



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 8 17 May 2023



From the Principal

Edmund Rice Day

On 5 May, the College celebrated the feast day of Blessed Edmund Rice. For over 150 years, Parade College has continued to acknowledge the charisma of Edmund Rice through the praxis of the EREA touchstones of Inclusive Community, Liberating Education, Justice and Solidarity, and Gospel Spirituality.

It is an honour to be a part of an education network that commenced in Waterford, Ireland, in 1802, and has grown in over twenty countries teaching more than 170,000 students worldwide!

O God, we thank you for the life of Blessed Edmund Rice. He opened his heart to Christ present in those oppressed by poverty and injustice.

May we follow his example of faith and generosity. Grant us the courage and compassion of Blessed Edmund as we seek to live lives of love and service.

College Assembly

The Term 2 College Assembly also took place in Moore Hall on 5 May. Our community welcomed Distinguished Old Paradian, Mr Frank Bongiorno, an accomplished historian and author of several books.

Students from Years 7 to 11 were commissioned into their respective House Committees, with Nolan House recognising



Above: Distinguished Old Paradian, Mr Frank Bongiorno, speaking to students at the Term 2 College Assembly

its inaugural student leaders. The House Committees are a wonderful leadership opportunity for our boys giving them a voice in the decision-making of the College.

We were also entertained by the Rock Band with their rousing rendition of Powderfinger's '(Baby I've Got You) On My Mind'.

College Musical – School of Rock

Rehearsals for the musical, School of Rock, have continued over the last fortnight with the cast's first performance held for several primary schools on Tuesday 16 May.

I have visited the rehearsals and spoken to many of the staff and students who are very excited to kick off the shows this Friday 19 May.

It promises to be an incredible spectacle of our students' many talents and I can't wait to go!

For information on how to purchase tickets, please visit our College website.



Above: Students rehearsing for the upcoming musical, The School of Rock.

2023 ACC Staff Awards

I had the privilege of attending the 2023 ACC Staff Awards function held at Mazenod College on 11 May. The following staff members were acknowledged for their outstanding service to the College's ACC programs over a significant period of time:

- Tony Teo (Visual Arts)
- Jim Tsiambazis (Music)
- Paul Watson (Sport)
- Catherine Marshall (Chess Club)

Ben Allen was also awarded Senior Coach of the Year 2022! Congratulations and thank you to each staff member for their fine contributions to the College and for giving their time to create great opportunities for our students.

Staff Professional Development Day – Student Wellbeing

Today staff will take part in our Student Wellbeing Professional Development Day. The day will commence with a presentation from Evolve Education which will focus on the risks and trends that our young people experience online.

This will be followed by a series of workshops offered to staff centred around pedagogical and student wellbeing themes.

Ms Mary Dourios
Acting Principal



From the Dean of VCE Vocational Major

Year 9 and 10 Information Evening for 2024 Edmund Rice Pathways Program (ERPP), VCE Vocational Major and Sports Academy

An information evening will be held at the College on Thursday 8 June at 7.00pm at the Rivergum Theatre - Bundoora Campus for all Year 9 and 10 students and their families.

The evening will provide an overview of the Year 10 Edmund Rice Pathways Program(ERPP) and VCE Vocational Major for 2024. Year 10 students interested in the Sports Academy (VCE Vocational Major) for 2024 are also encouraged to attend.

ERPP and VCE Vocational Major are applied learning pathways that lead to further education, training, apprenticeships, and employment. ERPP is a Year 10 Applied Learning program based at the Preston Campus.

Students who undertake ERPP move into the VCE Vocational Major in Years 11 and 12. Both programs emphasise the development of employability skills through hands-on experience and many work learning placements throughout the program.

Parents and Carers of students in Years 9 and 10 who are interested in finding out more about the offerings of the Edmund Rice Pathways Program and VCE Vocational Major at the College are strongly encouraged to attend this information evening.

Please contact me with any questions regarding ERPP or VCE Vocational Major, or Ricky Dyson regarding the Sports Academy (VCE Vocational Major).

Mr Robert Gandolfo
Dean of VCE Vocational Major





MERCY COLLEGE

THE NEXT GENERATION

SCHOOL *of* ROCK

THE MUSICAL

19, 20, 25, 26, 27 MAY
7:30 PM RIVERGUM THEATRE
PARADE COLLEGE BUNDOORA

TICKETS AVAILABLE
VIA HUMANITIX:



BASED ON THE PARAMOUNT MOVIE WRITTEN BY MIKE WHITE

MUSIC BY
ANDREW LLOYD WEBBER

LYRICS BY
GLENN SLATER

BOOK BY
JULIAN FELLOWES

BY ARRANGEMENT WITH ORIGIN™ THEATRICAL ON BEHALF OF THE REALLY USEFUL GROUP LIMITED



From the Assistant Principal - Student Wellbeing

ACC Games at Parade College

We'd like to thank our parent community for supporting their sons in the various ACC home games. Could parents attending these games please ensure older or younger siblings who have scheduled classes remain in these classes.

There have been instances of students attending games to watch friends and/or siblings when they are required in their scheduled classes. Subject teachers have been following up with absences. We kindly ask for your support in this matter. House Leaders and Deans will be supporting ACC coaches to ensure any student spectators at ACC games are not missing scheduled class time.

College Winter Uniform Audit Friday 19 May

Further communication was sent to all families last Friday informing you about our scheduled uniform audit day on Friday 19 May. We ask that you carefully check your sons' uniform items and visit the uniform shop if you require any new items as your son grows out of his existing uniform. These items can be purchased online at <https://academyuniforms.com.au/>.



Academy Uniform at Parade College

Bundoora Campus Opening Hours

Tuesday: 12.30pm to 2.00pm

Friday: 8.00am to 9.00am

Located in A16

Preston Campus Opening Hours

Tuesday: 10.30am to 11.00am

Located in R4

Academy Uniforms

238 Wolseley Pl, Thomastown VIC
9460 8011 | www.academyuniforms.com.au

The College Blazer, tie, and winter long-sleeved shirts are all essential items as part of our College Academic Winter Uniform and students must wear these to and from school when they are wearing their academic uniform. The College's Uniform Shop is open each Tuesday and Friday; please see the times outlined below.

Staff will be checking student uniforms as they arrive at school and classes, if necessary, alerting the relevant House Leaders or Wellbeing Leaders of students wearing incorrect uniforms. Your sons' Tutor Teacher may require further clarification or communication; in this case, you may receive a phone call or email.

Below: Academic Winter Uniform.



Student Wellbeing Professional Development for Staff

Today provides Parade College staff time to engage with expert guest speakers in the areas of further developing student wellbeing. A range of experts will present information to staff on a variety of topics, including:

- Risks and Trends Stories from Australian Students regarding safety online,
- Behaviour Management and Restorative Practices,
- Cultural Awareness Training,
- Embracing a Child Safety Culture,
- Difficult Conversations,
- The ABC of ADHD,
- SAFE minds,
- De-escalating Behaviours,
- Teaching boys and Emotional Intelligence.

"It is now irrefutable that academic excellence can only be maximised when there is a focus on the quality of classroom relationships within and between all members of the

learning community." Dave Vinegrad (an expert in Behaviour Management)

WHAT ARE RESTORATIVE PRACTICES?

Restorative Practice is a process by which an individual acknowledges wrongdoing, takes steps to repair harm and is welcomed back into the **school community**. This fosters a **culture** that elevates dialogue and values **relationships**.



Mr Jacob Williams
Acting Assistant Principal - Student Wellbeing



From the Dean of Students - Year 7 to 9

Middle Years Student Leaders Networking Day

The Lower College Student Leaders had the opportunity to attend a Networking Day at Whitefriars College on Tuesday 2 May. Students and staff from Catholic Colleges across the North-Eastern Region of Melbourne gathered to discuss goals and strategies regarding leadership in 2023.

The students heard from Georgia Stormont, Founder of Curious Georgia's Coaching, regarding her approach to leading and being successful in supporting others in reaching their potential. The objective for Parade College Lower Leaders was to develop connections and establish their goals for 2023.

The students believe that a focus on respectful relationships and continuing to foster a safe, supportive, and welcoming environment at Parade is something they would like to aim to work on throughout this year. The Lower Student Leaders will attend further workshops later in the year to share their progress and hear from other leaders, supporting their journey as leaders in our community.



Above: Parade students at the Middle Years Student Leaders Networking Day

Mr Clint Gifford
Dean of Students - Year 7 to 9



From the Dean of Students - 10 to 12

I hope your son has had a successful start to the Term. The examination period is fast approaching. Term 2 is the transformative Term for VCE students.

It is the term in which students build up their results, form solid study habits, and prepare for the mid-year examinations and SACs. The Year 10 and 11 examination period commences on the 25 May.

One of our goals at Parade is to help our students develop into independent, self-regulated learners. *'This requires students to perform several metacognitive tasks on their own, including setting goals, choosing strategies, monitoring and reflecting on their academic performance, and modifying those steps over time'* (Zimmerman, 2002).

It is important our young people focus on wellbeing and resilience. Setting realistic, achievable, and measurable goals is a great way to promote self-efficacy.

Students can minimise the pressure of examinations by setting sub-goals and achievable targets, practising positive self-talk, and reaching out to their teachers for support and guidance in the lead-up to examinations.

As always, we see learning as a partnership between students, parents, and teachers. Examination anxiety can be managed by applying study preparation and adopting active study methods.

Ms Jessica Frisina
Acting Dean of Students - Year 10 - 12



From the Development Office

Year 7 2025 Enrolments

Enrolments for Year 7 2025 will close on Friday 18 August. Applications can be made online via the College website <https://www.parade.vic.edu.au/enrolments/enrolment-process>

Year 8 to 11 applications are also welcome.

Year 7 Information Night 31 May

All Year 4 to 6 families are invited to come along to the Bundoora Campus to learn about a Parade College education.

The evening will commence with an optional tour at 5.45pm followed by presentations from key staff at 7.00pm.

Bookings are via the College website <https://www.parade.vic.edu.au/year-7-information-evening>

Family Tours

Our Family Tours commence at 9.15am and conclude at approximately 10.45am.

There are a variety of dates available for Term 2 and bookings can be made online <https://www.parade.vic.edu.au/book-a-family-tour>

Ms Jenine Fogarty
Development Manager





CALLING ALL PARENTS, FRIENDS AND PARTNERS OF PARADE COLLEGE

We are looking for employers to host our Edmund Rice Pathways and VCE Vocational Major students for Work Learning Placement from
Tuesday 13 June to Friday 23 June.

This is an opportunity for our students to experience the world of work and practice the skills that they learn in the classroom in a real-life working environment.

We are looking for host employers from the construction industry, Business, Retail Management and Real Estate.

For any questions or more information, please contact worklearningprogram@parade.vic.edu.au

#aworldofopportunities



From the Assistant Principal - Teaching & Learning

Preparing for Semester 1 Examinations

Preparation for Semester 1 Exams has commenced.

Students should be encouraged over the next few weeks to allocate time not only for homework but to revise for the semester examinations as well.

Year 8 and 9 Examinations

Year 8 Exams

- Monday 29 May to Friday 2 June
- Periods 3 and 4

Year 9 Exams

- Tuesday 30 May, Thursday 1 June and Friday 2 June
- Periods 1 and 2
- Periods 5 and 6

Wednesday 31 May is a normal EXCEL day for Year 9 students, at the usual EXCEL locations, and full attendance is expected.

Normal classes run for Year 8 and 9 students when not in exams.

All students are required to wear their correct full school uniform in all exams. Sport uniforms may only be worn on the designated ACC sport days.

Where a Year 8 or 9 student is unable to attend an examination, it may not be possible to have the exam rescheduled. If a student misses an exam due to illness, then they will receive the grade 'X-Special Circumstance' for that task.

Students absent for an exam due to an approved school event (eg; ACC Sport) will be notified of an alternative time to sit the examination that was missed.

Please contact James Fogarty, Dean of Learning Year 7 to 9, or Scarlett Faulkner (Preston Campus) if you have questions regarding Year 8 or 9 examinations.

Year 10 and 11 Examinations

Year 10 and 11 students will have exams in all subjects.

Year 10 Exams

Friday 2 June to Tuesday 13 June

Year 11 Exams

Thursday 1 June to Tuesday 13 June

Please note Monday June 12 is the day of the King's Birthday Public Holiday.

All students are required to wear their correct full school uniform in all exams. Sport uniforms may not be worn except by those involved in ACC sport on the day of the exam.

Year 10 and 11 students are required to attend school for the times of their exams plus 30 minutes prior. There will be no tutor group on these days. Study halls will be available for study to any students remaining at school during normal school hours.

If a student does not attend a Year 10 or 11 examination, if possible it will be rescheduled only for approved school events (eg; ACC Sport) or upon presentation of a medical certificate.

Please contact Paul Fahey, Dean of Learning Year 10 to 12, if you have questions regarding Year 11 or 10 examinations.

Mr Maurice Petruccelli

Assistant Principal – Teaching & Learning





From the Dean of Learning - Year 10 to 12

General Achievement Test (GAT)

The General Achievement Test will be held on Thursday 15 June commencing at 9.00am.

All students completing a VCE Unit 3 and Unit 4 study throughout the year, as well as all VCE Vocational Major students, are required to sit the GAT.

More details will be available for the students closer to the date.

There is no need to prepare for this assessment. However, the College will familiarise the students with the style of questions and provide strategies to assist the boys in the lead up to this date.

More information regarding the style and purpose of this assessment can be found at:

<https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/index.aspx>

Nano Nagle Tutoring Program

This is a reminder that the Nano Nagle Tutoring Program runs every Monday to Thursday in MQ28 (VCE Study Centre) from 3.30pm to 5.30pm.

Students can attend for part, or the whole, of the session and can receive free assistance from recent high scoring Old Paradians (Class of 2022) or may just choose to simply complete their homework in a collaborative group of their friends.

No bookings are necessary, students simply report to the VCE Study Centre at 3.30pm and sign in.

Mr Paul Fahey

Dean of Learning - Year 10 to 12



From the Curriculum and Innovation Leader

Year 9 Morrisby Online Career Assessment

Year 9 students have commenced their Morrisby Online Career Assessment as part of the ExCEL class. This assessment provides valuable information which will inform subject selection, future careers and pathways planning for students. The report also be available on SIMON and PAM in 'Assessment Tasks' at the start of Term 3

ExCEL ELP 2 STEM Programs

With all Year 9 students reaching the halfway point in ExCEL Extended Learning Projects 2, we want to take a moment to highlight the amazing work that our students have been doing so far. It has been an exciting few weeks, filled with learning, collaboration, and innovation, especially in our STEM ExCEL programs.

Returning to ELP 2, Defying Gravity and Shark Tank are both hands-on, engineering programs. Students in Defying Gravity have been using their imagination and ingenuity to explore and create different machines that have dared gravity, such as catapults, gliders and airships. The Defying Gravity class said; *'We have been learning about the physics behind gravity and how objects behave with this force in real life circumstances.'*

'As a new teacher to this subject, it has been amazing to see how the students work through the challenges that they are given' - Mr Murdoch



Above: (L-R) Year 9 students Maxwell Pepi B12, Liam Baird B12 and Ryley Cataldo B12 testing the catapult they made

Likewise, students in Shark Tank have been improving their engineering skills in challenges to fly planes, improve Da Vinci machines and Rube Goldberg machines and in addition apply innovation, prototyping and entrepreneurial skills to their inventions, such as safer racing braces, and electric return skis. finger cutlery and expandable animal enclosures.

Year 9 Adam Kileen L13 shared - *'I have been enjoying Shark Tank as not only do we get to partake in engineering and building challenges every week, but we also get a lot of freedom to work on our assignment and come up with, build and pitch an invention of our choice.'*



Above: Year 9 students taking part in their Shark Tank class

This is fun as we have learnt some great skills, like 3D printing and coding. We also get to present our invention to investors at the end, and who knows if they like the idea we could even continue to improve and develop it.

I have enjoyed Shark Tank as you use a lot of creativity as well as problem solving which helps you develop skills of thinking outside of the box.'

We have also been impressed with the level of collaboration and teamwork that our students have displayed. They have been working together to share knowledge and skills, helping each other to overcome challenges and achieve their goals.

As we move into the second half of the program, we encourage our students to continue to work hard and pursue their passions. We are excited to see what other exciting projects and innovations they will come up with.

Dr Janette Berglez
Curriculum and Innovation Leader

Parade College Beanies



College Beanies are available to purchase at Academy Uniforms Thomastown store, or from Reception at the Preston and Bundoora Campuses

The Beanie is priced at \$25, with \$5 from each purchase being donated to the Comboni Sisters in South Sudan



Year 7 Information Evening All Year 4-6 Families Welcome Wednesday May 31

What Makes Parade College Unique?

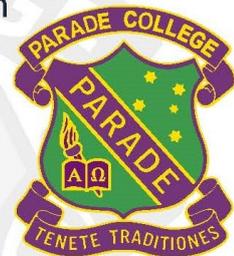
Tours of the College commence at 5.45pm

Presentation to commence at 7pm



BOOK NOW: www.parade.vic.edu.au

Parade College 1436 Plenty Rd Bundoora | 9468 3300





Preston Campus Report

Pyjama Project

The Preston Campus Pyjama Project was launched on 15 May. Staff participated in a photo shoot in their favourite pyjamas to support the project. The aim of the project is to donate one hundred pairs of pyjamas and dressing gowns for women and children who are affected by domestic violence and are supported by Good Samaritans, a local agency providing services to families in need.



Above: Preston Staff wearing their pyjamas to raise awareness for the Good Samaritans

Tutor Teachers will assist in the project by raising awareness and how our community can support through donations. An ongoing tally will be displayed to highlight the generosity of donations throughout the year.

Mr John Cornish
Ministry Team Member (Preston Campus)



From the Director of Ministry

May the Month of Mary - Reflecting on Mary

Rose Thomas, Learning Consultant, Religious Education (Primary Schools), at MACS, reflects on Mary, the mother of Christ, and her significance in Scripture and Catholic life

<https://coms.macs.vic.edu.au/eNews/2023/Term23/Volume13Number1412May2023/CatholicIdentity2221780138671.aspx>

Laudato Si' Week in Australia

In Australia, we will celebrate Laudato Si' Week between 16 and 24 May. These dates are different from the dates promoted internationally to enable us to fully celebrate National Sorry Day on 26 May and National Reconciliation Week between 27 May and 3 June.

Laudato Si' Week: A Call to Action
This year's theme is

'Hope for the Earth. Hope for humanity'



The theme for 2023 is Hope for the Earth, Hope for Humanity.

Source: <https://socialjustice.catholic.org.au/2023/04/17/laudato-si-week/>

CatholicCare Family Week

This week is also CatholicCare Family Week (National Families Week) with International Day of Families taking place on the 15 May.



State Funeral for Father Bob Maguire

Parade was invited to the event above on Friday 5 May. We had a connection with the Foundation from previous years

through the Year 12 Retreats so were invited to attend the funeral. Two students (Alessandro Pezzimenti H05 and Julian Raic L02) were accompanied by Ms Anne -Marie Morello.

Touchstones Community Action

Half of the Year 11 cohort began their Community Action Program which is part of their Religious Education Touchstones curriculum.

Students are working in a wide range of organisations including primary schools, aged care, and St Vincent de Paul shops, and are engaged in other pursuits such as putting together backpacks for children in foster care, the SVDP winter clothes collection, and projects on College grounds such as building garden beds.

Ms Anne McLachlan
Director of Ministry



Careers @ Parade

Work Experience

Students in Year 10 at our Bundoora Campus will be undertaking Work Experience from 13 to 17 November this year. This is a wonderful experience for students to:

- Gain an understanding of the work environment and what employers expect of their workers
- An opportunity to explore possible career options
- Increase self-understanding, maturity, independence, and self-confidence
- Enhance opportunities for part-time and casual employment
- The opportunity to include the employer's work experience evaluation in future job and course applications
- Opportunities to develop work-related competencies and acquire skills
- The chance to 'try out' a workplace.
- Students gain greater independence

I encourage students to begin thinking about workplaces they would be interested in visiting and to potentially start contacting possible businesses.

Students could liaise with family, friends, neighbours, and local businesses to discuss the possibility of working with them.

Local primary schools offer many past pupils placements at their school for Work Experience. I encourage interested students, to make contact as soon as possible.

It is also possible for students to work with parents. Students will have a Work Experience form that will need to be signed by parents, employers, and Parade College. This form will be presented to students in their Year 10 Careers classes.

For any queries please contact Liz Bult-
ebult@parade.vic.edu.au or Justine Barnes
jbarnes@parade.vic.edu.au

Year 12 Students

Students at the Bundoora campus attended a Year 12 assembly on Wednesday 10 May. They were presented with information regarding Early Entry programs for Universities and they were encouraged to make appointments with the Careers staff to discuss these and other information about potential university courses and pathway options for 2024.

An online Careers weekly newsletter was emailed to Year 12 students on Friday afternoon. These will continue throughout Terms 2 and 3. We encourage students to read through the information in the newsletter and speak with Careers staff if they have any questions.

Year 9 Students

All Year 9 students will be completing the Morrisby test over the next 3 weeks. Some classes have already completed the test and others will do this in classes soon. The results of the test will not be available for students to view before 7 June.

Students must take the test seriously as the results are very useful for students when deciding on subjects for Years 10 to 12 and possible future pathway options.

Mrs Elizabeth Bult
Careers Leader



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our socials


ParadeCollege


@paradecollegepc


Parade College



ACC Open Debating and Public Speaking

Year 11 Julian Raic L02 shares his experience of the ACC Open Debating and Public Speaking competition.

On Thursday 4 May, eight students from Years 9 to 11 participated in the ACC Open Debating and Public Speaking competition, held at St Mary's College, and for this, we were all exceptionally grateful.

I was a debater on the day and for the first debate on the prepared topic "that the government should ban the purchasing of property for investment." I supported our Year 10 debaters (Ochinthya Gamage L01, Nicholas Bettie L07 and Zain Mazloum H09) who, through their thorough research and preparation, were successfully able to secure the win by only one point against St Mary's.

Likewise, during our second debate, the margin between winning and losing was a fine line. The topic was secret and ended up being "that criminals shouldn't be allowed to publish books and movies about their crimes." This topic was only revealed 30 minutes before the debate, and during that time each of my team members supported each other in creating rebuttals and solid arguments.



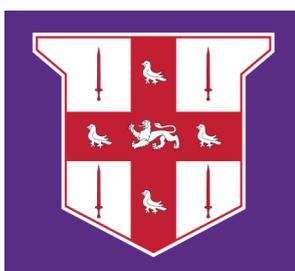
Above: (L-R) Ochinthya Gamage L01, Zain Mazloum H09, Nicholas Bettie L07 and Julian Raic L02 with the Division 1 pennant.

Winning that debate meant winning the competition, and each of us waited in anticipation for the final adjudication, with Parade College securing the victory at the end against Mazenod, emerging as the inaugural winners of Division 1 ACC Open Debating.

Our public speakers Romeo Atwal Year 11 L05, David Donato Year 11 B08, Xavier Ferridge Year 11 L02, and Luca Blundell Year 9 T11 also did well in their prepared debates and impromptu speeches about broad topics which they had to elaborate on.

Overall, it was an educational experience, teaching skills of leadership and public speaking, while incorporating a lot of fun. We hope to see more students participate in Public Speaking and Debating opportunities at Parade College!

Ms Christina Marazita
Public Speaking and Debating Convenor



Parents of Parade (POP)

Pavers, Leave Your Mark

What a wonderful opportunity to leave a lasting impression on our College school grounds, and one that will last a lifetime.

Through Term 2, we will be reminding families to take up this opportunity to complete the order form and have it handed in a sealed envelope to Reception made out to POP Paver Fundraiser. At the end of Term 2, all the orders are collated and submitted to the paver company.

The pavers will be made during Term 3 and delivered to the school ready to be laid during Term 4 in the Indigenous Garden at Bundoora Campus.

By having your name imprinted on a paver for the years ahead, you are not only showing your support, but you are also helping the College raise funds so that we can better our school environment and make that positive impact on our students.

The order form can be found at the end of this *Newsletter*.

Mother and Son Event

With Mother's Day having already approached, we will still be holding our Annual Mother and Son Evening here on campus grounds.

We are still working on finding a date for the event to run, so please make sure to look for details in our next *Newsletter* for more information.

Flavio Cosmelli
President - Parents of Parade

POP Principles

1. Enhance parent-son relationships
2. Welcome new members to the Parade community
3. Support initiatives to augment the Parade environment



SNAPSHOT @ PARADE COLLEGE

Snapshot @ Parade provides exciting activities for Grade 4, 5, and 6 students. Girls and boys are welcome. Meet Parade College teachers and experience our wonderful facilities!

Snapshot is taking place from 4-5pm on May 24, 31, and June 7 at the Bundoora Campus, with refreshments provided.

Participants are required to organise their own transport to and from Parade College.



Electrician For a Day- May 24

Students will experience what it is like to be an electrician and learn the tools of the trade.



Culture, Competitions, and Fun Games- May 31

Students will explore different ways of doing things with game based cultural adventures.



All Things Science- June 7

Students will get a taste of the world of science at Parade College by investigating scientific concepts within physics, chemistry, and biology.

Register Now: Applications close one week prior to the selected activity.
<https://forms.office.com/r/N0hZSQbneY>

**Come and experience a
"snapshot" of Parade College!**

For information, please contact:
Matt Simpson
Convenor, Gifted and Talented Programs
9468 3300
matt.simpson@parade.vic.edu.au



From the Dean of High Performance Sport

ACC Sport

All Term 2 ACC Teams have now commenced their seasons.

1st XVIII Football

The team are 2-0 after the first two rounds. In Round 1 we defeated St Bernard's by 59 points to retain the Bedford-Madden Shield, with Year 12 Nate Caddy B04 kicking 8 goals.

In Round 2 we had a difficult road trip to Ballarat to play St.Patrick's. The boys again prevailed with a 29-point win, with Isaac Kako Year 12 T08 (6 goals) this time amongst the goals. While the whole team has been gelling well, Year 11 boys Kristian Lawson H01 and Noah Scott T01 have been particularly productive across both games.



Above: (L-R) 1st XVIII co-captains Lachlan Plant Year 12 B03 and Laird Ramshaw Year 12 H07 with the Madden Bedford Shield.

1st XI Soccer

After a hiccup in Round 1 against Emmanuel, the team has consolidated with two 4-1 wins against St Bernard's Away and St Joseph's Geelong at Home to move to second on the table.

Year 12 Brandon Micallef H04 (3 goals) and Year 11 Tomi

Lee Mangos B10 (3 goals) have led the scoring. Year 12 Paul Zafirou B03 and Ben Matusko Year 11 L09 have been very solid in defence.

Upcoming Events

- Monday 22 May – Senior and Year 7 Hockey Trials commence 3.30pm at Bunjil Park
- Monday 29 May – Year 9 ACC Basketball Trials commence 3.30pm-4.30pm at Moore Hall
- Wednesday 31 May – Indigenous Round 1st XVIII Night Match v Whitefriars, at Waterford Oval at 5.30pm
- Monday 5 June – Year 8 ACC Basketball Trials 3.30pm-4.30pm at Moore Hall
- Wednesday 14 June – Year 6 Melbourne United Basketball Program Trials

Mr John Baxter

Dean of High Performance Sport

ARE YOU STILL NEEDING TO
ENROL YOUR PREP CHILD FOR
2024 ?



The Lord is My Light

**St Catherine's
Catholic
Primary
School
Lalor West**



Known for academic excellence, inspiring children to love learning and be the best they can be in partnership with a faith filled community

**2 Lascelles Drive
Lalor West
9466 2480**



From the Learning Centre Leader

Tech School Student Ambassadors

As a partner school with the Banyule-Nillumbik Tech School, Parade students represent the College as Student Ambassadors, who in conjunction with students from other partner schools develop a Maker Faire for local primary schools.

The Maker Faire, a collection of stalls, demonstrations, and activities focused on STEAM, is a highlight of the year for many primary students, and in addition, allows Student Ambassadors to focus on passion projects, and the chance to engage with new technologies such as drones and 3D printing. In 2023, our Tech School Student Ambassadors are Brandon Bujack Year 7 N18, Benedict Raphael Glow Year 8 B18, Jacob Greco Year 9 T15, and Jonathon Tsioulos Year 10 L08.

The Ambassadors have already had two sessions and of the most recent, Jonathon said, *"We began our planning for the Maker Faire, and I was elected to be a part of the Committee. The five of us are the ones planning the coordination of the event, and other components such as colour coded hats for teachers or other officials, and maps on bags to guide the primary schoolers. I look forward to seeing all of our planning come together."*



Above:(L-R) Our Tech School Student Ambassadors are Brandon Bujack Year 7 N18, Benedict Raphael Glow Year 8 B18, Jacob Greco Year 9 T15, and Jonathon Tsioulos Year 10 L08.

Learning Centre Ambassadors

The Learning Centre Ambassadors are a group of students who work with the Learning Centre Team as representatives for students, to instigate initiatives, and provide insight into reading habits and trends.

This year, the Ambassadors are taking part in the Children's Book Council Australian "Book of the Year" Shadow Judging, where they will read the six shortlisted books for their category, and then present their feedback on who should win Book of the Year.

We look forward to their vote later this year! The Learning Centre Ambassadors in 2023 are:

- Aarav Thakur Year 8 N11
- Alessandro Fato Year 8 N17
- Benedict Raphael Glow Year 8 B18
- Christian Young Year 8 T12
- Dehan Liyanage Year 8 H12
- Ethan Leong Year 8 T19
- George Papas Year 8 N12
- Ian Corlett Year 8 L11
- Jake Freeman Year 8 T16
- Julian Di Marco Year 9 N13
- Kane Micallef Year 8 N16
- Lucas Miatello Year 8 N17
- Viyan Perera Year 8 N17

Nash Learning Centre Clubs



Above: Yu-Hi-Oh! Club led by Year 10 student Jett fenton L02

A wide selection of clubs is on offer in 2023 in the NLC, including:

- Monday: The Dungeons and Dragons Workshop (FIRE Carrier Room - upstairs NLC) - Learn about, and play, the tabletop RPG. Create a character or develop your campaign. All skill levels are welcome!
- Tuesday: STEM Video Game Challenge (FIRE Carrier Room - upstairs NLC) - Make your own video

game, and enter a competition to win prizes, including a trip to PAX! All are welcome and recommended to people who like coding, especially with SCRATCH, GODOT, or UNITY.

- Wednesday: Taskmaster (Downstairs NLC) - Test your skills against the Taskmaster in brain-busting tasks, and win prizes!
- Friday: Yu-Gi-Oh! Duel Club (FIRE Carrier Room - upstairs NLC) - Duel others in the classic card game or learn how to play. Cards provided.

Edmund Rice Day in the CCLC

The Caroline Chisholm Learning Centre (CCLC) glass art wall was a feature for Edmund Rice Feast Day, with windows featuring a different aspect of Edmund's life.



Above: Windows at the CCLC that showed different aspects of Edmund's life.

Autumn leaves highlighted the eternal life cycle of growth and regrowth. Mrs Kim Nicholls and the CCLC offered an Edmund Rice trivia competition, won by Year 9 students Nathan Tran B20, Ryan Kulasooriya H20, Thishal Navaratna T20 and Yacob Abraham H20, with Year 8 runners-up Daniel Brealey H20, Marcus Cavallin H20 and Jordan Vella T20.

The Spirit of Edmund Rice statuette was displayed in CCLC during the week, with the beautiful bronze bust created by the talented sculptor Jenny Steiner showing a true-to-life image of Blessed Edmund Rice.

Mr Dante Gabriele
Learning Centre Leader



Senior Sport Academy Update

The academic highlight each year within the Senior Sports Academy is the interviews with Old Paradians' who excelled in various professional sporting fields.

As part of the Year 12 Literacy curriculum, students are expected to research an athlete, develop a series of questions for their athlete, sit down in person with the athlete, conduct the interview, and then produce a newspaper style journalistic piece for final submission while replaying the audio of the interview.



Above: Old Paradian Jade Gresham being interviewed by some Senior Sport Academy Students.

The Old Paradians are incredibly generous with their time and each year unconditionally and unreservedly commit to the invite when it's extended. They all speak proudly of their time as students, pay homage to the school's impact on their lives and marvel at the facilities on offer for today's cohort. The interviews took place upstairs in the NLC in a very relaxed and comfortable setting, followed by a wonderful morning tea supplied by the Old Paradians Association in conjunction with the College canteen staff.

The assessment task meets the students' oracy, reading, and writing outcomes that form part of their Vocational Major Certificate. The Old Paradians who took part in the task were:

- Peter Bedford (1970 Brownlow Medallist)
- Gary Honey (1984 Olympic Silver Medallist)
- Shane Watson (141 games for Collingwood)
- Massimo Murdocca (2 x A-League champion with the Brisbane Roar)
- Jade Gresham (current St Kilda player)
- Adam Dale (Test & ODI world cup winning cricketer for Australia)



Above: (L-R) Old Paradians Massimo Murdocca, Shane Watson Gary Honey and Peter Bedford who took part in interviews with students.

Two other very acclaimed sportsmen kindly took part were:

- Anthony Rocca (242 AFL games and current Head Coach of the Northern Knights)
- Ben Allen (former US College & NBL basketball player – current teacher on staff)

Mr Ben Shelton
Senior Sport Academy Teacher

TOGETHER!

WE CAN DO GREAT THINGS!



Bluestone Café Barista Training

On Tuesday 9 May students took part in Barista training to assist them in service when they are volunteering at the Bluestone Café. Below is a recount from Year 12 Jonathan Lam L06



Above: (L-R) Year 12 students Jonathan Lam L06 and Bailey Cumming B07 learning the essentials of making coffee.

On Tuesday May, I attended Community Action's program of training Volunteers that participate in the Bluestone café the opportunity to learn what it takes to be a barista. Throughout the morning, we were guided by Melissa Cumming from Magenta Safety Training who walked us through the essentials of brewing a good coffee. I signed up to volunteer my mornings to help fundraise for the Nazara Hospital and give back to students and teachers with their morning coffee and hot drinks. From learning to tamp coffee grinds, to frothing milk, to learning the importance of food handling in the workplace were all activities that Ms. Melissa guided us through with fun and precise instructions which made the process of learning fun for all the students that were participating. I highly encourage other students to put their hands up, the next time this opportunity comes up and do their part to give back to the community through various activities that Community Action provides, where they can talk to Ms. Morello or Mr. Crewther about the Bluestone Café and other things that need their help.

Mr Shaun Spiteri
Youth Ministry Worker

Dear Parents/Guardians,

We hope this letter finds you well. We are writing to inform you about an important and exciting addition to our curriculum: the inclusion of Indigenous reconciliation education in our Friday Tutor Periods in relation to Reconciliation week (27 May to the 3 June). As part of our commitment to fostering a diverse and inclusive learning environment, we believe it is crucial for our students to understand and appreciate the rich cultural heritage and history and politics of Australia's First Nations people.



In line with this commitment, we will be introducing lessons on Indigenous reconciliation, focusing on key topics such as the Australian Treaty for Australia's First Nations, referendums, and the Uluru Statement from the Heart. Our aim is to provide students with a comprehensive understanding of these important aspects of Australian history and foster empathy, respect, and appreciation for the Indigenous peoples and their contributions.



Firstly, let us explain the Australian Treaty for Australia's First Nations. A treaty is an agreement or contract made between two or more parties. In the case of Victoria, it refers to a potential agreement between the Victorian government and Victoria's First Nation peoples. The treaty aims to recognise and address historical injustices, promote reconciliation, and empower Indigenous communities to have a say in decision-making processes that affect their lives. Through learning about the Victorian Treaty, we hope to encourage critical thinking and discussions about the importance of recognising and honouring the rights of Australia's First Nations people and communities.

Furthermore, our curriculum will cover the topic of referendums. A referendum is a process that allows all eligible voters to express their opinion on a specific proposal or change to the constitution. We will explore the significance of past referendums related to Indigenous rights and recognition, such as the 1967 referendum that granted the federal government powers to legislate for Indigenous people and recognised them as Australian citizens. By studying referendums, we aim to cultivate an understanding of democratic processes and their role in shaping Australia's history and future.

Lastly, we will delve into the Uluru Statement from the Heart. This statement emerged from a historic gathering of Indigenous leaders at Uluru in 2017. It calls for a constitutionally enshrined voice for Indigenous peoples, giving them a direct say in the decisions that affect their lives, culture, and land. Studying the Uluru Statement will enable our students to explore the aspirations and hopes of Indigenous communities and engage in meaningful discussions about constitutional recognition and self-determination.

We assure you that these lessons will be delivered in a sensitive, age-appropriate, and respectful manner. We have carefully designed our curriculum in collaboration with experts and Indigenous representatives to ensure accuracy and cultural appropriateness. By engaging with these topics, we aim to cultivate a sense of empathy, respect, and understanding among our students, fostering a harmonious and inclusive community within our school.

We encourage you to engage in conversations with your child about these topics at home and to support their learning journey. We believe that by working together, we can create a positive impact and contribute to a more inclusive and reconciled future.

Should you have any questions or concerns regarding this initiative, please do not hesitate to reach out to us. We greatly appreciate your continued support in fostering an inclusive and culturally diverse educational environment.

Thank you for your attention and partnership in your child's education.

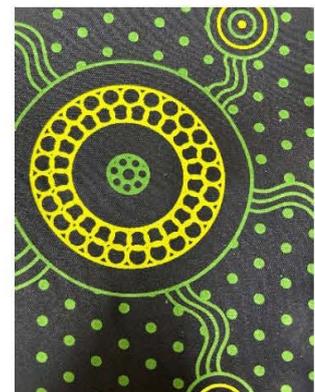
Warm regards,

Adele Simoncini

Social and Emotional Learning Convenor

Tannah Thorne

Indigenous Education Officer





COMBINED SINGLE & DOUBLE NAME PAVER TEMPLATE

PARENTS OF PARADE PAVER FUNDRAISER

Leave your mark on the school and you will go down in history. A unique and lasting record of your support.



OFFER 1: \$37.50

INDIVIDUAL PAVERS

Your donation of \$37.50 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the Indigenous Garden at Bundoora Campus proudly showing your donation.



OFFER 2: \$80.00

DOUBLE PAVERS

Your donation of \$80.00 or more entitles you to have your name engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in the Indigenous Garden at Bundoora Campus proudly showing your donation.

Simply fill out this form and return along with full payment credit card to:
Please return to reception in a sealed envelope with POP Paver Fundraiser on the front.

POP Paver Fundraiser
1436 Plenty Rd,
Bundoora VIC 3083

Contact Name

Phone

Street

City

State

Post Code

Offer 1

Offer 2

Our Donation

Offer closes end of Term 2

For engraving details please complete the form on the reverse.

Please copy and pass on to any friends & family.

WE NEED YOUR SUPPORT!



COMBINED SINGLE & DOUBLE NAME PAVER TEMPLATE

ENGRAVING DETAILS

SINGLE PAVER – MAX 16 CHARACTERS PER LINE

Please print clearly in block letters (CAPITALS) and always use the ampersand symbol ("&"). Three lines per paver. Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

LINE 1															
LINE 2															
LINE 3															

MULTIPLE PAVERS – MAX 14 CHARACTERS PER LINE

Please print clearly in block letters (CAPITALS) and always use the ampersand symbol ("&"). Three lines per paver. Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

PAVER 1	LINE 1													
	LINE 2													
	LINE 3													
PAVER 2	LINE 1													
	LINE 2													
	LINE 3													

Payment Type: Visa Master

Credit Card No: ____/____/____/____ Expiry Date: __/ __

Signature: _____ (if paying via credit card)

Offer closes end of Term 2



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

18 May	* Year 7 and 8 Sport	31 May	* Year 7 Information Night for Grade 4-6 Families
19. May	* Performance 1 of the Musical		* Senior Sport– Indigenous Round'
20 May	* Performance 2 of the Musical	1 June	* Homework Club
22 May	* Year 8 Exam Revision		* Year 11 Exams Commence
23 May	* Year 9 and 10 Sport	2 June	* Year 7 and 8 Sport
	* Year 8 Exam Revision	5 June	* Year 10 Exams Start
	* Homework Club	6 June	* School Advisory Council Meeting
24 May	* Senior Sport		* Year 9 and 10 Sport
	* Homework Club	7 June	* Homework Club
25 May	* Performance 3 of the Musical		* Term 2 Alumni College Tour
	* Year 7 and 8 Sport	8 June	* Homework Club
26. May	* National Sorry Day		* 2024 ERPP and VCE VM Information Evening
	* Performance 4 of the Musical	9 June	* Year 7 and 8 Sport
27 May	* Performance 5 of the Musical	12 June	* Year 7 and 12 Failte Program
29 May - 4 June	* National Reconciliation Week	13 June	* King's Birthday
29 May	* Year 8 Exams Commence		* Year 9 and 10 Sport
	* Finance Committee Meeting	14 June	* Homework Club
30 May	* Year 9 Exams Commence		* Report Finalisation Day - Student Free Day
	* Year 9 and 10 Sport		* Senior Sport Semi Finals
	* Homework Club		* Year 6 ACER Assessment Day and Altior Selection Assessment



EDMUND RICE EDUCATION
AUSTRALIA