meet Parade Parents, get a sneak peek at the 150th Celebration Concert at Hamer Hall on August 30 and enjoy a relaxing glass of wine, beer or soft drink and some delicious finger food.

PLEASE NOTE – DUE TO CONTINUING COVID RESTRICTIONS, THIS IS A TICKETED EVENT AND EACH PERSON ATTENDING MUST BE REGISTERED.

To book and pay for your ticket(s), please use the trybooking link below:-

<https://www.trybooking.com/BQYRV>

BOOKINGS CLOSE WEDNESDAY MAY 19

If Covid-19 restrictions change, and the event cannot be held as advertised, alternative arrangements will be made and you will be notified by email.

Further details with the venue at the Bundoora Campus and parking details will be emailed to parents who have made a booking on THURSDAY MAY 27

ENQUIRIES – REGINA ROWAN 9468 3300 BETWEEN 8AM AND 4PM





From the Director of Music

Autumn Music Concert

Thank you to the many families and friends of our Music community who joined us at the Autumn Music Concert last Tuesday evening, it was great to perform to a packed house and fill the school with music again.

A big thank you to all of the Instrumental Music staff, Ensemble leaders, Prefects and staff who assisted on the evening.

We now begin our preparations for our 150 Celebration at Hamer Hall in August.

150 Celebrations

A big thank-you to all students who expressed interest in participating in the upcoming August performance to celebrate 150 of all things Parade.

Students and parents have now received email confirmation of the rehearsal schedule and information pertaining to the Term 2 rehearsal.

It has been an enormous task to coordinate and we would greatly appreciate all students and parents to please read the information carefully to make this a truly memorable night in the college's long history.

Should you have any questions relating to your son's involvement please contact the production team at:
150concert@parade.vic.edu.au

150 Concert - Past Students Expression of Interest

We are currently seeking expressions of interest from any and all Past Paradians who would like to be involved in the event. A short questionnaire can be accessed via the QR Code above right.

We would love to hear from as many Old Paradians as possible and have you be a part of this important night in our college's history.



Parade College Jazz Band - Victorian All State Jazz Festival

On Sunday 2 May the Big Band competed at the inaugural All-State Jazz Festival at the Leonardian Centre at St. Leonards College in East Brighton.

This event was in place of Generations in Jazz in Mount Gambier and while we were not away for the weekend, the weather was beautiful and it was a great opportunity to see other schools perform.

While we didn't place in our division it was a great experience and we will take on the feedback for improvement at upcoming events and festivals.

Ruben Petrilli (Year 10) was announced as one of three 'Outstanding Soloists' and the Alto 1 Player in the Division C 'All - Star' band, a big congratulations on this achievement.

A big thank-you to Mr. Linton for his work with the students, and all of the parents for their support in this event.



Meet the Teacher

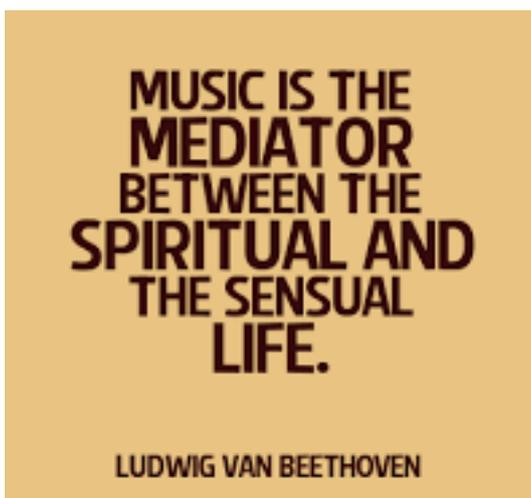
Delia Poon

My name is Delia Poon and I've been a musician most of my life. I've played piano, double bass and sung in solo, band and ensemble contexts, and in a wide variety of musical styles from classical to contemporary.



I teach piano and double bass, and I love playing music because it takes me out of the context of everyday life, while being the most amazing fun at the same time!!

My aim as a teacher is to help my students become the best version of themselves musically, while also learning the value of self-discipline, persistence, and self-belief. I hope that my students are able to integrate these qualities in their music learning and beyond.



Battle of the Bands

We are very excited to confirm that Battle of the Bands is BACK in 2021 and is shaping up to be bigger and better than ever.

This major College event will be held on Monday 24 May at 7.00pm in the Rivergum Theatre and tickets are now available to be reserved online via Trybooking, accessible at [this link](#) or directly at <https://www.trybooking.com/BPVAF>.

All required information regarding sign-up processes and judging criteria is available for students to access on SIMON and via the [Music website](#). Entries have been extended to 14 May 2021.

As always, any questions can be directed to music@parade.vic.edu.au.

Ms Melissa Calia
Director of Music



Preston Campus Committee

Our Garden

As we consider our own incredible 150 year development at Parade, we look at our environment – its history, the challenges required to sustain our environment, and the way forward. Many of our students wish to build skills for sustainable growth, and also to join in recognition and partnership with our First Australians in respecting and sustaining 'country'.

The Indigenous/Garden Committee at Preston has worked on garden murals with Ms Sue Mirabilio and has also worked with Mrs Sally Ryan, Mr Samuel Maugher and other key staff on our two gardens, with more garden proposals pending.



Above: Year 8 student Oscar Trinh T20 working steadily in the Preston campus vegetable and fruit garden

To the right are reflections from some of our Preston Committee members and our 2021 Torch Bearer:



Working in the Gardens

"I work on both the vegetable and Indigenous gardens. It's a good place to be active, especially if you don't like sports. I like doing basically anything in the garden. In the Indigenous garden, I help to plant the plants, do the mulching, and I join in with the regular weeding. In the vegetable garden, we've done seed saving, working out irrigation plans, and we've recently harvested pepinos (small melons), which we sold (very quickly!) in the staff room."

Tom Montgomery-Scobie Yr8 T20

"I like to work in the gardens because I feel like not many schools have gardens, and that what we have is quite unique, so I want to help maintain it and keep it tidy. I also find it fun."

Bailey Rigoni Yr9 H21

Indigenous Mural Design

"When I do my garden mural designs, I am showing my culture. I feel interested and invested in sharing my ideas because it's important to show the traditions we hold, and the way forward."

2021 Torch Bearer, Joshua Gurruwiwi Yr 11 L10

We congratulate and commend the work and effort of all our students in demonstrating our Parade values of respect and inclusiveness, and we thank our House Committee members for the extra time and effort they devote to our Parade community.

We hope everyone enjoyed a peaceful and restful 2021 Easter holiday and look forward to a pleasant return to Term 2 campus life.

Mr Jacob Williams

**Coordinator of Development & Student Wellbeing -
Preston Campus**



Parents of Parade (POP)

It was great to have a little bit of normalcy last term. So, treading lightly, we hope we can fulfil another term of being present and involved, in planned college activities.

Upcoming Events

Year 7 and Year 8 Parent Welcome Event

As mentioned in the last newsletter, this year, both Years 7 and Year 8 parents, are invited to a Welcome Cocktail Party on Thursday 3 June.

Invitations will be forwarded to parents/guardians of these students, with details of how to book. Please seriously consider attending this evening, as it provides an opportunity to meet teachers and share experiences as new Parade parents.

Given Year 8 students and parents had a very unconventional start to their new school last year, this may be a chance for you to at last feel included.

Save The Dates

Father and Son Winter Games Night – Monday 9 August
Father's Day Breakfast – Wednesday 1 September

2021 POP Fundraiser

The major POP fundraiser for 2021 is coming soon!
WATCH THIS SPACE for full details of prizes and ticket availability. Be ready to be part of this exciting fundraiser for 2021. Limited number of tickets will be available for sale.

This is our Mega Raffle, with the largest prize pool POP has created and definitely worth the wait.

Leave Your Mark on Parade

Parade Pavers! Join with other members of the Parade community to commemorate your son's connection with Parade College.

Leave a permanent reminder of his time as a student or your time as a family at Parade by purchasing a brick paver.

POP Principles

Enhance parent son relationships

Welcome new members to the Parade community

Support initiatives to augment the Parade environment

Pavers can be inscribed with the name(s) of your son(s) or your family as a contribution to the College, to remember a significant memory or milestone or as a tribute to a loved one.

Pavers have previously been laid in the Indigenous Garden near Bunjil Park and newly purchased pavers will be laid in various new garden areas around the College grounds.

For further information and an order form, email pop@parade.vic.edu.au

POP Meeting

Our next meeting for 2021 will be held (tonight) Wednesday 5 May at 7.30pm in the Boardroom at the Bundoora campus. We welcome all families interested to be involved to join us.

Flavio Cosmelli

President - Parents of Parade

pop@parade.vic.edu.au





From The Old Paradians

Anzac Day . . . And A Former Teacher Returns To Pay His Respects

Vietnam veteran and long-serving former Parade College teacher John Joss has returned to the Bundoora Campus to lay flowers at the base of the Lone Pine tree he planted three years ago. To mark Anzac Day, John paid his respects at the tree, which was just a seedling in a forestry tube when the Old Paradians' Association obtained it from the Australian War Memorial via Yarralumla Nursery prior to the Centenary of the Gallipoli Landing back in 2015.

As the seedling was of insufficient height and root volume to be planted at the time, it remained the responsibility of the Association for the next three and a half years – until November 2018 when the then sapling was planted at the College's Foundation Square by John, prior to the 100th anniversary of the Armistice, in commemoration of all Old Paradians who fought in both World Wars and as a living memorial to those who died in them.

"I'm very nostalgic about this," said John, a Lance-Corporal with A Coy 5 RAR in Vietnam between September 1969 and March 1970. "When I planted the tree a little under three years ago it was only small. It's lovely to see how well the tree has grown and it's very special to me.



It commemorates the passing of Old Paradians in wartime, because there were a lot of them."

John, whose 30-year teaching tenure at Parade ended in 2001, will join a number of Vietnam veterans schooled at the College at the annual Veterans' Luncheon in the recently-opened Ambrose Treacy Pavilion. Another Old Paradian, Anthony Lamers, who served in both the Middle East and Afghanistan, will also be in attendance – as will Parade's final year students of 1970 and '71 who will reunite some 50 years since they last lugged their bags to school.

"Vietnam veterans are very happy to patronise this luncheon," John said. "There are almost 60 veterans from Parade and all of them are invited along – and veterans from outside the Old Paradians fraternity who hold responsible positions in the Vietnam veterans' community are also only too happy to be part of this luncheon."

Though the Vietnam War was a widely-unpopular conflict, John said it was important to recognise the part that all the soldiers played – "and as you get older you come to realise just how much they went through".

To view the names of Old Paradians known to have served the armed services from as far back as the Boer War, click on this link - <https://www.oldparadians.com.au/about/old-paradians-at-war>

Sporting Greats Give Back For College Academy

A core group of Old Paradians, amongst them elite sportsmen past and present, have shared their unique experiences in a series of interviews conducted by Year 12 students at Parade's Sports Academy.

Members of the select group generously gave of their time to participate in the interviews, most of them in person, with the students. The interviews were conducted in the Nash Learning Centre by the students as part of their literacy requirements for the Year 12 Sports Academy Senior VCAL Certificate.

One of the literacy tasks involved the preparation, conduct and submission in writing of an interview with an Old Paradian who has excelled in sport. The recorded interviews were either conducted in person or via Zoom so that students could revisit the audio and compile their final works for presentation in article form.

Old Paradians who participated in the interviews involving student groups were:

- Peter Bedford (1964) the 1970 Brownlow Medallist, five-time South Melbourne Best & Fairest, and Victoria's Sheffield Shield representative through seven seasons;
- Trent Cotchin (2007) – the three-time Richmond Premiership captain and 2012 Brownlow Medallist;
- Adam Dale (1986) – Parade College's only post-World War II Test cricketer, and an Australian rep in 30 one-day internationals;
- Jade Gresham (2015) – the AFL's No.18 National Draftee of 2015 and 92-game St Kilda midfielder;
- Gary Honey (1976) – Silver Medallist in the long jump (second to Carl Lewis) at the 1984 Olympiad, and Gold Medallist at both the 1982 and 1986 Commonwealth Games; and
- Shane Watson (1991) – a 141-game player through nine seasons with Collingwood.



Adam Dale (above) and Peter Bedford (below) participate in the Sports Academy interviews



Participants also included Mal Impiombato (1998), the Head of A-League Football Operations at Western United Football Club; and Ben Allen, the former Indiana University and St Mary's College basketballer and (later) NBL teams including the Townsville Crocs and Sydney Kings.

Peter Bedford welcomed the opportunity to avail himself for the interview session.

"The boys were terrific with their lines of questioning and many areas were covered through the course of the interview. I tried to be expansive with my answers and I brought along three photographs from my sporting career to share with them," Peter said.

One of the students, Lachie Batchelor, conceded that he found the experience of interviewing Trent Cotchin via Zoom "a little bit nerve-wracking".

"At the start of the interview I was a little nervous as the person I was interviewing was so well-known, but as I got into it the interview picked up," Year 12 student Lachie said.

“Now that the interview processes has been completed I feel comfortable to do it again – and probably a little bit better to be honest. Thinking back, there are a few more questions I would have liked to ask Trent, but didn’t, such as what his diet was. That’s something for next time.”

“What came out of it for me was where he said how one of his most proud moments was to become a Dad and a family man. His views on the captaincy and leadership were always interesting.”

Parade College Academic Advisor Ben Shelton, himself an Old Paradian (2000) commended the students for their dedication and commitment to the interview process.

“After weeks of researching and planning their interviews, the Year 12 Sports Academy students far exceeded their own expectations by delivering an outstanding academic performance worthy of the highest praise,” Ben said.

“They should be immensely proud of themselves as I certainly am. The boys were planned, organised, articulate and made their guests feel comfortable and relaxed enough for them to really dive deep into their lives with their responses.

“This ‘Prominent Paradian’ task is always my most enjoyable to deliver, and once again the students stepped up and with class and maturity represented the program and themselves brilliantly.”

Ben was equally glowing in his praise for each of the noted Old Paradians who supported the students through the interview process.

As he said: “A huge thanks must also be extended to the eight former greats who year after year support these initiatives and are only too happy to give back to the school that provided them with so much during their time here

Mr Tony De Bolfo
Old Paradians’ Association CEO



SAVE THE DATE

**CELEBRATING
THE CLASS OF 2020**

**FRIDAY JULY 23, 2021
6PM-8PM
BUNDOORA CAMPUS
(COVID-19 RESTRICTIONS PERMITTING)**

Family invitations and details to follow

**This celebration will be hosted by Parade College
and the Old Paradians Association**



Ladies Luncheon

WEDNESDAY 12 MAY, 2021 | 12.00 PM

**RACV City Club
501 Bourke Street, Melbourne**

**Guest Speaker - Regina Rowan
First Female Assistant Principal Student Wellbeing,
Parade College**

Cost: \$42.00, Includes lunch, tea, coffee and biscuits

**Book online
www.oldparadians.com.au/events
Kylie Hannam 9468 3300**

Drinks at bar prices - Card only



Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

5 May	* Feast Day of Blessed Edmund Rice
	* Ministry Retreat #8
	* Senior Sport Round 3
	* Homework Club
	* POP Meeting 7.30pm Boardroom
6 May	* Ministry Retreat #8
	* Year 7/8 Sport
	* ACC 2020/2021 Awards
10 May	* Open Golf Tournament, Northern Golf Course
11-13 May	* NAPLAN Testing, Years 7 & 9
11 May	* Preston Family Tour
	* Homework Club
12 May	* Ministry Retreat #9
	* Senior Sport Round 4
	* Bundoora Family Tour
	* OPA Ladies Luncheon
	* Homework Club
	* Shared Table Dinner
13 May	* Ministry Retreat #9
	* Year 7/8 Sport
14 May	* 150th Anniversary Mass Edmund Rice Day Celebration - Upper & Lower House Groups
	* Parade Mile - 150 Year Celebration
15 May	* Saturday Detention
17-21 May	* Preston Exploration Week
17 May	* OPA Executive Committee Meeting
18 May	* Year 9/10 Sport
	* Preston Family Tour
	* Homework Club
19 May	* Staff PD Day
	* Student Free Day
	* Senior Sport Round 5
	* ACC Art & Technology Event Launch

20 May	* OPA Business Breakfast
	* Year 7/8 Sport
21 May	* Bundoora Family Tour
24 May	* Battle of the Bands
	* 150 Rehearsal @ Parade
25 May	* Trial GAT
	* Homework Club
	* Year 9/10 Sport
26 May	* Senior Sport
	* ACC First XVIII and XI Reconciliation Round
	* Reconciliation Luncheon
	* National Sorry Day Liturgy
	* Homework Club
27 May-3 June	* National Reconciliation Week



Wednesday 19 May
is a Student Free Day

Delivery of Messages and Unplanned Departure of Students

Parents and Guardians are reminded that timely delivery of messages and/or personal items is not possible due to constant student movement in a Secondary School.

Whilst every reasonable attempt will be made to deliver ***important messages only***, parents are advised that we cannot guarantee timely delivery.

Parents/Guardians arriving unexpectedly requesting to collect students for urgent appointments may face a delay of up to 45 minutes. Please ensure you allow sufficient time prior to the appointment.



A WORLD OF OPPORTUNITIES FOR YOUNG MEN



Dads Building Solutions

In these sessions we will talk about what being a dad means to you. Over the six weeks we will look at the subjects which matter most to you as a dad or male carer. These topics can include communication, discipline, resilience and dealing with feelings.

This parenting programme helps you come up with solutions to common parenting challenges.

DATE: Thursdays (6 weeks)
20th May - 24th June 2021

TIME: 6.00pm - 7.30pm

WHERE: Free Online Sessions
Bookings essential

For bookings & inquiries contact: ParentZone on
03 8641 8900 or 0458 550 071
Email parentzone.northern@anglicarevic.org.au



PARENTZONE

anglicarevic.org.au

BETTER
TOMORROWS



EDMUND RICE EDUCATION
AUSTRALIA