



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 9 19 May 2021



From the Principal

College Master Plan – Exciting Developments in Performing Arts and Science

We are so lucky with the facilities at Parade College that we enjoy today. Last week the state-of-the-art lights were turned on for the first time over the Treacy Oval at Preston. Change facilities adjacent have begun construction. We have made great use of the new Waterford Sport Precinct including the Waterford Pitch and the Waterford AFL Oval.

We now plan to implement next term a new performing arts building with greater provision for music education and connections to our drama and theatre facilities.

Our second project is the development of a senior science precinct with the addition of a state-of-the-art VCE / VET Science lab. It will elevate our STEM offerings to new heights.

Feast Day - 150th Celebration Eucharist

Last Friday, the College gathered for Eucharists in Br Denis Moore Hall to celebrate both Edmund Rice Feast Day and to commemorate our 150th Anniversary.

Fr Rob Galea presided at the Eucharist and was accompanied by a talented musician, Alyssa. Both Eucharists on the day were wonderful opportunities to remember the Feast Day and our 150th with liturgy and music. (*photo top right*).



2022 Student Prefects

We have invited Year 11 students to consider joining the training group for the selection of next year's Prefect Team. The Leadership Preparation Program takes place during Term 3. The new Prefect Team, as is our tradition, will be invested at the fourth term assembly in October. Applications and further details are available from House Leaders.

Reconciliation Week

Reconciliation is a journey for all of us at Parade College as indeed it is for all Australians – as individuals, families, the College community and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples, especially those enrolled at Parade College.

Reconciliation Australia's theme for 2021, ***More than a word, Reconciliation takes action***, urges Parade College towards braver and more impactful action. We have a number of events to affirm the College's commitment to the Reconciliation Process, including a liturgy in an extended Tutor period.

Next Wednesday, as part of our 150th celebrations, we have planned a Reconciliation Ceremony, lunch and senior sporting matches. Auntie Di Kerr will Welcome us to Country with a Smoking Ceremony. Jade Gresham, St Kilda Football Player and Old Paradian from the class of 2015, will launch our Indigenous guernseys for our 1st XI Football and 1st XVIII teams.

Designed by Parade College Aboriginal students, Neville Jetta and Ms Shelley Ware, and approved with consultation by Wurundjeri Elder Auntie Di Kerr. The Parade AFL and Football Aboriginal Guernseys tell the Aboriginal history of the Bundoora Campus grounds, as told by Wurundjeri Elder Uncle Dave Wandin. Congratulations to Parade College students Deklan Garcia, Desmond Tipuamantumurri, Alex Rigney, Tate Little, Kobe Knight, Jacob Spriggs, River Walker and Taj Fazekas.

Additionally, the students produced the design that is used on our new Parade College Aboriginal ties and scarves. The ties and the scarves feature kangaroo tracks, representing the kangaroos that lived on Parade land to feed and rest. The Aboriginal meaning of Bundoora is thought to mean 'where the kangaroos lived'. The ties and scarves will be on sale to the College community. Details are on the opposite page..

IDAHOBIT Day – 17 May

This week we celebrate International Day Against Homophobia, Biphobia and Transphobia (IDAHOBIT) Day. At our College we aim to be a place where all feel valued and respected as people made in the image and likeness of God.

On IDAHOBIT Day we particularly affirm the sacredness of our LGBTQ community members: students, staff, family members. We ask how our community can be a more affirming, welcoming and safe place for them.

I have been watching a BBC reality show 'Pilgrimage: The Road to Rome' where eight U.K. celebrities made their way

over a 1,000-kilometre route from Canterbury, England to Rome. At the end of their journey they were granted an audience with Pope Francis. One of the celebrities, comedian Stephen K. Amos confronted the Pope about LGBTQ acceptance during the audience and told Pope Francis,

"As a gay man, I don't feel accepted." The Pope responded, "Giving more importance to the adjective rather than the noun, this is not good. We are all human beings and have dignity. It does not matter who you are or how you live your life, you do not lose your dignity. There are people that prefer to select or discard people because of the adjective – these people don't have a human heart."

As Parade College acknowledges IDAHOBIT Day 2021, we continue on the very human journey towards being a community upholding dignity, that is rich with diversity, welcoming and safe.

ACC Sport

The ACC Term 2 sports fixtures in Football and Soccer are approaching the pointy end of the season and staff are preparing for the third term sports of Hockey, Basketball and Table Tennis.

Key Events

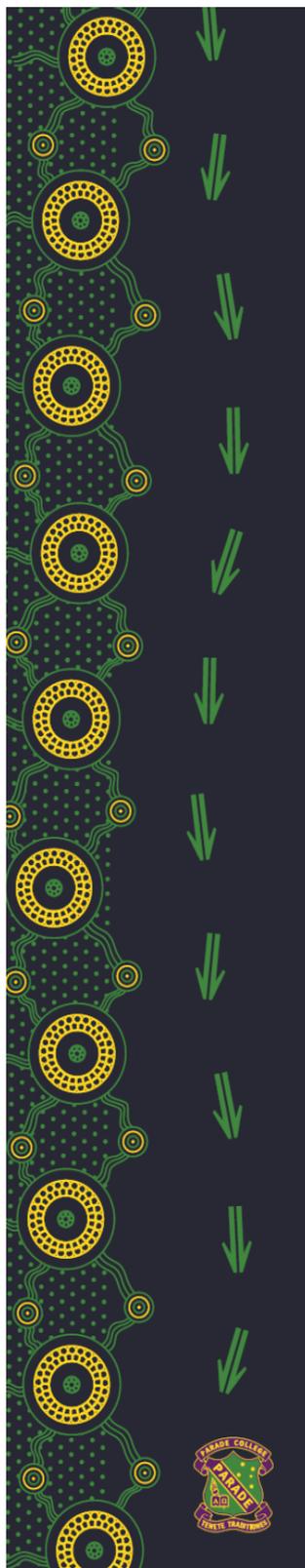
I am grateful to Ms Kaoustos and the Year 12 Theatre Studies students for their performance of *The Real Inspector Hound* last Friday night.

I know that all in Performing Arts are working very hard for the Celebration Concert on Monday 30 August at Hamer Hall. Tickets go in sale shortly and details will be included in the next *Newsletter*.

Year 7 and 8 parents have received an email invitation to the Annual Year 7 and 8 Parents Welcome event, this year in the form of a Cocktail Party on Thursday 3 June. A copy of this invitation is included in this *Newsletter*. I encourage Year 7 and 8 parents to come along to this gathering supported by the Parents of Parade Committee.

Mr Andy Kuppe
Principal





Parade College Aboriginal Ties and Scarves

We are very proud to be able to offer the sale of the College Aboriginal Ties and Scarves to our College community.

Designed by Aboriginal Parade students in 2019 and approved with consultation by Wurundjeri Elder Auntie Di Kerr, they tell the Aboriginal story of the Parade College grounds, as told by Wurundjeri Elder Uncle Dave Wandin.

The circles represent the people who lived, cared for, farmed, hunted and travelled on this Country. Aboriginal people lived and met on this Country daily to hunt and sit under the big Red Gums they planted. They exchanged information about land management, what they saw on their daily walks, observed, ate and shared food, weaved and traded.

You can see the kangaroo tracks down the tie, representing the Kangaroos that lived on this land to feed and rest. The Aboriginal meaning of Bundoora is thought to mean where the kangaroos lived.

Ties and Scarves can be purchased from College Reception from Monday 24 May - \$25 Tie, \$30 Silk Scarf, and \$20 Polyester Scarf

**\$5 from every tie sold will be donated to
Opening The Doors Foundation**



Launching our Aboriginal College Tie

In 2019, our Aboriginal and Torres Strait Islander students along with Ms Shelley Ware, Parade's Aboriginal and Torres Strait Islander Education Officer, and Melbourne Footballer and Mentor, Neville Jetta, embarked on a project to learn more about the Aboriginal history of the land on which our College stands.

With the help of Wurundjeri Elder Uncle Dave Wandin, the students learnt the stories of the land and then interpreted those stories into designs for a College tie and scarf, and Soccer and AFL football jumpers to be worn by the Parade Teams at the Senior Soccer and AFL ACC games on May 26.

Our designers included Old Paradians Deklan Garcia, Desmond Tipuamantumurri and Taj Fazekas, - and current students – Alex Rigney Year 11 L10, Tate Little Year 11 B10, Kobe Knight Year 11 T10, Jacob Spriggs Year 9 T19 and River Walker Year 9 T16.



Above L-R: Jacob Spriggs, Ms Shelley Ware, Dalton Sanderson and Tate Little wearing the Aboriginal Ties and Scarf

The scarf and tie designs tell the Aboriginal story of the Parade College grounds. The circles represent the people who lived, cared for, farmed, hunted and travelled on this Country.

Aboriginal people lived and met on this Country daily, to hunt and sit under the big red gums they planted. They exchanged information about land management, what they saw on their daily walks, observed, ate and shared food, weaved and traded.

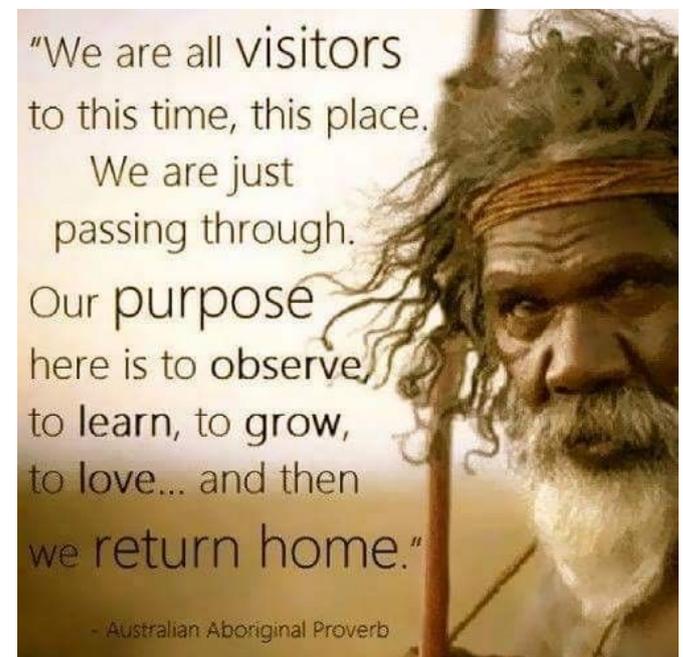
You can see the kangaroo tracks down the scarf, representing the Kangaroos that lived on this land to feed and rest. The Aboriginal meaning of Bundoora, is thought to mean where the kangaroos lived.

From next Monday 24 May, students and families can purchase the Parade Aboriginal tie. Students may wear it as their preferred school tie with their Winter Uniform in Terms 2 and 3.

Ties can be purchased from Reception at both campuses for \$25 with \$5 from the sale of each tie going to the Opening The Doors Foundation which supports the educational needs of Aboriginal and Torres Strait Islander students.

The tie design has also been made into a scarf and they sell for \$20 for a polyester scarf and \$30 for a silk version and can be purchased from Reception at both campuses.

Next Wednesday 26 is National Sorry Day – a day to reflect and remember the Stolen Generations and marks the beginning of National Reconciliation Week, commencing on 27 May to 3 June.



**Parents of Parade and Parade College
Year 7 and Year 8 Parents Welcome and Cocktail
Party - Thursday 3 June**

Please note that bookings for this event close at midnight tonight. Due to COVID restrictions that are still in place, entry to this event is through registration via the TryBooking website.

Details on how to book tickets are contained in the flyer on page 6 of this *Newsletter*, and in an email sent to Year 7 and 8 families on 5 May. Everyone registered for the event will receive an email next week, with details of venue at Bundoora and parking arrangements.

This has proved to be a popular event and we are all looking forward to meeting everyone!

Class of 2020 Graduation Celebration

We are so pleased to have sent invitations this week to the Class of 2020 parents, guardians and graduates for their celebration event on Friday 23 July at the Bundoora Campus.

This function is co-hosted by Parade College and the Old Paradians' Association. We are so looking forward to this, and hope that our 2020 Graduates will be able to join us for drinks and finger food between 5.30pm and 7.30pm that evening.

Due to COVID regulations still in place, attendance is by registration only and all tickets must be booked through the TryBooking website using the link on the invitations emailed to families. Bookings close at midnight on 18 June to assist with catering arrangements and COVID compliance regulations.

In the week before the event, those who have booked tickets will receive a reminder email which will include venue and parking details at the Bundoora Campus and instructions on how to download the Victorian Government QR code app which will form part of the sign-in process that night.

In the event that the COVID situation changes, those who have booked will be advised by email. We are crossing our fingers that the community transmission rates do not change in the next two months!

Looking forward to seeing as many of our Class of 2020 and their parents/guardians on 23 July 23 for a catch-up and celebration of their accomplishments!

**Miss Regina Rowan
Projects Officer**

MR ANDY KUPPE, PRINCIPAL
& THE OLD PARADIANS' ASSOCIATION
INVITE THE

*Class of 2020
to their
Graduation Celebration*

Friday 23 July
5:30pm to 7:30pm Bundoora Campus

Ticketed event, due to COVID guidelines
Bookings close Friday 18 June

<https://www.trybooking.com/BRJFF>

CELEBRATING 150 EDUCATING BOYS FOR 150 YEARS 1871-2021 PARADE COLLEGE

OLD PARADIANS



Mr Andy Kuppe, Principal, Parade College
and the Parents of Parade invite

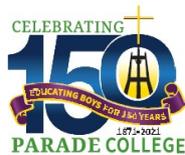
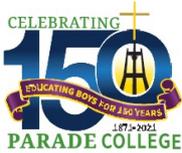
Year 7 2021 and Year 8 2021 Parents to

A Welcome Cocktail Party

THURSDAY JUNE 3 2021

6pm – 8pm – tickets \$20 per person

Bundoora Campus



Come along and meet Parade Parents, get a sneak peek at the 150th Celebration Concert at Hamer Hall on August 30 and enjoy a relaxing glass of wine, beer or soft drink and some delicious finger food.



PLEASE NOTE – DUE TO CONTINUING COVID RESTRICTIONS, THIS IS A TICKETED EVENT AND EACH PERSON ATTENDING MUST BE REGISTERED.

To book and pay for your ticket(s), please use the trybooking link below:-

<https://www.trybooking.com/BQYRV>

BOOKINGS CLOSE WEDNESDAY MAY 19

If Covid-19 restrictions change, and the event cannot be held as advertised, alternative arrangements will be made and you will be notified by email.

Further details with the venue at the Bundoora Campus and parking details will be emailed to parents who have made a booking on THURSDAY MAY 27

ENQUIRIES – REGINA ROWAN 9468 3300 BETWEEN 8AM AND 4PM





From the Assistant Principal - Teaching & Learning

NAPLAN Year 9 Certificates of Achievement

The VCAA have advised schools that NAPLAN Certificates of Achievement are being introduced for Year 9 students in 2021.

The certificates recognise Victoria's Year 9 students who achieve a result in Reading and/or Numeracy that places them in the very top band of NAPLAN, as well as those students who significantly improve on their Year 7 results.

The certificates will be awarded for two categories of achievement::

- **Category One:** the achievement of excellence through getting a result in the top band for reading or numeracy, or both.
- **Category Two:** the achievement of outstanding learning growth through improvement by two or more bands between the NAPLAN Year 7 and Year 9 tests for reading or numeracy, or both.

The new certificates celebrate those who achieve the highest level and those who excel by making exceptional progress, irrespective of where they start.



The Certificates of Achievement will be jointly signed by the Minister for Education and VCAA CEO and their introduction aims to motivate students to bring their best efforts to the NAPLAN assessments.

Morrisby Online Career Assessment

All Year 9 students completed the Morrisby Online Career Assessment on Wednesday 12 May.

This assessment provides valuable information which will inform subject selections and future careers and pathways planning for students.

The report can be accessed by logging into the Morrisby online website <https://www.morrisby.com> and downloading the report from the student dashboard.

It will also be available on SIMON later in Term 2 and all Year 9 student and parents will receive email communication about this in the coming weeks.

Mr Geoff Caulfield
Assistant Principal - Teaching and Learning





Pathways Education

Edmund Rice Pathways Program Year 10 2022 - Information Evening

There will be an Information Evening for those boys and families interested in finding out more about the College's unique Pathways Program offered to its Year 10 students who are more 'hands on' learners.

Thursday 10 June 2021 7.30pm-8.30pm
Rivergum Theatre Bundoora Campus

The Program is based at our Preston Campus on three days per week and the other two days at our Trade Training Centre located on the Bundoora Campus. Applications and Expressions of Interest as well as key information will be distributed

Victorian Certificate of Applied Learning (VCAL) 2022 - Information Evening

There will be an Information Evening for those boys and their family interested in finding out more about the College's VCAL programs at Year 11 and 12.

Tuesday 15 June 2021 7.30pm-8.30pm
Rivergum Theatre Bundoora Campus

Boys currently in our Pathways Program, in mainstream Year 10 or VCE Year 11 and are interested in finding out more about opportunities and pathways, including the wide range of Vocational Education and Training (VET) offerings are encouraged to attend.

Students currently in Year 11 VCE and are looking towards a more vocationally based Year 12 where a completed secondary certificate (VCAL) is available in one year are encouraged to attend.

Mr John Nicholls
Director Pathways Education



2022-2023

Lou Arthur Memorial Scholarship

Applications are now open for high achieving students for the Lou Arthur Memorial Scholarship for 2022 and 2023

Full or Half Scholarships will be awarded to students who will complete Year 9 in 2022 and Year 10 in 2023 at Parade College

The Scholarship may be extended for Years 11 and 12 upon satisfactory review of student performance

Only current Year 8 Parade College students are invited to apply

The Scholarship Entrance Examination will take place from 9.00am to 12.00pm on Saturday 19 June at the Bundoora Campus

Applications close Friday 28 May

Please follow this link to submit your application

<https://www.parade.vic.edu.au/Documents/Scholarships/Lou%20Arthur%20Memorial%20Scholarship%20Program.pdf>



General Achievement Test

This year, the General Achievement Test (GAT) will take place on Wednesday 9 June commencing at 10.00am and concluding at 1.15pm. This test is for all students completing a Unit 3 and 4 study in 2021 and will take place in the Greening Auditorium.

No Unit 3 and 4 classes will run on this day and full school uniform is to be worn. More details regarding the logistics of the day will be distributed to the students closer to the date.

No formal revision is necessary for this assessment but given that it does contribute to final ATAR score calculations, the GAT is an important test and students should strive to do their very best.

All Year 12 VCE students undertook a practice task after receiving a lecture on the questioning and writing styles during the week.

Our accelerating Year 11 students will be sitting a practice GAT with VCAA supervisors on Tuesday 25 May during class time, details of which were provided to students at their assembly on Friday 7 May.

This trial GAT will help prepare the students but will not count towards their GAT grades. They will receive their results for the task for their own interest later in the year.

Parents and students who would like to know more about the GAT and how it is used are advised to refer to the following link: <https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/Index.aspx>

Mr Paul Fahey
Dean of Learning - Years 10 to 12



The Parade Sesquicentenary Microstory Competition

The Parade Sesquicentenary Microstory Competition finishes soon. For staff and students, they can enter via notices in the bulletin on SIMON. There is also a prize category for members of the wider Parade Community (parents, carers, Old Paradians, etc.).

In the words of College Captain, Adam Crick, this is a chance to write your story in the new book of the Parade journey....

MICRO STORY COMPETITION

Prizes up for grabs
Prizes - Winner \$50 voucher (choice); Runners-up: \$20 voucher (choice)

You are to write 100-150 words on Parade or an aspect of life at Parade even a line from the school song, school colors, a play on the word Parade...stories, memories about Houses/friends/sports/Parade life, history, Parade now

Enter on SIMON - Entries close on the 28th of May

SEE MR MOORE/MS SANTOLIN FOR MORE INFO OR CHECK STUDENT OR STAFF BULLETINS

It would be great to see people from the wider community participate in this exciting competition.

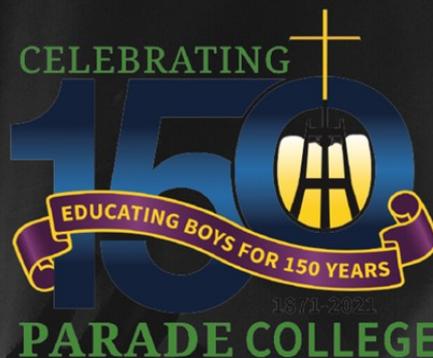
Adults from the community can enter via the email address literacygroup@parade.vic.edu.au All entries must be received by Friday 28 May.

Happy writing!

Mr David Moore
Literacy Leader



PARADE COLLEGE
MUSIC



**BATTLE OF
THE BANDS
2021**

MONDAY 24TH MAY 7PM
RIVERGUM THEATRE

**BOOK TICKETS NOW:
[TRYBOOKING.COM/BPVAF](https://www.trybooking.com/BPVAF)**



From the Assistant Principal - Organisation

Associated Catholic Colleges, Service Awards

In 2016 the Associated Catholic Colleges instituted an award to acknowledge long standing support by individual staff members in schools of the extensive co curricular programs it offers. Parade College has been able to celebrate our 2020 and 2021 recipients last week at the ACC Presentation Evening.



Recipients of the award in 2020 were Mr Phil Gaut and Mr David Norton.

Recipients of the award in 2021 were Mr Ben Turner and Mr Gerard McCarthy.

All are very worthy winners having been long standing members of staff who have contributed to our ACC programs in many areas over many years.

Epipens and Excursions

Parents of students that are at risk of anaphylaxis should be aware that, in response to Ministerial Order 706, it is College policy and a requirement of legislation that students who attend the College must have supplied the College with a valid Epipen and a current anaphylaxis action plan for their personal use.

In order for a student to attend an excursion or event off the premises they must carry their individual College Epipen and

their spare Epipen from home with them in order to attend that event. This is to ensure that sufficient medications are available should the student require them. If parents have specific enquiries about Epipens please contact Ms Ireland in First Aid at our Bundoora Campus.

Year 10 Immunisation Cards Distribution

The Year 10 Immunisation cards for Meningococcal will be distributed to the Year 10 students Bundoora from Monday 17 May.

The cards need to be signed and returned to your son's tutor teacher by Friday 28 May - *even if you are not having your son immunised through the College parents are still required to return the card with the NO box ticked and the card signed.*

The Year 10 immunisation for Meningococcal occurs on Thursday 29 July.

2022 Term Dates and Students Holiday Absence

Please note below the remaining 2021 Term dates. Parents are asked to consider carefully holidays or events that withdraw students from the College and their studies during the term.

If you wish to withdraw your son during the school term, please notify the college by contacting your sons House leader prior to the event and advising the College Principal by writing to Mr Callanan, Assistant Principal Organisation.

Term 2

Monday 19 April	Term 2 Commences
Sunday 25 April	Anzac Day Public Holiday
Monday 14 June	Queens Birthday Public Holiday
Friday 25 June	Term 2 Concludes

Term 3

Monday 12 July	Term 3 Commences
Friday 17 September	Term 3 Concludes

Term 4

Tuesday 5 October	Term 4 Commences
Tuesday 2 November	Melbourne Cup Public Holiday
Friday 3 December	Term 4 Students Conclude
Friday 17 December	Staff Conclude, College Offices Close

Mr Michael Callanan
Assistant Principal - Organisation



From the Assistant Principal - Student Wellbeing

Health at Parade College

As we come into flu and cold season we wanted to take the opportunity to remind families about the processes for students and the current health guidelines from the Victorian government.

We ask parents that if your son is sick in any way you keep him home until he is healthy and well. After 2020 where there were very few flus, colds and gastric outbreaks we have found this year that our young men are very susceptible, and these are becoming highly contagious. If your son is unwell, please allow him the time to recover before he returns to school.

It is outlined by the Department of Education that, if a student has persistent symptoms due to an underlying condition such as hayfever or asthma, parents are encouraged to seek the advice of their healthcare professional who can advise on the next steps if their son develops symptoms that are different to or worse than their usual symptoms. Students whose symptoms are clearly typical for their underlying condition can continue to attend school.

Parents/carers should consider getting a medical certificate from the child's treating GP to confirm that it is safe for them to attend school with persistent symptoms that may overlap with some of the symptoms of COVID-19 such as cough or runny nose.

As outlined by DHHS, if your son has any symptoms of COVID-19 that are not related to an existing condition please get him tested and isolate until he has a negative result.

To ensure students can stay up to date with any work, lessons are posted online on SIMON and all students can access them if they are feeling well enough. We also encourage boys to e-mail teachers to make them aware of their absence.

For parents please let the College know through PAM of your sons absence and if it looks like it might be more than three days please also contact your sons tutor teacher who will be able to assist and make classroom teachers aware.

Connecting with Boys - Michael Grose

Earlier this year I shared an article from Michael Grose on raising fine young men. In his most current article Michael talks about connecting with boys.

As our boys become teenagers and ultimately young men connection and communication can be more difficult to initiate. Where only a short time ago conversations would flow parents often find themselves receiving one syllable responses to questions and shrugging shoulders.

The below article from Michael explores different ways in connecting with our sons.

Connecting with Boys

Teaching raising and communicating with boys has long been a fascination of mine. As a primary teacher it was boys who provided me with the most joy and the most headaches.

As a father of a boy and two girls it was my son who provided the most sleepless nights, although all gave me my fair share.

As a parenting educator I always field more queries about raising boys than girls. Questions about boys have usually focused on learning, lack of confidence and poor or aggressive behaviour while queries about girls have often had a relationship or mental health focus.

Fortunately, there have been some great boy champions in this part of the world who have shown the way for parents, teachers and other professionals.

Steve Biddulph, Dr Tim Hawkes and Maggie Dent are personal favourites. While each comes from a different background and offers a diverse perspective, they each share the same belief that adults must form deep connections with boys if they are to influence them, especially in adolescence.

The need for approval

Retired psychologist and esteemed parenting educator and author Steve Biddulph emphasises the importance of adults liking boys and feeling comfortable in their company. Teachers in particular will experience success, he maintains, if the boys believe that they genuinely like and approve of them.

Conversely, boys shut down and won't try for teachers who don't understand or like them. Approval is at the heart of successfully teaching and raising boys.

The place of banter

Esteemed educator Dr Tim Hawkes, author of *Ten conversations you must have with your son*, maintains that banter and small talk are essential elements in conversations with boys. He busts the myth that 'boys don't talk' wide open and says that fun, trivia and jest are the foundations for more serious, significant conversations that a parent will have with their sons.

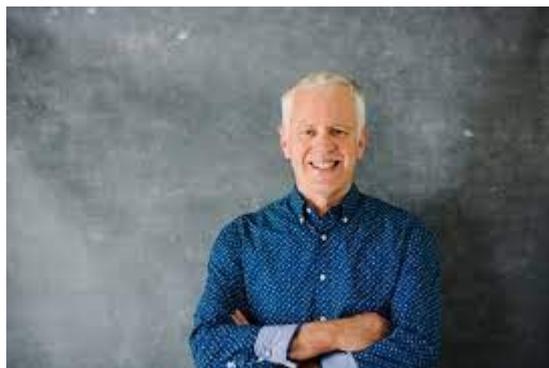
Dr Hawkes encourages parents to have serious conversations with boys about the things that really matter such as values, health and sex, rather than hope that their sons will develop their own ideas by osmosis, or worse, from peers and social media.

Dr Hawkes revealed a communication gem in his book. He wrote that family banter is the secret ingredient that allows parents to hold meaningful conversations with teenage boys. He's on the money, as fun and laughter provide parents with permission to take their children to some serious spaces for enlightenment and learning.

Avoiding shame

Parenting author and educator, and former teacher and counsellor Maggie Dent reminds parents and teachers that many boys battle both their physiology and a sense of shame when they move into adolescence.

Contrary to popular opinion, teen boys crave connection with significant adults. Our clumsiness and unease in their company often becomes a barrier. Dent's experience of raising sons, as well as her professional work with teen boys has taught her that adults need to show compassion, commitment and communication smarts if they are to connect with boys.



*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World* and *Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.*

Ask what they think to find out what they feel

In my many years of experience in teaching and parenting boys, I've learned that if you want to find out how a boy is feeling, ask him what he is thinking.

For instance, if he experiences rejection at school and he is obviously unhappy, ask him what he thinks about the situation rather than how he feels. He will actually tell you how he feels in the process. It is important that parents understand this and put this knowledge to good use if they want an entry point into their son's emotional life.

In closing

Helping tween and teen boys navigate the world is challenging parenting territory. It's tempting to put off the conversations that we need to have because they seem too hard to initiate.

As the experts above state – each in their own way, the key to communication lies in our ability to form deep connections with the boys in our lives.

For more articles like this please go to: <https://www.parentingideas.com.au/blog/>

Ms Sarah Pyle
Assistant Principal - Student Wellbeing



Anti-Bullying Poster Competition

This year, 19 March was declared National Day of Action against Bullying and Violence. To mark this important date, the Child Safety Student Committee proposed to engage students from Years 7 to 9 in a competition. The competition was launched on Friday 19 March and it involved submitting a poster against bullying and violence. The message of the poster was to act and take a stand against any form of bullying and violence.

The three prizes offered included a JB Hi-Fi voucher for \$50 (1st Prize) and two canteen vouchers for the sum of \$25 and \$10 (2nd and 3rd prize respectively).

We received over forty submissions and it was pleasing to see the interest of so many boys. The Child Safety Student Committee was invited to select the winners, not an easy task given the great quality of the submission. However, three winners had to be selected. The Prizes were awarded as follows:



First Prize Calan Dang Year 9 L11 (pictured above)

Second Prize Joshua Gheno Year 7 B14

Third Prize Ethan Nardella Year 7 T14

We thank all those boys that submitted their posters and congratulate Calan, Joshua and Ethan on winning the 2021 competition!

Mrs Paola Fornito
Dean of Child Safety



From the Registrar

Parent Contact Details

Parents are reminded that it is vital for the College to have up-to-date personal details for parents, guardians and emergency contacts.

Please take a moment to visit your PAM profile and if any contact details (emails, phone, address) require revising, it is important that an email be sent to registrar@parade.vic.edu.au alerting to the change request.

The Registrar's Office will then ensure the main College database is updated.

Future Students

Applications are now being accepted for all Year levels 2022 and beyond with Year 7 2023 enrolments closing Friday 20 August 2021.

It is important to note that if you are a family with younger siblings in Year 5 2021 intending to commence Year 7 in 2023, it is a requirement that an application be submitted in accordance to the enrolment process and within the key dates.

To obtain an enrolment application please contact the Registrar's Office direct on 9468-3304 or email registrar@parade.vic.edu.au,

Alternatively you can download the application enrolment direct from the Parade webpage https://www.parade.vic.edu.au/Enrolment_Process.aspx

Mrs Roslyn Tabacco
Registrar





From the Director of Ministry

Significant Day of Acknowledgement and Celebration

On Friday 14 May student Masses were held to celebrate the College's 150th anniversary.

The student body was divided into Lower and Upper groupings, with Preston students joining the senior cohort for Mass. Students from both campuses, and across all year levels, took up active roles in the liturgy from participating in the Entrance and Offertory processions, to acting as readers and leading the congregation in the Prayers of Intercession.

Fr Robert Galea presided at the Masses and gifted us with enthusiasm and joy in his sharing a little of his life story, and his love for God, while he explained elements of the Mass to assist us in understanding what we celebrate when we come together.

Thanks are extended to the many staff members, in all areas, who helped in the organisation and supervision of the Masses.

Youth in Philanthropy

The College has been notified of the three agencies assigned to us. We will be contacting them regarding a visit or online meeting so that the students can determine the outcome of each of the applications.

Social Justice Prefect Team

On Tuesday 11 May the team ran a sausage sizzle to support MacKillop Family Services. Some \$300 dollars will be added to the funds already in place. A Staff/Student Volleyball Game was held on Monday 17 May as a Part B to the team's fundraising efforts.

Senior Students Liturgy Day and Banyule Youth Summit

These events took place on Thursday 11 May and Tuesday 18 May respectively, with Alessandro Mellino and Patrick Csar representing the College on 13 May, and Thrubavan Tharmakulendran, Patrick Csar and Edward Christou on 18 May.

Thanks are extended to Mr Peter Hudson for attending the event with the students. The first event allowed four schools to present their Social Justice projects to local parishes, to see how the schools might be supported in bring these to fruition. The Summit was a combination of schools and young adults offering their views as the most immediate concerns of young people in the local area.

In addition....

The many Social Justice activities in which the College is involved continue apace - St Albans' Tutoring Program, Brekkie Van, Bluestone Café, lunchtime fundraisers and the Year 11 Touchstones Community Service program, which includes activities such as but is not limited to, winter clothing collections, letter writing to the elderly, working in local community centres.

Reconciliation Week is coming up and the College will be acknowledging Sorry Day and Reconciliation Week with a range of events.

Ms Anne McLachlan
Director of Ministry

Delivery of Messages and Unplanned Departure of Students

Parents and Guardians are reminded that timely delivery of messages and/or personal items is not possible due to constant student movement in a Secondary School.

Whilst every reasonable attempt will be made to deliver ***important messages only***, parents are advised that we cannot guarantee timely delivery.

Parents/Guardians arriving unexpectedly requesting to collect students for urgent appointments may face a delay of up to 45 minutes.

Please ensure you allow sufficient time prior to the appointment.



ACC Art and Technology Student Exhibition

On Wednesday 19 May, the opening of the ACC Art and Technology Exhibition will occur at Federation Square. The exhibition will be running from 20 to 26 May and is free to the public.

Last year, the event was unable to run due to Covid-19 so we are very excited to be part of the 2021 exhibition.

A huge thank you to Tony Teo on his brilliant work pulling this together along with the wonderful staff at Associated Catholic Colleges.

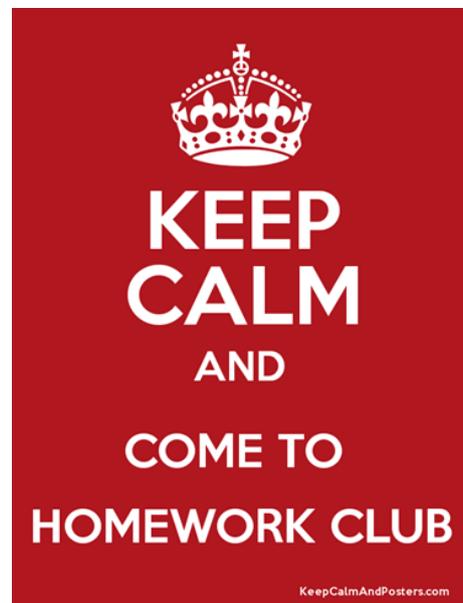
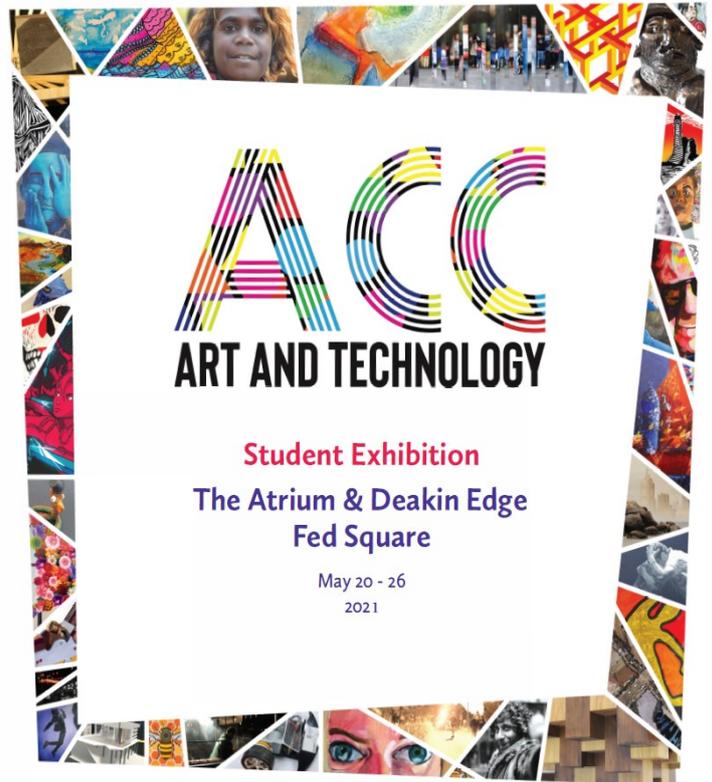
One of the works that can be viewed at the exhibition is this brilliant surrealism drawing by Year 11 student Luca Cerasuolo, B02.



We are so proud of the work our students do in our subjects and we hope that you too can join us in celebrating just a small amount of the art and technology work our students work so hard on.

If you head to the city, don't forget to drop in and take a roam through the Atrium area.

Ms Tegan Hopkins
Learning Area Leader Visual Arts and Drama



Tuesdays and Wednesdays
at the Resource Centres
3.15pm to 4.30pm



From the Director of High Performance Sport

ACC Golf 2021

On Monday 10 May, eight students attended the ACC Open Golf Tournament at the Northern Golf Club. With conditions challenging for the students, it was going to be a tough round as the rain was on its way. Year 12 student Ben Wood (L09) had the best round for the Parade students on the day, using some home course knowledge to shoot 82. Overall we would place 4th in Division 1 - a great effort considering the calibre of golf on the day was very high.

Victorian College Basketball Championships 2021

The first hit out for the 2021 Senior Basketball Team saw Parade College go up against some talented teams from Box Hill Secondary who boast past players like Ben Simmons and Dante Exum. The boys showed toughness and composure beyond their years in the third game for the day after giving up the lead with ten seconds to go, to only come down the court and retake that lead and win the game thanks to a layup by Jack Miles (Year 11, L05).

This put us in good stead heading into the grand final against Box Hill's first team. Big shot after big shot from our leaders Noah Todd (Year 12, H08) and Thomas Stockwell (Year 12, H03) as well as huge defensive efforts by Angus Seivers (Year 11, T02) had us control the game from start to finish and come out undefeated and on top for the day.

Winning this tournament means we have now qualified for the Victorian College Championships later in the year.

ACC Weekly Sport

As ACC High Performance is a timetabled subject, selection into these classes has to coincide with the Subject Selection process in August.

To accommodate the potential development of students not selected into a 2021 High Performance class and provide the opportunity to try out for a 2021 ACC team, additional trials for all ACC Sports (only for those Year 8 to 10 boys who are NOT in High Performance) are as follows –

- Basketball, Table Tennis and Hockey will occur midway in Term 2 2020
- Volleyball, Tennis and Cricket trials will occur midway through Term 3 2020

Any student identified at these trials as possible members of an ACC team will be given the opportunity to play some games. In addition, students wishing to improve their skills and enhance their chances for future ACC selection should involve themselves in the Sports Development Program.

Focusing on all ACC sports, this two week program (per sport) will generally occur after school until 4.15pm and run throughout the year.

The following times are for those boys who are not in the timetables High Performance class in Years 8 to 10. Each student only needs to attend one of these trials.

Table Tennis

Non HP Trials for Year 8, 9 and 10 ACC sport for possible selection in 2021 ACC teams

Tuesday 8 June 3.15pm to 4.15pm at Moore Hall
Monday 21 June 3.15pm to 4.15pm at Moore Hall

Basketball

Non HP Trials for Year 8, 9 and 10 ACC sport for possible selection in 2021 ACC teams

Monday 31 May 3.15pm to 4.15pm at Moore Hall
Thursday 24 June 3.15pm to 4.15pm at Moore Hall

Hockey

Non HP Trials for Year 8, 9 and 10 ACC sport for possible selection in 2021 ACC teams

Tuesday 15 June at Bunjil Park

State And National Representatives

The annual College Magazine, the Paradian includes a section relating to Sport, which encompasses both ACC and external sports. To celebrate the performance of students, am asking for all students who have represented Victoria or Australia in a Sport to email myself with details of their involvement. My email address is paul.groves@parade.vic.edu.au

Mr Paul Groves

Director of High Performance Sport



From the Director of Music

Battle of the Bands

The next major music event, the annual Battle of the Bands competition, is fast approaching and will be held this coming Monday 24 May at 7.00pm in the Rivergum Theatre.

Tickets are now available to be reserved online via TryBooking, accessible at [this link](#) or directly at <https://www.trybooking.com/BPVAF>.

As always, any questions can be directed to music@parade.vic.edu.au.

150th Anniversary Concert Update

Rehearsals are now officially underway for the upcoming 150th Anniversary Celebration Concert to be held on Monday 30 August at Hamer Hall.

Involved students and their families have now received an email with all required information regarding this event and a copy of the rehearsal schedule for the remainder of Term 2.

It has been an enormous task to coordinate and we would be greatly appreciative if all students and parents please read the information carefully to make this a truly memorable night in the College's longstanding history.

Should you have any questions or concerns relating to your son's involvement, please contact the Production Team directly at 150concert@parade.vic.edu.au.

Instrumental Music Enrolments -- Semester 2

The Music Department is pleased to confirm that instrumental music enrolments for Semester 2 are now open and we encourage students from all year levels to sign up.

Learning an instrument is a fantastic way for students to immerse themselves into College life and make new friends along the way as part of their individual ensemble. Research has also shown it is a fantastic way to strengthen memory and literacy skills, and enhance overall mental health and wellbeing.

The enrolment form can be accessed at [this link](#) or via the College website following these steps: Education -->Music --> Instrumental Lesson Booking Form.

A reminder to families currently enrolled in the Instrumental Music Program that there is no need to re-enrol your son for lessons in Semester 2.

Your enrolment will last for the duration of your son's time at the College, unless a formal request for withdrawal is submitted in writing.

More in depth information regarding the Instrumental Music Program can be found in the Instrumental Music Handbook on the College website.

Any further questions or concerns can be directed to music@parade.vic.edu.au.

150th Anniversary Concert - Past Students Expression of Interest

In conjunction with the Old Paradians' Association, we are currently seeking expressions of interest from any and all past Paradians who would like to be involved in the event.

Please scan the QR code below to access a short questionnaire and register your interest.



The offer is open to all interested Old Paradians to be involved as part of the event and is not just limited to those with theatrical or artistic experience. If you are interested, we would love to have you be a part of this important night in our College's longstanding history.

Ms Melissa Calia
Director of Music



Vinnies Secondhand Clothing Collection

Having clothes in winter to keep us warm is something we all take for granted, not all people have a warm jumper or coat. Imagine how cold you would have been this morning without warm clothing!



We are collecting new or second hand (good condition) winter clothing for St Vincent De Paul. Please check your cupboards/wardrobes at home and donate that item that may have been sitting there for a while!

Donations can be dropped off at Reception, Community Action or to your Tutor Teacher.

Help those less fortunate with a very simple action!

Xavier Fraija, Year 11 L03

George Apostoloudas, Year 11 T03



Coat, Doona and Blanket Collection for Rough Sleepers

Did you feel the cold this morning? Imagine if you were sleeping on the streets? We are seeking your support in our collection of good condition coats, jackets, blankets and doonas. Donations can be deposited at College Reception, the Community Action Centre or in the clothing box in each House Staffroom.

Alexander Yacoub

Year 11 H07



Eddies Backpacks

For Year 11 Touchstones we are undergoing volunteering with the Eddies Backpack Project.

Eddies Backpack Project is an innovative Community Action program, which has been running at Parade for nine years, provides essential goods for children entering Foster Care.

Our students collect and prepare donations to go into a backpack to be given to children when they need it most and helps them settle in to their new environment and feel more at ease.

Throughout the volunteering period we have sorted the generously donated goods and packed them into boxes, then put them into backpacks ready to be donated to MacKillop Family Services for their Foster Care Program.

This experience has been a real reality check, helping us realise how lucky most of us are and how we take 'normal life' for granted.

This experience has shown me to never take my family and what I have for granted because there are people that are not so fortunate.

Any one wishing to donate items such as books, stationery, socks, toiletries, etc, or for students who may be interested in volunteering their time, please email shaun.spiteri@parade.vic.edu.au or dmorrell@parade.vic.edu.au

Thomas Reynolds

Year 11 B07



From The Old Paradians

Parade Seeks Sustainability Garden Support, Thankyou Very Mulch

Parade is seeking the support of an arborist/landscaper from the College community who may be able to assist in providing general mulch for the upkeep of its sustainability garden at the Bundoora Campus.



"We are hoping to source regular supplies to cater for the garden, which incorporates fruit and vegetables, and chickens," said Parade's Sustainability Advocate Andrew Walker.

"The garden serves to engage students in understanding the importance of good soil for the purposes of sustainable living.

"Any help with this cause would be greatly appreciated."

Anyone who may be able to assist is urged to contact Andrew by email Andrew.Walker@parade.vic.edu.au



Veterans, 1970 And '71 Students, Band Together At Luncheon

Pictured here is Parade's 1st XVIII Captain Joel Fitzgerald with his great uncle – the Old Paradian and Vietnam veteran Ken Silman (1963).

The photograph was captured in the new John Wright Room on Wednesday afternoon. Joel, together with the First XI soccer captain Rafael Borges-Rodrigues, had just been introduced to the audience of the College's Vietnam veterans and final year students of Parade's Classes of 1970 and '71, who had gathered for a reunion luncheon convened by the Old Paradians' Association in conjunction with the College.



An audience of 65 gathered in the room – the centrepiece of the Ambrose Treacy Pavilion which is flanked by the refurbished Waterford Oval and new Waterford Pitch. They heard from Guest Speaker Neil Sharkey (1993), a Curator at the Shrine of Remembrance, whose keynote address related to the Vietnam War and the involvement of Old Paradians in the conflict.

Full report, images, click on this link - <http://www.oldparadians.com.au/old-paradian-stories/veterans-1970-and-71-students-band-together-at-luncheon>

Budding Baristas perfecting the Art of Coffee-Making

Pictured here at the Bundoora Campus recently are Parade's budding barista boys – from left to right, Bailey Cumming (Year 10), David Evans (Year 11), Ethan Kambouris (Year 9), Andrew Phan (Year 11) and Anthony Baltatzis (Year 10).



The students, who form part of the College's Bluestone Café, participated in barista training, under the watchful eye of Melissa Cumming (mother of Bailey) of Magenta Safety Training. Together they prepared coffees from within the confines of the training van, parked beneath Ambrose Treacy Pavilion by the newly-resurfaced Waterford Oval.

Staff members were treated to a free coffee as the students furthered their coffee-making and customer service skills. The boys will continue to put their skills to full use at the Bluestone Café which operates each morning out of the Bundoora Campus.

At the conclusion of training, each boy will receive his Food Handling and Barista certificate.

Mr Tony De Bolfo
Old Paradians' Association CEO



Parents of Parade (POP)

Year 7 and Year 8 Welcome Cocktail Evening

Just a reminder, that bookings for this event close today. Please see the flyer on page 6 of this *Newsletter*.

I hope that you have secured your ticket/s. It will be a great opportunity to mix with teachers and other parents. Let's face it, there hasn't been many of those opportunities in the past year! Looking forward to seeing you there.

Save The Dates

Father and Son Winter Games Night – Monday 9 August
Father's Day Breakfast – Wednesday 1 September

Watch This Space....

The major POP fundraiser for 2021 is getting closer!! Watch this space for full details of prizes and ticket availability of our Mega Raffle. A limited number of tickets will be available for sale.

POP Meeting

Our next meeting will be held on Wednesday 2 June at 7.30pm via **Zoom**. Everyone is welcome and if you would like to join us, email me and I will send you the link.

Flávio Cosmelli
President - Parents of Parade
pop@parade.vlc.edu.au

POP Principles

Enhance parent son relationships

Welcome new members to the Parade community

Support initiatives to augment the Parade environment

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

19 May	* Staff PD Day	31 May	* VCE Recital Evening
	* Student Free Day		* Vocal/Percussion Workshops @ Whitefriars
	* Senior Sport Round 5		* 150 Rehearsal @ Parade
	* ACC Art & Technology Event Launch		* Golf Vic State School Finals
20 May	* OPA Business Breakfast		* Finance Committee Meeting
	* Year 7/8 Sport	1 June	* Preston Family Tour
21 May	* Bundoora Family Tour		* Year 9/10 Sport
24 May	* Battle of the Bands		* Homework Club
	* 150 Rehearsal @ Parade	2 June	* Ministry Retreat #10
25 May	* Trial GAT		* Homework Club
	* Homework Club		* Senior Sport
	* Year 9/10 Sport	3 June	* 150 Rehearsal @ Parade
26 May	* National Sorry Day Liturgy		* POP Meeting via Zoom
	* Senior Sport		* Year 11 Exams Commence
	* ACC First XVIII and XI Reconciliation Round		* Year 7/8 Sport
	* Reconciliation Luncheon	4 June	* Ministry Retreat #10
	* Homework Club		* 2021 Year 7 & Year 8 Parents Welcome Cocktail Party
27 May-3 Jun	* National Reconciliation Week	5 June	* Bundoora Family Tour
27 May	* Year 11 Exam Revision Commences		* Preston Reconciliation Mass
	* Year 7/8 Sport	7 June	* World Environment Day
28 May	* Strategic Planning Meeting		* Preston Family Tour
	* Social Justice BBQ		* 150 Rehearsal @ Parade
29 May	* Saturday Detention	8 June	* Advisory Council Meeting
			* Bundoora Family Tour
			* Year 9/10 Sport



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