



A WORLD OF OPPORTUNITIES

No. 9 5 June 2024



From the Principal

National Reconciliation Week

National Reconciliation Week is a time for all Australians to learn about shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

Last week, we celebrated this at the College, holding a number of events in support of our students and our commitment to ensuring cultural safety for all members of our community.

Online Safety Tips for Year 7 students

Last week, I visited a number of Year 7 sessions in the Wright Room. Our students were in workshops with an external company - Evolve, discussing ways our students can be safe online. The sessions were engaging and part of our commitment to working with our students to ensure their safety.

Internal Examinations

Over the last couple of weeks, our students have been busily preparing for examinations across Years 8 to 11. We wish all students the very best as they sit these examinations.

VCE News: GAT - Tuesday 18 June

On Tuesday 18 June, a large number of our senior students will sit for the GAT. We also wish these students the very best.

College Musical – Mary Poppins

A huge thank you to our music staff for working with our very talented students and the students and staff at Santa Maria College, Northcote to produce an outstanding show

I had the pleasure of attending the show with my family, and we were captivated by the pride and talent of all the students on display. The performances of the students were outstanding, and we certainly look forward to seeing what the students and staff can produce in 2025.

ACC Sport

Congratulations to all of our sporting teams and their coaches and support staff who made the year-level grand finals this week. A wonderful achievement that I am sure will be a long-term memory for all involved.

I extend our best wishes to the senior teams competing in ACC grand finals in two weeks.

Mr Mark Aiello
Principal





2025 VCE Vocational Major, ERPP, Sport and Business Academy Information Evening

Date: Thursday 13 June

Times: Session 1 5.00pm - 6.00pm

Session 2 7.00pm - 8.00pm

Location: Rivergum Theatre- Parade College Bundoora Campus

Registration: <https://events.humanitix.com/parade-college-vce-vm-erpp-and-sports-academy-info-sessions>

Parents and Carers of students in Years 9 and 10 who are interested in finding out more about the offerings of the Edmund Rice Pathways Program and VCE Vocational Major at the College are strongly encouraged to attend this Information Evening. We also encourage Year 10 students interested in applying for the Sport Academy for either the Bundoora or Preston Campus programs in 2025 to attend.

Please note that Session 1 and Session 2 will cover the same content; Parents and Carers are invited to attend either session



#aworldofopportunities



ACC Culinary Competition

On Wednesday 22 May, Parade College hosted the ACC Culinary Competition. Five ACC Schools including, Parade competed. Our Parade College Culinary team was made up of Year 11 Cooper Smith B04, Year 11 Christian D'Aprano T02, Year 11 Alex Florentino H03, and Year 10 Adam Killeen L04.



Above: The dessert served up by the Parade College team

The team had 90 minutes to present two plates of a dessert and a main. The Paradians presented a sous-vide chicken fillet on carrot puree with herb emulsion.

For dessert, the team served a pomegranate-marinated roasted fig with Tuille and Greek yogurt sorbet. In a very competitive kitchen, our cooks won the event. Judged by the Australian Culinary Federation (ACF), the Paradians were awarded a gold medal and lots of praise from the professional Chefs. This is the 5th time in a row Parade has won the ACC Culinary Competition.

Big thanks to our Hospitality Chef Gavin Hamilton for his guidance and to our Food Studies assistants for all their work before, during, and after the event.

The win allows two team members to compete in the ACF regional championships at Box Hill TAFE at the end of this term.



Above: (L - R) Mr Gavin Hamilton, Year 11s Cooper Smith B04, Alex Florentino H03, Year 10 Adam Killeen L04, Year 11 Alex Florentino H03, and Mr Marcus Corlett with the Championship Pennant

Congratulations to the team, and best of luck to Cooper and Alex in the next stage.

Mr Marcus Corlett
Convenor of Food Studies

Parade College Beanies



College Beanies are available to purchase at Academy Uniforms Thomastown store, or from Reception at the Preston and Bundoora Campuses

The Beanie is priced at \$25, with \$5 from each purchase being donated to the Comboni Sisters in South Sudan



Respectful Relationships Education at Parade College

In Terms 2 and 3, we are excited to announce a school-wide initiative focused on teaching and fostering respectful relationships among our students. This initiative is part of our school theme for 2024; Respect and our commitment to creating a safe, supportive, and inclusive environment for everyone in our community.

The inclusion of Respectful Relationships Education in the Curriculum represents an opportunity to create positive change for a whole generation of young people.

1. Curriculum Integration:

Empathy and Understanding: Recognising and respecting the feelings and perspectives of others, especially towards women.

Effective Communication: Developing skills for open, honest, and respectful dialogue.

Conflict Resolution: Learning strategies to peacefully resolve disagreements.

Consent and Boundaries: Understanding personal boundaries and the importance of mutual consent in all interactions.

2. Interactive Workshops:

Throughout the terms, students will participate in interactive workshops and activities that reinforce these concepts. These sessions will be led by their Tutor Teacher and will include role-playing, group discussions, and practical exercises to help students apply what they have learned in real-life situations.

3. Guest Speakers and Special Events:

We will host guest speakers who are experts in the field of respectful relationships for our Year 10 and 11 students such as Real Talk and Max Radcliffe. These sessions will provide students with diverse perspectives and further insight into building healthy relationships.

Encouraging Conversations at Home

We believe that parents and guardians play a crucial role in reinforcing the values and lessons learned at school. Here are a few ways you can engage with your son about respectful relationships:

- **Open Dialogue** - Encourage your son to share what he is learning at school. Ask open-ended questions and listen actively to his responses.
- **Model Respect** - Demonstrate respectful behaviour in your interactions at home. Children often learn by observing the actions of the adults around them.
- **Discuss Real-Life Scenarios** - Use everyday situations as opportunities to discuss respect, empathy, and conflict resolution. This can help your son apply his learning to real-world contexts.
- **Provide Support and Guidance** - Offer advice and support when your son faces challenges in his relationships. Help him navigate these situations with empathy and respect.

Resources for Parents and Guardians

To support these conversations, please watch this video on [Breaking the 'boy code': teaching boys about respectful relationships - Justin Coulson](#)

We are enthusiastic about the positive impact this initiative will have on our school community. By working together, we can help our students develop the skills and values necessary for building and maintaining respectful relationships throughout their lives.

Thank you for your ongoing support. If you have any questions or would like more information about the program, please do not hesitate to contact us.

Let's work together to make our school a place where respect and understanding thrive!

Ms Adele Simoncini

Social and Emotional Learning Convenor





From the Assistant Principal - Student Wellbeing

Staff Professional Learning Day

On Wednesday 22 May, there was a student-free day, hopefully providing some valuable rest time for all our students. On this day, all staff engaged in Professional Learning.



Above: Staff gathering in Nolan Court for the Acknowledgment of Country

Below are some of the expert presenters our staff engaged with to continue enhancing student wellbeing experiences at Parade College.

Our Keynote presenters, Professor Melitta Hogarth, and Dr Jessica Gannaway delivered a culturally safe and relationally strong, inclusive communities presentation which was followed by Dan from Elephant Education highlighting the importance of an inclusive community.

Below were other workshops offered to all our staff throughout the day.

- Evolve Education highlighted the facts and strategies to support Students in a Digital World-Proactive Policing Unit Safeguarding and Preparing Students for the Real World.
- Restorative Practices with Kristy Elliot updated staff with relationship building and managing challenging behaviour strategies.
- Perri Broadbent-Hogan also focused on relationship

building and managing challenging behaviours, for students from small and big trauma backgrounds.

- Dr Helen Kasztelan-Chapman provided a presentation “Investigating How Teacher Critical Reflection Can Support Students with Autism to Thrive in School”.
- Principal Psychologist Jodie Wasner discussed anxiety, autism, ADHD, and behaviour problems in young people.

Above: Staff listening to Professor Melitta Hogarth



Cultural diversity is an inherent aspect of modern society. It enriches our communities by bringing together a wide array of cultures, traditions, and histories, contributing to our unique identity and strength.

Embracing and celebrating this diversity is essential for fostering inclusion and a sense of belonging among students. By valuing everyone's cultural background, we enable all students to excel in all facets of life.

Nurturing an environment of curiosity, open-mindedness, and respect for all cultures, will set a strong example for all young people.

Through collective efforts, we can pave the way for a more accepting and vibrant future.

Over the page are some strategies to help you engage your child in conversations on cultural diversity, multiculturalism, and racism.

Empower confidence using these strategies:

- 1. Start Early and Be Open**

Introduce the concept of cultural diversity and multiculturalism at a young age. Encourage open-ended questions and be willing to discuss these topics openly and honestly.
- 2. Lead by Example**

Demonstrate respect and appreciation for different cultures through your actions. Children often emulate their parents' behaviours, so be a role model in embracing diversity.
- 3. Incorporate Diverse Media**

Use books, movies, music, and art from various cultures to introduce your child to the world's diversity. Choose media that accurately represents different cultures and discusses racism and discrimination in an age-appropriate way.
- 4. Celebrate Different Cultures**

Participate in cultural festivals, try foods from different countries, and learn about various traditions and holidays. This can help children appreciate the beauty in diversity and understand the value of all cultures.
- 5. Educate About History**

Teach them about the history of different cultures, including the injustices and challenges they may have faced. Understanding historical context can help young people grasp the importance of combating racism today.
- 6. Encourage Multilingualism**

If possible, expose your child to different languages. Learning another language can be a gateway to understanding another culture and fosters greater empathy.
- 7. Promote Critical Thinking**

Encourage your child to think critically about stereotypes and biases. Discuss how media and societal narratives can shape perceptions and why it's important to question them.
- 8. Highlight Positive Role Models**

Introduce your child to diverse role models from various cultural backgrounds who have made positive contributions to society. This can help challenge stereotypes and inspire respect for people of all backgrounds.
- 9. Encourage Inclusive Behaviours**

Teach your child about the importance of inclusivity and respecting differences. Discuss how to be a good friend to everyone, regardless of their background.
- 10. Address Racism Directly**

When discussing racism, be clear about what it is and why it's harmful. Use age-appropriate language to explain prejudice, discrimination, and how to stand against racism.

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Communicating With Students During School Hours or School-Related Activities

Students are not permitted to use mobile devices during school hours or College-related activities.

The College still ensures that parents or carers can contact their children during school hours or school-related activities by:

- Calling Parade College reception and leaving a message.
- Emailing relevant teachers or staff members

Mr Jacob Williams
Assistant Principal - Student Wellbeing



From the Dean of Students - Year 7 to 8

Evolve Education

This week, Evolve Education was onsite working with our Year 7 cohort with a focus on online safety. This was an engaging interactive workshop that equipped our young people with the following skills:

- Protecting privacy online
- Respecting others' rights and being an upstander
- Avoiding cyberbullying and de-escalating digital drama
- Building a positive online reputation
- Being mindful of their digital footprint
- Evaluating their digital wellbeing



Above: Our Year 7 Students listening to the Evolve Education Presentation

Mr Chris Nairn

Dean of Students - Year 7 to 8



From the Dean of Students - Year 9 to 10

Year 9 Middle School Leaders Network Day

The Year 9 student leaders took part in the Middle School Leaders Network Day at Assumption College. Our Year 9 Lower House Captains and Vice Captains joined other student leaders from Assumption College, Aquinas College, Mazenod College, Santa Maria College, Marcellin College, Mater Christi College, St Joseph's College, OLMC, and Our Lady of Sion College.

Our students were exceptional ambassadors for Parade College and the response was overwhelmingly positive. There are further Network Days planned for later in the year. Below Nolan Lower House Captain Aarav Year 9 N11 recounts the day.

Student Report

On Tuesday 28 May, Year 9 student leaders went to a Middle School Leaders Student Networking Day at Assumption College. We interacted with other schools with a few icebreaker questions and a quick quiz to help give us some insight into what type of leader we are.



Above: Our Year 9 leaders presenting at Assumption College

Later in the day, we heard from Assumption College's Deputy Principal, in addition to one past and one current College

Captain. They talked to us about being agents for change and how to be a good leader. It was really informative.

In the final activity, the Parade College Year 9 leaders discussed and worked together to come up with two short-term and two long-term ideas that we wanted to implement into Parade College.

Mr Cameron Elmore
Dean of Students - Year 9 to 10



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our socials



ParadeCollege



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Parade College



From the Development Office

Family Tours

Our Term 2 Family Tours are held from 9.15am to 10.45am. Bookings can be made via the College website or <https://www.parade.vic.edu.au/book-a-family-tour>.

Term 2 dates are as follows:

Friday 14 June
Wednesday 19 June

Future Students

Year 7 applications for 2026 and beyond are now being accepted. If you have a younger son in Grade 5 and wish to enrol for Year 7 2026, please note that applications close on Friday 16 August 2024. Applications for other year levels are also welcome.

To obtain an enrolment application please download a copy on the following link www.parade.vic.edu.au/enrolment-application.

Ms Jenine Fogarty
Development Office Manager





Arthur Reed Photos

SCHOOL PHOTOS – 2024

Our annual school photos have been finalised and are now ready to order.

Arthur Reed Photos uses an online ordering system where you can view your photos prior to ordering.

All families were previously emailed a code that is unique to them. You will require this 2024 code to register online and view your photos.

If you have already registered, you will receive an email or SMS from Arthur Reed Photos with a link to view your photos.

If you have not yet registered, please go to order.arphotos.com.au and enter your code to complete your order.

If you have misplaced your registration code, please contact the Arthur Reed Photos customer service team directly on 5243 4390 (option 1) or customerservice@arphotos.com.au

Please note that you will need to register online with your 2024 photo code to gain access to this year's images.

All photo packages will be sent directly to your nominated address, so please ensure that you enter the correct details and nominated shipping address upon checkout.

If you require any assistance ordering your photos, please contact Arthur Reed Photos directly on 5243 4390 (option 1) or email customerservice@arphotos.com.au



From the Assistant Principal - Teaching and Learning

Semester 1 Reports and Student Progress Interviews

Semester 1 reports will be accessible via the PAM portal starting from 2.00pm on Thursday 27 June. For families of students enrolled in VCE, VCE VM/ERPP, and VET courses, we have scheduled online Student Progress Interviews on Thursday, 18 July. The interview times on Thursday, 18 July are from 4.15pm to 8.30pm, with a break from 6.00pm to 6.45pm.

The Parent Teacher Interview portal on PAM will be open for bookings from 2.00pm on 27 June. To participate in the online appointment, you will need to log into your PAM account to access the MS Teams link provided for each interview session. Please note that bookings will close at 9.00am on 17 July.

For families with students not enrolled in VCE, VCE VM, and ERPP courses, the next opportunity for a student progress interview will be later in Term 3. We will provide more details closer to the date.

2025 Subject Selection

Years 7 and 8

In Term 3, Years 7 and 8 students and their families will be asked to select their elective subject choices for 2025. Changes to core subjects do not form part of subject selection.

If your child is currently involved in a specialised program such as Intervention English, Foundation Maths, or Altior, subject to review, then he will continue with this in 2025. Students will be guided through this process during Tutor Workshops in early Term 3.

During this time students will be shown information from the College's Curriculum and Subject Selection information and will have an opportunity to discuss their potential elective choices. More information will be made available to families in early Term 3.

Years 9 - 12

The VCE and Tertiary Expo

Year 9 and 10 students and their parents intending to follow a VCE pathway will be required to attend one of the three subject selection information sessions and the VCE Expo. Current Year 11 and 12 students are encouraged to attend from 3.30pm to 4.30pm when they will have free access to Parade College VCE, VET and VCE VM staff as well as to representatives from a range of tertiary institutions.

After the subject selection evening, students will have an opportunity to be guided through the process during Tutor Workshops where they will have an opportunity to discuss their potential elective choices with their Tutor Teacher.

Subject Selection Key Dates

25 July

Subject Selection Information evening for Year 9 into 10, and Year 10 into 11. VCE Tertiary Expo - Current Year 11 and 12 students are encouraged to attend.

26 July and 2 August

Subject Selection Tutor Workshop 1 in Tutor period for current Year 7 to 11 students

7 August

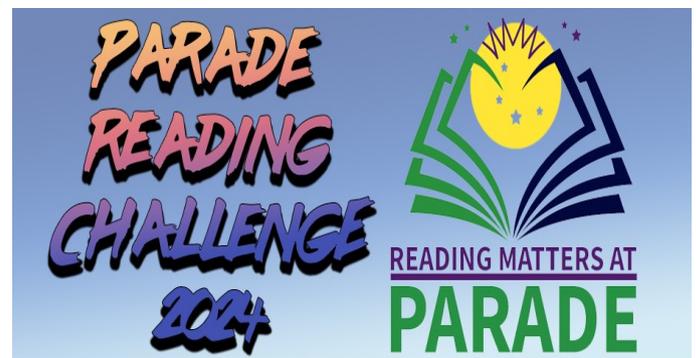
Subject Selection online submission due for all year levels

8 August

Acceleration forms due from Year 9 and 10 students

Mr Maurice Petruccelli

Assistant Principal - Teaching and Learning





From the Dean of Learning - Years 10 to 12

General Achievement Test (GAT)

The General Achievement Test will be held on Tuesday 18 June. All students completing a VCE Unit 3 and Unit 4 study throughout the year, and all VCE Vocational Major students are required to sit the GAT.

As this is a student-free day for students who are not sitting the GAT, no College Charter or PTV buses are running. All students are required to make their own transport arrangements, both to and from the College. All students need to arrive at Westcourt Walk by 8.30 am.

After Section A, students will be provided with a drink and a small snack. In the "break" between Sections A and B, students who are sitting in both sections of the GAT will be permitted to go to their locker to drop off their materials and gather their lunch. The Senior Canteen will also be open.

Students will be asked to use specific areas of the College during this break time, such as the NLC. Students will be permitted to move back to their lockers at 12.50pm to regather their materials and assemble in Westcourt Walk by 1.00pm for Section B of the GAT. Full College Winter school uniform is to be worn on this day.

There is no need to prepare for this assessment, however, the College will familiarise the students with the style of questions and provide strategies to assist students in the lead-up to this date. All students have received a link to a presentation that will assist them in becoming familiar with the question styles used.

More information regarding the style and purpose of this assessment can be found at:

- <https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/index.aspx>
- <https://www.vcaa.vic.edu.au/Documents/GAT/2023VCAA-GATStudentwithRulesBrochure.pdf>

Parents of students sitting the GAT will soon receive a separate letter outlining specific arrangements for the day.

Year 10 and 11 Examinations - Wednesday 5 June to Monday 17 June

Year 10 and 11 students have commenced their examinations for all subjects. During the examination period, Year 10 and 11 students are required to attend school for only the times of their examination plus 30 minutes prior. There will be no Tutor Group on these days for Year 10 and 11 students. Unless in an examination at the same time, a student accelerating in a Unit 3 and 4 subject is required to attend their regular timetabled Unit 3 and 4 class.

All students are required to wear their correct full school uniform in all examinations. Sport uniforms may not be worn except by those involved in ACC Sport on the day of the examination.

Study halls will be available in the NLC for students remaining at school during school hours. If a student does not attend a Year 10 or 11 examination, if possible, it will be rescheduled only for approved school events (e.g. ACC Sport) or upon presentation of a medical certificate. Please contact me, Dean of Learning Years 10 to 12, if you have questions regarding Year 10 or 11 examinations.

Mr James Fogarty
Dean of Learning - Years 10 to 12





From the Dean of VCE Vocational Major

2025 VCE Vocational Major (VM), Edmund Rice Pathways Program (ERPP), Sport and Business Academy

We invite all Year 9 and 10 students, along with their families to an information evening at the College on Thursday 13 June. This event, held at our Bundoora Campus, will feature two sessions at 5.00pm and 7.00pm, providing insights into our ERPP, VCE VM, Senior Sport Academy, and the newly introduced Business Academy for 2025.

The Business Academy, a new tertiary-focused program commencing in 2025 at the Preston Campus, is integrated within the VCE VM. Our partnership with La Trobe University offers Parade College students the unique opportunity of direct entry into selected tertiary courses at La Trobe University upon successful completion of the program.

The evening will offer an overview of the Year 10 ERPP and VCE Vocational Major. We also encourage Year 10 students interested in applying for the Sport Academy for either the Bundoora or Preston Campus programs in 2025 to attend.

The ERPP is a Year 10 Vocational Learning program based at the Preston Campus, leading students into the VCE Vocational Major in Years 11 and 12. Both programs prioritise the development of employability skills through industry experience and multiple work-learning placements throughout the program.

We strongly encourage parents and carers of Year 9 and 10 students interested in learning more about the ERPP, VCE VM, Sport, and Business Academy offerings at the College to attend this information evening.

For any queries regarding ERPP or VCE VM, please feel free to contact me. For inquiries about the Sport Academy (VCE VM) and the Business Academy (VCE VM), please contact Mr Michael Torpey Assistant Principal - Partnerships and Pathways.

We ask that you register your preferred information session for the evening using the provided link.

<https://events.humanitix.com/parade-college-vce-vm-erpp-and-sports-academy-info-sessions>

Mr Robert Gandolfo

Dean of VCE Vocational Major



From the Curriculum and Innovation Leader

New Learning4life (L4L) ExCEL classes commence Wednesday 26 June. Learning4life programs are a chance for students to develop their awareness of and skills for living as teenagers and beyond.

All Year 9 students will participate in four separate L4L programs consisting of two full-day programs with minimal excursions. Each L4L subject runs for a two-week duration before the next L4L subject commences.

Timetables will be available on SIMON after Semester 1, 21 June. Where student's L4L subject is not based at their home campus, they will be required to travel to the relevant campus by 8.50am during these programs. Where their L4L class is based at their home campus then students are to attend morning tutor group as normal.

Please contact me should you have any questions regarding ExCEL.

Ms Scarlett Faulkner

Curriculum and Innovation Leader



Year 8 Business Showcase Evening

The Year 8 Altior Business Showcase was a chance for us to present our business ideas to an audience. The night remained a fast-paced and exciting time for parents and peers, particularly parents.



Above: Our Business Showcase Winners

I am sure I saw most of the parents mesmerised by the orderly fashion the night ran and the research that the class had put into their paired work.

I'd like to acknowledge Mr. Simpson and the Altior organisers for hosting this brilliant event. Our class greatly appreciated Mr Aiello and Ms Bonvicino coming to see our well-thought-out and sophisticated presentations.

The podium placers were presented with a resplendent certificate, handed straight from Mr Aiello and Ms Bonvicino, plus a great gift card!

I couldn't expect anything better to come from the night, and I believe that everybody in the class felt the same. Personally, this was an ever-lasting high school memory that I wouldn't forget!

1st Place

Hersh Patel B12 and Pulindu Rupasinghe B15 - **KART MANIA™**

2nd Place

Leo Crapis L13 and James Morris N11 - *Bagax, 3 in one bag*

3rd Place

Nathan Drazic L16 and Alex Lawson H16 - *Dogg-O biscuits*



Above: Students presenting their Business case studies

Pulindu Rupasinghe

Year 8 Altior Student

BANYULE NILLUMBIK
TECH SCHOOL

MUSIC MAKING
AND
SOUND PRODUCTION
HOLIDAY PROGRAM

\$40 PER PART

PART 1: 1ST-2ND OR 8TH-9TH JULY
PART 2: 3RD-4TH OR 10TH-11TH JULY
9.30AM-4PM

Location:
Banyule Nillumbik Tech School
61 Civic Drive, Greensborough, 3088

COMPOSE, RECORD, MIX AND
MASTER MUSIC UNDER THE
GUIDANCE OF OUR MUSIC
EXPERT USING PROFESSIONAL
TECHNOLOGY AND SOFTWARE

Follow this link to register your interest or scan the QR code
bit.ly/MusicHolidayProgram
Places strictly limited!



From the Director of Music

Battle of the Bands

This year, the always anticipated Parade College Battle of the Bands was unleashed in the final lunchtimes of Term 1. Five bands competed for the top prize, with students from Year 9 to Year 12 entering. Each band was required to perform two songs, one of their own choosing and a reimagining of 'The Song formerly known As' by Australian rock band, Regurgitator.



Above: Students performing in the Battle of the Bands heats

All performers worked incredibly hard to provide a great series of concerts. Each band's interpretation of 'The Song Formally Known As' provided a refreshing take on the alternative rock tune, displaying their creativity and musicianship.

As a part of their assessment tasks, students studying 2nd Year Certificate III Music (Sound Production) were required to organise, set up and run sound for each performance. The quality of sound was evidence of the student's technical knowledge and attention to detail.

The judging criteria were based on planning, originality, interaction with the audience and other band members, and quality of performance.

Congratulations to Year 9 Noah La Torre H17, Year 10 Luca Blundell T02, Year 12 Zac Oliver L08, and Year 11 Angus Tucker L04 and their band The Eternals who scored 45 out of 50.

We now wish all the best to The Eternals who will go on to represent Parade College at the ACC Battle of the Bands later in the year. Thank you to Mr Tsiambazis and Mr Brazil for supporting the bands and sound technicians. We look forward to the next Battle of the Bands in 2025 being even bigger and better!

Mr Ashley Watson
Acting Director of Music

ALL ABILITIES
ALL AGES

OPEN DAY

NDIS-SUPPORTED PROGRAMS

Group and Centre Based Activities

Safe and Caring Environment

Inclusive Community Participation

Adaptive, Integrated, Accessible Tennis

JULY 1, 2024

11am - 1pm
135 McLeans Rd, Bundoora

C: 0415 511 150 E: admin@tennisprograms victoria.com

We ♥ ndis

Tennis Programs VICTORIA



Catfishing and Cyberbullying

Catfishing

Catfishing is a word used to describe individuals taking information and images, typically from other people, and to create a new identity for themselves. In some cases, a catfisher steals another individual's complete identity-including their image, date of birth, and geographical location - and pretends that it is their own. The catfisher then uses this identity to trick other people into associating with them or doing business online.

Catfishing involves luring people into artificial relationships to learn information the attacker can use against the victim. A catfisher can move to attack an individual once they have enough information to embarrass the target or they may attempt to destroy their reputation with the release of the information given to them in trust.

Because the catfishers can hide any or all of their identity without being questioned, they would often fake certain aspects of their profile to lure in their targets. This often includes using a profile picture they stole from someone else to appear more attractive.

Catfishers tend to target people who are lonely or have expressed a need for a romantic relationship, whether online or in person. Abusing these vulnerabilities puts catfishing in the cyberbullying category. Catfishers use the "special relationship" developed with the victim to gain information that is given in trust.

In some cases, a single person is targeted in a catfishing attack. In these instances, the catfishers may develop an identity that they feel will appeal to their catfishing target. Catfishing has long been common in online dating forums and websites.

Cyberbullying

The main aim of cyberbullying is to embarrass, humiliate, or harm someone using online resources.

Cyberbullies usually use emotions to attract their targets. This is often accomplished by identifying a physical trait, an aspect of their personal history, or something that makes them feel depressed, scared, or sad.

Cyberbullying can happen on a social media site, game, app, or any other online or electronic service or platform. It can include texts, messages, videos, chats, livestreams, memes, images, and email posts and comments.

Below are some examples of the way the internet can be used to hurt someone online:

- Sending hurtful messages about them
- Sharing embarrassing photos or videos of them
- Spreading nasty online gossip about them
- Leaving them out online
- Creating fake accounts in their name
- Tricking them into believing you are someone else

The eSafety commissioner reported that 44% of Australian young people report having a negative online experience in the last 6 months, this includes 15% who received threats or abuse online.

Source [The digital lives of Aussie teens](#), eSafety Commissioner (2021)

Any form of Cyber abuse can be reported to the eSafety commissioner: <https://www.esafety.gov.au/>

Students can also be referred to Kids Helpline <https://kidshelpline.com.au/teens/issues/bullying>

Kids Helpline: 1800 55 1800

Mrs Paola Fornito
Dean of Child Safety



**EDMUND RICE EDUCATION
AUSTRALIA**



Schools On Air SYNFM Program

The dulcet tones of a group of Year 8, 9, and 10 students are about to hit the airwaves this month on SYNFM as part of the Schools On Air program run through the Banyule Nillumbik Tech School.

The students spent over a month organising themselves into groups, deciding on topic content, discussing music choices, and delegating roles to be ready for the full-day excursion where topics such as Broadcast Law, studio production, and microphone technique were covered before each group went “live to tape” recording the hour-long show that will go to air in June.



Above: Students preparing their radio show on SYNFM

The segments covered a broad spectrum of topics such as Formula 1, favourite holiday destinations, cuisine choices, and even a game show called Worse or Worser. The students threw themselves into the task with many laughs, both nervous and joyful, and many fist bumps and air being punched afterward.

While each group worked on its own hierarchy, two overarching roles were filled by students: Year 9 students Alessandro Fato N17 as Technical Producer and Viyan Perera N17 as Musical Director.

As part of the program, students were also given the opportunity to design and print promotional stickers for their show. This opportunity allows for hands on, creative practice that pushes students outside of their comfort zone in a very structured and supported environment.

We hope that this program can become an ongoing opportunity for students to grow numbers. If students would like to take part in the program, keep an eye out for the Student Daily Bulletin during Term 3. Also, tune into 90.7FM on Thursday 6 June at 1.00pm to listen live or head to the website at www.syn.org.au to stream the show.

Mr Tim Jacobs
Media Teacher



Safety Reminder for Charter Bus Service

If your son uses the Charter buses that are fitted with seat belts.

Please remind your son to ensure he fits his seat belt securely on his way to school and on his way home from school.

Staff on duty at the bus bays will also remind students as they depart for home each day.



From the Careers Centre

Year 10 Work Experience

A reminder that Year 10 Work Experience for students at Bundoora Campus is on between 18 and 21 November. Students are encouraged to arrange their placements as soon as possible.

If students have any questions or need support regarding a work placement, they can visit Mrs Bult or Ms Barnes in the Careers office or email them. ebult@parade.vic.edu.au or jbarnes@parade.vic.edu.au.

Year 12 Careers Meetings

Students are required to attend a Careers meeting with a Careers Advisor to discuss future pathway options for 2025 and beyond.

Discussions will cover future pathways in Tertiary Education at Universities or TAFE's, Traineeships, Apprenticeships, work, or a Gap Year.

Students can make an appointment at <https://www.paradecollegecareers.com.au/>.

Open Days

Getting the most out of an Open Day

Most institutional Open Days are held in late July and August; however, you are more than welcome to contact an institution to arrange a visit at any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there - academics, lecturers, current students, and information officers. More importantly, you can talk with academics, lecturers, and current students about what certain courses are like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Over the page is a list of some upcoming Open Days

Institution	Date
Australian Catholic University	Sunday 11 August Sunday 25 August
Bond University	Saturday 27 July
Collarts	Sunday 31 August
Charles Stuart University	Sunday 11 August
Deakin University	Sunday 4 August Sunday 18 August Sunday 25 August
Federation University	Sunday 11 August Sunday 18 August Sunday 25 August
Griffiths University	Sunday 11 August
La Trobe University	Sunday 4 August
Monash University	Saturday 3 August Sunday 4 August
RMIT	Sunday 4 August Sunday 11 August
Swinburne University	Sunday 28 July
Torrens University	Thursday 8 August
University of Melbourne	Sunday 18 August
Victoria University	Sunday 18 August Sunday 25 August
William Angliss Institute	Saturday 10 August
<i>Mrs Liz Bult</i> <i>Careers Leader</i>	



From the Director of Ministry

Road to Reconciliation Day

On Friday 24 May, we had the pleasure of hosting students from various schools to celebrate our annual Road to Reconciliation Day. The day was filled with engaging workshops where students immersed themselves in the rich heritage of Australia's First Nations peoples.

From a Buroinjin tournament (a ball game that was originally played by the Kabi Kabi people of Southern Queensland) to a session on caring for Country, everyone had the opportunity to learn and appreciate the depth of Aboriginal and Torres Strait Islander traditions.

Throughout the workshops, students not only learned about the cultural significance of various practices but also had the chance to actively participate, fostering a sense of connection and respect. It was heartening to see young minds eager to embrace and celebrate the unique contributions of Australia's First Nations.

Alongside our Road to Reconciliation Day program, our Student Leaders participated in a session with passionate Indigenous educator and activist, Scott Darlow, whose performance explored his Indigenous culture, Australian history, and how they could become advocates for change within our school and beyond.



Above: Students listening to Scott Darlow who spoke about Indigenous culture

The theme of this year's Reconciliation Week, "Now More Than Ever," acknowledges the work of Reconciliation continues. In treaty-making, in truth-telling, in understanding our history, in education, and in tackling racism. We need a connection. We need respect. We need action. And we need change.



Above: Students from Parade and other schools around the area participating in a Long Walk

This theme underscores the ongoing commitment required from all of us to acknowledge the truths of history, to amplify Indigenous voices, and to actively work towards dismantling systemic barriers.

It calls upon us to engage in meaningful dialogue, to listen with open hearts, and to take tangible actions toward reconciliation.

Ms Ellen Lock
Director of Ministry





Mary Poppins - The Musical

After seven fantastic performances, the joint Parade College and Santa Maria College Mary Poppins - The Musical has come to an end.

Everyone involved worked extremely hard to provide an entertaining performance every night. One of those students was Year 10 Harry Blaney B03 who played Mr Banks. Harry recounts his involvement in the musical below.

“Who are you looking for when you invest the bank’s money? A good person or a good idea?”

“Well I suppose I should say it’s a good idea but...a good man is much rarer...and much, much more valuable...” - Jane and George Banks, Mary Poppins - The Musical

Another year, another musical. And this year, Parade collaborated with Santa Maria College to perform “Mary Poppins - The Musical”.

Based upon the 60s Disney movie starring the great Julie Andrews herself, the show follows the adventures of the mystical nanny as she seeks to help in the life of the maladjusted Banks family, proving to unify them together with her unorthodox ways.

Close to 100 students participated in creating this production, all directed by Santa Maria’s Lina McAlinden. The two schools would come together every Monday and Wednesday, as well as a few days during the Term 1 holidays to practice and perform putting together the show they wanted.

Once we had everything in order and had met our deadline, we performed to primary schools and the communities of Parade and Santa Maria across seven shows.

Although at times admittedly, the show felt like a stressful scramble, we had plenty of time to live and laugh amongst each other, whether be through the endless ballads onboard the Parade shuttle bus, the constant games of cards, watching the hard work of each scene play out, the occasional mistakes

that would slither onstage, we all had an absolute delight.

May you all look forward to our next production and expect to see some of us on the stage once again!

Year 10 Harry Blaney B03



Above: The cast and crew of the schools Musical

If you are interested in being part of a Drama Production or a Musical Production, they run each year and very soon our Drama Production auditions will begin. If you are keen to hear more about this, please talk to Ms Hopkins about your interest.

The Drama Production will be created in collaboration with Mercy College, working through auditions in June to the show performances in August.

Ms Tegan Hopkins

Learning Area Leader - Visual Arts and Drama





From the Preston Campus

On Thursday 30 May, our Year 12 cohort attended a Gambling Awareness and Prevention Workshop.

The Workshop was facilitated by Banyule Community Health to support our young men in learning and understanding more about online betting products. These products are saturating the markets with gambling activities including online betting and video games being monetised. In this fast-paced world that our young people are living in, mobile apps mean our young people can bet on sports anywhere at any time.



Above: Students listening to the presenters of the Gambling Awareness and Prevention Workshops

The result of this pervasive marketing and rapid technological advancements is that gambling has become normalised for vast numbers of young people.

The presenters who have lived experience with gambling shared their gambling journey with our boys. The boys were given time for a questions with the presenters who answered their questions with clarity and honesty.

Many of our Preston students will attend a Responsible Serving of Alcohol course this week organised by Mr John Cornish. The course has been greatly subsidised by Parade College allowing many of our boys to participate.

This Certificate will give the boys an opportunity to develop further skills and experiences to support them in furthering their qualifications.

The Year 10 ERPP boys attended a STEM excursion and came back to Preston with some wonderful projects, that sit proudly on display in the CCLC.

Boys spoke of the enjoyment of 'working with their hands' and 'working with a partner' to create a project using a range of different objects.

Now that Winter is finally upon us, the boys were treated to homemade chicken soup last week! Many of the boys enjoyed the soup on a very cold day.

Hot pies are available each day for \$4.00 from Ms Nicholls.

Just a reminder that all boys should be wearing their full winter uniform, which includes their blazers and not hoodies.

Ms Kim Nicholls

Preston Student Wellbeing Leader - Years 11 to 12



**Remember to take your
Epipens with you when going
on an excursion or to an event
- if you forget your Epipen you
can't leave the College**



From the Dean of High Performance Sport

ACC Sport

We're now entering finals time for Year 9, 10, and Seniors, in a highly successful season we have a number of our teams in Premiership contention.

AFL

1st XVIII Football will host St Joseph's Geelong in the ACC semi-final on 5 June, finishing on top of the ladder.

The 2nd XVIII has already qualified for the Division 3 Grand Final on 19 June.

Year 10 hosts the Division One Grand Final against Whitefriars on 4 June.

Year 9 travels to St Bede's for their Division 1 semi-final, while we have also qualified for the semi-finals in Year 9 Division 3 with our 9B Team.

Soccer

Both the 1st and 2nd XIs are hosting home semi-finals on June 5, having finished in second and first place on the ladders, respectively.

Year 9 is contesting the Division 1 and 2 Grand Finals on June 4.

Year 10 is contesting the Division 2 Grand Final, while the 10A team was beaten in the Semi finals.

Upcoming Key Dates

Wednesday 5 June	Senior ACC Football Semi-Finals
Wednesday 12 June	Parade College and Northcote CC Cricket Talent ID session (invited students Years 8 to 12)
Thursday 13 June	Junior ACC Winter Semi-Finals
Monday 17 June	Year 7 ACC Hockey Trials – final session, Bunjil Courts, 3.30pm to 4.30pm
Tuesday 18 June	Year 6 Melbourne United Basketball Development Trials for 2025

Wednesday 19 June
Thursday 20 June
Monday 24 June

Friday 28 June

Friday 12 July

Senior ACC Football Grand Finals
Junior ACC Grand Finals
Year 7 Elective Rollover Date – Cricket and Tennis Development sessions commence
Year 6 Cricket Development Trials for 2025
Year 6 AFL and Tennis Development Trials for 2025

Mr John Baxter

Dean of High Performance Sport

Parade College

A Catholic School in the Edmund Rice Tradition



Liberating Education



Gospel Spirituality



Inclusive Community



Justice and Solidarity




EDMUND RICE EDUCATION AUSTRALIA



From the Old Paradians' Association

May concludes a very busy and productive month at the OPA. It concluded with the College hosting a 'High Tea' for Life Members of the Ladies Auxiliary.

Around 40 ladies attended. Quite a number of these ladies were actively involved at the College in the 1980s. Many great friendships were formed in their service to the College while their sons were at school.



Above: (L - R) Newly Life Members Marie Harrison and Clare Love

The College Principal was able to welcome guests back to the College, some in the room were mothers of his school friends. Six Year 9 students from the 'Community Action' team did a tremendous job as hosts.

The occasion allowed for the induction of two more life members Marie Harrison and Clare Love. Their service to the College over extended periods has been outstanding. Former Ladies Auxiliary President and Life Member and mother of staff member Paul, Sarita Watson was able to present the ladies with a small gift and flowers to mark the occasion.

We ended the month by making an 'Outstanding Service Award' presentation to Old Paradians Football Club legend John Booth (1953) at the Club's Life Members Lunch held before the Club clashed with Old Eltham.

Over 120 were in the Frank Mount Rooms to honour John and the Club's 138th Life Member Damian Hannam, husband of staff member Kylie. Peter Gilmartin (1968), himself a recent of the same 'Outstanding Service Award' was able to outline to the audience John's achievements and service to the Football Club. John was deeply moved by the award.



Above: (L - R) John Booth (1953) being presented OPA Outstanding Service Award by Peter Gilmartin (1968)

A champion footballer, Captain, and Coach of the Football Club, John was a 4-time premiership player and took the Club to 4 A Grade VAFA Premierships in a row over 15 years of service.

We are pleased to publish our second Newsletter for the year. Readers can access it at <https://mailchi.mp/35775de7bdbb/opamay2024newsletter-8260924>.

You can 'Connect to the OPA' where you receive our Newsletter directly to your email at <https://www.oldparadians.com.au/connect>.

Old Paradians, friends of the Old Paradians, and parents of Paradians are warmly invited to 'Register'.

Mr John Nicholls
Alumni Officer



As we again hear about the confronting news of more women's lives lost to men's use of violence, we consider what we can do to stop these senseless deaths, serious injuries and countless damaged lives. You can talk to your family, friends and colleagues about what respect and equality looks and sounds like. You can also decide to support a family violence organisation to broaden and deepen the work that they are currently doing – work that can change lives in a positive way.

This tax-time, The Good Samaritan Inn are seeking donations to support women who have experienced family violence to set and achieve new goals and re-enter the workforce – a vital and positive step towards recovery and healing.

Our Women in Work Program is informed by a world-renowned, evidence-based practice model (EMPath), which focuses on building a woman's confidence and executive functioning skills that have been impacted by trauma.

Reaching a goal of \$25,000 will support the Good Samaritan Inn's specialist staff to deliver the program and provide participants with incentives to support their long term goals of income security.

Thank you so much,

Felicity Rorke
Executive Director

DONATE TODAY

www.givenow.com.au/tax-appeal-2024



A WORLD OF OPPORTUNITIES

Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

6 June	* Family Tour		* Year 10 Subject Info Assembly
	* Year 7&8 Sport		* Year 7&8 Grand Finals
10 June	* King's Birthday Public Holiday		* Year 7 Immunisations
11 June	* Homework Club		* Hughes House Mass
	* Year 7 2026 Interviews	21 June	* Treacy Celebration Day
12 June	* OPA Monthly Luncheon		* Lynch House Activity
	* Homework Club	22 June	* Strategic Planning Meeting
	* POP Meeting	24 June	* Lou Arthur Memorial Scholarship Testing 9am-12pm
13 June	* VCE VM, ERPP, Sport Academy Information Evening 7.00pm	25 June	* Finance Committee Meeting
14 June	* Family Tour	26 June	* Homework Club
17-28 June	* ERPP, Year 11&12 & VCE VM Work Placement	27 June	* Homework Club
17 June	* Year 10&11 Exams Conclude	28 June	* ERPP, VCE and VCE VM Interview Bookings Open
18 June	* Student Free Day	1 July	* Semester 1 Reports are Released to Families
	* GAT Exam	7 - 14 July	* Term 2 Concludes
	* Year 9 Football Finals	10 July	* School Advisory Council Meeting
19-20 June	* The Cage	15 July	* NAIDOC Week
19 June	* Family Tour	16 July	* OPA Monthly Luncheon
	* Senior Sport Finals		* Term 3 Commences
	* Homework Club		* Year 12 2025 Prefect Training Commence
20 June	* World Refugee Day		* Homework Club
			* Year 9 & 10 Sport



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